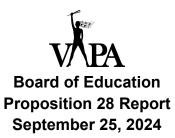


BOARD OF EDUCATION SEPTEMBER 25, 2024



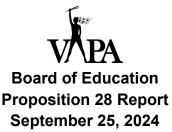
This report includes the background, district planning and proposal update, challenges and recommendations related to the Proposition 28 funding. The report includes the planning and implementation process developed by the Hayward USD to ensure the district and each school has the tools to develop a rich and student centered proposal that includes engagement from their educational partners, students, staff and families.

Proposition 28 Background

Proposition 28, also known as the Arts and Music in Schools (AMS) Funding Guarantee and Accountability Act, is an ongoing program that provides funding for California's public schools for the foreseeable future. The program was approved by voters on November 8, 2022 in an effort to provide additional funding for Arts and Music Education. Proposition 28 provides additional funding for arts and music education in all K-12 public schools (including charter schools) by annually allocating from the state General Fund an amount equaling 1% of required state and local funding for public schools. Proposition 28 allocates a greater proportion of the funds to schools serving more economically disadvantaged students. Schools with 500 or more students must spend at least 80% of funding to employ teachers and the remainder on training, supplies, and education partnerships. Requires audits and limits administrative costs to 1% of funding. The funding is required to be used on new arts programming. The district followed the requirements to avoid audit findings and possible lawsuits, LAUSD Sued for Misuse of Prop 28 Funds.

Initial Planning Year

As responsible, accountable stewards of the Proposition 28 funding, HUSD intentionally used the school year 2023-24 to plan and develop documents and support procedures for implementation. The district used the school year to be thoughtful and thorough in their understanding of the use of the new funding and district accountability annual reporting. The HUSD VAPA team used a collaborative approach to design the HUSD proposal and input process. The team, including classroom teachers, attended informational sessions to learn of the many restrictions on the use of the funding. During the 2023-24 school year our VAPA District Team (Mina Mangewala, VAPA TOSA, Heather Figueroa, VAPA AOSA, Craig McKinley, STEAM AOSA, Dr. Davies, Asst. Supt Ed. Services) participated in multiple information gathering sessions at the state and county levels.



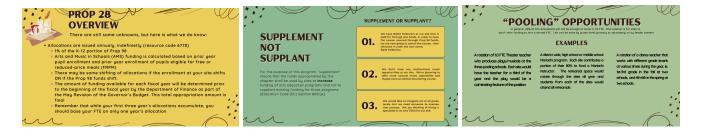
CASMEC CMEA Sacramento Session

Prop 28 Bootcamp

CCSESA Prop 28 Teacher Pipeline

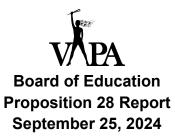
Proposition 28 Preparation and Understanding

After gathering information, the HUSD VAPA Team developed processes, planning and accountability tools, which were continuously monitored and updated as information from the state changed frequently. The Proposition 28 funding requirements were shared with Human Resources, Labor Partners, VAPA subject matter, Curriculum Councils and staff throughout the planning year. The District VAPA Team met with individual site leaders regularly, attended SCC, ECC, VAPA Subject Matter, and Principal Network Meetings to answer questions and give guidance as needed. The current requirements are that funds are allocated with 80% toward personnel and 20% toward materials and supplies. This funding can be allocated to each site or centralized and spent by the district. The District VAPA Team provided sites control over spending choices within their allocations funding. Initial allocations can be found here. Each site received the planning document, FAQs, VAPA Resource List, checklist used to assess proposals, and were informed as to their specific allocation amounts.



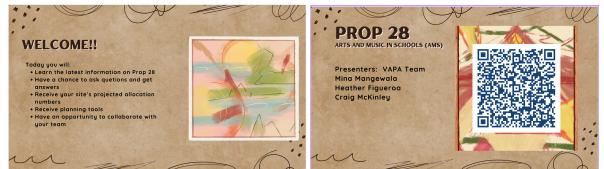
Site Funding Allocation and Transparency

The district received \$3,070,725 in district allocation. The district has led a transparent process in sharing the site allocations and budgets. The information has been shared at multiple meetings, including at the Community Proposition 28 event, Staff messages, Principal Network and in the proposal documents. The Proposition 28 funding was determined by the state and allocated by school site. The district did not receive their initial 2023-24 school year Proposition 28 funding until February 2024, considered Year 1 by the state. The state only distributed \$600,000 of the \$3,000,000 to HUSD at that time.



The remaining funds were distributed in late spring. This <u>CDE funding sheet</u> shows the amounts of Proposition 28 funding. There were no Proposition funds used in the school year 2023-24. Current school year, (2024-25) spending will be taken from the 2023-24 allocations, labeled as "Year 1", as year one spending needs to begin or it will be reclaimed by the state.

The district VAPA team hosted a Proposition 28 staff and community Awareness event on March 14, 2024-presentation slides are <u>linked here</u>. The district will continue to show transparency and accountability for use of the funding through the annual CDE reporting.



HUSD Funding Allocations

School Site	Plan Submitted	Date Approved	23-24 Site Allocation Actuals	24-25 Advanced Allocation Estimates
Brenkwitz			31,623	22,847
Bret Harte	Yes	May 29, 2024	88,066	78,999
Burbank			136,363	128,534
Cesar Chavez			79,222	77,218
Cherryland	Yes	May 29, 2024	153,271	143,571
East Avenue	Yes	July 1, 2024	66,197	69,647
Eden Gardens	Yes		75,725	76,244
Eldridge			47,299	47,088
Fairview			95,345	88,867

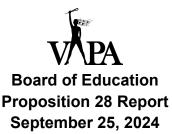


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Faith Ringgold			17,991	18,685
Glassbrook			79,984	79,013
Harder			115,685	111,846
Hayward High	Yes	July 10, 2024	273,255	265,616
Longwood			89,687	84,909
Lorin Eden			59,181	58,674
Martin Luther King, <u>Jr.</u>	Yes	June 12, 2024	118,643	120,459
<u>Mount Eden</u>	Yes	June 10, 2024	320,163	314,220
Ochoa			69,600	<mark>63,484</mark>
Palma Ceia	Yes	May 29, 2024	82,340	78,850
<u>Park</u>	Yes	June 12, 2024	85,723	88,113
Ruus			64,185	65,762
Schafer Park	Yes	May 29, 2024	109,764	103,255
Southgate			100,613	93,729
Stonebrae			92,571	89,550
<u>Tennyson</u>	Yes	August 7, 2024	250,130	264,134
<u>Treeview</u>	Yes	June 10, 2024	73,856	75,675
Tyrell			102,524	100,058
Winton	Yes	May 29, 2024	87,577	90,672

School Proposals

The district drafted a proposal process for administrators to use with their site teams to develop their site plan for spending their Proposition 28 allocation. The proposals included the requirement for engaging educational partners and VAPA staff and families. The proposal drafts were revised based on administrator, VAPA teacher and staff feedback. In the spring of 2023-24 the district shared the final proposal process with all district schools. Guidance and <u>resource</u> documents were also developed, including standardized materials for MPR equipment (sound, lighting) for schools to use in their planning. The district spent the spring working with schools to develop their proposals, ensuring there was voice from their site VAPA team and finalizing their plans in time to



add new courses in preparation for the 2024-25 school year. The HUSD plan proposal documents have been recognized by the ACOE Arts Team as model documents.

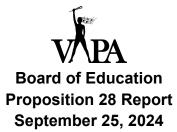
Proposal Documents

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Current Proposal Status

As of September 2, HUSD has 13 of the 29 schools with an approved plan. Schools continue to work with their site teams to revise and complete their plans. The VAPA Team continues to work directly with school administrators to complete their proposals in an effort to use their Year 1 funding. The Proposition 28 approved proposals are using funding for various projects across the district including the following:

- Added Art Integration teachers positions at multiple schools
- Music-Increased music sections, added Acapella course, Guitar sections
- Launched new Stagecraft course
- School Musical, increasing VAPA art and music sections for the project
- Dance-MS dance residencies through PE classes, added HS dance section
- Creation of Art Lab and Makerspace-areas for the arts and visiting artists
- Extra hours to increase number of participants/grade levels
- Materials for art/crafts/ceramics supplies, costumes, theater props
- Enhancing MPR spaces with sound and lighting equipment, microphones, speakers, shades
- Purchasing equipment to improve the showcasing of students' VAPA work, display cases, mobil display boards
- Registration for Art Conferences to build staff capacity for the Arts
- 1%-assigned to VAPA AOSA position

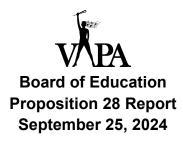




New Class at Hayward High School: Stagecraft



Engaging VAPA Classes: Art Integration & Choir





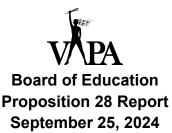


School space being used for programming

• Schools are using site spaces, including Multi Purpose Rooms, Cafeterias, Gyms, Outdoor classroom spaces and Site Classrooms.

Challenges with Proposition 28 funding

- Both elementary and secondary schools have limited space for program expansion and lack the physical space to host new programs.
 - The hiring of new teachers with the 80% would mean that new programs and new staff need space to teach in, where space is already limited and stretched beyond capacity.
- Proposition 28 funds, which are meant to increase VAPA opportunities for students, are restricted 80%/20% to spending in specific ways that do not meet the school needs.
- The 80% site personnel funding formula allows for hiring of .20-.40 positions, which are very difficult to fill.



- The larger 80% of site allocations must be spent on certificated personnel and very specific certificated personnel, (can include AME CTE), which is not aligned with VAPA needs of the sites. There is a teacher shortage and school leaders have shared that they would be able to host more VAPA opportunities for students without this parameter.
- Adding additional VAPA electives causes greater competition and strain on master scheduling as students select their electives.
- In preparation for state budget shortfalls, schools may be facing reductions in staffing allocations that are not in alignment with Proposition 28's intention to create new positions.
 - Prop 28 funds cannot be used to cover the cost of section reductions. This may create loss of established programs and creation of new programming.

Waiver Process

All funds must be used to provide expanded arts education programs, as described in California *Education Code (EC)* Section 8820(g)(1) and requires that local educational agencies (LEAs) with an enrollment of 500 or more pupils ensure that at least 80 percent of expended funds will be used to employ certificated or classified employees to provide arts education program instruction. Up to 20 percent of the expended Arts and Music in Schools (AMS) funds may be used for "training, supplies and materials, and arts educational partnership programs," which includes outside contractors. HUSD will continue to consider and plan for submitting a funding waiver to be released from the percentage requirement in an effort to increase flexibility for schools and the district to allow central use of unspent funding to avoid returning the funding to the state.

Proposition 28 Recommendations

- Continue to work with individual schools to complete their site proposals
- Continue to support the expansion of elementary arts integration and secondary expansion of VAPA programming through Proposition 28 funding
- Submit the Proposition 28 waiver to increase opportunities and flexibility for sites and the district to use the funding to enhance student learning in the Arts
- Continue to build capacity of teachers supporting the implementation of culturally responsive teaching through the arts standards using Proposition 28 funding source
- Continue to highlight and opportunities for students to be able to showcase their



proficiency in the arts through performances

- Continue to implement VAPA targeted course recruitment
- Continue our work with the facilities refresh team and VAPA teachers to ensure safe, inclusive and appropriate art spaces
- Continue our communication plan with regular staff, district and community updates on the use of the Proposition 28 funding

For more information about Proposition 28-click here for the HUSD Prop 28 website.