

San Jose Charter Academy

School Site Council Minutes #4

Members:

Andres Castaneda, Lizette Amaro, Rachelle Touzard, Arturo Olivas, David Alonzo,
Erin Shiroma, Donna Hale, Monica Velarde , Ivonne Boomer, Misty Farhan

February 21st, 2018

Welcome	Mrs. Hale welcomed everyone. Members not in attendance: Misty Farhan, Ivonne Boomer, Andres Castaneda, and Arturo Olivas. Mrs. Shiroma called in via phone conference but was not physically in attendance.
January, 2018 Minutes Review & Approval	All members reviewed the minutes from the January 24 th meeting. Motion was made to approve the minutes by Mrs. Amaro, Seconded by Ms. Velarde. Aye: 4; Noes 0 Minutes Passed
Social Media	Tabled until next month's meeting.
English Learner Update	CELDT – Mrs. Hale discussed the ending of the CELDT test for all our students. She explained that Fall, 2017 was the last time we administered the CELDT test to our annual students (2nd -8th) for redesignation purposes. Redesignation was completed in early February, 2018. She explained that 22 of the 31 2nd – 8th grade students were redesignated out of the EL program. We officially have 71 current EL students TK-5th grade and none in our Junior Academy. ELPAC Exam – Mrs. Hale shared 'A Parent Guide to Understanding the ELPAC' form with the members of SSC. She explained that this will be the new test used to determine if a student should be in the EL program or if they have achieved English proficiency once they are in the program. She also explained that this test will be administered in the Spring, 2018 to all our current EL students TK-5th. It is the first administration of this test with results being available in the Fall, 2018.
Celebration of Learning Update	Date is moved to due to construction. Will be moved to March 23rd (Minimum Day) All Day Event. Ending at 6:00 PM. Format will vary different from previous years. Will have venues, events, classroom visits, etc. throughout the day. 7:45 – 12:45 Various activities with students, staff and parents. 3:00 – 4:00 Extra Curricular Showcases (Dance Team, Band, Choir, and others) 4:00 – 6:00 Similar to previous years Celebration Of Learning. Cafeteria – opportunities for engagement. If any of you would like to be part of this you are very welcome. More specific details will be provided at the next SSC meeting.
Parents Night Out Update	Due to low ticket sales it was decided that this event would be cancelled. PTO will be revisiting this and asking for feedback as to why this was not received well. Mr. Alonzo stated his reservation was the date and personal stuff. Mr. Alonzo suggested having a parent happy hour. Ms. Velarde suggested a BBQ or

	picnic for the entire family somewhere instead. Looking to do a Parent & Me Dance with all students & parents in lieu of Mother/Son or Father/Daughter function. May be an issue with capacity at Hurst Ranch based on the popularity of the events last year. More information on this to be determined at a later time. Mr. Alonzo inquired about how these events would play out. Ms. Shiroma shared that there were some issues with single dads who had sons and wanted to attend and vice versa due to gender issues in the past. May have to have 2 separate events – Mother/Son or Father/Daughter or Parent/JA or Parent/Elem., etc. April 13th is the first event time – will determine more on logistic of this after the PTO has had a chance to gather feedback. She also shared that it could be 2 events – a dance and then a hoedown type scenario. It's really up to the parent population. Mrs. Shiroma inquired about cost of tickets – last year it was \$15 per person. This year it was a bit more expensive this year due to the catering (pasta) would require \$19 a person. Mr. Alonzo expressed that \$19 for food alone is a bit too expensive. Mrs. Amaro and Mrs. Touzard also agreed that this was an issue. Mrs. Amaro expressed that the kids don't really come for the food anyway. Mr. Alonzo agreed with this. He felt that the pictures were what's important. He doesn't care what the food is but wants something decent. Mrs. Shiroma shared that one of the options on the table is finger foods/heavy appetizers. He also shared that there were a lot of lines to wait for all the events. All members felt that you should focus on getting more volunteers to help with the photo area instead of having more ideas for the food. Formal pictures with parents and fun photo booth opportunities for the kids together.
Student Achievement: SJCA CA Dashboard Results	Based on the Dashboard results, the state uses this to determine how well each school is doing on the requirements. We have been nominated for the new CA Distinguished School Award and will be writing the application in the upcoming weeks. According to our Dashboard results we are performing quite well. Equity Report – how are we showing equity across our school based on the given state indicators. (Chronic Absenteeism, Suspension Rate, EL Progress, ELA, & Math). Chronic Absenteeism is defined as 10% or more days absent. Suspension Rate – How many are being suspended, what ethnic group, or what disability group. EL Progress – we are yellow. This is a very complex formula as to how they determine this results. Long Term English Learner – any student as an EL student 5 years or longer. Mrs. Hale shared that the only students who fall under this category here at SJCA is not due to their inability to show proficiency in the CELDT but due to other learning disabilities that have resulted in these students being included in our Spec. Ed population and not able to be redesignated out of the EL program. ELA – of our 7 subgroups we have none in Red/Orange. Math – of our 7 subgroups we have none in Red/Orange. Status/Change Report – This report shows the status or change from last year to this. For Suspension Rate we had a decline, which is good. We want to be Very Low.

	For EL progress – we also declined. We are at a Very High status. We want to caution everyone that these numbers are fluid from year to year based on redesignation each year. ELA/Math – we are doing very well. Detailed Report – we still need to get better at determining what this is showing. Take the average score, if someone scores higher then they are considered + __ (number). Basic Requirements/Implementation of Academic Standards – we had to write an explanation at to how we “Met” the local indicator. We use surveys from parents, staff, etc. to determine these markers. Student Group Report – breakdown of each indicator by ethnicity and student groups such as EL, SED, SWD, Homeless, or Foster Youth) Five By Five graph shows the EL and where they fell on the grid.
Resignation of Mr. Castaneda	Due to a change in his work, Mr. Castaneda has stepped down as part of our SSC effective today. We will be looking to fill his position for the remaining of this year.

Topics for Next Meeting:

- **Social Media Suggestions from Mr. Alonzo**
- **Celebration of Learning Update**
- **Update on Safety Plan/Intruder on Campus Protocol**