

**Physical vs. Chemical Properties/Changes**

1. Classify each of the following conditions as a Physical property (P) or a Chemical property (C).

\_\_\_\_\_ silver conducts an electric current

\_\_\_\_\_ mercury's density is 13.6 g/mL

\_\_\_\_\_ when Al is added to HCl, a gas is given off and Al disappears

\_\_\_\_\_ gasoline burns in an automobile engine

\_\_\_\_\_ sugar cubes disappear when added to warm water

\_\_\_\_\_ water freezes at 0°C

2. Classify each of the following conditions as a Physical change (P) or a Chemical change (C).

\_\_\_\_\_ ice melting

\_\_\_\_\_ milk sours

\_\_\_\_\_ a tire is inflated with air

\_\_\_\_\_ sugar dissolves in water

\_\_\_\_\_ food is digested in the stomach

\_\_\_\_\_ water is absorbed by a paper towel

3. List the clues/evidence that a chemical reaction has occurred.

a. \_\_\_\_\_

d. \_\_\_\_\_

b. \_\_\_\_\_

e. \_\_\_\_\_

c. \_\_\_\_\_

f. \_\_\_\_\_

4. When combustion occurs, CO<sub>2</sub> and \_\_\_\_\_ are produced. Which product is an indication that a \_\_\_\_\_ reaction has occurred? \_\_\_\_\_

5. When two clear aqueous solutions react and a solid is produced, this solid is called a \_\_\_\_\_.

6. By looking at a balanced chemical reaction, how can we tell a reaction took place?

\_\_\_\_\_

Identify the states of matter: (s) = \_\_\_\_\_ (l) = \_\_\_\_\_ (g) = \_\_\_\_\_ (aq) = \_\_\_\_\_

Complete the table below using this equation:  $\text{Pb}(\text{NO}_3)_2(\text{aq}) + 2\text{NaI}(\text{aq}) \rightarrow \text{PbI}_2(\text{s}) + 2\text{NaNO}_3(\text{aq})$

List Reactants	State of Matter
a)	b)
c)	d)
List Products	State of Matter
e)	f)
g)	h)
So the precipitate in the equation is	i)

7. Given the reaction:  $\text{Zn} + 2 \text{HCl} \rightarrow \text{ZnCl}_2 + \text{H}_2$  What is the indicator of a chemical change?

\_\_\_\_\_

8. Given the reaction:  $2 \text{C}_2\text{H}_6 + 7 \text{O}_2 \rightarrow 4 \text{CO}_2 + 6 \text{H}_2\text{O}$  What is the indicator of a chemical change?

\_\_\_\_\_

9. You are given the following information about a sample:  
Length: 3.2 cm                      Mass: 5.78 g                      Density: 0.87 g/mL  
State of matter: solid              Color: Silver                      Volume: 6.64 mL

Which piece of data can you use to identify the unknown substance? \_\_\_\_\_

10. A sample is a temperature of 50°C, has a mass of 5 g, density of 2.1 g/mL, silver in color, and a volume of 2.38 mL. Which piece of data can be used to identify the sample? \_\_\_\_\_

### Density

11. What is the density of water? \_\_\_\_\_

12. Will a substance with a density of 0.5 g/mL sink or float? \_\_\_\_\_

13. Determine which of the following will float in water:

a. An object with a volume of 35 mL and a density of 1.6 g/mL.

b. An object with a mass of 4 g and density of 0.97 g/mL.

c. An object with a volume of 2 mL and density of 3.5 g/mL.

d. An object with a mass of 0.88 g and density of 1.1 g/mL.

14. A student was given an irregular object with a mass of 42.3 g. A graduated cylinder had an initial volume of 25.4 mL. After placing the object in the cylinder, the volume rose to 65.4 mL. Calculate the density and determine if the object will sink or float in water.

Sinks OR Floats

15. A density column is a container that has different samples of liquids. The liquids do not mix together. List the substances below in the order in which they would appear in a density column. Finally use the answer from question 14 and determine which layer the object would rest in if it was placed in the density column below.

Substance	Density
dichlorobenzene	1.30 g/mL
gasoline	0.70 g/mL
water	1.00 g/mL

Top	
Bottom	

Which layer does the object rest in? \_\_\_\_\_

## Average Atomic Mass

16. Lithium has two isotopes: Li-6 is 7.5% and Li-7 is 92.5%. Which isotope has the greatest effect on its average atomic mass? \_\_\_\_\_

## Periodic Table

17. A group/family is illustrated on the periodic table as a:                    vertical column    OR    horizontal row
18. A period/energy level on the periodic table is a:                    vertical column    OR    horizontal row
19. Given the information in the table, identify the family to which of the following elements belongs:

	Noble Gas Configuration	Family Name
a)	[Ar] 4s <sup>2</sup>	
b)	[He] 2s <sup>2</sup> 2p <sup>5</sup>	
c)	[Ne] 3s <sup>1</sup>	
d)	Sodium	
e)	Magnesium	

20. Name an element that would have similar properties as calcium: \_\_\_\_\_

Why does it have similar properties? \_\_\_\_\_

21. Label the following on the periodic table below: Label the groups, place a line to separate metals/non-metals (label metals area and nonmetals area) and finally, place an X on the gases at room temperature and circle the liquids at room temperature.

Label:

Alkali Metals	S-block
Alkaline Earth Metals	P-block
Transitional Metals	D-block
Halogens	F-block
Noble Gases	

## Periodic Trends

22. What is a periodic trend? \_\_\_\_\_
23. Define electronegativity. \_\_\_\_\_
24. Which element is the most electronegative? \_\_\_\_\_
25. As you go across periods (left to right), electronegativity \_\_\_\_\_, and as you go down families (top to bottom), electronegativity \_\_\_\_\_.
26. The electronegativity values of the noble gases are \_\_\_\_\_.  
Why? \_\_\_\_\_
27. What does atomic radius measure? \_\_\_\_\_
28. As you move across a period (left to right), atomic radius values \_\_\_\_\_. As you go down a family (top to bottom), atomic radius \_\_\_\_\_.

29. Circle one element for each row. Which element in the group below has the:

- |                                    |    |    |    |   |   |    |  |
|------------------------------------|----|----|----|---|---|----|--|
| a. highest first ionization energy | O  | S  | Te |   |   |    |  |
| b. largest radius                  | O  | S  | Te |   |   |    |  |
| c. lowest electronegativity        | O  | S  | Te |   |   |    |  |
| d. highest electronegativity       | Na | Rb | Cu | N | F | He |  |
| e. highest first ionization energy | Na | Rb | Cu | N | F | He |  |
| f. largest atomic radius           | Na | Rb | Cu | N | F | He |  |

30. Based on the picture, which set of numbers would make the most sense for the atomic radii in the missing box?

- a. 98, 99, 103, 110, 118, 143  
 b. 143, 118, 110, 103, 99, 98  
 c. 72, 65, 62, 59, 50, 44  
 d. 44, 50, 59, 62, 65, 72

1A	2A	3A	4A	5A	6A	7A	8A
H 37							He 31
Li 152	Be 112	B 85	C 77	N 70	O 73	F 72	Ne 70
Na 186	Mg 160	Al	Si	P	S	Cl	Ar

31. Which subatomic particle identifies the atom? \_\_\_\_\_
32. Fill in the following table.

Element	Mass Number	Atomic Number	#Protons	#Neutrons	#Electrons	Ion?
Calcium-42						
Aluminum					10	
Iodine						
		17				
			29	37		

## Metals, Nonmetals, Metalloids

33. An element that cannot conduct electricity, is dull, and is found on the right side of the periodic table would be classified as a \_\_\_\_\_.
34. List the properties and locations of metals, nonmetals, and metalloids.

	Metals	Nonmetals	Metalloids
Appearance			
State of Matter			
Conductive?			
Does it react with acid?			
Location in relation to stair step			
What type of ions do they typically form? (cation OR anion)			

35. Which of the following contains a metal, nonmetal, and a metalloid?  
a. Al, C, Si                      b. Li, Si, Ca                      c. Cu, Na, Cl                      d. Ar, P, Si

## Electrons

36. During the flame test, as the solution is heated, electrons move from the \_\_\_\_\_ state to the \_\_\_\_\_ state. As the electrons fall back \_\_\_\_\_ they release energy in the form of \_\_\_\_\_.
37. Identify the elements with the following noble gas configurations:  
a.  $[\text{Ar}] 4s^2 3d^{10} 4p^2$  \_\_\_\_\_                      b.  $[\text{He}] 2s^2 2p^4$  \_\_\_\_\_
38. What is the correct configuration for  
a. Bromine \_\_\_\_\_  
b. Manganese \_\_\_\_\_
39. What is the correct noble gas configuration for  
a. Calcium \_\_\_\_\_  
b. Fluorine \_\_\_\_\_
40. Given the following electron configuration, identify the element and determine what this element wants to do to become a stable ion.  $1s^2 2s^2 2p^6 3s^2$   
a. Identify the element: \_\_\_\_\_  
b. What does it want to do to become a stable ion? (gain/lose how many electrons) \_\_\_\_\_
41. Given the electron configurations, put a square around the electron configuration that is most stable. Circle the configuration of the most active metal.  
a.  $1s^2 2s^2 2p^3$                       b.  $1s^2 2s^2 2p^4$                       c.  $1s^2 2s^2 2p^6 3s^1$                       d.  $1s^2 2s^2 2p^6$

## Ionic Bonds

42. What is the oxidation number on  
a. aluminum ion: \_\_\_\_\_ b. chlorine ion: \_\_\_\_\_ c. magnesium ion: \_\_\_\_\_
43. When chlorine forms an ionic bond, it would want \_\_\_\_\_ electrons to become a stable ion.
44. Does oxygen need to gain or lose electrons to become a stable ion? \_\_\_\_\_ How many? \_\_\_\_\_
45. Does Mg need to gain or lose electrons to become a stable ion? \_\_\_\_\_ How many? \_\_\_\_\_
46. When  $\text{Fe}^{+3}$  and  $\text{O}^{-2}$  form a compound it is called: \_\_\_\_\_
47. What is the correct formula for Copper(I) chloride? \_\_\_\_\_
48. What is the formula when aluminum and oxygen combine? \_\_\_\_\_
49. Name LiCl: \_\_\_\_\_
50. What is the formula for magnesium and the polyatomic ion phosphate? \_\_\_\_\_
51. What is the formula for the compound formed with magnesium and chlorite ions? \_\_\_\_\_
52. What is the formula for silver (+1) and the polyatomic ion nitrate? \_\_\_\_\_
53. What is the formula when zinc (+2) and oxygen combine? \_\_\_\_\_
54. Use the information in the data table to create the formula and name the following compounds:

Ammonium	$\text{NH}_4^{+1}$	Nitrate	$\text{NO}_3^{-1}$
Iron (II)	$\text{Fe}^{+2}$	Nitrite	$\text{NO}_2^{-1}$
Aluminum	$\text{Al}^{+3}$	sulfate	$\text{SO}_4^{-2}$
Magnesium	$\text{Mg}^{+2}$	sulfite	$\text{SO}_3^{-2}$
Copper (I)	$\text{Cu}^{+1}$	carbonate	$\text{CO}_3^{-2}$

	Formula	Name
a. Copper(I) and carbonate		
b. Aluminum and nitrate		
c. Ammonium and sulfate		
d. Magnesium and sulfite		

## Covalent Bonds

55. Covalent bonds \_\_\_\_\_ electrons to achieve an octet of electrons.
56. Ionic bonds \_\_\_\_\_ electrons to achieve an octet of electrons.

57. How do you get an octet of electrons for the atoms below?

Atom	Will it lose or gain electrons?	How many electrons lost/gained?	Cation or Anion
S			
N			
Ca			
Mg			
Al			

58. Name the following and show the sharing of electrons to achieve an octet of electrons:

- a.  $\text{CCl}_4$  \_\_\_\_\_
- b.  $\text{CO}_2$  \_\_\_\_\_
- c.  $\text{CF}_6$  \_\_\_\_\_
- d.  $\text{H}_2\text{O}$  \_\_\_\_\_

59. What is the formula for pentanitrogen heptahydride? \_\_\_\_\_

60. Please match the following. Some answers will be left over.

- |                                 |                          |
|---------------------------------|--------------------------|
| a. $\text{C}_2\text{O}_2$ _____ | i. Carbon tetrahydride   |
| b. $\text{CO}_2$ _____          | ii. Carbon dioxide       |
| c. $\text{C}_2\text{O}$ _____   | iii. Dicarbon dioxide    |
| d. $\text{CH}_4$ _____          | iv. Dicarbon monoxide    |
|                                 | v. Monocarbon dioxide    |
|                                 | vi. Carbon pentachloride |
|                                 | vii. Carbon hydride      |

### Equations

61. Predict the products and balance the following equations. Identify the type of reaction.

- a.  $\text{Na} + \text{Li}_2\text{SO}_4 \rightarrow \text{_____} + \text{_____}$  type: \_\_\_\_\_
- b.  $\text{Ca}(\text{OH})_2 + \text{HCl} \rightarrow \text{_____} + \text{_____}$  type: \_\_\_\_\_
- c.  $\text{C}_2\text{H}_6 + \text{O}_2 \rightarrow \text{_____ CO}_2 + \text{_____ H}_2\text{O}$  type: \_\_\_\_\_
- d.  $\text{Ca} + \text{H}_2\text{SO}_4 \rightarrow \text{_____} + \text{_____}$  type: \_\_\_\_\_
- e.  $\text{K}_2\text{CO}_3 + \text{Sr}(\text{ClO}_3)_2 \rightarrow \text{_____} + \text{_____}$  type: \_\_\_\_\_
- f.  $\text{H}_2\text{O}_2 \rightarrow \text{_____ H}_2\text{O} + \text{_____ O}_2$  type: \_\_\_\_\_







a.  $\text{KClO}_3:\text{O}_2$  \_\_\_\_\_

b.  $\text{O}_2:\text{KCl}$  \_\_\_\_\_

Use the following equation to answer the following questions:  $3 \text{Li} + \text{AuCl}_3 \rightarrow 3 \text{LiCl} + \text{Au}$

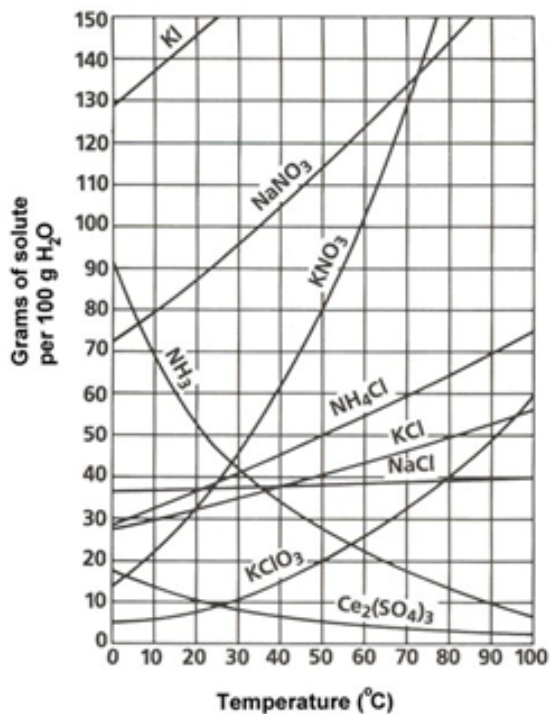
2. How many moles of lithium chloride,  $\text{LiCl}$ , can be produced from 4.5 moles of  $\text{AuCl}_3$ ?
3. How many grams of gold,  $\text{Au}$ , can be produced from 2.75 moles of lithium,  $\text{Li}$ ?
4. How many grams of gold chloride,  $\text{AuCl}_3$ , are needed to produce 143 g of lithium chloride,  $\text{LiCl}$ ?

### **Solutions**

1. What is the difference between dissociation and solvation? Describe what happens during both processes and what type of compounds use them.
2. What three factors affect the rate of solvation of a solid in a liquid?
3. Identify all the ways to increase the rate of solvation for a solid in a liquid.
4. What factors affect the rate of solvation of a gas in a liquid?
5. How many liters of a 1.25 M  $\text{HCl}$  solution would you make if you used 85 grams of  $\text{HCl}$ ?
6. What is the molarity of 0.75 L of  $\text{KNO}_3$  solution made with 210 g of  $\text{KNO}_3$ ?

7. What is the percent by mass of a potassium chloride solution containing 65 g of KCl in 285 g of water?

Use the solubility curve graph below to answer the following questions:



8. How many grams of potassium nitrate, KNO<sub>3</sub>, can be dissolved in 100g of water at 70°C?
9. Will ammonium chloride, NH<sub>4</sub>Cl, be saturated or unsaturated if 60 grams are placed in 100g of water at 70°C?
10. How many grams of KNO<sub>3</sub> does it take to make a saturated solution at 50°C?
11. Explain how you would prepare a 1.0 L solution of 2.5 M KNO<sub>3</sub>.
- How many grams of KNO<sub>3</sub> would you need to dissolve into the solution?
  - How much water will you add?
  - What would be on the correct label for the solution?

### Acids & Bases

1. Give 5 characteristics of Acids.

2. Give 5 characteristics of Bases.
  
3. Identify whether the following substances are acids (A) or bases (B).
 

a. tastes sour _____	f. feels slippery _____
b. changes red litmus to blue _____	g. tastes bitter _____
c. turns phenolphthalein pink _____	h. feels like water _____
d. changes blue litmus to red _____	i. has pH greater than 7 _____
e. reacts with metals _____	j. feels like water _____
  
3. Define the following:
  - a. Arrhenius acid:
  
  - b. Arrhenius base:
  
  - c. Bronsted-Lowry acid:
  
  - d. Bronsted-Lowry base:
  
4. Identify the following as acid (A), base (B), or neutral (N).
 

a. vinegar _____	e. bleach _____	h. coffee _____
b. alkaline _____	f. pH 7 _____	i. NaOH _____
c. lemon juice _____	g. ammonia _____	j. pure water _____
d. pH 3 _____		
  
5. How can one determine if an acid or base is strong? Which type of acid/base can conduct electricity - strong or weak? Explain!
  
6. What is pH? What does it tell about the strength or weakness of an acid?
  
7. What pH values determine whether a substance is acidic, neutral, or basic?
  
8. What is neutralization? Give a general equation for neutralization.
  
9. Name the following:

H<sub>3</sub>N \_\_\_\_\_

HNO<sub>2</sub> \_\_\_\_\_

HNO<sub>3</sub> \_\_\_\_\_

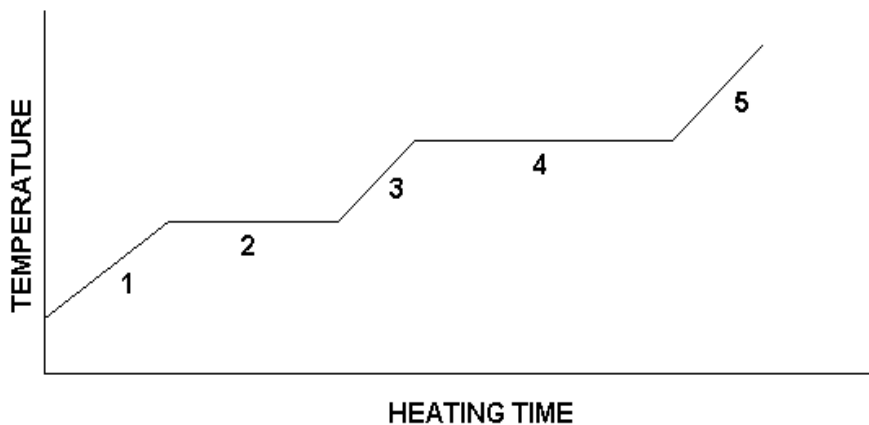
HClO \_\_\_\_\_

HClO<sub>4</sub> \_\_\_\_\_

H<sub>2</sub>S \_\_\_\_\_

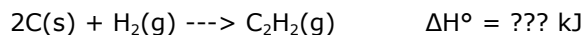
### **Thermochemistry**

1. How much heat must a 325 g sample of water absorb to raise its temperature from 15°C to 70°C? The specific heat of water is 4.184 J/g°C.
2. What is the specific heat of a 275 g sample of nickel if it absorbs 6,050 J of energy as it is heated from 25°C to 75°C?
3. What is an exothermic reaction? What happens to the system in an exothermic reaction?
4. What is an endothermic reaction? What happens to the system in an endothermic reaction?
5. Label the heating curve below. Include the states of matter and phase changes.

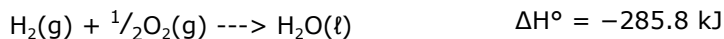
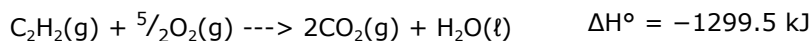


5. Use Hess's law to determine the heat of reaction for the following equation using the information below.

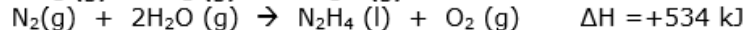
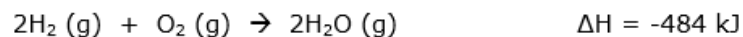
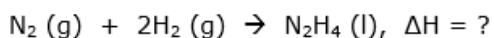
Calculate the enthalpy for this reaction:



Given the following thermochemical equations:



6. Use Hess's law to determine the heat of reaction for the following equation using the information below.



### Kinetics

1. What is collision theory?
2. What are the five factors that can affect the rates of reaction?
3. Explain how the five factors given in #2 can affect the rates of reaction.
4. What is a catalyst? How can it increase the rate of a chemical reaction?

### Gas Laws

1. Give the equations for the following gas laws. State whether the law describes a direct or inverse relationship between its variables and what happens if one of the variables is increased.
  - a. Boyle's Law: \_\_\_\_\_ Inverse OR Direct
  - b. Charles' Law: \_\_\_\_\_ Inverse OR Direct
  - c. Gay-Lussac's Law: \_\_\_\_\_ Inverse OR Direct

2. Write the equation for the Ideal Gas Law and explain what each variable represents. Give the units for the variables as well.
3. Define STP.
4. What unit must all temperatures be in when solving gas law problems? What equation do you use to convert temperature scales?
5. Convert the following temperatures:
  - a. Convert  $-25^{\circ}\text{C}$  to K: \_\_\_\_\_
  - b. Convert 451 K to  $^{\circ}\text{C}$ : \_\_\_\_\_
6. Calculate the final pressure inside a scuba tank after it cools from  $1000^{\circ}\text{C}$  to  $25.0^{\circ}\text{C}$ . The initial pressure in the tank was 130.0 atm.
7. A sample of gas has a volume of 15 L and a pressure of 2.0 atm. If the pressure on the gas increases to 3.5 atm, what will the new volume be for the gas sample?
8. An expandable container contains a gas sample with a volume of 15 mL. The sample's temperature is  $20^{\circ}\text{C}$ . What will the temperature of the sample be, in Celsius, if the volume is decreased to 5 mL.
9. How many moles of a gas would be present in a sample of gas that has a volume of 44 L at STP?
10. What is the volume of 8.0 moles of  $\text{CO}_2$  at a temperature of  $50^{\circ}\text{C}$  and a pressure of 4.2 atm?
11. What is the molar volume of any gas at standard temperature and pressure (STP)?

12. Calculate the volume of 2.0 moles of a gas at STP.
13. If a  $\text{CO}_2$  gas sample occupies a volume of 50.5 L at STP, how many moles of  $\text{CO}_2$  are in the sample?