

# Principal Goals 2024-25

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Overall goal: Let's keep moving Woods forward on the path to excellence  
in a way that's true to The Woods Way!

## 1. Support, retain, and develop our faculty.

- Provide regular and varied forms of constructive feedback for all faculty.
- Steward processes for reflective practice. (e.g., peer-to-peer observations, school visits, teacher book groups, instructional rounds, evaluations, Beginning Teacher Support Program, etc.)
- Continue Project Marigold to build collegiality and to emphasize the need for faculty self-care.
- Revise our evaluation processes for faculty outside of BTSP.
- Hold one-on-one listening sessions with all teaching faculty by February 1<sup>st</sup>.
- Recognizing the overall teacher shortage in our region, boost our efforts at recruitment, ensuring that we're as proactive and thorough as possible in connecting prospective teachers to Woods.

## 2. Strengthen and deepen the sense of community at Woods as experienced by students, faculty, and parents.

- Nurture the culture of Woods to make sure it continues to grow as a place that is inclusive, community-minded, and relationship-based where respect, civility, and a playful spirit thrive.
- Foster a culture that supports diversity of thought and constructive, civil discourse.
- Launch Woods Ambassador Program for welcoming and orienting new families.
- Host community-building events for students, parents, faculty: e.g., Community Workday, All School Campout, Grandparents'/Special Friends' Day, Senior Retreat, 9<sup>th</sup> Grade Retreat, Into the Woods 5-K, 8<sup>th</sup> Grade Leadership Summit, Senior Dinner, etc.

## 3. Practice Leadership-by-Walking-Around.

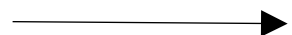
- Be present in classrooms, hallways, and at extracurricular/athletic events.
- Visit each classroom at least once every month.

## 4. Diversify our student body by increasing the diversity of our lottery pool and by attracting more job applicants from teachers of color.

- Increase opportunities for faculty to participate in professional development that focuses on diversity, equity, and inclusion in K-12 education. Partner with outside expertise to provide high-quality, ongoing, in-house professional development related to inclusivity.
- Ensure that admissions materials are broadcasted widely, strategically, and available in Spanish.

## 5. Communicate regularly and proactively with Woods families.

- Leverage traditional and digital media for articulating and reiterating our philosophy, mission, and values.
- Increase community survey participation in year #3. Make sure we have at least 100 parent and 40 faculty respondents.



**6. Oversee consistent, firm enforcement of our School Handbook.**

- Provide consistency and clarity to discipline processes and consequences. Lead faculty in being more unified and cohesive in how we respond to infractions.

**7. Develop a long-range facilities maintenance plan to help us anticipate major capital improvement costs.**