

2024 APUSH Summer Assignment

WELCOME!

This assignment is for students that enrolled in AP United States History for Fall & Spring semester 2024-2025 at Brookwood High School.

Have a question/concern? If you do need to ask a private question, please choose one of the APUSH teachers and they will get back with you before the first day of class.

jessica.i.hughes@gcpsk12.org, danielle.kaiser@gcpsk12.org, josh.walters@gcpsk12.org,
jim.reason@gcpsk12.org.

Information about the Summer Assignment:

1. You must read AMSCO for Period 1 & 2 (pp. 1-80) before the first day of school and complete the vocabulary and review questions. You are responsible for the content. Be prepared to be assessed on the information the first week of class. Links to the pdfs are below. **If you have an issue with accessing the readings or videos, you can join our google classroom with this join code: 32tlawn.** You must use your Gwinnett gmail account to join. DO NOT BUY THE AMSCO BOOK. USE THE PDFs.
2. Complete the vocabulary assignment and review questions. **IT MUST BE HANDWRITTEN.** The vocabulary and review questions are below in case you have issues accessing google classroom. **THIS ASSIGNMENT WILL BE DUE THE FRIDAY OF THE FIRST WEEK OF SCHOOL.**
3. Watch Period 1 and 2 Heimler's History videos for AP US History. You can access the links in google classroom or below. This will help you better understand the material you have read.

Remember, this is a reading and writing course. Expect homework every night that could take up to 30 to 60 minutes. Being organized and self-disciplined are very important for your APUSH success. We are very excited to meet each of you. Enjoy your summer!

-Brookwood APUSH Team

Links to pdfs:

Description of Themes:

<https://drive.google.com/file/d/1tJU2X3Fvg9n8bZjJa4h0X2F3yXWOqQ1s/view?usp=sharing>

Period 1 Amsco

pdf-https://drive.google.com/file/d/11nyFeW2_do3_KumBVLY_tyw8Qc5Bjbw-/view?usp=sharing

Period 2 Amsco pdf

2.1-2.4 https://drive.google.com/file/d/12_3BDZ-K3KhOL3vrq67jeK2z6ZYBXsuR/view?usp=sharing

2.5-2.8 <https://drive.google.com/file/d/1ujsnCL7cz2IFWVYy2eV586Bd1NAgQFit/view?usp=sharing>

Heimler's History Videos link:

https://www.youtube.com/@heimlershistory/playlists?view=50&shelf_id=3

2024 APUSH Summer Assignment

PART I: Period 1 & 2 Vocabulary

Directions: Explain “Who, What ,When, Where, and Why” the term is important in complete sentences. Your response should be 2 to 3 lines in length on paper. Also, make sure to number, write the term, underline the term, and then write your 2 to 3 sentences when completing the assignment.

1. Adena-Hopewell and Cahokia
2. Treaty of Tordesillas
3. Joint-stock company
4. Encomienda system
5. Asiento System
6. Bartolome Las Casas
7. Valladolid Debate
8. New Amsterdam
9. Jamestown, VA
10. Mayflower Compact
11. John Winthrop
12. Act of Toleration
13. Rhode Island and Roger Williams
14. Anne Hutchinson
15. Thomas Hooker and Connecticut
16. Half-way Covenant
17. Carolinas
18. William Penn
19. House of Burgesses
20. Navigation Acts
21. Salutary neglect
22. Mercantilism
23. Dominion of New England
24. New England Confederation
25. Metacom’s War
26. Bacon’s Rebellion
27. Pope’s Rebellion
28. Indentured servants
29. Slave laws
30. The Great Awakening
31. Jonathan Edwards
32. George Whitefield
33. Ben Franklin/Poor Richard’s Almanack
34. Phillis Wheatley
35. Sectarian vs. non-sectarian
36. John Peter Zenger
37. Enlightenment

2024 APUSH Summer Assignment

Part II: Important Social Studies vocabulary

Directions: You will need to look up these words on-line. Provide a definition and an example from US history in complete sentences. Also, please make sure to write the number, write out the term, underline the term, and then provide your definition/example. Your response should be 3 lines on your paper in length.

38. American Exceptionalism
39. democratic values (NOT THE POLITICAL PARTY)
40. democracy
41. republican values (NOT THE POLITICAL PARTY)
42. Federalism
43. Sectionalism
44. Separation of powers between branches of government
45. capitalism
46. communism
47. Socialism
48. Ideological
49. Political
50. Economic
51. Social

Part II: AP US History Themes

Directions: Define the following themes we will be studying in US History in complete sentences (3 lines on paper), and explain how you can connect these themes to Period 1 and 2 reading/content. A PDF is located in google classroom which helps you define the themes. You can also find more information on the AP Central AP US History College Board website.

1. American and National Identity
2. Work, Exchange, and Technology
3. Geography and Environment
4. Migration and Settlement
5. Politics and Power
6. America in the World
7. American and Regional Culture
8. Social Structures

Part III Review Questions

Directions: Answer the following questions in 3 sentences minimum. Make sure your responses are written in complete sentences. If there is a question broken up into parts (like question 1), each letter or region must have a 2 line response minimum for each letter/region.

1. ([Theme-Geography and Environment](#)) Explain how and why the following Native American populations in the period before European contact interacted with the natural environment in North America.

- a. Mississippian
- b. Atlantic Seaboard
- c. Pacific Northwest

2024 APUSH Summer Assignment

d. Great Plains

e. American Southwest

f. MesoAmerica

2. (Theme: America in the World) Explain the factors which led various European nations to explore and conquer the “New World”.

3.(Theme: Geography and Environment) What led to the Columbian exchange and what impact did the Columbian exchange have on Europe and the Americas?

4. (Theme: Social Structures) Explain how the growth of the Spanish empire shaped the development of its ECONOMIC and SOCIAL STRUCTURES.

5. (Theme: America in the World) How did Europeans and Native Americans’ attitudes toward one another change over time from 1491 to 1607?

6. (Theme: Migration and Settlement) Explain how and why the following European colonies developed and expanded from 1607-1754.

Spanish

French

Dutch

English

7. (Theme: Geography and Environment) Explain how and why environmental and other factors shaped the development of the following British colonial regions.

New England

Chesapeake

Middle Colonies

Southern colonies

8. (Theme: Work, Exchange, and Technology) Explain the causes and effects of Trans-Atlantic Trade during the period of 1607-1754.

9. (Theme: America in the World) Explain how and why interactions between the following European nations and American Indians changed over time.

a. Dutch

b. French

c. New England

d. Southern colonies

e. Spanish colonies in the Southwest

10. (Theme: Work, Exchange, and Technology) Describe the role of slavery in the development of following regions during the 17th and 18th century.

a. Chesapeake

2024 APUSH Summer Assignment

b. New England

c. Middle

d. Southern

11. **(Theme: Social Structures)** Explain how enslaved people responded to slavery during this period.

12. **(Theme: American and National Identity)** What was the policy of salutary neglect and how did it shape the political relationship between Great Britain and its colonies?

13. **(Theme: American and National Identity)** Describe the policy of mercantilism and explain how it shaped the economic relationship between Great Britain and its American colonies.

14. **(Theme: American and Regional Culture)** Explain how the Enlightenment and Great Awakening shaped American beliefs about politics and society in the 1700s.