

# Ector County Independent School District

## Blanton Elementary

2024-2025

*Blanton Elementary*



*Crazy Bears*

# Board Goals

**Board Goal 1:** Through foundational excellence, talent development, and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2025 across all tested content areas.

**Performance Objective 1:** By May of 2025, the percentage of students performing at the MEETS level on 3rd-5th Math STAAR will increase from 33% to 60%.





**High Priority**

**Indicators of Success:**

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

**Evaluation Data Sources:** MAP Tests, IReady Diagnostic Tests, SCA's, Local Benchmark, STAAR data





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Using MAP, SCA, and STAAR interim data leadership will implement the DDI process, develop TEKS knowledge (Know/Show charts), implement the coaching model of Observation/Feedback, and analyze student work to ensure mastery of learning objectives during PLCs.</p> <p><b>Strategy's Expected Result/Impact:</b> All teachers will be well prepared to deliver quality Tier 1 instruction.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Lead Teachers and Campus Leadership</p> <p><b>Title I:</b> 2.4, 2.5</p> <p>- <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- <b>Targeted Support Strategy</b></p> <p><b>Problem Statements:</b> Demographics 2</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Classroom objectives, rigor and questioning in the classroom will be monitored to ensure fidelity of lesson planning. Teachers will ask at least two depth of knowledge questions daily that align with the TEK, which will be evident in their lesson plans and weekly walkthroughs.</p> <p><b>Strategy's Expected Result/Impact:</b> All teachers will be well prepared to deliver quality Tier 1 instruction.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Lead Teachers and Campus Leadership</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Demographics 2 - Student Achievement 2</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Board Goal 1:** Through foundational excellence, talent development, and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2025 across all tested content areas.

**Performance Objective 2:** By May of 2025, the percentage of students performing at the MEETS level on 3rd-5th Reading STAAR will increase from 45% to 53%.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Using MAP, SCA, and STAAR interim data leadership will implement the DDI process, develop TEKS knowledge (Know/Show charts), implement the coaching model of Observation/Feedback, and analyze student work to ensure mastery of learning objectives during PLCs.</p> <p><b>Strategy's Expected Result/Impact:</b> All teachers will be well prepared to deliver quality Tier 1 instruction.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Lead Teachers and Campus Leadership</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- <b>Targeted Support Strategy</b></p> <p><b>Problem Statements:</b> Demographics 1 - Student Achievement 1</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Classroom objectives, rigor and questioning in the classroom will be monitored to ensure fidelity of lesson planning. Teachers will ask at least two depth of knowledge questions daily that align with the TEK, which will be evident in their lesson plans and weekly walkthroughs.</p> <p><b>Strategy's Expected Result/Impact:</b> Grade level teachers will have a full understanding of the depth of the grade level TEK and use the exemplar to compare student samples to.</p> <p><b>Staff Responsible for Monitoring:</b> Leadership Team, Instructional Coach</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- <b>Targeted Support Strategy</b></p> <p><b>Problem Statements:</b> Demographics 2</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Leadership will conduct focused walkthroughs to identify the GAP, meet with the grade level teacher to name the GAP, and coach the teacher to practice the activity or lesson before presenting it to students in the classroom.</p> <p><b>Strategy's Expected Result/Impact:</b> Through focused walkthroughs and collaborated discussions between leadership team, Instructional Coach or Lab Team Member, all teachers will be able to SEE the GAP, NAME the GAP, and CLOSE the GAP.</p> <p><b>Staff Responsible for Monitoring:</b> Leadership Team, Instructional Coach, LAB Team</p> <p><b>Title I:</b> 2.5</p> <p>- <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Board Goal 1:** Through foundational excellence, talent development, and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2025 across all tested content areas.

**Performance Objective 3:** By May of 2025, the percentage of 5th grade students performing at the MEETS level on Science STAAR will increase to 50%

**High Priority**

**Indicators of Success:**


Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%


**Evaluation Data Sources:** MAP Tests, SCA's, Local Benchmark

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Students will be exposed to academic vocabulary in all grade levels. Teachers will create interactive science word walls and anchor charts. Students will create and use interactive science journals while using specific note-taking strategies.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will see an increase in student's understanding of academic vocabulary. Students will utilize journals to connect learning to real-world science and everyday situations.</p> <p><b>Staff Responsible for Monitoring:</b> Leadership, IC, Teachers</p> <p><b>Problem Statements:</b> Demographics 2</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> All grade levels will take the science SCAs and reteach lessons on low-scoring TEKS. Planning for the reteach and reassess will be rehearsed during PLCs. Leadership will follow up to observe the reteach lessons.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, IC, Leadership team</p> <p><b>Problem Statements:</b> School Culture and Climate 1</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Using MAP, SCA, and STAAR interim data leadership will implement the DDI process, develop TEKS knowledge (Know/Show charts), implement the coaching model of Observation/Feedback, and analyze student work to ensure mastery of learning objectives during PLCs. Leadership will conduct focused walkthroughs to identify the GAP, meet with the grade level teacher to name the GAP, and coach the teacher to practice the activity or lesson before presenting it to students in the classroom.</p> <p><b>Strategy's Expected Result/Impact:</b> Through focused walkthroughs and collaborated discussions between leadership team, Instructional Coach or Lab Team Member, all teachers will be able to SEE the GAP, NAME the GAP, and CLOSE the GAP.</p> <p><b>Staff Responsible for Monitoring:</b> Leadership Team, Instructional Coach, LAB Team</p>	Formative			Summative
	Oct	Jan	Mar	May

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

**Board Goal 2:** Through foundational excellence, talent development, and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2025.

**Performance Objective 1:** The percentage of students K-3 achieving or exceeding their READING RIT goal will increase from 39% to 45%

**Indicators of Success:**


Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%


**Evaluation Data Sources:** MAP data from BOY, MOY, EOY

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> High impact tutoring for all students scoring in the Approaches level or below for a minimum of 3 times weekly.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in their MAP growth through evidence of RIT score.</p> <p><b>Staff Responsible for Monitoring:</b> Grade level teachers, campus leadership</p> <p><b>Title I:</b> 2.5, 2.6</p> <p><b>- TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p><b>- Targeted Support Strategy</b></p> <p><b>Problem Statements:</b> Demographics 1</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Differentiated instruction through LLI, Guided Reading, and Sirius will be used at a minimum of 3 times weekly.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in their MAP growth through evidence of RIT score.</p> <p><b>Staff Responsible for Monitoring:</b> Grade level teacher, Instructional Coach, Campus Leadership</p> <p><b>Title I:</b> 2.4, 2.6</p> <p><b>- TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p><b>- Targeted Support Strategy</b></p> <p><b>Problem Statements:</b> Demographics 1</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>



 No Progress

 Accomplished

 Continue/Modify

 Discontinue

**Board Goal 2:** Through foundational excellence, talent development, and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2025.

**Performance Objective 2:** The percentage K-3 students will show growth from 30% to 35% on their READING MAP ASSESSMENT.


**Indicators of Success:**


Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%

**Evaluation Data Sources:** MAP Data

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> High impact tutoring for all students scoring in the Approaches level or below for a minimum of 3 times weekly.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in their MAP growth through evidence of RIT score.</p> <p><b>Staff Responsible for Monitoring:</b> Grade level teachers, campus leadership</p> <p><b>Title I:</b> 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments</p> <p>- <b>Targeted Support Strategy</b></p> <p><b>Problem Statements:</b> Demographics 1</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Differentiated instruction through LLI, Guided Reading, and Sirius will be used at a minimum of 3 times weekly.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in their MAP growth through evidence of RIT score.</p> <p><b>Staff Responsible for Monitoring:</b> Grade level teachers, campus leadership</p> <p><b>Title I:</b> 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments</p> <p>- <b>Targeted Support Strategy</b></p> <p><b>Problem Statements:</b> Demographics 1</p>	Formative			Summative
	Oct	Jan	Mar	May

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

**Board Goal 2:** Through foundational excellence, talent development, and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2025.





**Performance Objective 3:** The percent of 3rd grade students performing at the MEETS level on their READING STAAR ASSESSMENT will increase from 22% to 27%.

**Indicators of Success:**

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%

**Evaluation Data Sources:** All teachers will be well prepared to deliver quality Tier 1 instruction.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Leadership will implement the Data-Driven Instructional process, develop TEKS knowledge (Know/Show charts), implement the coaching model of Observation/Feedback, and analyze student work to ensure mastery of learning objectives during PLCs.</p> <p><b>Strategy's Expected Result/Impact:</b> All teachers will be well prepared to deliver quality Tier 1 instruction.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Lead Teachers and Campus Leadership</p> <p><b>Title I:</b> 2.4, 2.5</p> <p>- <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments</p> <p>- <b>Targeted Support Strategy</b></p> <p><b>Problem Statements:</b> Student Achievement 1 - School Culture and Climate 1</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers will ask at least two depth of knowledge questions daily that align with the TEK, which will be evident in their lesson plans and weekly walkthroughs.</p> <p><b>Strategy's Expected Result/Impact:</b> All teachers will be well prepared to deliver quality Tier 1 instruction.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Lead Teachers and Campus Leadership</p> <p><b>Title I:</b> 2.4, 2.5</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments</p> <p>- <b>Targeted Support Strategy</b></p> <p><b>Problem Statements:</b> Demographics 1</p>	Formative			Summative
	Oct	Jan	Mar	May
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**Board Goal 3:** Through foundational excellence, talent development, and the learning journey, the percentage of high school graduates considered College, Career or military Ready will increase from 56% to 65% by May 2024

**Performance Objective 1:** School Connectedness panorama data will increase from 66% to 75%.

**Indicators of Success:**

Attendance - % of student daily attendance - 2024 Goal: 95%

**Evaluation Data Sources:** Increase in panorama data

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will engage students in socioemotional learning through the iLead curriculum to build positive relationships among students and staff members.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will utilize curriculum to address the wholistic needs of all students.</p> <p><b>Staff Responsible for Monitoring:</b> Leadership, teachers</p> <p><b>Title I:</b> 2.4</p> <p><b>- ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Use fall Panorama survey data to target areas of intervention through our counseling team such as relationships, conflict resolution, character lesson, and self worth.</p> <p><b>Strategy's Expected Result/Impact:</b> Student connectedness will increase to 75%.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, leadership, counselor</p> <p><b>Title I:</b> 2.6</p> <p><b>- ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Board Goal 3:** Through foundational excellence, talent development, and the learning journey, the percentage of high school graduates considered College, Career or military Ready will increase from 56% to 65% by May 2024





**Performance Objective 2:** Student daily attendance will increase from 93% to 95%.

**HB3 Board Goal**

**Indicators of Success:**

Attendance - % of student daily attendance - 2024 Goal: 95%

**Evaluation Data Sources:** monthly attendance records, rewards for the grade level with the highest attendance

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will contact parents after the students have missed more that two consecutive days or if the student is consistently tardy.</p> <p><b>Strategy's Expected Result/Impact:</b> better daily attendance</p> <p><b>Staff Responsible for Monitoring:</b> Attendance clerk, teachers, admin.</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Create a monthly grade level attendance bulletin board and provide incentives for students with perfect attendance over a 9-week period.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student attendance to 95%</p> <p><b>Staff Responsible for Monitoring:</b> attendance clerk, teachers, admin.</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Board Goal 3:** Through foundational excellence, talent development, and the learning journey, the percentage of high school graduates considered College, Career or military Ready will increase from 56% to 65% by May 2024





**Performance Objective 3:** Exclusionary disciplinary infractions will decrease from 4% to 2%

**HB3 Board Goal**

**Indicators of Success:**

Attendance - % of student daily attendance - 2024 Goal: 95%

**Evaluation Data Sources:** PEMIS report

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Create and utilize positive office referrals for students who are exemplifying positive behaviors and academic achievements.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will feel connected through the acknowledgement of positive academic and behavioral accomplishments</p> <p><b>Staff Responsible for Monitoring:</b> teachers, admin</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Maintain clear expectations and continue to implement CHAMPS schoolwide. Teachers will use the discipline flowchart which tiers behavior, and includes specific classroom strategies for the teacher to employ to strengthen positive classroom management, in redirecting students to engage in the classroom learning environment.</p> <p><b>Strategy's Expected Result/Impact:</b> Decrease in referrals for the 2024-25 school year</p> <p><b>Staff Responsible for Monitoring:</b> teachers, admin.</p> <p><b>Title I:</b> 2.5</p> <p><b>- ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
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**Board Goal 3:** Through foundational excellence, talent development, and the learning journey, the percentage of high school graduates considered College, Career or military Ready will increase from 56% to 65% by May 2024

**Performance Objective 4:** Blanton will create \_\_\_\_\_ a sense of belonging.....