



Roland Park Country School

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Founded in 1894, RPCS is an independent day school for girls in kindergarten through grade twelve. The school is located in Roland Park, a residential neighborhood in northern Baltimore City, on a 21-acre campus. The college preparatory curriculum emphasizes the intellectual, aesthetic, physical and moral development of the students. RPCS welcomes applicants of all races, religions and ethnic origins and does not discriminate on the basis of race, religion, sexual orientation or ethnic origins in the administration of its policies and programs. RPCS is accredited by the Association of Independent Maryland Schools and is a member of the National Association of Independent Schools. The School is the first girls' school in Maryland to be awarded a chapter in the Cum Laude Society.

ENROLLMENT and FACULTY

Total: 572
 Upper School: 251
 Senior Class: 66

Upper School Faculty: 55 (over 80% hold post-bachelor's degrees)
 Upper School Student/Faculty Ratio: 5:1

PHILOSOPHY

Roland Park Country School, a college preparatory school for girls, is dedicated to the intellectual and moral development of its students. We cultivate creativity, independence of thought, tenacity of purpose, self-discipline, and emotional, physical, and spiritual well-being. We maintain high academic standards, uphold tradition, and promote innovation. We nurture a cooperative, resilient spirit within an atmosphere of mutual trust and respect. In a diverse, inclusive, and joyful community, Roland Park Country School strives to instill in its students a lifelong love of learning, as well as the responsibility to look within and beyond themselves to contribute to and serve as stewards and leaders of their communities.

SCHOOL PROFILE 2024 - 2025

ACADEMIC REQUIREMENTS and CURRICULUM

RPCS offers a rigorous college preparatory curriculum. The standard and expected academic load of every student is five "major" courses each year. To satisfy graduation requirements, a student must complete:

- English - 4 years
- Math - 4 years (minimum of Precalculus)
- Laboratory Science - 3 years (to include Physics, Chemistry and Biology)
- History - 3 years (to include Non-Western World, European and United States)
- World Language - 3 years of the same language

Courses in art, music, theater and physical education are also required.

STUDENT LEADERSHIP

Leadership positions are limited to as follows: In any one year, a student may be the sole President of one or more organizations and Co-President of two. In addition, a student may repeat as class President only from junior year into senior year.

SCHEDULE

- 1 Credit: 80 minutes, every other day, full year
- 0.5 Credit: 80 minutes, every other day, one semester
- 0.25 Credit: 100 minutes, one semester

COMMUNITY SERVICE

RPCS places emphasis on the developmental ideals associated with helping others. Every student is required to devote a minimum of 60 hours to community service, 40 of which must be at one location.

MORE INFORMATION

Please visit rpcs.org/upper-school-curriculum for more information on the Upper School curriculum.

GRADING:

A	100-90
B	89-80
C	79-70
D	69-65
F	Below 65

Honor roll recognizes students who have attained an average of 87% or higher.

CLASS OF 2024 CUMULATIVE GPA:

Course grades are not weighted, but AP courses receive 5 points weighting and Honors courses receive 4 points weighting in the reported grade point average.

Full Range of Class: 100.09 - 81.26
 Mean: 92.48

CLASS RANK

Roland Park Country School policy does not rank its students.

ADVANCED PLACEMENT: In 2024, 131 students sat for 237 AP examinations. Advanced Placement courses are offered in the following:

Art History	Computer Science Principles	Spanish Language & Culture
Art & Design (2D & 3D)	Economics (Micro and Macro)	Spanish Literature
Biology	English Literature	Statistics
AB and BC Calculus	Environmental Science	Studio Art
Chemistry	French Language and Culture	Physics C: Mechanics
Chinese	Latin	US History
Comparative Government & Politics	Music Theory	US Government & Politics
Computer Science A	Psychology	World History

In addition to standard College Preparatory (CP) sections, our curriculum offers Accelerated (A), Honors (H) and Advanced Placement (AP) sections. Biomedical Engineering Innovation is an asynchronous class offered by Johns Hopkins University that is facilitated at RPCS.

Students are limited to taking no more than three AP classes a year without permission from the Upper School Head.

AP Scholars

25

AP Scholars with Honors

10

AP Scholars with Distinction

12

SAT Scores (Class of 2024)

Subject	Mid 50% Total
Reading/Writing.....	560-680
Mathematics.....	520-650

ACT Scores (Class of 2024)

Subject	Mid 50% Composite
Composite.....	24-29

THE INTEGRATED MATH PROGRAM:

The Integrated Math Program at Roland Park Country School is a three year sequence intended to prepare students to study college-level mathematics as seniors. The sequence provides learning experiences equivalent to traditional courses in Geometry, Algebra II, Trigonometry, and Precalculus. In addition, it provides students with significant experience in Probability, Statistics and Data Analysis and includes technology and writing components. At the end of the sequence, students choose from AP Calculus (AB or BC), AP Statistics, or a wide variety of rigorous non-AP options.

THE HOLLIDAY HEINE STEM INSTITUTE:

The Holliday Heine STEM Institute strives to foster the confidence, passion, persistence and curiosity to explore the empirical world and to develop innovative habits of mind. Participants will develop the necessary ethical, analytical and creative reasoning skills to pursue interests and prepare for careers in STEM disciplines. To earn Certification, students must complete a set, rigorous curriculum in math and science and a series of semester-long research apprenticeships, as well as a research project during a summer internship.

THE WORLD LANGUAGE CERTIFICATE PROGRAM:

The World Language Certificate recognizes students who demonstrate a commitment to global citizenship by concentrating their academic program in foreign language. To earn Certification, students must formally study two languages beyond the beginning level and must complete an experience that extends language study to other areas of the student's life in order to demonstrate the relevance of language acquisition in today's global society. Two of the following languages may be chosen: Ancient Greek, Arabic, Chinese, French, Latin, Russian or Spanish.

FINE ARTS CERTIFICATE OF DISTINCTION

The Fine Arts Certificate of Distinction recognizes the dedication and unique artistic journeys of our students. To earn certification, students must complete eight semester-long arts courses and one year of a full-time advanced level arts course or six semester-long arts courses and two years of a full-time advanced level arts course, earning a minimum cumulative arts average of 90%. Additionally, students must complete a department-approved apprenticeship, internship, or service-learning project, as well as a digital arts portfolio, an Artistic Reflection, and Capstone Project presentation. Participation in numerous performances/exhibits throughout high school is required to showcase their talent mastery.

THE GORE LEADERSHIP INSTITUTE:

The Gore Leadership Institute equips our students with the tools to innovate and create positive change in the world of today and tomorrow. Through academic engagement, community outreach and personal reflection, the program cultivates one's ability to lead change for the good of the community. With an emphasis on ethical leadership, experiences foster creative problem solving, wellness and diversity, equity, and inclusion—all of which are integrated into our Upper School leadership curriculum.

THE SUMMER INTERNSHIP PROGRAM:

The RPCS Summer Internship Program connects rising seniors with professional internship experiences in a wide range of career fields including medicine, law, computer science, social work, finance and many more. This program speaks to our vision for an RPCS education that connects classrooms to communities and equips our students with the future directed skills that enable their success at RPCS and beyond into their professional journeys.

FOUR-YEAR SURVEY OF COLLEGE MATRICULATIONS

Colleges in red are the selections of the Class of 2024. Typically, 100% of RPCS graduates matriculate to four-year colleges and universities. The Class of 2024 applied to an average of 6 colleges each.

American University	Pitzer College
Arizona State University	Providence College
Auburn University	Rhodes College
Barnard College	Rochester Institute of Technology
Bates College	Rollins College
Baylor University	Saint Joseph's University
Boston College	Saint Louis University
Boston University	Skidmore College
Bowdoin College	Smith College
Bowie State University	Southern Methodist University
Bryant University	Spelman College
Bucknell University	St Mary's College of Maryland
Catholic University of America	Stevenson University
Clark University	Syracuse University
Clemson University	Temple University
Colgate University	Texas Christian University
College of Charleston	Towson University
College of the Holy Cross	Trinity College
College of William & Mary	Tulane University
College of Wooster	UCLA
Connecticut College	UMBC
Cornell University	United States Naval Academy
Delaware State University	University of Arizona
Denison University	University of California, Berkeley
Dickinson College	University of California, Davis
Elon University	University of California, San Diego
Emerson College	University of Colorado Boulder
Fairfield University	University of Delaware
Fordham University	University of Denver
Franklin & Marshall College	University of Maryland
George Mason University	University of Massachusetts
Goucher College	University of Miami
Grinnell College	University of Michigan
Hampton University	University of Mississippi
Hobart and William Smith Colleges	Univ. of North Carolina at Chapel Hill
Howard University	University of Pennsylvania
Indiana University	University of Pittsburgh
Ithaca College	University of Rhode Island
James Madison University	University of Richmond
Johns Hopkins University	University of San Diego
Kent State University	University of South Carolina
Lafayette College	University of South Florida
Lehigh University	University of Southern California
Louisiana State University	University of Tampa
Loyola Marymount University	University of Tennessee
Loyola University Maryland	University of Vermont
Loyola University New Orleans	University of Virginia
Macalester College	University of Wisconsin
Manhattan College	Vanderbilt University
Massachusetts Institute of Technology	Vassar College
Miami University	Villanova University
Michigan State University	Virginia Tech
Morgan State University	Wake Forest University
Mount Holyoke College	Washington and Lee University
Mount St Mary's University	Washington College
Muhlenberg College	Washington University in St. Louis
New School	Wellesley College
New York University	Wheaton College
Northeastern University	Worcester Polytechnic Institute
Ohio State University	Xavier University
Pace University	Xavier University of Louisiana
Pennsylvania State University	Yale University