

Ector County Independent School District

Ector Middle School

2024-2025

Board Goals

Board Goal 1: Goal 1: The percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 1: By May 2025, the percentage of students achieving or exceeding their READING RIT goal will increase from 69% to 71%.

High Priority





Indicators of Success:

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%

Evaluation Data Sources: MAP 2024 fall and MAP 2025 EOY

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will use 2024 Reading End of Year MAP data for data tracking and update it with beginning-of-year and end-of-year data throughout the year. Teachers and students will track progress by specific TEK from each assessment to show progress. This information will be used to plan interventions and tutoring blocks, build student capacity, and celebrate growth.</p> <p>Strategy's Expected Result/Impact: Students will show growth and track progress throughout the year.</p> <p>Staff Responsible for Monitoring: Campus administration, department heads, teachers and students tracking their own data.</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: Classroom objectives, rigor, and multiple response strategies will be monitored to ensure lesson planning, coaching cycle, and boosting participation ratio fidelity. Administrators will conduct ten walkthroughs a week and document progress in Eduphoria.</p> <p>Strategy's Expected Result/Impact: Quality Tier 1 Instruction evident in classrooms during walkthrough and observation.</p> <p>Staff Responsible for Monitoring: Classroom Teachers, Campus Admin, ICs</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will undergo a "feedback cycle" by administrators, department heads, and instructional coaches to provide "on the spot" coaching, feedback, and modeling. This will build the capacity of teachers to strengthen their content and pedagogy in the classroom.</p> <p>Strategy's Expected Result/Impact: Build capacity in teachers to improve overall scores.</p> <p>Staff Responsible for Monitoring: Admin, Department Heads and Instructional Coaches</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers will use SCAs for planning using "Know and Shows," "backward planning," "coaching and feedback cycle follow-through," data desegregation, and next steps in weekly PLC meetings with admin, department heads, and instructional coaches.</p> <p>Strategy's Expected Result/Impact: Quality Tier 1 instruction Staff Responsible for Monitoring: Admin, Dept. Heads, ICs</p> <p>Title I: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 1: Goal 1: The percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 2: By May 2025, the percentage of students achieving or exceeding their MATH RIT goal will increase from 65% to 70%.

High Priority





Indicators of Success:

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%

Evaluation Data Sources: MAP 2024 fall and MAP 2025 EOY

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will use 2024 Math End of Year MAP data for data tracking and update it with beginning-of-year and end-of-year data throughout the year. Teachers and students will track progress by specific TEK from each assessment to show progress. This information will be used to plan interventions and tutoring blocks, build student capacity, and celebrate growth.</p> <p>Strategy's Expected Result/Impact: Students will show growth and track progress throughout the year.</p> <p>Staff Responsible for Monitoring: Campus administration, department heads, teachers and students tracking their own data.</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: Classroom objectives, rigor, and multiple response strategies will be monitored to ensure lesson planning, coaching cycle, and boosting participation ratio fidelity. Administrators will conduct ten walkthroughs a week and document progress in Eduphoria.</p> <p>Strategy's Expected Result/Impact: Quality Tier 1 Instruction evident in classrooms during walkthrough and observation.</p> <p>Staff Responsible for Monitoring: Classroom Teachers, Campus Admin, ICs</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will undergo a "feedback cycle" by administrators, department heads, and instructional coaches to provide "on the spot" coaching, feedback, and modeling. This will build the capacity of teachers to strengthen their content and pedagogy in the classroom.</p> <p>Strategy's Expected Result/Impact: Build capacity in teachers to improve overall scores.</p> <p>Staff Responsible for Monitoring: Admin, Department Heads and Instructional Coaches</p> <p>Title I: 2.4, 2.5</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers will use SCAs for planning using "Know and Shows," "backward planning," "coaching and feedback cycle follow-through," data desegregation, and next steps in weekly PLC meetings with admin, department heads, and instructional coaches.</p> <p>Strategy's Expected Result/Impact: Improve Quality Tier 1 Instruction</p> <p>Staff Responsible for Monitoring: Admin, Dept. Heads, ICs</p> <p>Title I: 2.4, 2.5</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 1: Goal 1: The percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 3: By May of 2025, the % of students performing at the MEETS level on 6th-8th Math STAAR will increase from 38% to 55%.

High Priority





Indicators of Success:

6th grade reading or math on grade level - % of 6th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2024 Goals: Reading - 37%, Math - 47%, 8th grade reading or math on grade level - % of 8th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2024 Goal: Reading - 55%, Math - 55%

Evaluation Data Sources: 2025 STAAR

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will use 2024 Math End of Year MAP data for data tracking and update it with beginning-of-year and end-of-year data throughout the year. Teachers and students will track progress by specific TEK from each assessment to show progress. This information will be used to plan interventions and tutoring blocks, build student capacity, and celebrate growth.</p> <p>Strategy's Expected Result/Impact: Students will show growth and track progress throughout the year.</p> <p>Staff Responsible for Monitoring: Campus administration, department heads, teachers and students tracking their own data.</p> <p>Title I: 2.4, 2.5</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: Classroom objectives, rigor, and multiple response strategies will be monitored to ensure lesson planning, coaching cycle, and boosting participation ratio fidelity. Administrators will conduct ten walkthroughs a week and document progress in Eduphoria.</p> <p>Strategy's Expected Result/Impact: Quality Tier 1 Instruction evident in classrooms during walkthrough and observation.</p> <p>Staff Responsible for Monitoring: Classroom Teachers, Campus Admin, ICs</p> <p>Title I: 2.4, 2.5</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will undergo a "feedback cycle" by administrators, department heads, and instructional coaches to provide "on the spot" coaching, feedback, and modeling. This will build the capacity of teachers to strengthen their content and pedagogy in the classroom.</p> <p>Strategy's Expected Result/Impact: Build capacity in teachers to improve overall scores.</p> <p>Staff Responsible for Monitoring: Admin, Department Heads and Instructional Coaches</p> <p>Title I: 2.4, 2.5</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers will use SCAs for planning using "Know and Shows," "backward planning," "coaching and feedback cycle follow-through," data desegregation, and next steps in weekly PLC meetings with admin, department heads, and instructional coaches.</p> <p>Strategy's Expected Result/Impact: Improve Quality Tier 1 Instruction</p> <p>Staff Responsible for Monitoring: Admin, Dept. Heads, ICs</p> <p>Title I: 2.4, 2.5</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 1: Goal 1: The percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 4: By May of 2025, the % of students performing at the MEETS level on 6th-8th Reading STAAR will increase from 42% to 55%

High Priority





Indicators of Success:

6th grade reading or math on grade level - % of 6th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2024 Goals: Reading - 37%, Math - 47%, 8th grade reading or math on grade level - % of 8th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2024 Goal: Reading - 55%, Math - 55%

Evaluation Data Sources: 2025 STAAR

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will use 2024 Reading End of Year MAP data for data tracking and update it with beginning-of-year and end-of-year data throughout the year. Teachers and students will track progress by specific TEK from each assessment to show progress. This information will be used to plan interventions and tutoring blocks, build student capacity, and celebrate growth.</p> <p>Strategy's Expected Result/Impact: Students will show growth and track progress throughout the year.</p> <p>Staff Responsible for Monitoring: Campus administration, department heads, teachers and students tracking their own data.</p> <p>Title I: 2.4, 2.5</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: Classroom objectives, rigor, and multiple response strategies will be monitored to ensure lesson planning, coaching cycle, and boosting participation ratio fidelity. Administrators will conduct ten walkthroughs a week and document progress in Eduphoria.</p> <p>Strategy's Expected Result/Impact: Quality Tier 1 Instruction evident in classrooms during walkthrough and observation.</p> <p>Staff Responsible for Monitoring: Classroom Teachers, Campus Admin, ICs</p> <p>Title I: 2.4, 2.5</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will undergo a "feedback cycle" by administrators, department heads, and instructional coaches to provide "on the spot" coaching, feedback, and modeling. This will build the capacity of teachers to strengthen their content and pedagogy in the classroom.</p> <p>Strategy's Expected Result/Impact: Build capacity in teachers to improve overall scores.</p> <p>Staff Responsible for Monitoring: Admin, Department Heads and Instructional Coaches</p> <p>Title I: 2.4, 2.5</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers will use SCAs for planning using "Know and Shows," "backward planning," "coaching and feedback cycle follow-through," data desegregation, and next steps in weekly PLC meetings with admin, department heads, and instructional coaches.</p> <p>Strategy's Expected Result/Impact: Quality Tier 1 instruction Staff Responsible for Monitoring: Admin, Dept. Heads, ICs</p> <p>Title I: 2.4, 2.5 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 1: Goal 1: The percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 5: By May of 2025, the % of students performing at the MEETS level on Algebra 1 EOC will increase from 93% to 98%.

High Priority





Indicators of Success:

English I and Algebra I college ready - % of English I and Algebra I testers achieving the meets or exceeds standard on STAAR EOC - 2024 Goal: Eng I - 50%, Alg I - 61%

Evaluation Data Sources: ALG 1 EOC

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will use 2024 Reading End of Year MAP data for data tracking and update it with beginning-of-year and end-of-year data throughout the year. Teachers and students will track progress by specific TEK from each assessment to show progress. This information will be used to plan interventions and tutoring blocks, build student capacity, and celebrate growth.</p> <p>Strategy's Expected Result/Impact: Students will show growth and track progress throughout the year.</p> <p>Staff Responsible for Monitoring: Campus administration, department heads, teachers and students tracking their own data.</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
	This area is currently empty in the image			

Strategy 2 Details	Reviews			
<p>Strategy 2: Classroom objectives, rigor, and multiple response strategies will be monitored to ensure lesson planning, coaching cycle, and boosting participation ratio fidelity. Administrators will conduct ten walkthroughs a week and document progress in Eduphoria.</p> <p>Strategy's Expected Result/Impact: Quality Tier 1 Instruction evident in classrooms during walkthrough and observation.</p> <p>Staff Responsible for Monitoring: Classroom Teachers, Campus Admin, ICs</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will undergo a "feedback cycle" by administrators, department heads, and instructional coaches to provide "on the spot" coaching, feedback, and modeling. This will build the capacity of teachers to strengthen their content and pedagogy in the classroom.</p> <p>Strategy's Expected Result/Impact: Build capacity in teachers to improve overall scores.</p> <p>Staff Responsible for Monitoring: Admin, Department Heads and Instructional Coaches</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers will use SCAs for planning using "Know and Shows," "backward planning," "coaching and feedback cycle follow-through," data desegregation, and next steps in weekly PLC meetings with admin, department heads, and instructional coaches.</p> <p>Strategy's Expected Result/Impact: Quality Tier 1 instruction Staff Responsible for Monitoring: Admin, Dept. Heads, ICs</p> <p>Title I: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 1: Goal 1: The percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.





Performance Objective 6: By May of 2025, the % of students performing at the MEETS level on 8th Social Studies STAAR will increase from 12% to 40%.

High Priority

Evaluation Data Sources: STAAR 2025

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will use 2024 Reading End of Year MAP data for data tracking and update it with beginning-of-year and end-of-year data throughout the year. Teachers and students will track progress by specific TEK from each assessment to show progress. This information will be used to plan interventions and tutoring blocks, build student capacity, and celebrate growth.</p> <p>Strategy's Expected Result/Impact: Students will show growth and track progress throughout the year.</p> <p>Staff Responsible for Monitoring: Campus administration, department heads, teachers and students tracking their own data.</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: Classroom objectives, rigor, and multiple response strategies will be monitored to ensure lesson planning, coaching cycle, and boosting participation ratio fidelity. Administrators will conduct ten walkthroughs a week and document progress in Eduphoria.</p> <p>Strategy's Expected Result/Impact: Quality Tier 1 Instruction evident in classrooms during walkthrough and observation.</p> <p>Staff Responsible for Monitoring: Classroom Teachers, Campus Admin, ICs</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will undergo a "feedback cycle" by administrators, department heads, and instructional coaches to provide "on the spot" coaching, feedback, and modeling. This will build the capacity of teachers to strengthen their content and pedagogy in the classroom.</p> <p>Strategy's Expected Result/Impact: Build capacity in teachers to improve overall scores.</p> <p>Staff Responsible for Monitoring: Admin, Department Heads and Instructional Coaches</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers will use SCAs for planning using "Know and Shows," "backward planning," "coaching and feedback cycle follow-through," data desegregation, and next steps in weekly PLC meetings with admin, department heads, and instructional coaches.</p> <p>Strategy's Expected Result/Impact: Quality Tier 1 instruction Staff Responsible for Monitoring: Admin, Dept. Heads, ICs</p> <p>Title I: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 1: Goal 1: The percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.





Performance Objective 7: By May of 2025, the % of students performing at the MEETS level on 8th Science STAAR will increase from 38% to 55%.

High Priority

Evaluation Data Sources: 2025 STAAR

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will use 2024 Reading End of Year MAP data for data tracking and update it with beginning-of-year and end-of-year data throughout the year. Teachers and students will track progress by specific TEK from each assessment to show progress. This information will be used to plan interventions and tutoring blocks, build student capacity, and celebrate growth.</p> <p>Strategy's Expected Result/Impact: Students will show growth and track progress throughout the year.</p> <p>Staff Responsible for Monitoring: Campus administration, department heads, teachers and students tracking their own data.</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: Classroom objectives, rigor, and multiple response strategies will be monitored to ensure lesson planning, coaching cycle, and boosting participation ratio fidelity. Administrators will conduct ten walkthroughs a week and document progress in Eduphoria.</p> <p>Strategy's Expected Result/Impact: Quality Tier 1 Instruction evident in classrooms during walkthrough and observation.</p> <p>Staff Responsible for Monitoring: Classroom Teachers, Campus Admin, ICs</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will undergo a "feedback cycle" by administrators, department heads, and instructional coaches to provide "on the spot" coaching, feedback, and modeling. This will build the capacity of teachers to strengthen their content and pedagogy in the classroom.</p> <p>Strategy's Expected Result/Impact: Build capacity in teachers to improve overall scores.</p> <p>Staff Responsible for Monitoring: Admin, Department Heads and Instructional Coaches</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May





Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers will use SCAs for planning using "Know and Shows," "backward planning," "coaching and feedback cycle follow-through," data desegregation, and next steps in weekly PLC meetings with admin, department heads, and instructional coaches.</p> <p>Strategy's Expected Result/Impact: Quality Tier 1 instruction Staff Responsible for Monitoring: Admin, Dept. Heads, ICs</p> <p>Title I: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 2: Goal 2: The percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Board Goal 3: Goal 3: The percentage of high school graduates considered College, Career, or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 1: School Connectedness panorama data will increase from 37% to 50 %.





Evaluation Data Sources: Spring 2025 Panorama

Strategy 1 Details	Reviews			
<p>Strategy 1: Grade-level assistant principals have been assigned to 6th, 7th, and 8th grades, along with a counselor and a clerk. Each grade-level assistant principal and counselor will work together to build positive relationships with students, teachers, and family members. APs and counselors will rotate with their students the following year to building capacity and trust with their students.</p> <p>Strategy's Expected Result/Impact: Building a positive relationship with parents and students and rebuilding the trust within our community.</p> <p>Staff Responsible for Monitoring: Admin, Assistant Principals, Counselors</p> <p>Title I: 2.4, 2.5</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Grade-level counselors will conduct SEL lessons and hold peer-to-peer mentoring groups to support and build positive relationships with students.</p> <p>Strategy's Expected Result/Impact: Building a positive relationship with parents and students and rebuilding the trust within our community.</p> <p>Staff Responsible for Monitoring: Admin, Assistant Principals, Counselors</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 3: Goal 3: The percentage of high school graduates considered College, Career, or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 2: Student daily attendance will increase from 92% to 95%.





Evaluation Data Sources: Weekly Attendance Dashboard

Strategy 1 Details	Reviews			
<p>Strategy 1: Grade-level counselors will conduct SEL lessons and hold peer-to-peer mentoring groups to support and build positive relationships with students.</p> <p>Strategy's Expected Result/Impact: Building a positive relationship with parents and students and rebuilding the trust within our community.</p> <p>Staff Responsible for Monitoring: Admin, Counselors</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Grade-level assistant principals, counselors, and teachers will hold attendance/truancy meetings with parents throughout the six weeks to assist with truancy prevention and provide support for families with transportation, SEL, and/or resources.</p> <p>Strategy's Expected Result/Impact: Increase campus culture, discipline, and attendance.</p> <p>Staff Responsible for Monitoring: Assistant Principals, counselors, teachers</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 3: Goal 3: The percentage of high school graduates considered College, Career, or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 3: Exclusionary disciplinary infractions will decrease.





Evaluation Data Sources: District and campus Focus discipline reports.

Strategy 1 Details	Reviews			
<p>Strategy 1: The campus will receive back to school CHAMPS Classroom Management Training to build teacher-capacity in classroom management.</p> <p>Strategy's Expected Result/Impact: Decrease in referrals and discipline.</p> <p>Staff Responsible for Monitoring: Assistant Principals, classroom teachers, counselors</p> <p>Title I: 2.5, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: The campus will be trained on "referral checklist" to guide and assist teachers with steps for better classroom management in the beginning, middle and end of year.</p> <p>Strategy's Expected Result/Impact: Building a positive relationship with parents and students and rebuilding the trust within our community.</p> <p>Staff Responsible for Monitoring: Assistant Principals, Classroom Teachers, Counselors</p> <p>Title I: 2.5, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 3: Goal 3: The percentage of high school graduates considered College, Career, or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 4: ECP will increase college and career readiness by creating equitable opportunities for students to develop instructional routines that support secondary academic success.





Evaluation Data Sources: Increase instructional routines and organization for students.

Strategy 1 Details	Reviews			
<p>Strategy 1: Ector will train and introduce AVID strategies to teacher and students and the AVID Site Team Lead will hold one meeting in the Fall and one meeting in the Spring to assist with implementation.</p> <p>Strategy's Expected Result/Impact: Increase instructional routines and organization for students.</p> <p>Staff Responsible for Monitoring: AVID teacher, admin, counselors</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Counselors will meet with students in the beginning of the year, middle of the year, and end of the year to demonstrate to students how to set academic and career goals as well as encourage them to create short and long-term goals for achieving academic success and skill development.</p> <p>Strategy's Expected Result/Impact: Increase instructional routines and organization for students.</p> <p>Staff Responsible for Monitoring: Admin, counselors</p> <p>Title I: 2.5, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 3: Goal 3: The percentage of high school graduates considered College, Career, or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 5: ECP will increase student Sense of Belonging - Panorama results from 33% to 50% for the 2025 school year.

Evaluation Data Sources: Spring 2025 Panorama

Strategy 1 Details	Reviews			
<p>Strategy 1: Grade-level assistant principals have been assigned to 6th, 7th, and 8th grades, along with a counselor and a clerk. Each grade-level assistant principal and counselor will work together to build positive relationships with students, teachers, and family members. APs and counselors will rotate with their students the following year to building capacity and trust with their students.</p> <p>Strategy's Expected Result/Impact: Building a positive relationship with parents and students and rebuilding the trust within our community.</p> <p>Staff Responsible for Monitoring: Admin, Assistant Principals, Counselors</p> <p>Title I: 2.4, 2.5</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Grade-level counselors will conduct SEL lessons and hold peer-to-peer mentoring groups to support and build positive relationships with students.</p> <p>Strategy's Expected Result/Impact: Building a positive relationship with parents and students and rebuilding the trust within our community.</p> <p>Staff Responsible for Monitoring: Admin, Assistant Principals, Counselors</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				