# Ector County Independent School District New Tech Odessa High School 2024-2025





# **Board Goals**

**Board Goal 1:** 1) The percentage of students achieving or exceeding the meets standard on state assessments will increase from % to 60% by May 2025 across all tested content areas.

**Performance Objective 1:** By May of 2025, 61% of students will perform at the Meets level in Algebra 1 STAAR EOC.

**High Priority** 

**HB3 Board Goal** 

#### **Indicators of Success:**

English I and Algebra I college ready - % of English I and Algebra I testers achieving the meets or exceeds standard on STAAR EOC - 2024 Goal: Eng I - 50%, Alg I - 61%

Strategy 1 Details		Rev	iews	
Strategy 1: Campus instructional leadership review and disaggregate data to track and monitor the progress of all students	Formative			Summative
and provide teachers with feedback.  Strategy's Expected Result/Impact: Improvement in Tier 1 instruction  Staff Responsible for Monitoring: Principal, Dean of Students, Instructional Coach  TEA Priorities:  Recruit, support, retain teachers and principals, Improve low-performing schools  - ESF Levers:	Oct	Jan	Mar	May
Lever 5: Effective Instruction  Strategy 2 Details		Rev	iews	
<b>Strategy 2:</b> Teachers will use data driven instruction planning process, individually and in PLCs, to analyze data and identify trends in student misconceptions and plan for reteach.	Formative			Summative
Strategy's Expected Result/Impact: Increase student performance on Algebra 1 STAAR EOC	Oct	Jan	Mar	May

Strategy 3 Details		Reviews		
Strategy 3: Teachers will use data to identify students who need interventions through MTSS.		Formative		Summative
Strategy's Expected Result/Impact: Increased student achievement	Oct	Jan	Mar	May
Staff Responsible for Monitoring: Teachers, Instructional Coach, Administration				1
TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction				
No Progress Complished Continue/Mod	ify X Disco	ntinue		

**Performance Objective 2:** By May of 2025, 80% of English 1 students will perform at the Meets level in English 1 STAAR EOC.

**High Priority** 

**HB3 Board Goal** 

# **Indicators of Success:**

English I and Algebra I college ready - % of English I and Algebra I testers achieving the meets or exceeds standard on STAAR EOC - 2024 Goal: Eng I - 50%, Alg I - 61%

Strategy 1 Details	Reviews			
Strategy 1: Campus instructional leadership will review and disaggregate data to track and monitor the progress of all		Summative		
students and provide teachers with feedback.  Strategy's Expected Result/Impact: Improvement in Tier 1 instruction  Staff Responsible for Monitoring: Principal, Dean of Students, Instructional Coach  TEA Priorities:  Recruit, support, retain teachers and principals, Improve low-performing schools  - ESF Levers:  Lever 5: Effective Instruction	Oct	Jan	Mar	May
Strategy 2 Details		Rev	iews	
Strategy 2: Teachers will use data driven instruction planning process, individually and in PLCs, to analyze data and	Formative			Summative
identify trends in student misconceptions and plan for reteach.  Strategy's Expected Result/Impact: Increase student performance on English 1 STAAR EOC  Staff Responsible for Monitoring: Teachers, Administration, Instructional Coach  TEA Priorities:  Build a foundation of reading and math, Improve low-performing schools  - ESF Levers:  Lever 5: Effective Instruction	Oct	Jan	Mar	May

Strategy 3 Details	Strategy 3 Details Reviews			
<b>Strategy 3:</b> Teachers will use data to identify students who need interventions through MTSS.		Formative		Summative
Strategy's Expected Result/Impact: Increased student achievement.	Oct	Jan	Mar	May
Staff Responsible for Monitoring: Teachers, Instructional Coach, Administration				-
TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction				
No Progress Accomplished — Continue/Mo	odify X Discor	ntinue		

**Performance Objective 3:** The percentage of English 1 and English 2 students achieving or exceeding their READING RIT goal will increase from 60% to 65%.

**High Priority** 

**HB3 Board Goal** 

**Indicators of Success:** 

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%

**Evaluation Data Sources: NWEA MAP** 

Strategy 1 Details	Reviews			
Strategy 1: Implement a student data tracking system for students to foster ownership and goal setting.	Formative			Summative
<b>Strategy's Expected Result/Impact:</b> Increase in percentage of students meeting or exceeding individual growth on EOY MAP Reading RIT	Oct	Jan	Mar	May
Staff Responsible for Monitoring: Teachers, Administration				
TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture				
Strategy 2 Details		Rev	iews	
Strategy 2: NTO will track data progress throughout the BOY, MOY, and EOY MAP Reading scores to show		Rev Formative	iews	Summative
	Oct		iews Mar	Summative May

Strategy 3 Details		Reviews				
<b>Strategy 3:</b> Teachers will use MTSS intervention strategies for students not showing progress on Reading MAP.		Formative		Summative		
Strategy's Expected Result/Impact: Increase in Reading RIT	Oct	Jan	Mar	May		
Staff Responsible for Monitoring: Teachers, Instructional Coach						
TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction						
No Progress Continue/Modify	X Discor	ntinue				

**Performance Objective 4:** The percentage of Algebra 1 students achieving or exceeding their MATH RIT goal will increase from 35% to 45%.

**High Priority** 

**HB3 Board Goal** 

**Indicators of Success:** 

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%

**Evaluation Data Sources: NWEA MAP** 

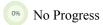
Strategy 1 Details		Rev	views	
Strategy 1: Implement a student data tracking system for students to foster ownership and goal setting.	Formative			Summative
Strategy's Expected Result/Impact: Increase in percentage of students meeting or exceeding individual growth on EOY MAP MATH RIT	Oct	Jan	Mar	May
Staff Responsible for Monitoring: Teachers, Administration				
TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture				
Strategy 2 Details		Rev	iews	
Strategy 2: NTO will track data progress throughout the BOY, MOY, and EOY MAP Math scores to show improvement.	Formative Su		Summative	
Strategy's Expected Result/Impact: Increase in MAP Math RTI scores in each MAP administration	Oct	Jan	Mar	May
Staff Responsible for Monitoring: Teachers, Administration  TEA Priorities: Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments				
No Progress Continue/Modify	X Discon	tinue		

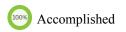
**Performance Objective 5:** By May of 2025, 75% of students will perform at the Meets level in Biology STAAR EOC.

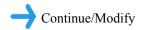
**High Priority** 

**HB3 Board Goal** 

Strategy 1 Details		Reviews			
Strategy 1: Campus instructional leadership review and disaggregate data to track and monitor the progress of all students		Formative		Summative	
and provide teachers with feedback.  Strategy's Expected Result/Impact: Improvement in Tier 1 instruction  Staff Responsible for Monitoring: Principal, Dean of Students, Instructional Coach	Oct Jan Mar		Mar	May	
ESF Levers: Lever 5: Effective Instruction					
Strategy 2 Details		Reviews			
trategy 2: Teachers will use data driven instruction planning process, individually and in PLCs, to analyze data and		Formative			
identify trends in student misconceptions and plan for reteach.  Strategy's Expected Result/Impact: Increase student performance on Biology STAAR EOC  Staff Responsible for Monitoring: Teachers, Instructional Coach  ESF Levers: Lever 5: Effective Instruction	Oct	Jan	Mar	May	
Strategy 3 Details		Reviews			
Strategy 3: Teachers will use data to identify students who need interventions through MTSS.		Formative Summati			
Strategy's Expected Result/Impact: Increased student achievement Staff Responsible for Monitoring: Teachers, Instructional Coach, Administration  ESF Levers: Lever 5: Effective Instruction	Oct	Jan	Mar	May	









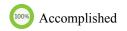
Performance Objective 6: By May of 2025, 80% of students will perform at the Meets level in US History STAAR EOC.

**High Priority** 

**HB3 Board Goal** 

Strategy 1 Details	Reviews			
Strategy 1: Campus instructional leadership review and disaggregate data to track and monitor the progress of all students	Formative			Summative
and provide teachers with feedback.  Strategy's Expected Result/Impact: Improvement in Tier 1 instruction  Staff Responsible for Monitoring: Principal, Dean of Students, Instructional Coach	Oct	Oct Jan Mar I		May
ESF Levers: Lever 5: Effective Instruction				
Strategy 2 Details		Re	views	•
Strategy 2: Teachers will use data driven instruction planning process, individually and in PLCs, to analyze data and		Formative S		
identify trends in student misconceptions and plan for reteach.  Strategy's Expected Result/Impact: Increase student performance on US History STAAR EOC  Staff Responsible for Monitoring: Teachers, Instructional Coach  ESF Levers: Lever 5: Effective Instruction	Oct	Jan	Mar	May
Strategy 3 Details		Re	views	
Strategy 3: Teachers will use data to identify students who need interventions through MTSS.		Formative		Summative
Strategy's Expected Result/Impact: Increased student achievement Staff Responsible for Monitoring: Teachers, Instructional Coach, Administration  ESF Levers: Lever 5: Effective Instruction	Oct	Jan	Mar	May









**Performance Objective 7:** By May of 2025, 92% of English 2 students will perform at the Meets level in English 2 STAAR EOC.

**High Priority** 

**HB3 Board Goal** 

#### **Indicators of Success:**

English I and Algebra I college ready - % of English I and Algebra I testers achieving the meets or exceeds standard on STAAR EOC - 2024 Goal: Eng I - 50%, Alg I - 61%

Strategy 1 Details	Reviews			
Strategy 1: Campus instructional leadership will review and disaggregate data to track and monitor the progress of all	Formative			Summative
students and provide teachers with feedback.  Strategy's Expected Result/Impact: Improvement in Tier 1 instruction  Staff Responsible for Monitoring: Principal, Dean of Students, Instructional Coach  TEA Priorities:  Build a foundation of reading and math  - ESF Levers:  Lever 5: Effective Instruction	Oct	Jan	Mar	May
Strategy 2 Details		Rev	iews	
Strategy 2: Teachers will use data driven instruction planning process, individually and in PLCs, to analyze data and	Formative			Summative
identify trends in student misconceptions and plan for reteach.	Oct	Jan	Mar	May

Strategy 3 Details	Strategy 3 Details Reviews		views	ws	
<b>Strategy 3:</b> Teachers will use data to identify students who need interventions through MTSS.	Formative			Summative	
Strategy's Expected Result/Impact: Increased student achievement.	Oct	Jan	Mar	May	
Staff Responsible for Monitoring: Teachers, Instructional Coach, Administration					
TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction					
No Progress Accomplished — Continue/Modify	X Discor	ntinue			

<b>Board Goal 2:</b> 2) The percentage of 3rd grade student	s reading at or above grade level will increase from 3	35% to 45% by May 2024.
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**Performance Objective 1:** Student daily attendance will increase from 95% to 97%.

**High Priority** 

**HB3 Board Goal** 

**Indicators of Success:** 

Attendance - % of student daily attendance - 2024 Goal: 95%

**Evaluation Data Sources:** Attendance Reports

Strategy 1 Details	Reviews			
Strategy 1: Track and analyze attendance data consistently to address individual student attendance.  Strategy's Expected Result/Impact: Increase campus attendance percentage through individual students.  Staff Responsible for Monitoring: Attendance clerk, Principal, Dean of Students, Teachers	Formative			Summative
	Oct	Jan	Mar	May
TEA Priorities:				
Improve low-performing schools				
- ESF Levers:				
Lever 3: Positive School Culture				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Attendance clerk will contact with family/parent when students reach 5 absences, and administration will create	Formative			Summative
a plan for students with 8 absences to increase attendance.	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Increase student attendance.				
Staff Responsible for Monitoring: Attendance clerk, Administration				
TEA Priorities:				
Improve low-performing schools				
- ESF Levers:				
Lever 3: Positive School Culture				
No Progress Accomplished — Continue/Modify	X Discon	itinue		
To Figless / Recomplished / Continue/Woulfy	Discon	itiliac		

**Performance Objective 2:** School Connectedness panorama data will increase from 49% to 63%.

**High Priority** 

**HB3 Board Goal** 

**Indicators of Success:** 

School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

**Evaluation Data Sources:** Panorama Survey

Strategy 1 Details	Reviews			
Strategy 1: NTO will proactively build relationships and enhance communication with students and families through	Formative			Summative
multiple forms, such as device meetings, open house, SchoolStatus, NTO's website, social media, and parent meetings.  Strategy's Expected Result/Impact: An increase of 7% in student connectedness as measured in the Panorama surveys.  Staff Responsible for Monitoring: Principal, Dean of Students, Facilitators  TEA Priorities:  Improve low-performing schools  - ESF Levers:  Lever 3: Positive School Culture	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
Strategy 2: Administration will meet with Student Council once a month to facilitate and gather input for school events and	Formative Sur			Summative
Strategy's Expected Result/Impact: Increase in student emotional and academic well being.  Staff Responsible for Monitoring: Counselor, Administration, Teachers  TEA Priorities: Improve low-performing schools	Oct	Jan	Mar	May
No Progress Accomplished Continue/Modify	X Discon	tinue		

**Performance Objective 3:** The percentage of students who meet at least one CCMR accountability indicator will go from 90% to 94%.

**High Priority** 

**HB3 Board Goal** 

#### **Indicators of Success:**

College, Career, and Military Readiness - % of current seniors meeting at least one accountability indicator by the fall of their senior year - 2024 Goal: 27%

Evaluation Data Sources: On Data Suite, TSIA, Dual Credit, Advance Placement, SAT

Strategy 1 Details	Reviews			
Strategy 1: Counselor and Administration will disaggregate data to identify students who have not met CCMR	Formative			Summative
accountability.  Strategy's Expected Result/Impact: Increase the campus CCMR accountability.  Staff Responsible for Monitoring: Counselor, Principal  TEA Priorities: Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			•
Strategy 2: Counselor will meet with students to create a plan to ensure students are in correct courses or registered for	Formative			Summative
SAT/TSIA assessments.  Strategy's Expected Result/Impact: Increase campus CCMR accountability Staff Responsible for Monitoring: Counselor, Principal  TEA Priorities: Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning	Oct	Jan	Mar	May
No Progress Accomplished Continue/Modify	X Discor	ntinue		

**Performance Objective 4:** NTO will maintain a 100% graduation rate for the class of 2025.

# **High Priority**

# **Indicators of Success:**

4 Year Graduate Rate - % of students in grades 9-12 who graduate within four years of entering high school (longitudinal rate) - 90%

Evaluation Data Sources: Graduation Rate Data, State Accountability

Strategy 1 Details	Reviews			
Strategy 1: Campus leaders will track and monitor students in order to intervene when students show early signs of	Formative			Summative
attendance, behavioral concerns, and academic concerns.  Strategy's Expected Result/Impact: Maintain graduation rate by identifying students that are struggling and assisting with concerns  Staff Responsible for Monitoring: Teachers, Attendance Clerk, Counselor, Administration  TEA Priorities:  Improve low-performing schools  - ESF Levers:  Lever 3: Positive School Culture	Oct	Jan	Mar	May
Strategy 2 Details  Strategy 2: Provide individual support for students who have fallen off track and a creation of a plan will be created that	Reviews Formative Summati			Summative
leads to graduation.  Stratony's Expected Possit/Impacts Maintain graduation rate	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Maintain graduation rate Staff Responsible for Monitoring: Teachers, Attendance Clerks, Counselor, Administration  TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture				
No Progress Continue/Modify	X Discon	tinue		

**Performance Objective 5:** NTO will support SEL and increase Sense of Belonging from 41% to 60%.

**High Priority** 

# **Indicators of Success:**

School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

**Evaluation Data Sources:** Panorama Survey

Strategy 1 Details	Reviews			
Strategy 1: Teachers will implement and facilitate iLead in classrooms.	Formative Su			Summative
Strategy's Expected Result/Impact: Increase mental health and wellbeing	Oct	Jan	Mar	May
Staff Responsible for Monitoring: Teachers, Counselor				
ESF Levers:				
Lever 3: Positive School Culture				
Strategy 2 Details	Reviews			
Strategy 2: Student council will survey students to gather information on school culture, and administration will survey	Formative Summa			Summative
faculty and staff to gather information on school climate.	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Increase sense of belonging and school pride				
Staff Responsible for Monitoring: Student Council, Teachers, Administration				
ESF Levers:				
Lever 3: Positive School Culture				
No Progress Continue/Modify	X Discon	tinue		

**Performance Objective 6:** Discipline at NTO will decrease by 25% percent.

Evaluation Data Sources: Data on Focus and referral numbers

Strategy 1 Details	Reviews			
Strategy 1: NTO will set clear expectations and reinforce expectations through culture days.	Formative Sun			Summative
Strategy's Expected Result/Impact: Decrease in the number of referrals.  Staff Responsible for Monitoring: Teachers, Administration	Oct	Jan	Mar	May
ESF Levers: Lever 3: Positive School Culture				
Strategy 2 Details	Reviews			
Strategy 2: NTO will set clear expectations and reinforce expectations in classrooms.  Strategy's Expected Result/Impact: Decrease in the number of referrals.  Staff Responsible for Monitoring: Teachers, Administration  ESF Levers: Lever 3: Positive School Culture	Formative Summati			
	Oct	Jan	Mar	May
No Progress Accomplished Continue/Modify	X Discon	itinue		