

REGULAR MEETING

GRISWOLD BOARD OF EDUCATION

Griswold Middle School Cafeteria, First Floor
211 Slater Avenue
Griswold, Connecticut 06351

THURSDAY,
October 10th, 2024
6:00 PM

THIS MEETING WILL BE LIVE-STREAMED ON OUR DISTRICT FACEBOOK PAGE.

1. Call to Order
2. Pledge of Allegiance
3. Approval of the Minutes
 - A. Regular Meeting—September 26th, 2024
4. Communications
 - A. Connecticut State Department of Education, “Supporting Your Child’s Health and Well-Being During the School Year”
5. Recognitions
 - A. GPS Griswold Forward Recipient, GMS’s Shae Crosby
 - B. GPS Employee of the Quarter, GHS’s Stacy Jewell
6. Student Representative Reports
 - A. GES Student Representatives: Briseis Carignan & Angel Nieves
 - B. GMS Student Representatives: Samiah Vincent & Delilah Munoz
 - C. GHS Student Representatives: Ava Mehrens & Andrew Hardin
7. Public Comments
8. Consent Agenda (All routine items can be approved with one motion and without discussion. Points of clarification and discussion requests can be allowed)
 - A. Review, Discussion, and Possible Action on New Bylaw of the Board 9325.5—Requests for Information by Board Members—Second Reading
 - B. Review, Discussion, and Possible Action on New Policy 0100—Mission-Goals-Objectives—Mission Statement—Second Reading
 - C. Review, Discussion, and Possible Action on New Policy 0050—Mission-Goals-Objectives—Code of Ethics—Second Reading
 - D. Review, Discussion, and Possible on New Policy 0521.2—Mission-Goals-Objectives—Nondiscrimination—Commitment to Religious Neutrality (Prayer in Schools--Second Reading
9. New Business
 - A. Referral Topics
 1. Review, Discussion, and Possible Action on Adding Absenteeism/Chronic Absenteeism to a Future BOE Meeting Agenda
 2. Review, Discussion, and Possible Action on Adding the New SAT Format to a Future BOE Meeting agenda
10. Old Business
 - A. Review and Discussion on Non-Lapsing Account Draft Policy

B. Review, Discussion, and Possible Action to Approve the Potential Capital Committee Projects for the 2025-2026 School Year

11. Administrators' Reports

A. Review and Discussion on Presentation of Student Performance Data from the 2023-2024 School Year—Building Administration

1. GES: Principal Joe Bordeau & Assistant Principal Jackie Love
2. GMS: Principal Louis Zubek & Assistant Principal Steve Bourque
3. GHS: Principal Erin Palonen & Associate Principal Art Howe

B. Department of Technology, Semi-Annual Report—Kyle Gunderman, Director of Technology

C. Assistant Superintendent's Report

1. Upcoming Professional Development Plan for October 11th, 2024
2. Update on Math Curriculum
3. Update on the Implementation of New Educator Evaluation Plan

12. Superintendent's Report

A. Vacancies/Appointments/Resignations

B. Superintendent's Timely Updates

1. Review of October 1st, 2024, Enrollment Data and Comparative Analysis
2. Review of October 1st, 2024, Tuition Revenue Projections
3. Sending Town/Tuition Partner Meeting

13. Committee/Board Reports

A. Policy Subcommittee—Yvonne Palasky

B. District Partnership Advisory Council (DPAC)—Yvonne Palasky

C. Facilities Subcommittee—Martin Osga

14. Other Business That May Properly Come Before this Board

15. Adjournment

*The Board may go into executive session on these items per Connecticut State Statute § 1-200 (6).



BOE Meeting Norms

Norm	By . . .
<i>We adhere to clear meeting guidelines</i>	<ul style="list-style-type: none">● Focusing on students● Having high expectations● Previewing topics and ensuring the essential items are included on the agenda● Staying on topic● Participating in an orderly way● Appreciating community members' participation● Notifying the chair or superintendent if we will be absent
<i>We are actively involved</i>	<ul style="list-style-type: none">● Participating and sharing our thoughts● Asking questions and seeking clarity● Using all available information to make informed decisions
<i>We celebrate successes</i>	<ul style="list-style-type: none">● Sharing celebrations at each meeting● Highlighting student successes
<i>We respect each other</i>	<ul style="list-style-type: none">● Hearing all voices● Sharing different views● Maintaining positive relationships despite differing opinions● Being courteous

Board of Education Meeting Notes
REGULAR MEETING
LIVE: GRISWOLD MIDDLE SCHOOL CAFETERIA
Thursday, October 10th, 2024
6:00 PM Start Time

ADOPTED GOALS

1. *Griswold Public Schools will commit to the advancement of social and emotional competencies in inclusive and equitable learning environments so that all of our students can grow and thrive.*
2. *Griswold Public Schools will focus on promoting the implementation and expansion of Blended and Personalized Learning in all PreK (Early Childhood Program)-12 learning environments.*
3. *Griswold Public Schools will explore and implement research-based instruction to improve outcomes for all Griswold students.*

ENCLOSED ARE THE MEETING NORMS

NOTE: The purpose of the notes is to provide more context to each agenda item, so that our meeting times are productive and offer Board members the background information to ask for clarification, to ask for additional information, and to discuss matters they deem necessary. If there are any questions or information not included in the notes or packet and you have questions ahead of time, please let us know.

1. Call to Order
2. Pledge of Allegiance
3. Approval of the Minutes
 - A. Regular Meeting—September 26th, 2024 - Minutes are enclosed/attached for your review.
4. Communications
 - A. Connecticut State Department of Education, “Supporting Your Child’s Health and Well-Being During the School Year” - Communication is enclosed/attached for your review.
5. Recognitions
 - A. GPS Griswold Forward Recipient, GMS’s Shae Crosby - Shae Crosby, an English/Teacher, at Griswold Middle School, is this month’s recipient of the Griswold *Forward* recognition award. The Griswold *Forward* recognition aims to recognize outstanding contributions from our faculty and staff, highlighting individuals who are taking our district mission and vision to new levels in their daily performance.
 - B. GPS Employee of the Quarter, GHS’s Stacy Jewell - A teacher at Griswold High School, Stacy Jewell had 2 nominations for this round of honoring an Employee of the Quarter. Stacy will be recognized for fostering strong, collaborative relationships with her immediate colleagues and with the entire staff at GHS.
6. Student Representative Reports - Reports will be provided by our student representatives, highlighting the main events and happenings at our schools.
 - A. GES Student Representatives: Briseis Carignan & Angel Nieves
 - B. GMS Student Representatives: Samiah Vincent & Delilah Munoz
 - C. GHS Student Representatives: Ava Mehrens & Andrew Hardin

7. Public Comments

8. Consent Agenda (All routine items can be approved with one motion and without discussion. Points of clarification and discussion requests can be allowed) - All of these policy drafts are due for a second read.
 - A. Review, Discussion, and Possible Action on New Bylaw of the Board 9325.5—Requests for Information by Board Members—Second Reading
 - B. Review, Discussion, and Possible Action on New Policy 0100—Mission-Goals-Objectives—Mission Statement—Second Reading
 - C. Review, Discussion, and Possible Action on New Policy 0050—Mission-Goals-Objectives—Code of Ethics—Second Reading
 - D. Review, Discussion, and Possible on New Policy 0521.2—Mission-Goals-Objectives—Nondiscrimination—Commitment to Religious Neutrality (Prayer in Schools--Second Reading
9. New Business - Given that there have been a few requests for new topics to be included on the agendas of BOE meetings in the coming months, we thought that this would be a good time to further discuss the scope of the presentations and future meeting dates.
 - A. Referral Topics
 1. Review, Discussion, and Possible Action on Adding Absenteeism/Chronic Absenteeism to a Future BOE Meeting Agenda
 2. Review, Discussion, and Possible Action on Adding the New SAT Format to a Future BOE Meeting agenda
10. Old Business - These items are previous items that have remained, for one reason or another, under old business.
 - A. Review and Discussion on Non-Lapsing Account Draft Policy
 - B. Review, Discussion, and Possible Action to Approve the Potential Capital Committee Projects for the 2025-2026 School Year

Note: Given the communication from the Town that the Capital committee will begin meeting in October, it is suggested the BOE approve an initial plan, subject to change.
11. Administrators' Reports
 - A. Review and Discussion on Presentation of Student Performance Data from the 2023-2024 School Year—Building Administration - Each building will review the standardized testing results from last school year. Enclosed/attached in your packets is a detailed report. BOE members are encouraged to ask questions after each building team presents.
 1. GES: Principal Joe Bordeau & Assistant Principal Jackie Love
 2. GMS: Principal Louis Zubek & Assistant Principal Steve Bourque
 3. GHS: Principal Erin Palonen & Associate Principal Art Howe
 - B. Department of Technology, Semi-Annual Report—Kyle Gunderman, Director of Technology - Enclosed/attached is a report that the Kyle will review with the BOE, for this semi-annual presentation.
 - C. Assistant Superintendent's Report - See enclosed plan and update.
 1. Upcoming Professional Development Plan for October 11th, 2024
 2. Update on Math Curriculum
 3. Update on the Implementation of New Educator Evaluation Plan
12. Superintendent's Report
 - A. Vacancies/Appointments/Resignations - Enclosed/attached are different reports.

- B. Superintendent's Timely Updates
 - 1. Review of October 1st, 2024, Enrollment Data and Comparative Analysis
 - 2. Review of October 1st, 2024, Tuition Revenue Projections
 - 3. Sending Town/Tuition Partner Meeting
- 13. Committee/Board Reports - Chairs from the different committees will provide updates to the Board.
 - A. Policy Subcommittee—Yvonne Palasky
 - B. District Partnership Advisory Council (DPAC)—Yvonne Palasky
 - C. Facilities Subcommittee—Martin Osga
- 14. Other Business That May Properly Come Before this Board
- 15. Adjournment

*The Board may go into executive session on these items per Connecticut State Statute § 1-200 (6).

**REGULAR MEETING
GRISWOLD BOARD OF EDUCATION**

**THURSDAY,
September 26th, 2024**

DRAFT

1. A regular meeting of the Griswold Board of Education was held on Thursday, September 26th, 2024, in the Griswold Middle School Cafeteria, located on the first floor, 211 Slater Avenue, Griswold, CT. The meeting was called to order at 6:00 PM by Mary Beth Malin, Griswold Board of Education Chair.

PRESENT

Mary Beth Malin, Griswold BOE Chair; Yvonne Palasky, Griswold BOE Vice-Chair, Jaimee O'Neill-Eaton, Griswold BOE Secretary; Stuart Norman, Jr., Martin Osga, and Jennifer Norman, Griswold BOE Members.

ALSO PRESENT

Sean McKenna, GPS Superintendent of Schools; Glenn LaBossiere, GPS Assistant Superintendent; Christopher Champlin, GPS Director of Student Services; Erin Palonen, GHS Principal; Louis Zubek, GMS Principal; and Joseph Bordeaux, GES Principal; and Thomas Verville, GPS Director of Facilities.

ABSENT

Cathy Waselik, BOE Member; Stephen Cravinho, GPS Campus Wide Activities & Athletic Director; Deborah Martin, GPS Director of Fiscal & Personnel Services; Art Howe, GHS Associate Principal; and Jacqueline Love, GES Assistant Principal.

2. Pledge of Allegiance -The Board and the audience performed the Pledge of Allegiance.

3. Approval of the Minutes

A. Regular Meeting—September 12th, 2024

MOTION

By Yvonne Palasky

Seconded by Jaimee O'Neill-Eaton

To approve the regular meeting minutes of September 12th, 2024, as presented.

Motion unanimously carried.

4. Communications

A. September 19th, 2024, MEMO on Changes to the Title IX Policies - The Board received a communication from Superintendent, Sean McKenna, regarding changes to Title IX policies.

5. Recognitions

A. Retirement of Robert Hess, GMS Special Education Teacher

B. Retirement of Karen Lantrip, GES Secretary

The Board, the Superintendent, administrators and audience members took time to recognize and honor two of our employees who have decided to retire after serving many years in the Griswold Public Schools. Those honored this evening were Robert Hess, GMS Special Education teacher, and Karen Lantrip, GES Secretary. Congratulations!

6. Public Comments – There were no requests for public comment this evening.

7. Consent Agenda

- A. Review, Discussion, and Possible Action on New Policy 4118.232/4218.232—Personnel Certified/Non-Certified—Alcohol, Drugs, and Tobacco—Drug and Alcohol-Free Workplace—Second Reading
- B. Review, Discussion, and Possible Action on New Policy 3542.41—Business/Non-Instructional Operations—Food Service—School Lunch Service—Professional Standards for Food Service—Second Reading
- C. Review, Discussion, and Possible Action on New Regulation 3542.41—Business/Non-Instructional Operations—Food Service—School Lunch Service—Professional Standards for Food Service—Second Reading

MOTION

By Yvonne Palasky
Seconded by Jaimee O'Neill-Eaton
To approve the consent agenda, as presented.
Motion unanimously carried.

8. New Business

- A. Review, Discussion, and Possible Action to Approve the “Senior Paint Day” Fundraiser Proposal

MOTION

By Yvonne Palasky
Seconded by Jennifer Norman
To approve the “Senior Paint Day” fundraiser proposal, as presented.
Motion unanimously carried.

- B. Review, Discussion, and Possible Action to Approve the Potential Capital Committee Projects for the 2025-2026 School Year – The Superintendent reviewed a preliminary list of capital committee projects being proposed for 2025/26 for Griswold Public Schools. After reviewing the items, Stuart Norman, Jr. requested that repairs to the fire pump controller, which is currently listed as priority/urgency #3, be moved to priority/urgency #1.
- C. Review, Discussion, and Possible Action to Approve the Budget Line Item Requests – The Board approved a list of budget line item transfer requests.

MOTION

By Jaimee O'Neill-Eaton
Seconded by Yvonne Palasky
To approve the budget line item transfer requests.
Motion unanimously carried.

- D. Review, Discussion, and Possible Action to Approve the Regularly Scheduled Meeting Dates for the Griswold Board of Education for 2025 – The Board approved the BOE regularly scheduled meeting dates for 2025, which is required to be submitted to the Town Clerk's office.

MOTION

By Jaimee O'Neill-Eaton
Seconded by Yvonne Palasky
To approve the regularly scheduled meeting dates for the Griswold Board of Education for 2025.
Motion unanimously carried.

- E. Review and Discussion on New Bylaw of the Board 9325.5—Requests for Information by Board Members—First Reading – The Board had a first reading of new Bylaw 9325.5 and will bring it forward to the next BOE meeting for a second reading and to take action.
- F. Review and Discussion on New Policy 0100—Mission-Goals-Objectives—Mission Statement—First Reading – The Board had a first reading on new policy 0100 and will bring it forward to the next BOE meeting for a second reading and to take action.
- G. Review and Discussion on New Policy 0050—Mission-Goals-Objectives—Code of Ethics – The Board had a first reading on new policy 0050 and will bring it forward to the next BOE meeting for a second reading and to take action.
- H. Review and Discussion on New Policy 0521.2—Mission-Goals-Objectives—Nondiscrimination—Commitment to Religious Neutrality (Prayer in Schools)—First Reading – The Board had a first reading on new policy 0152.2 and will bring it forward to the next BOE meeting for a second reading and to take action.
- 9. Old Business
 - A. Review and Discussion on Non-Lapsing Account Draft Policy – The Superintendent continues to keep the non-lapsing account draft policy on the BOE agenda. The Policy subcommittee continues to work on and review this draft policy.
- 10. Administrator's Reports
 - A. Review and Discussion on Semi-Annual Facilities Department Update—Tom Verville, Director of Facilities – The Board received an update from Thomas Verville, GPS Director of Facilities, which included an overview of the work that the department has focused on over the past few months.
 - B. Review and Discussion on Financial Forecast, SY '24-'25—Deb Martin, Director of Fiscal and Personnel Services - The Board received an update from Superintendent, Sean McKenna, on the current status of the financial forecast for the 2024/2025 school year.
 - C. Assistant Superintendent's Report
 - 1. Classroom Walk-Through Data Collection - Glenn LaBossiere, GPS Assistant Superintendent, provided an update to the Board on the classroom walkthroughs taking place in the district with a focus on data collection.
 - 2. Updates from District Committees
 - a. District Safety, Wellness and Climate Committee
 - b. Teaching, Learning & Innovation Committee
Assistant Superintendent, Glenn LaBossiere, provided an update to the Board on the work of the District Safety, Wellness and Climate committee and the TLI committee.
- 11. Superintendent's Report
 - A. Vacancies/Appointments/Resignations – The Board received a list of vacancies, appointments, and resignations.

B. Superintendent's Timely Updates

1. Fall Participation Numbers – The Board received an update from the Superintendent on the fall participation numbers for sports.
2. Overview of District Committees, Work, and Meeting Dates – The Board received an update from the Superintendent on district committees, their work, and meeting dates for the upcoming school year.
3. Superintendent's Annual Professionals Goals & Objective setting with the Griswold Board of Education* - This item was referred to executive session following the regular business portion of this meeting for discussion.

12. Committee/Board Reports

- A. Facilities Subcommittee—Martin Osga – The Board received an update from Martin Osga, Facilities Subcommittee Chair, on the recent work of the subcommittee.

13. Other Business That May Properly Come Before this Board – BOE member, Stuart Norman, Jr., expressed some concern and requested an update on chronic absenteeism. The Superintendent confirmed that he will bring this information forward for the next BOE meeting.

Jennifer Norman requested that Bylaw #9324 – Advanced Delivery of Meeting Materials - be addressed by the Policy subcommittee, as the bylaw does not currently match our current procedures.

MOTION

Jennifer Norman

Seconded by Jaimee O'Neill-Eaton

To move into executive session at 6:52 PM for the purpose of review of Superintendent's Annual Professionals Goals & Objective setting with the Griswold Board of Education*, inviting Superintendent Sean McKenna into executive session.

Motion unanimously carried.

The Board came out of executive session at 7:11 PM with no further action.

MOTION

By Yvonne Palasky

Seconded by Jennifer Norman

To adjourn the BOE regular meeting at 7:12 PM.

Motion unanimously carried.

Minutes recorded by: Robin Drobiak/Sean McKenna



Supporting Your Child's Health and Well-being During the School Year

Virtual House Calls for Parents, Caregivers, and Families: A Three-Part Series

October 2024

Part 1: Supporting Child and Family Wellness

Join us for an engaging and informative discussion with Dr. Robert Keder, a Developmental Pediatrician from Connecticut Children's Hospital, as we explore ways to support children's well-being both at home and in school. In this family-friendly session, Dr. Keder will share insights into understanding challenging behaviors, child development, and how these factors influence learning. You'll gain valuable tips on recognizing risks and building resilience, and learn practical strategies to create a supportive environment for your child's growth and success.



Date: Thursday, October 10, 2024, 5:00 p.m.–6:00 p.m.

Register: Scan the QR code or visit <https://serc.info/vhccpart1>

Part 2: Preparing Your Family for Cold and Flu Season

Join us for an engaging and informative webinar presented by Dr. Sten Vermund, MD, PhD, from Yale School of Public Health and Global Virus Network, on the topic of Respiratory Health and Wellness.

Students experience fewer missed days from school when parents and schools work together to address risk factors and use prevention strategies to stop the spread of illnesses, including colds, Influenza, RSV, and COVID-19. Dr. Vermund will share his expert advice and "pearls of wisdom" on best practices to participants.



Date: Thursday, October 24, 2024, 5:00 p.m.–6:00 p.m.

Register: Scan the QR code or visit <https://serc.info/vhccpart2>

Part 3: Protecting Our Youth: A Community Approach to Suicide Prevention

Connecticut experienced 10 teen suicides over this summer. While it can be difficult to discuss, it is important for parents and caregivers to talk to their children about suicide and mental health.

The CSDE invites you to join our panel of experts from the Department of Children and Families (DCF) and the Department of Mental Health and Addiction Services (DMHAS) for a conversation with parents and caregivers. We will discuss warning signs to look for, tips on how to talk to your child about their feelings, stressors and well-being, and where to turn to get help for you and your child.



Date: Thursday, November 7, 2024, 5:00 p.m.–6:00 p.m.

Register: Scan the QR code or visit <https://serc.info/vhccpart3>

CONNECTICUT STATE DEPARTMENT OF EDUCATION

The Connecticut State Department of Education is an affirmative action/equal opportunity employer.



Griswold Public Schools

211 Slater Avenue
Griswold, Connecticut 06351

Tel: (860) 376-7600 Fax: (860) 376-7607

Sean McKenna, Superintendent of Schools
Deborah A. Martin, Director of Fiscal & Personnel Services

Glenn LaBossiere, Assistant Superintendent of Schools
Christopher Champlin, Director of Student Services

October 3, 2024

Ms. Shae Crosby
35 Harris Road Extension
Salem, CT 06420

Dear Shae,

As we work our way through the 2024/2025 school year, we are looking forward to recognizing the contributions of our staff at a monthly Board of Education meeting. We would like to take the time and the opportunity to celebrate you for being willing to take risks, for being willing to pursue new possibilities for your students, and for maintaining a positive and constructive approach to the work that attracts the attention of others. You are Griswold's choice for the "Griswold Forward" recognition.

Because you are the chosen honoree for the month of October, 2024, you are invited to attend our upcoming Griswold Board of Education meeting, which will take place on Thursday, October 10th, 2024, at 6:00 PM in the Griswold Middle School Café.

May I congratulate you on being chosen for this recognition. I hope that you will be able to join us. I would appreciate if you would please confirm your attendance with my executive assistant, Robin Drobiak. Once again, congratulations on being chosen as our choice for the Griswold Forward recognition!

Sincerely,

Sean P. McKenna,
Superintendent of Schools

cc: GMS Administration
Griswold BOE Members
Personnel File



Griswold Public Schools

211 Slater Avenue
Griswold, Connecticut 06351

Tel: (860) 376-7600 Fax: (860) 376-7607

Sean McKenna, Superintendent of Schools
Deborah A. Martin, Director of Fiscal & Personnel Services

Glenn LaBossiere, Assistant Superintendent of Schools
Christopher Champlin, Director of Student Services

October 4, 2024

Ms. Stacy Jewell
28 County Fair Road
Norwich, CT 06360

Dear Stacy,

I am pleased to notify you that you have been nominated and chosen as GPS's
"Outstanding Employees of the First Quarter for the 2024/2025 school year!"

I would like to invite you to an upcoming Board of Education meeting to be recognized for this honor. The meeting is scheduled to take place on **Thursday, October 10th, 2024, at 6:00 PM** in the GMS Cafeteria, located on the first floor, 211 Slater Avenue, Griswold, Connecticut. Please confirm with my Executive Assistant, Robin Drobiak, whether you will be able to attend.

I am looking forward to recognizing and seeing you on October 10th! Congratulations on this well-deserved recognition!

Sincerely,

Sean P. McKenna,
Superintendent of Schools

cc: GHS Administration
C. Champlin, GPS Director of Student Services
BOE
Personnel File

CABE's suggested bylaw.

Bylaws of the Board

Requests for Information by Board Members

The Griswold Board of Education (Board) members represent the public and are entitled to information regarding District performance that will assist them in governance. All Board member requests for documents or information should be made directly to the Board Chair.

Documents subject to Connecticut's Freedom of Information law will be provided, as they are provided to all citizens under Board policy.

Should requests be for information that already exists or data that can be easily gathered and analyzed (provided the request is not for privileged management information, as outlined below), the Board Chair will, in a timely manner provide the information in its most accessible format, to the requesting Board member, with copies to all Board members.

Should the information not exist and/or be difficult to obtain, and should the Board Chair in consultation with the Superintendent determine that the value of the information to the District be insufficient to justify the time or cost of obtaining it, the Board Chair shall bring the request to the Board, with an estimate of the time/cost of responding to the Board member's request. By Board action, the Board will direct the Superintendent to provide, or not provide, the requested information.

The Board, by this policy, wishes to distinguish between District performance information and privileged management information. Performance information is normally data based on numerical measures of results, District operations or practice patterns. Documents or other management information relating to individuals, contracts, meetings, or events of any ongoing management process, unless under the purview of the Freedom of Information Act, are considered privileged management information and not within the purview of the Board.

(cf. 1120 - Board of Education Meetings re Public Participation)

(cf. 9322 - Public and Executive Sessions)

Legal Reference: Connecticut General Statutes
 1-200 Definitions
 1-206 Denial of access of public records or meetings. Notice. Appeal
 1-210 to 1-213 Access to public records (as amended by PA 02-113)
 1-211 Access to computer stored records.
 1-214 Public contracts as part of public records.
 1-225 to 1-240 Meetings of government agencies to be public

Bylaw adopted by the Board:

cps 1/13

CABE's suggested bylaw.

Bylaws of the Board

Requests for Information by Board Members

Board of Education (Board) members represent the public and are entitled to information regarding District performance that will assist them in governance. All Board member requests for documents or information should be made directly to the Superintendent or his/her designee.

Documents subject to Connecticut's Freedom of Information law will be provided, as they are provided to all citizens under Board policy.

Should requests be for information that already exists or data that can be easily gathered and analyzed (provided the request is not for privileged management information, as outlined below), the Superintendent will, in a timely manner provide the information in its most accessible format, to the requesting Board member, with copies to all Board members.

Should the information not exist and/or be difficult to obtain, and should the Superintendent determine that the value of the information to the District be insufficient to justify the time or cost of obtaining it, he/she shall bring the request to the Board, with an estimate of the time/cost of responding to the Board member's request. By Board action, the Board will direct the Superintendent to provide, or not provide, the requested information.

The Board, by this policy, wishes to distinguish between District performance information and privileged management information. Performance information is normally data based on numerical measures of results, District operations or practice patterns. Documents or other management information relating to individuals, contracts, meetings, or events of any ongoing management process, unless under the purview of the Freedom of Information Act, are considered privileged management information and not within the purview of the Board.

(cf. 1120 - Board of Education Meetings re Public Participation)
(cf. 9322 - Public and Executive Sessions)

Legal Reference: Connecticut General Statutes
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 1-211 Access to computer stored records.
 1-214 Public contracts as part of public records.
 1-225 to 1-240 Meetings of government agencies to be public

Bylaw adopted by the Board:

cps 1/13

A sample mission statement.

Mission - Goals - Objectives

Mission Statement

The Griswold School District is an educational agency functioning under the laws of the State of Connecticut. The Board of Education recognizes that the district exists to provide an important service to the community. This policy is a statement of that mission. It is intended to clarify for the community, students, and staff the primary purposes upon which all activities are to be focused. Toward this end the Board of Education stipulates that the following statements comprise the mission of the school district:

1. Schools exist to meet the educational needs of students. The Board of Education believes that all children can learn and that the primary purpose of school is teaching and learning.
2. Students differ from one another. They have differing needs, learning styles, and interests. They differ in levels of maturity, degrees of responsibility each can accept, and levels of personal motivation to learn. The district's instructional program shall recognize these differences and shall strive to achieve both quality and equity in the results which are achieved.
3. Schools should foster in each student a strong desire to develop an inquiring, self-directed, and creative mind. A major purpose of school is to teach children how to learn to prepare them for a lifetime of learning.
4. Regardless of societal factors that may interfere with learning, good schools do make a difference in a child's life. Schools exercise control over many factors which can significantly influence student achievement. Maximizing student achievement is a major responsibility of schools. While the process of education is important, student achievement can only be assessed and measured in the outcomes demonstrated by students.
5. Students must share responsibility for their own learning but schools help them do so by:
 - A. Cooperating with parents to support and assist students.
 - B. Making available worthwhile learning experiences for all students regardless of social or economic background, sex, levels of maturity, motivation, or intelligence.
 - C. Stressing the organization, interpretation and application of information to real situations rather than the acquisition of information for its own sake.

Mission - Goals - Objectives

Mission Statement (continued)

- D. Recognizing that learning occurs at home and in the community and that instruction should unify this knowledge through concept and problem-centered learning experiences rather than through an isolated study of content areas.

The mission of the schools is best fulfilled when students, staff members, parents, and community residents participate in the decision-making process in matters that affect them. Constructive dissent enhances good decisions. The school's policies and procedures should reflect trust in people. Education excellence, the ultimate mission of the school district, is the product of open communication within the school district and between the school district and the community it serves.

Policy adopted:

CABE's suggested policy.

Mission-Goals-Objectives

Code of Ethics

This Code of Ethics is based upon recommendations from the "Standards of Leadership for Members of Boards of Education" by the CABE Board of Directors in 1977:

1. The Board will be a staunch advocate of high quality free public education for all Connecticut children. In fulfilling my responsibilities, I will think of "children first".
2. The Board will, as an agent of the state, uphold and enforce all laws, rules, regulations, and court orders pertaining to public schools.
3. The Board will strive to help create public schools which meet the individual educational needs of all children regardless of their ability, race, creed, sex, or social standing.
4. The Board will work constructively and appropriately to help our community understand the importance of proper support for public education.
5. The Board will join the staff, community, and students in becoming fully informed about the nature, value, and direction of contemporary education in our society. The Board will support needed change in our schools.
6. The Board will strive to ensure that the community is fully and accurately informed about our schools, and will try to interpret community aspirations to the school staff.
7. The Board will recognize that our responsibility is not to "run the schools" through administration, but together as a Board, to see that they are well run through effective policies.
8. The Board will attempt to confine our Board action to policy-making, planning and appraisal, and will help to frame policies and plans only after the Board has consulted those who will be affected by its actions.
9. The Board will arrive at conclusions only after discussing all aspects of the issue at hand with in meetings. The Board will respect the opinions of others, and abide by the principle of majority-rule.
10. All board members will recognize that authority rests only with the whole Board assembled in public meeting, and no individual board member will make any personal promises or take any private action which may compromise the Board.

Mission-Goals-Objectives

Code of Ethics (continued)

11. The Board acknowledges that it represents the entire school community, and will refuse to surrender independent judgment to special interests or partisan political groups. Board members will never use their position on the Board for personal gain.
12. Board members will hold confidential all matters pertaining to schools, which, if disclosed, might needlessly injure individuals or the schools. This also pertains to all matters presented in Executive Session.
13. The Board will insist that all school business transactions be open and ethical.
14. The Board will strive to appoint the best professional leader available when a vacancy exists in the chief administrative position.
15. The Board will strive to appoint the best trained technical and professional personnel available, upon recommendation by the appropriate administrative officer.
16. The Board will support and protect school personnel in the proper performance of their duties. The Board will strive to ensure that all personnel have not only the requisite responsibilities, but the necessary authority to perform effectively.
17. The Board will refer all complaints through the proper "chain of command" within the system, and will act on such complaints at public meetings only when administrative solutions fail.

Policy adopted:

A recommended policy for consideration.

Mission – Goals – Objectives

Nondiscrimination

Commitment to Religious Neutrality (Prayer in the Schools)

It is the policy of the Griswold Board of Education to not prevent, or otherwise deny participation in, constitutionally protected prayer in the district's schools, consistent with the guidance previously issued by the U.S. Department of Education and applicable judicial decisions interpreting the religion clauses of the First Amendment of the U.S. Constitution.

(cf. 1140 - Distribution of Materials to and by Students)
(cf. 4118.21 – Academic Freedom)
(cf. 6115 – Religious Ceremonies)
(cf. 6144 – Controversial Issues)
(cf. 6144.1 – Exemption from Instruction)
(cf. 6162.51 – Student Surveys)
(cf. 9030.1 – Religious Guidelines)

Legal Reference: Connecticut General Statutes

10-16a Silent meditation.

10-15c Discrimination in public schools prohibited.

Lee v. Weisman, 112 S. Ct. 2649 (1992).

Jones v. Clear Creek Independent School District, 977 F. 2d 963 (5th Cir. 1992).

Harris v. Joint School District, 41 F.3d 447 (9th Cir., 1994).

American Civil Liberties Union of NJ v. Black Horse Pike Regional Board of Education, 84 F.3d 1471 (3rd Cir., 1996).



Griswold Public Schools

Capital Requests

2025-26 School Year

District Mission

Griswold Public Schools educate for excellence by ensuring our students are connected, by nurturing individual student talents, and by fostering a future-focused mindset.

District Vision

Graduates of Griswold Public Schools journey into the future as engaged citizens, effective communicators, critical thinkers, and resilient problem solvers.

Version 1.1

October 10th, 2024

GUIDING CONSIDERATIONS AND TRACKING DOCUMENT

As we start the process of collecting information for the capital committee requests for the 2025-2026, there are some guiding thoughts to keep in mind. Additionally, we have included a tracking table (on the next page) to document the different developments, revisions, additions, and/or changes that happen along the way.

CONSIDERATIONS

- This document is a “work in progress,” which means that the final, adopted version may look very different from what was originally presented.
- As has been the case in previous years, in the event that the administration can remove a capital committee submission due to another feasible funding pathway, that could very well happen. There are some items we were able to address with unexpended funds from last year’s operating budget.
- Our initial submissions may very well be incomplete, as we are trying to obtain cost estimates, work with different vendors, and make informed decisions at the earliest stages in the process. In some cases, we are still waiting for cost estimates and additional information; once that information is finalized, we will include it in the next iteration and present a revised version to the Board.
- We started this process in the past month or so to be prepared to make our first presentation to the Town of Griswold, Capital Committee, at some point in October, following last year’s timeline.
- It is completely expected and understood that the BOE will weigh-in, ask for additional information, and/or may re-prioritize submissions before adopting a finalized plan.
- In some cases, for requests that were on last year’s list and we don’t have an updated cost estimate, we have added .05% increase if the cost estimate was from a year ago. We added .08% if the cost estimate came from two years ago.

Tracking Table	
September 26, 2024	<ul style="list-style-type: none"> • This is the first version. There are some outstanding cost estimates we are still waiting for.
October 10th, 2024	<ul style="list-style-type: none"> • This is the second version. The only change that has been made has been the adjustment to Priority/Urgency #8, as we have real cost estimates. • Of note: While the Board discussed the plan on 9/26/24, no changes were made. Suggestions were certainly appreciated and noted. • The Town is looking for a plan to be submitted for the following week. It is suggested that the Board submit an initial plan, subject to adjustments. • The plan shall remain on the Board agenda as "Old Business" until further notice.

Priority/Urgency #1

Internet Access (including wireless access) at Griswold Elementary School & Griswold Middle School

Highly functioning internet access, including wireless access, is essential to the operations of the school district. This includes all operational aspects, including business and financial functions and many aspects of teaching and learning. Upgraded access points will help to preserve seamless internet service for smooth operations in various aspects of the school district.

ESTIMATED COST: \$58,609.85

(APPENDIX A—see cost proposal)

Priority/Urgency #2

Smartboard replacements--Cycle 2

There were originally 3-planned cycles for the Smartboard replacements. The first cycle was presented and was approved for the 2022-23 school year. The second cycle, due to other, more pressing needs, was put on hold. This request represents the needs for Cycle 2, which has been delayed.

ESTIMATED COST \$132,485.70

(APPENDIX B—see cost proposal)

Priority/Urgency #3

Fire Pump Controller

The Fire Pump Controller, located in the pump house, is the original 30-year old installation. This item needs replacement. The price includes installation and mounting.

ESTIMATED COST \$9,450.00

(APPENDIX C—see cost proposal)

Priority/Urgency #4

Upgrade Existing Security System at Griswold High School & Griswold Elementary School

This cost proposal covers (2) upgrades, projected at \$9,825.00 each, to provide upgrades to the security system (burglar alarms) at Griswold High School and Griswold Elementary School. This upgrade would allow for easier activation of the system and would provide more reliable coverage.

ESTIMATED COST \$ 19,650.00

(APPENDIX D—see cost proposal)

Priority/Urgency #5

Outside Concrete Barriers for Protecting Buildings

This proposal addresses the need to protect our buildings. In many ways, this request is a reconsideration of the bollards, which were forward before. The barriers, 4,500 lbs each, will provide an additional protective measure for grounds, in particular, for our buildings. The barriers are concrete and pinned to the ground, so that they are anchored.

ESTIMATED COST: \$8,250.00

(APPENDIX E--see cost proposal)

Priority/Urgency #6

Flooring Repair for GHS--Upper Level Band Area and Offices

This request would address the floor replacement to the GHS band room and offices. The pricing includes all materials and labor. Flooring materials include carpeting and tile. Furniture moving would have been planned for and executed by the GPS custodial staff.

ESTIMATED COST \$13,000.00
(APPENDIX F—see cost proposal)

Priority/Urgency #7

Flooring Repair for GMS Middle School Ramp

This request would address the floor replacement to the GMS ramp area in the 5th grade wing, near the Central Office internal entryway. The pricing includes all materials and labor. Flooring materials include tile and associated materials.

ESTIMATED COST \$10,557.00
(APPENDIX G—see cost proposal)

Priority/Urgency # 8

Community Multi-Purpose Field Internet Access and Security Cameras

There has been a request to extend internet access to the Community Multi-Purpose Field, namely the announcer's booth and the concession stand. This extension of Internet service would come with a cost, but it would also allow the district to install security cameras that are web-based, which could provide around-the-clock security for the field complex area. Note: We are still waiting on a cost proposal for this submission.

ESTIMATED COST \$35,515.90
Press Box Connection = \$16,890.78
Concession Stand = \$18,625.12
(APPENDIX H--see cost proposals)

Priority/Urgency # 9

Community Multi-Purpose Field Future Planning

Because of the Griswold community investment in the Community Multi-Purpose Field project that was finalized last year, there are a number of individuals interested in the eventual replacement cost of the field itself after 10 years or so of use. This matter was discussed last year that if, hypothetically, the Capital Committee could plan for an incremental investment each year, for the next several years, then the replacement cost would not be a shock to the system in the future.

ESTIMATED COST \$100,000.00
(no cost proposal included)

Priority/Urgency # 10

Gymnasium Divider

The gymnasium divider, which was installed in 1992 with the GHS construction project, warrants replacement. This cost estimate covers a complete replacement. Given the recent revitalization of GHS athletics and gym use, this proposal comes forward with obvious importance.

ESTIMATED COST \$17,799.00 * .05% \$ 18,699.00
(APPENDIX I---see cost proposal)

Priority/Urgency #11

Repair and Seat Replacement at the Griswold High School Gymnasium

Because there are a number of damaged seats in the GHS gym, for spectator viewing, this project proposal warrants serious consideration. The cost proposal details the different color seats to be replaced in the gymnasium. Cost estimates come from last year.

ESTIMATED COST \$25,130.00 * .05% = \$26,386.00

(APPENDIX J--see cost proposal)

Priority/Urgency #12

New carpet for GHS Auditorium

This estimate covers the removal and installation of a new carpet in the GHS Auditorium. The estimate does not include furniture moves. Because we are still waiting for an updated quote, we have added an additional 5% to the cost estimate we received in 2022. Cost estimate comes from two years ago.

ESTIMATED COST \$25,554.00 * .08% = \$27,599.00

(APPENDIX K--see cost proposal)

Priority/Urgency #13

New carpet for GHS Main Office

This estimate covers the removal and installation of a new carpet in the GHS Main Office.. The estimate does not include furniture moves. Because we are still waiting for an updated quote, we have added an additional 5% to the cost estimate we received in 2022. Cost estimate

ESTIMATED COST \$37,422.40 * .08% = \$40,416.00

(APPENDIX L--see cost proposal)

Priority/Urgency #14

Tennis Court Area

This project proposal prepared by Field Turf presents different options, with different cost ranges. Long and short, the project would fall within the range of \$615,000.00 - \$675,000.00

ESTIMATED COST \$615,000.00 - \$675,000.00

(APPENDIX M--see cost proposal)

PREVIOUS SUBMISSIONS THAT HAVE BEEN COMPLETED

~~Priority/Urgency +++++~~

~~Repairing & Filling Cracks in Campus Roadways and Parking Lots~~

~~This cost estimate covers cleaning all cracks and filling them on the roadways, parking lots, and near the ball field areas to cover our entire campus.~~

~~ESTIMATED COST \$29,300.00~~

~~Priority/Urgency +++~~

~~Striping Campus Crosswalks and Striping~~

~~This cost estimate covers re-striping the crosswalks and curbing throughout the GPS Campus~~

~~ESTIMATED COST \$9,800.00~~



VANCORD

APPENDIX A

Quote

Quote Number: 14933

Payment Terms:
Expiration Date: 11/30/2024

Quote Prepared For

Kyle Gunderman
GRIS - Griswold Public Schools
267 Slater Avenue
Griswold, CT 6351
Phone: +1 860-376-7660
kgunderman@griswoldpublicschools.org

Quote Prepared By

Michael Paone
Vancord - HQ
500 Boston Post Road
Milford, CT 06460
United States
Phone: 203-874-9607
Fax: (203) 783-0601
mpaone@vancord.com

Item#	Item	Quantity	Unit Price	Extended Price
One-Time Items				
1)	Ruckus R650 Access Point	50	\$792.33	\$39,616.50
2)	Ruckus Access Point Management License 5yr	50	\$226.62	\$11,331.00
3)	Mounting of Access Points Mounting of Access Points at existing AP Locations	50	\$84.50	\$4,225.00
4)	Vancord Project Engineering Services Network Services: Design, configuration, & installation of proposed solution	1	\$3,217.50	\$3,217.50
One-Time Total				\$58,390.00
Shipping Items				
5)	Ground Shipping	1	\$220.00	\$220.00
Shipping Total				\$220.00
One-Time Discount Items				
6)	Discount Discount due to auto-rounding	1	\$0.00	(\$0.15)
One-Time Discount Total				(\$0.15)
Subtotal				\$58,609.85
Total Taxes				\$0.00
Total				\$58,609.85

Authorized Signature _____

Date _____

1) Final design and/or consulting modifications may impact these figures. 2) Estimate and pricing is valid until the end of the current month. 3) Deposit of 50% due upon signature of acceptance (if applicable) 4) Additional Professional Services can be provided at Vancord standard rates, please contact your Account Manager. 5) Client Responsible for payment of all State Sales Tax, as applicable 6) For all terms and



APPENDIX B

FROM

Ryan Given
RnB Enterprises
115 Hurley Rd
Oxford, CT 06478
www.RnBEnterprises.com

PHONE

(800) 998-8865

FOR

Griswold Public Schools

ADDRESS

211 Slater Ave
Griswold
CT 06351

PHONE

860-376-7600

TO

Kyle Gunderman

EMAIL

Kgunderman@griswoldpublicschools.org

QUOTE NUMBER

26538

DATE

September 4, 2024

EXPIRY DATE

November 3, 2024 at 9:00 AM

Griswold Public Schools - Smartboard Budget Quote

Budget Quote Only

RnB will not accept a single purchase order over \$100,000.

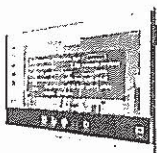
SMART MX 75 Inch Interactive Display With IQ

3,348.00

x 30

100,440.00

Digital whiteboard. Chromium™ web browser. Easy screen sharing. SMART Board MX series has all the essentials educators need to bring the devices students love into any learning environment. Available in 65", 75" and 86" sizes with 4K Ultra HD resolution, MX series is a great value for schools that need an interactive display on a tight budget.



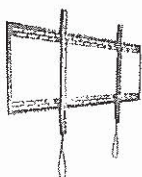
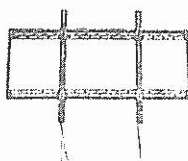
Tripp-Lite Fixed Wall Mount 60"-100"

134.11

x 30

4,023.30

Tripp Lite's Fixed Flat-Screen Wall Mount's low-profile design keeps the unit out of sight for a sleek, professional appearance. Its durable, all-metal construction with scratch-resistant, powder-coat finish supports up to 350 lbs. and fits most 60-to 100-inch flat-screen displays. It comes with all the necessary mounting hardware. To help you install it perfectly, features a built-in bubble level to enable accurate display leveling.

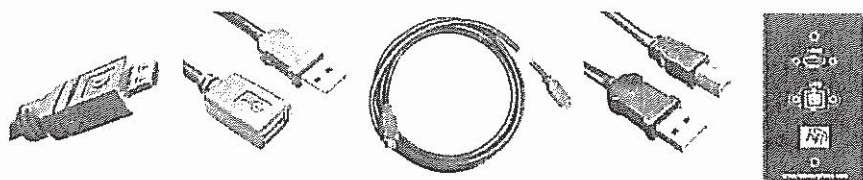


© 15' HDMI & Active USB Cable / Wall Plate Package

130.66
x 30
3,919.80

Package includes the below items:

- 1- 15' HDMI Cable
- 1- 16' Active USB Cable
- 1- 1' USB Cable
- 1- 6' HDMI Connection Cable
- 1- 6' USB Connection Cable
- 1- Custom HDMI & USB Wall Plate

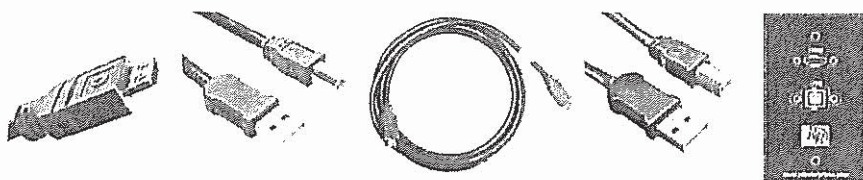


© 35' HDMI & Active USB Cable / Wall Plate Package

220.90
x 30
6,627.00
Not selected

Package includes the below items:

- 1- 35' HDMI Cable
- 1- 35' Active USB Cable
- 1- 6' HDMI Connection Cable
- 1- 6' USB Connection Cable
- 1- Custom HDMI & USB Wall Plate

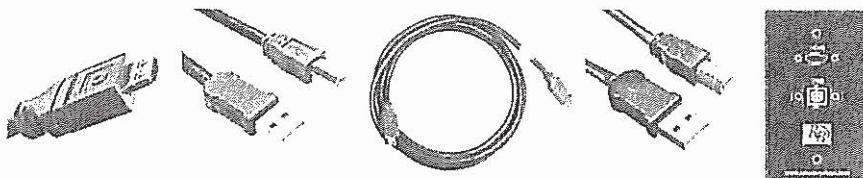


© 50' HDMI & Active USB Cable / Wall Plate Package

272.60
x 30
8,178.00
Not selected

Package includes the below items:

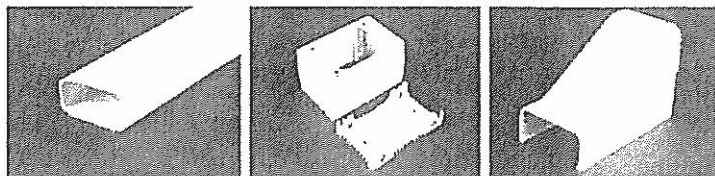
- 1- 50' HDMI Cable
- 1- 50' Active USB Cable
- 1- 6' HDMI Connection Cable
- 1- 6' USB Connection Cable
- 1- Custom HDMI & USB Wall Plate



Wiremold Non-Metallic Raceway Package*

56.94
x 30
1,708.20

Co-extruded design, smooth plastic finish with adhesive backing



Installation Services

700.00

x 30

Installation of above products by a licensed installer

21,000.00



☒ Comprehensive 6-Outlet Black Surge Protector 12Ft AC Cord

26.99

x 30

15 amps circuit breaker/rocker switch combo with reset feature to safely shut-off overload or short circuit occurrence

809.70

Lifetime warranty



☒ Comprehensive Displayport to HDMI female

19.49

x 30

Keep your existing display while using a DisplayPort source. With the DP2HDJ (DisplayPort to HDMI) adapter you can connect your DisplayPort source to an HDMI display. This adapter supports resolutions up to 1920x1200 and allows you to take full advantage of your HDMI capable display.

584.70



Options selected

3 of 5

Total

\$132,485.70

State of Connecticut Certified Small Business Enterprise

We would like to thank you for giving RnB Enterprises, Inc the opportunity to quote you on the above-listed items. Our goal is to provide you with the products and information that help you succeed. Should you have any questions regarding this quote or any other A/V pricing needs, please feel free to contact me at (800) 998-8865 or email me at Ryan@rnbenterprises.com

Like us on Facebook: facebook.com/RnBCT

Follow us on Twitter: twitter.com/rnb_enterprises

Please Note: RnB has licensed E1 Electrician on staff license # ELC.0202483-E1, should you require any electrical installation to accompany your Audio-Visual needs.

The above project is non-plenum, non-prevailing wage and electrical is to be provided by others unless otherwise specified. A walkthrough (if necessary) will be scheduled once the PO has been received by RnB Enterprises.



Rosemont Engineering, Inc.
225 Stedman Street, Unit 34
Lowell, MA 01851
+19784539191
<https://www.rosemonteng.com/>

APPENDIX C

Estimate

ADDRESS

Bd. of Education
2 N. Main St
Griswold, CT 06351

SHIP TO

Griswold Public School
Bd. of Education
2 N. Main St
Griswold, CT 06351

ESTIMATE # 28058

DATE 09/06/2024

WORK LOCATION

211 Slater Avenue, Griswold, CT

SALES | SERVICE REP

Eric Silva

QTY	DESCRIPTION	UNIT	PRICE	TOTAL
FTA1100	FTA1100-JL12N-Y5 12vdc diesel engine controller -Y5 Engine Terminal 7 Alternator Output for Battery Charging and Alternator Excitation	1	8,500.00	8,500.00
Controller Start-up	Start Up Services	1	950.00	950.00

- Installation, mounting and field/alarm wiring by others.
- Controller price includes one start-up visit during normal business hours. Off-hours start-up will incur an additional cost.
- Payment terms: 50% at order entry, 50% before shipment
- Quote validity: 60 days
- All applicable permits by others.
- Taxes NOT included, if applicable will be added at time of invoicing.
- Acceptance testing per NFPA25 to be performed by others.

SUBTOTAL 9,450.00
TAX 0.00
TOTAL **\$9,450.00**

Accepted By

Accepted Date

APPENDIX D

INTEGRATED SECURITY SOL

388 Butlertown Road
Oakdale, CT 06370
860-701-0815

Proposal

Proposal Date: 9/10/2024

Proposal #: 1800.

Bill To:

Griswold Public Schools
Attn Business Office
211 Slater Ave
Griswold CT 06351



Qty	Description	Rate	Total
	Upgrade the existing security system for the High School, This will be done on a time and material basis at a rate of \$110 per hour and will include the following:		
1	Honeywell Vista 128BPT Master Control Panel with Battery Backup	400.00	400.00
2	Honeywell 6160 Keypads	125.00	250.00
1	LTEM-PV Communicator	165.00	165.00
48	CK-IS3050ASN V-Plex Motion Sensors 50'	100.00	4,800.00
6	4193 V-Plex 2-Zone Expanders (To pick up door contacts)	25.00	150.00
	Miscellaneous Electrical Cable and Connectors, etc.	100.00	100.00
36	Labor Estimate	110.00	3,960.00
All material is guaranteed to be as specified. All work to be completed in a professional manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, hurricane and other necessary insurance. Our workers are fully covered by Worker's Compensation insurance.		Subtotal	\$9,825.00
		Total	\$9,825.00

Acceptance of Proposal--The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment as outlined above

SIGNATURE _____

Date of Acceptance _____



United Concrete Products
173 Church St
Yalesville, CT 06492
Phone: (800) 234-3119
Fax: (203) 265-4941

Quote Number: 58952

Order Date: 9/18/2024

Bill to:	GRISWOLD, TOWN OF 28 MAIN ST GRISWOLD, CT 06351		Delivery to:	TEMP BARRIER GRISWOLD, CT 06351	
Contact:			Project Manager:		
Phone :	(860) 376-7080	Fax: (860) 376-7070	Phone :		Fax:
Customer ID:	0685	PO:	ShipVia:	Sales Rep: James D	
Terms:	NET 30				

Qty	Item	Description	Weight	Unit F/H	Unit Price	TX	Extension
Structure: ☐ BARRIER							
15	CUB120TMB	TEMPORARY MEDIAN BARRIER-10'	64,500	\$0.00	\$490.00	☒	\$7,350.00
2	CUFBARRI	BARRIER DELIVERY	0	\$0.00	\$450.00	☒	\$900.00
CUSTOMER TO OFFLOAD TRAILER ON SITE							
							\$8,250.00

APPENDIX E

1

7



United Concrete Products
173 Church St
Yalesville, CT 06492
Phone: (800) 234-3119
Fax: (203) 265-4941

Quote Number: 58952

Order Date: 9/18/2024

Total Weight 64,500

Taxable	\$0.00
Non-Taxable	\$8,250.00
Sub Total	\$8,250.00
Tax	\$0.00
Total	\$8,250.00

UNITED CONCRETE PRODUCTS MUST BE INFORMED IF THIS IS A STATE FUNDED PROJECT. THE STATE PROJECT NUMBER MUST BE PROVIDED TO UCP PRIOR TO DELIVERY OF ANY PRODUCT.

IF GRADE RINGS REQUIRED:

• MANHOLE GRADE RINGS:

- 2"x24": \$45 EACH
- 3"x24": \$35 EACH
- 3"x30": \$40 EACH
- 3"x36": \$42 EACH

• CATCH BASIN GRADE RINGS:

- 2": \$45/EACH
- 4": \$65/EACH
- 6": \$85/EACH
- 12": \$155/EACH

.....

THIS QUOTATION IS GOOD FOR ONLY 30 DAYS.

ALL PRICING BASED ON APPROVAL OF UCP SUBMITTALS.

.....

Quantities/heights provided are approximations and may vary based on actual field conditions. Billings to reflect actual product produced.

CONTRACTOR IS RESPONSIBLE FOR CONFIRMING ALL QUANTITIES LISTED ON THIS QUOTATION PRIOR TO ISSUANCE OF PURCHASE ORDER.

INCLUDES:

- * Day-Time Delivery FOB Jobsite (Full Loads Only - Partial Loads Will Be Billed Separately)
- * 5000 PSI Type III SCC Concrete
- * Plain Reinforcing (BLACK)
- * If Lifting Devices Are Required for Installation, Contractor Will Be Billed \$400/Lifter at Time of Delivery. Contractor Will Be Credited Upon Return of the Lifters.

EXCLUDES:

- * Crane/Rigging Services and Offloading
- * Coatings, Sealers, Damproofing, Waterproofing
- * Piping
- * Boots, Link Seals, Grout
- * Aluminum Ladder Rungs
- * All Other Materials or Hardware Not Listed On This Quotation

** BUOYANCY IS THE RESPONSIBILITY OF THE CONTRACTOR

APPENDIX F

PROPOSAL

B C I

Bartholomew Contract Interiors

3324 Main Street
Hartford, CT 06120
Fax 860/724-2887
Tel 860/522-5555

PROPOSAL SUBMITTED TO Griswold Public Schools	PHONE C: 860-373-4501	DATE September 13, 2024
STREET 211 Slater Avenue	JOB LOCATION Griswold High School – Upper Level Band Area And (5) Offices	
CITY, STATE & ZIP Griswold, CT 06351	JOB DETAIL Flooring	PROPOSAL NUMBER 240607
ATTN: Tom Verville, Facilities Director	E-MAIL tverville@griswoldpublicschools.org	

Bartholomew Contract Interiors Is Pleased To Provide Pricing For The Following:

Labor And Materials To Install Approx. (120) Yards Of Mohawk Carpet Tile And (6) 6' Lengths Of Johnsonite Stair Tread/Riser Combos With Visually Impaired Grit Tape:

TOTAL = \$13,000.00

Pricing Includes Flooring, Adhesives, Ardex Feather Finish Patch, Nose Caulk, Contact Cement, 4" Vinyl Cove Base, Reducer, Removal Of Existing Floor Covering, All Prep Labor And Installation During Normal Business Hours.

Pricing Does Not Include Furniture Move Services.

Flooring State Contract #20PSX0088 Amendment #6 REV 7/1/23

PRICE As indicated above	Travis Pullen
TERMS Net 30	
ACCEPTED BY:	

INPROPSL

APPENDIX G

PROPOSAL

B C 1

Bartholomew Contract Interiors

3324 Main Street
Hartford, CT 06120
Fax 860/724-2887
Tel 860/522-5555

PROPOSAL SUBMITTED TO Griswold Public Schools	PHONE C: 860-373-4501	DATE June 21, 2024
STREET 211 Slater Avenue	JOB LOCATION Griswold Middle School – 5 th Floor Ramp	
CITY, STATE & ZIP Griswold, CT 06351	JOB DETAIL Rubber Tile	PROPOSAL NUMBER 240419
ATTN: Tom Verville, Facilities Director	E-MAIL iverville@griswoldpublicschools.org	

Bartholomew Contract Interiors Is Pleased To Provide Pricing For The Following:

Labor & Materials To Install Approx. (500) SF Of Johnsonite Color Splash Rubber Tile = \$10,557.00

Pricing Includes Rubber Tile, Adhesive, Ardex Feather Finish Patch, 6" Vinyl Cove Base, Reducer, Removal Of Existing Floor Covering, All Prep Labor And Installation During Normal Business Hours.

Above Pricing Does Not Include Furniture Move Services.

Flooring State Contract #20PSX0088.

PRICE As indicated above	Travis Pullen
TERMS Net 30	
ACCEPTED BY:	

INPROPSL

CONSTR

TO: Town of Griswold
28 Main St
Griswold, CT
Attention: Kyle Gunderman

DATE: 9/23/2024

REF: High School to Press Box Fiber Optic Cable Connection

PREPARED BY: Russell Freeman

CODE	DESCRIPTION	PART NUMBER	UM	QTY	UNIT	EXTENSION
<u>OSP Construction - Labor to install Duct and 12 Strand Single Mode Fiber Cable from the High School to the Press Box</u>						<u>Prevailing Wage: NO</u>
402	Project Manager	L-2	HR	8	\$ 164.00	\$ 1,312.00
301	Trench, Place, & Backfill HDPE Conduit (<1.5")	U-1	LF	260	\$ 26.78	\$ 6,962.80
303	Remove & Replace Asphalt	U-3	SF-IN	480	\$ 3.69	\$ 1,771.20
311	Boring One(1) Innerduct 18-24" Depth	U-11	LF	12	\$ 45.00	\$ 540.00
314	Riser Installation	U-13	EA	2	\$ 412.00	\$ 824.00
203	Underground Installation in Existing Conduit	C-3	LF	260	\$ 1.55	\$ 403.00
205	Indoor Cable / Innerduct Placement	C-5	LF	50	\$ 4.89	\$ 244.50
209	Install Patch Panel	C-9	EA	2	\$ 450.00	\$ 900.00
210	Fusion Splice Fiber	C-10	EA	24	\$ 24.00	\$ 576.00
212	Port Testing - 1st Port	C-12	Port	1	\$ 101.00	\$ 101.00
213	Port Testing - Each additional	C-13	Port	11	\$ 36.05	\$ 396.55
<u>OSP Construction - Materials</u>						
1001	ALTOS® Loose Tube, Gel-Free Cable, 12 F, Single-mode (OS2)	012EU4-T4701D20	LF	400	\$ 0.41	\$ 164.00
6001	Closet Connector Housing (CCH), 1 rack unit, accepts up to 2 CCH panels, cassettes or modules; comes with blank panels and hardware to strain-relieve	CCH-01U	EA	1	\$ 318.31	\$ 318.31
7001	Wall-Mountable Connector Housing (WCH), holds 2 CCH Connector Panels	WCH-02P	EA	1	\$ 170.65	\$ 170.65
8001	Closet Connector Housing (CCH) Pigtail Cassette, loaded with CCH panel and factory-terminated pigtails, 12 F, SC Duplex, SM/UPC, single fiber splicing	CCH-CS12-59-P00RE	EA	2	\$ 536.12	\$ 1,072.24
9003	1.25" SDR 13.5 Innerduct	SDR135-ID	LF	500	\$ 1.21	\$ 605.00
9007	2" Schedule 40 PVC Conduit and appertenances	CONDUIT	LF	50	\$ 2.67	\$ 133.33
9008	2500 lb Mule Tape Pull Line	TAPE	LF	260	\$ 0.17	\$ 44.20
	12"x12" HDPE Handhole	HH	EA	2	\$ 150.00	\$ 300.00
	Tracer Wire	TRACER	LF	260	\$ 0.20	\$ 52.00
TOTAL ENGINEERING & CONSTRUCTION						\$ 16,890.78
						\$ -
						\$ -
						\$ -
TOTAL PROJECT						\$ 16,890.78

CONSTRUCTION ESTIMATE

TO: Town of Griswold
28 Main St
Griswold, CT
Attention: Kyle Gunderman

DATE: 9/23/2024

REF: High School Press Box to Concession Stand - Fiber Optic Cable Installation **PREPARED BY:** Russell Freeman

CODE	DESCRIPTION	PART NUMBER	UM	QTY	UNIT	EXTENSION
<u>OSP Construction - Labor to install Duct and 12 Strand Fiber Optic Cable from High School Press box to Concession Stand</u>						<u>Prevailing Wage:</u> NO
402	Project Manager	L-2	HR	8	\$ 164.00	\$ 1,312.00
301	Trench, Place, & Backfill HDPE Conduit (<1.5")	U-1	LF	350	\$ 26.78	\$ 9,373.00
303	Remove & Replace Asphalt	U-3	SF-IN	480	\$ 3.69	\$ 1,771.20
314	Riser Installation	U-13	EA	2	\$ 412.00	\$ 824.00
203	Underground Installation in Existing Conduit	C-3	LF	350	\$ 1.55	\$ 542.50
205	Indoor Cable / Innerduct Placement	C-5	LF	50	\$ 4.89	\$ 244.50
209	Install Patch Panel	C-9	EA	2	\$ 450.00	\$ 900.00
210	Fusion Splice Fiber	C-10	EA	24	\$ 24.00	\$ 576.00
212	Port Testing - 1st Port	C-12	Port	1	\$ 101.00	\$ 101.00
213	Port Testing - Each additional	C-13	Port	11	\$ 36.05	\$ 396.55
<u>OSP Construction - Materials</u>						
1001	ALTOS® Loose Tube, Gel-Free Cable, 12 F, Single-mode (OS2)	012EU4-T4701D20	LF	450	\$ 0.41	\$ 184.50
7001	Wall-Mountable Connector Housing (WCH), holds 2 CCH Connector Panels	WCH-02P	EA	2	\$ 170.65	\$ 341.30
8001	Closet Connector Housing (CCH) Pigtail Cassette, loaded with CCH panel and factory-terminated pigtails, 12 F, SC Duplex, SM/UPC, single fiber splicing	CCH-CS12-59-P00RE	EA	2	\$ 536.12	\$ 1,072.24
9003	1.25" SDR 13.5 Innerduct	SDR135-ID	LF	350	\$ 1.21	\$ 423.50
9007	2" Schedule 40 PVC Conduit and appertenances	CONDUIT	LF	50	\$ 2.67	\$ 133.33
	12x12 HDPE Handhole	HH	EA	2	\$ 150.00	\$ 300.00
9008	2500 lb Mule Tape Pull Line	TAPE	LF	350	\$ 0.17	\$ 59.50
	Tracer Wire	TRACER	LF	350	\$ 0.20	\$ 70.00
TOTAL ENGINEERING & CONSTRUCTION						\$ 18,625.12
TOTAL PROJECT						\$ 18,625.12



APPENDIX I

PROPOSAL# 1461

DATE: SEPTEMBER 5, 2023
EXPIRATION DATE: OCTOBER 5, 2023

Sales-Service-Installation

166 Mason Island Road
Mystic, CT 06355
Phone 203-232-0214 Fax 860-440-0628
aortiz@nefacsales.com
CT State Contract #18PSX0319

TO: Griswold Public Schools
211 Slater Avenue
Griswold, CT 06351

SALESPERSON	JOB	SHIPPING METHOD	SHIPPING TERMS	DELIVERY DATE	PAYMENT TERMS	DUE DATE
Angelo Ortiz	Griswold High School	Best Way	Purchase Order	Pending		ASAP

QTY	ITEM #	DESCRIPTION	UNIT PRICE	UOM	LINE TOTAL
1		Jaypro 25' x 90' Fold Up Divider Curtain *Final electrical hookups by others* Demo and Disposal of Existing curtain included. Shipping and Installation Included		LOT	\$17,799.00

Acceptance of Proposal The above prices, specifications and conditions are satisfactory and accepted. You are authorized to provide all items as described above.

Date of acceptance: _____ Signature: _____

Company: _____

Purchase Order Number: _____

Please include a physical copy of the purchase order for our records.

This is a PROPOSAL on the goods named, subject to the conditions noted below: Permits and Bonds are not included. Liquidated damages are not included. All Electrical work is performed by others. Installation, if quoted, is at labor rates specified. Installation, if quoted, is for work performed during normal working hours granting full un-interrupted access to the complete facility for the duration of the installation. Insurance limits are \$ 2 million, Additional limits are available for additional charges. Quote assumes no conflicts to normal attachment points. Unload of material shipment shall be the responsibility of the customer. Delivery is 6-8 weeks after approvals and field check of site conditions. Actual Field verification of site may require additional materials at additional expense.



APPENDIX J

QUOTATION

TO: Tom Verville
Facilities Director

PROJECT: Griswold High School
267 Slater Ave
Griswold CT, 06351

DATE: 21-Sep-23	DESCRIPTION: Bleacher Repair
-----------------	------------------------------

Please accept the following quotation for the service on the above referenced project.

MATERIAL AND LABOR AS FOLLOWS ARE BAED ON OUR ANNUAL MAINTEANCE 3/10/23:

Facilities: Main Gymnasium
Product: Interkal

Repair Description: BANKS 1 & 2

Repairs: Remove all seat on last row to to reposition Decks to sit properly
and reanchor bleacher to the wall.
Cut Last Row End Rails on both Banks 1 & 2
Replace: (3) Skirtboards 3/4" x4 1/4" x 20 Broken
(2) Frame Cross Braces Missing

Seat Replacement : (108) White Seats and (272) Green Seats are cracked
Remove crakced seats and replace with new seats

BANK 1 - Repairs & Seat Replacement	\$12,100.00
BANK 2 - Repairs & Seat Replacement	\$13,030.00

FURNISHED, DELIVERED & INSTALLED

TOTAL :	\$25,130.00
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Please Note: No Gymnasium Activities / Events While Work/Modification Is Being Performed

THIS QUOTATION IS SUBJECT TO THE FOLLOWING CONDITIONS:

1. Based on the manufacturer's standard color offerings unless otherwise noted.
2. Does not include any taxes, permits, licenses or performance bonds of any kind.
3. Pricing is based on Non-Union wages.
4. Payment terms: net 30 days
5. Freight not included unless noted otherwise.
6. The removal and disposal of used or broken items being replaced, is the sole responsibility of the owner.

Respectfully Submitted,

Tom Carissimi
Territory Sales Manager
Hussey Advantage
PH 203.757.2486
Cell 203.206.2087
tcarissimi@husseyseating.com

Please sign below and return with a formal Purchase Order form to Hussey Seating to execute this proposal. Thank you	
CUSTOMER:	DATE:
TITLE:	

PUT THE POWER OF THE FACTORY TO WORK FOR YOU

38 Dyer Street Ext., North Berwick, ME 03906 T: 800.341.0401 F: 207.676.0257 advantage@husseyseating.com www.husseyseating.com/advantage doc 11.30.2017

APPENDIX K

B C I

Bartholomew Contract Interiors

3324 Main Street
Hartford, CT 06120
Fax 860/724-2887
Tel 860/522-5555

PROPOSAL SUBMITTED TO Griswold Public Schools	PHONE C: 860-373-4501	DATE August 15, 2022
STREET 211 Slater Avenue	JOB LOCATION Griswold High School – Auditorium	
CITY, STATE & ZIP Griswold, CT 06351	JOB DETAIL Carpet Tile	PROPOSAL NUMBER 220559
ATTN: Tom Verville, Facilities Director	E-MAIL tverville@griswoldpublicschools.org	

Bartholomew Contract Interiors Is Pleased To Provide Pricing For The Following:

Carpet Tile: Mohawk	Style: Learn And Live	Color: TBD
Mohawk Carpet Tile:	360 Yards x \$38.00/each	= \$13,680.00
Carpet Tile Adhesive:	3 Pails x \$149.00/Pail	= \$447.00
Ardex Feather Finish Patch:	55 Bags x \$19.50/Bag	= \$1,072.50
4" Vinyl Cove Base:	4 Boxes x \$214.80/Box	= \$859.20
Reducer:	516 Linear Feet x \$4.00/Linear Foot	= \$2,064.00
All Labor:	4 Men x 24 Hours @ \$67.00/Man/Hour	= \$6,432.00
	Total	= \$24,554.70

Pricing Includes Removal Of Existing Carpet.

Pricing Does Not Include Furniture Move Services.

All Labor To Be Performed During Normal Business Hours.

Flooring State Contract #20PSX0088.

PRICE As indicated above	Artie Trudelle
TERMS Net 30	
ACCEPTED BY:	
IPROPSL	

APPENDIX L

B C I

Bartholomew Contract Interiors

3324 Main Street
Hartford, CT 06120
Fax 860/724-2887
Tel 860/522-5555

PROPOSAL SUBMITTED TO Griswold Public Schools	PHONE C: 860-373-4501	DATE August 15, 2022
STREET 211 Slater Avenue	JOB LOCATION Griswold High School – Main Office	
CITY, STATE & ZIP Griswold, CT 06351	JOB DETAIL Carpet Tile	PROPOSAL NUMBER 220558
ATTN: Tom Verville, Facilities Director	E-MAIL tverville@griswoldpublicschools.org	

Bartholomew Contract Interiors Is Pleased To Provide Pricing For The Following:

Carpet Tile: Mohawk	Style: Learn And Live	Color: TBD
Mohawk Carpet Tile:	576 Yards x \$38.00/each	= \$21,888.00
Carpet Tile Adhesive:	5 Pails x \$149.00/Pail	= \$745.00
Ardex Feather Finish Patch:	90 Bags x \$19.50/Bag	= \$1,755.00
4" Vinyl Cove Base:	13 Boxes x \$214.80/Box	= \$2,792.40
Reducer:	48 Linear Feet x \$4.00/Linear Foot	= \$192.00
All Labor:	6 Men x 25 Hours @ \$67.00/Man/Hour	= \$10,050.00
Total		= \$37,422.40

Pricing Includes Removal Of Existing Carpet.

Pricing Does Not Include Furniture Move Services.

All Labor To Be Performed During Normal Business Hours.

Flooring State Contract #20PSX0088.

PRICE As indicated above	Artie Trudelle
TERMS Net 30	
ACCEPTED BY:	

INPROPSL

PROJECT BUDGET

APPENDIX M

GRISWOLD HIGH SCHOOL TENNIS COURT RENOVATIONS

SEPT. 21, 2023

Prepared For: Sean McKenna, Superintendent of Schools – Griswold Public Schools

Prepared By: Chris Hulk, PE – Director of Design and Construction, New England

Andrew Dyjak – Regional Vice President, New England

Address: Griswold High School Tennis Courts

Project Description / Assumptions:

It is assumed that the existing tennis courts at Griswold High School will be renovate to new post tension concrete courts. The existing tennis courts are in a state of disrepair and require renovation to become safe and playable. The final scope is to be determined. Two options have been provided including the renovation of the courts in their current location and a second option adding several pickleball courts.

For this project, all fencing and netting will be removed. The area surrounding the existing courts will be excavated as required to provide anchor curbing. The post tension concrete slab will then be installed. Additionally, all new netting, curbing and fencing will be included.

FieldTurf will also assist in supporting any necessary standard related design documents and attendance in up to three meetings to support the local permitting efforts. FieldTurf will supply drawing files of the field area to be used by them in the permitting efforts. Lastly, FieldTurf will review any written documents requested during the permitting process.

The proposed athletic fields are anticipated to be built in 2 – 3 month time frame, pending final scope. Additional time may be required for parking areas and facilities outside of the field limits. It is understood that adequate lay down areas will be available on the site.

Final scope and concept plans may be refined and result in revisions to the proposed pricing.

PROJECT BUDGET



Tennis Court and Pickle Ball Court Development Areas:

Note: Excludes all work inside of post tensioned concrete slab

- **Removals and Sediment and Erosion Controls**
 - Remove and dispose of all fencing and netting
 - Maintain existing pavement to the extent available
 - Install perimeter sediment and erosion controls as necessary
- **Site Work**
 - Perform mass earthwork operations
 - Cuts and fills to meet proposed subgrade
 - Laser grade base
 - Furnish and install new net footings, posts, nets and center straps
 - Furnish and install 4-1/2" post tensioned concrete court slab
 - Furnish and install black vinyl coated chain link fence
 - Surface courts with up to 2 colors
 - Furnish and install all court striping
 - **All post tension courts come with a 25 year guarantee against any structural cracking**
 - Restore site to preconstruction status

SUGGESTED PROJECT BUDGET

\$615,000 - \$675,000

- **Contingency**
 - *A typical project of this type and scope we would suggest a contingency for design, general conditions and construction of 8% - 12%. This contingency would provide the School / Town level of safety for unknown site conditions such as rock removal, unsuitable soils, etc...*
- **Bid Alternate 1: Athletic Court Lighting for Tennis and Pickle Ball** \$115,000-135,000
 - **Assumes adequate power available within 100 linear feet of site to supply athletic field lighting**
 - Supply power from nearby sources
 - Furnish and install all conduits and electrical supplies
 - Furnish and install concrete foundations with appropriate excavation, light poles and fixtures
 - Supply controls and training support for lighting system

PROJECT BUDGET



EXCLUSIONS:

- Any costs associated with necessary charges relating to the delineation of the field
- The supply of manholes or clean-outs or grates, or supply of the manhole covers
- Any alteration or deviation from specifications involving extra costs, which alteration or deviation will be provided only upon executed change orders, and will become an extra charge over and above the offered price
- Soil stabilization or remediation of any type
- Mass Excavation as required to achieve subgrade
- Rock excavation
- Offsite disposal of generated spoils
- Excavation or disposal of unsuitable or contaminated soils
- Site security
- Wetland remediation
- Once subgrade has been established, a proof roll will be performed to ensure structural stability of the soils; in the event that unsuitable soils are encountered, a price to remedy these areas can be negotiated based on recommended methods per project Engineer
- Testing or Inspection Fees
- Site restoration, sodding, landscaping or grow-in beyond disturbed areas
- Repair or resurfacing existing asphalt parking lot if damaged by truck traffic
- All union labor, prevailing wages or other labor law levies
- Bond fees and permits
- Contingency

Please feel free to reach out to any member of our project team with questions about our offer:

Andrew Dyjak
Regional Vice President
(860) 333-7839
Andrew.Dyjak@Fieldturf.com

Christopher Hulk, PE
Director of Design and Construction
(203) 676-4445
Christopher.Hulk@Fieldturf.com



Griswold Public Schools
Student Performance Data:
Presentation to the Griswold Board of Education
October 10th, 2024



Purpose

This presentation will review the most recent data for GPS students, as well as outline the steps the district is taking to support students in their growth and achievement.

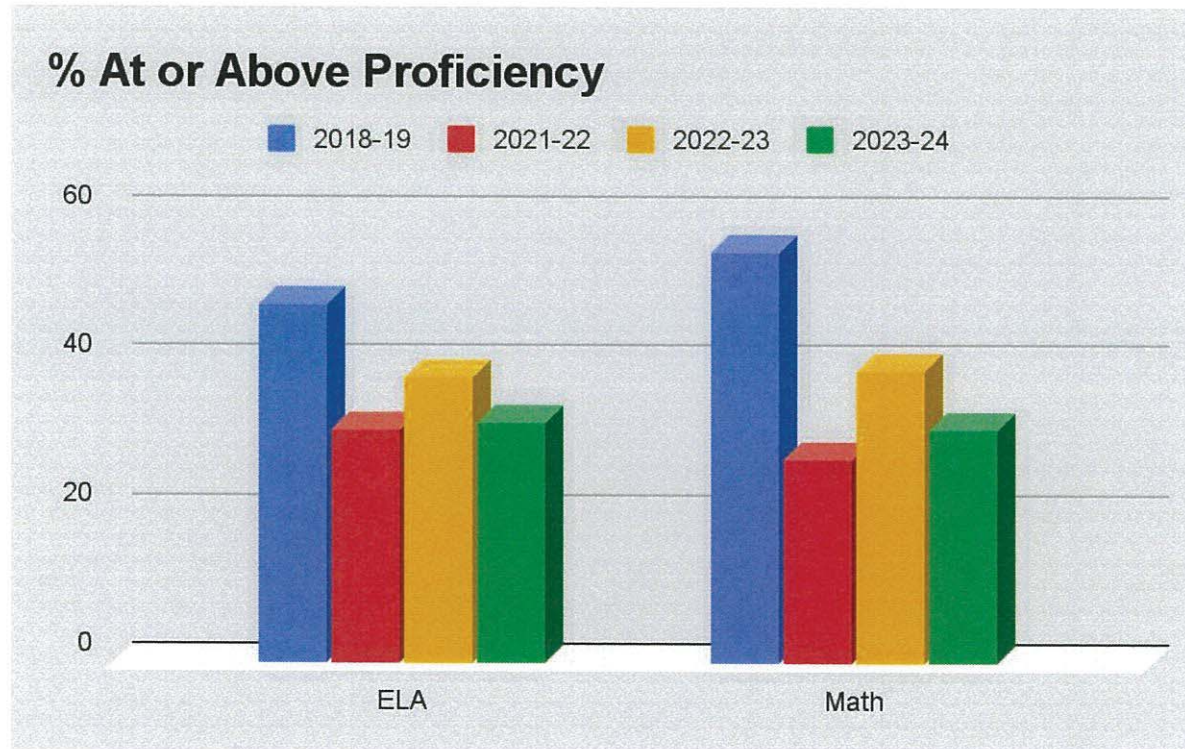
- October 2023 PSAT
- Spring 2024 SAT
- Spring 2024 AP
- Spring 2024 SBAC
- Spring 2024 NGSS



GES Smarter Balanced Assessment Report (SBAC)

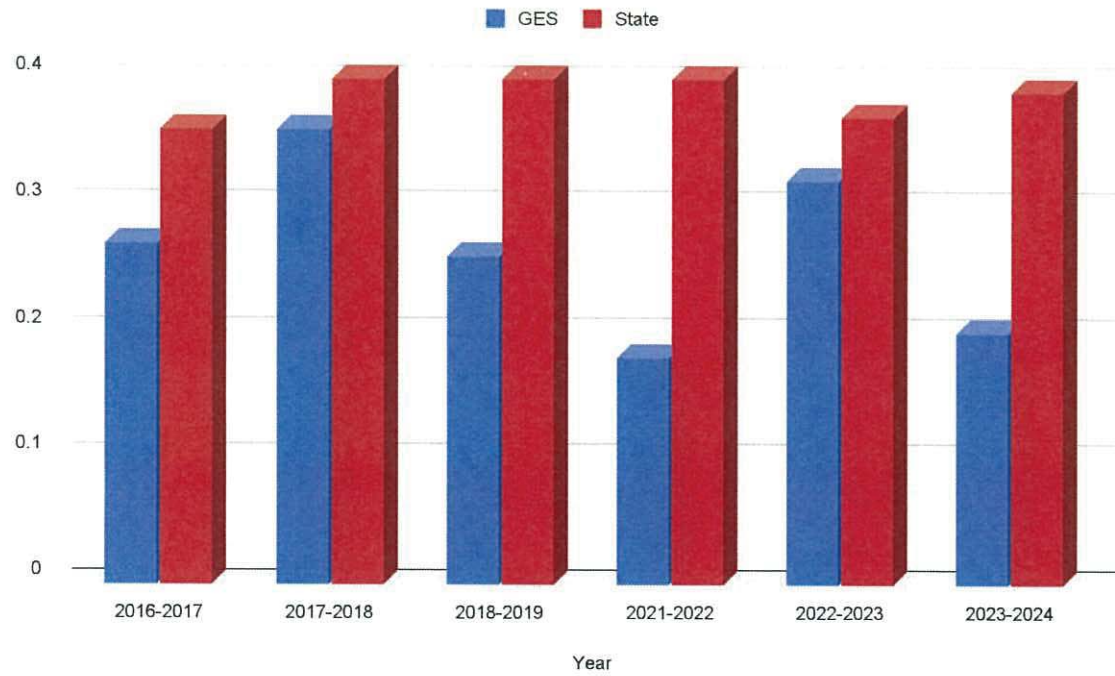
Spring 2024
Grades 3-4

SBAC Summative Results Grades 3 and 4



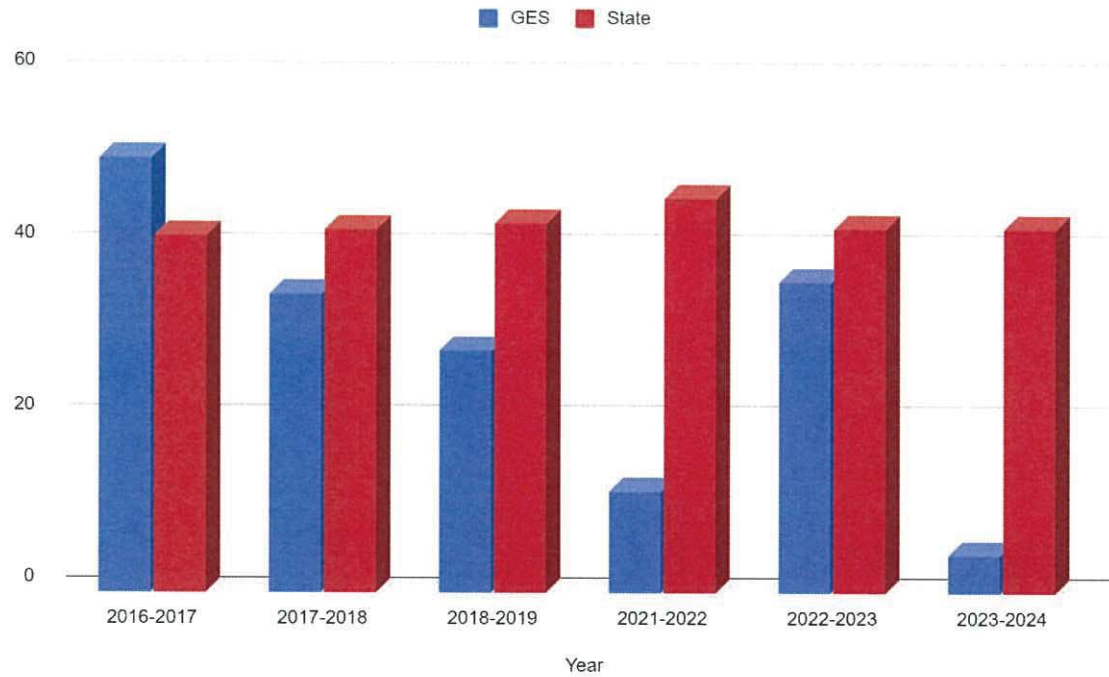
ELA Growth Rate % Achieved vs State (Grade 4)

*Percentage of students who met their growth targets



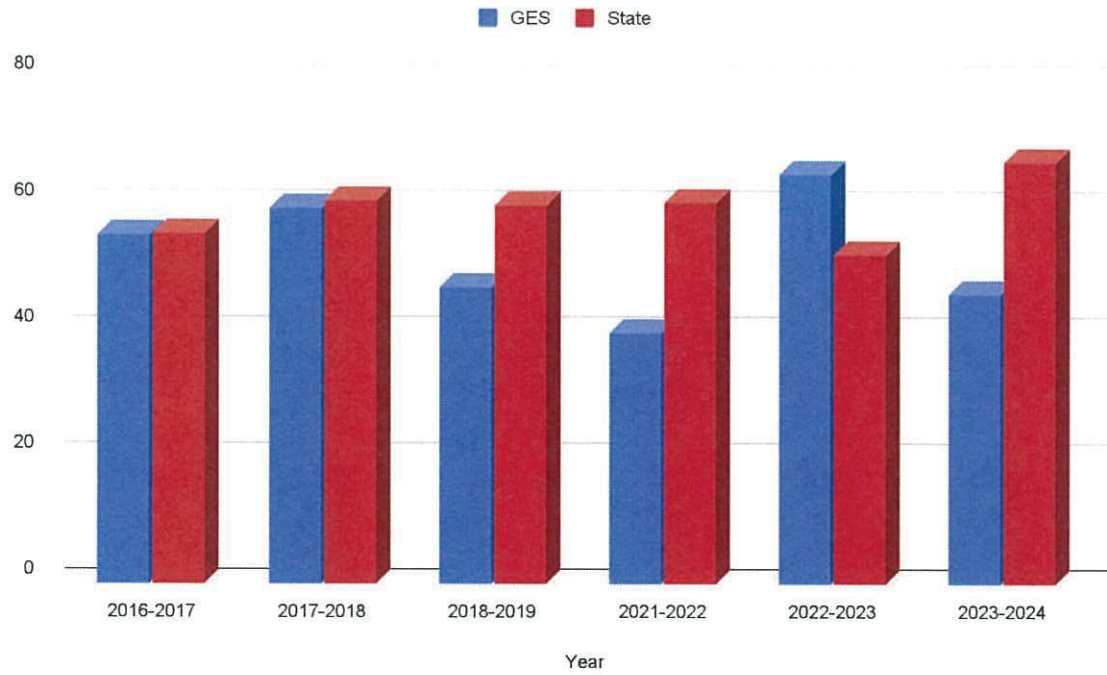
Math Growth Rate % Achieved vs State (Grade 4)

*Percentage of students who met their growth targets



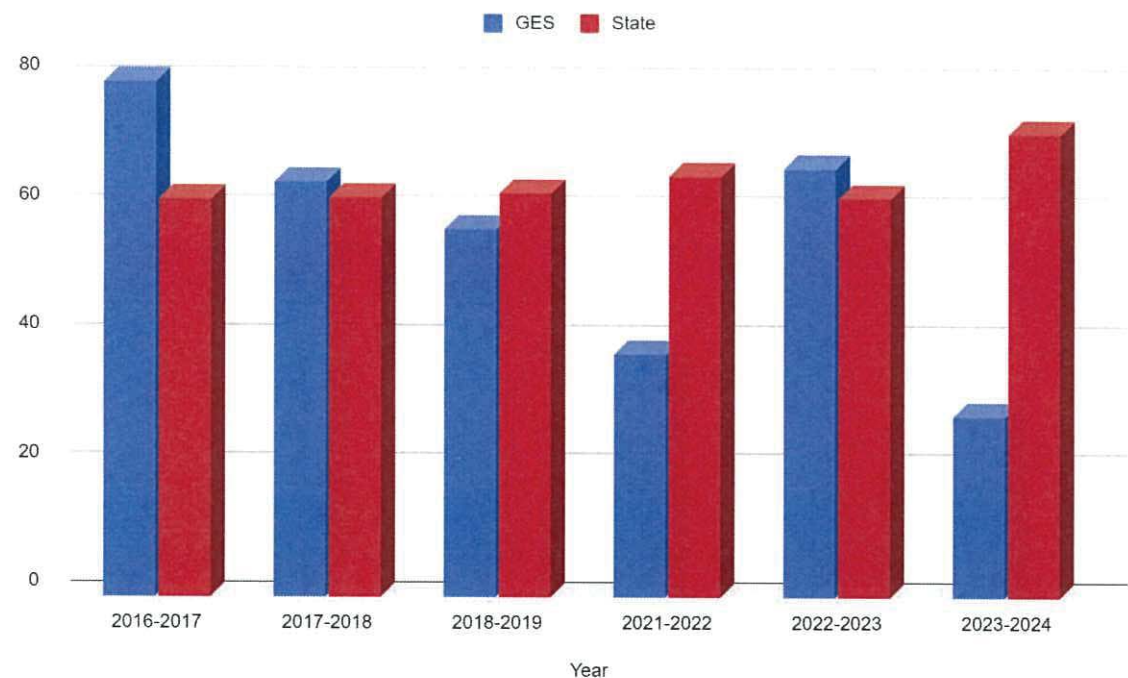
ELA Average % of Target Achieved vs State (Grade 4)

*Percentage of target that was achieved by students on average

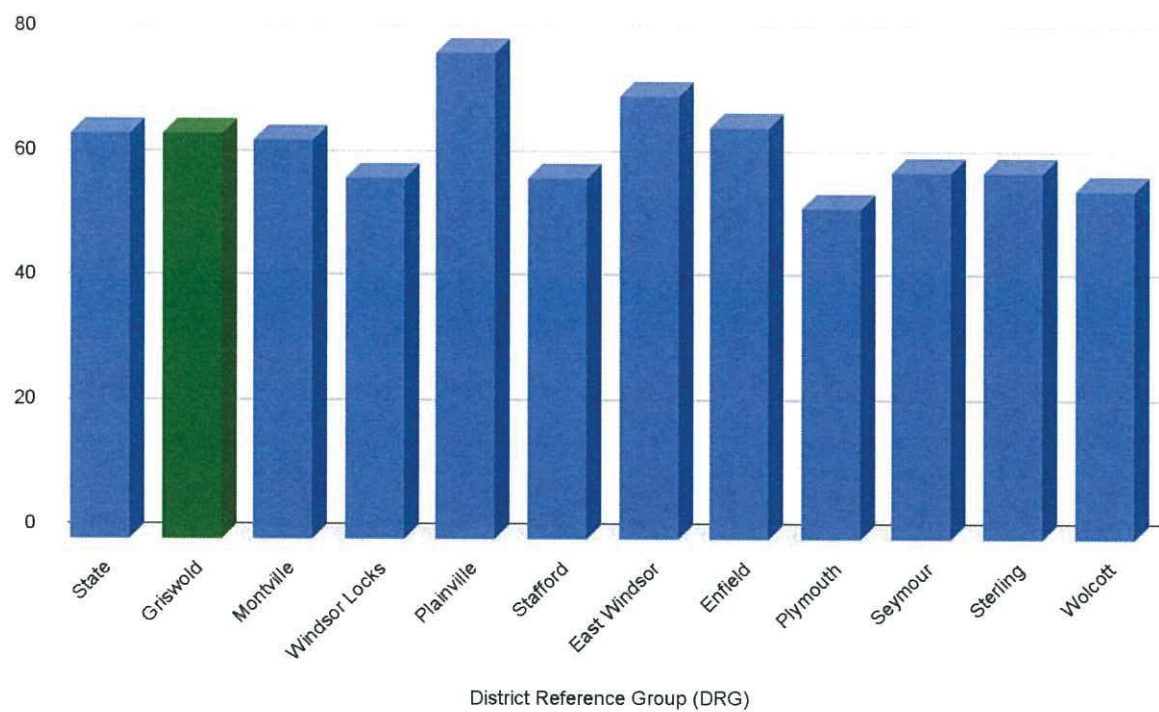


Math Average % of Target Achieved vs State (Grade 4)

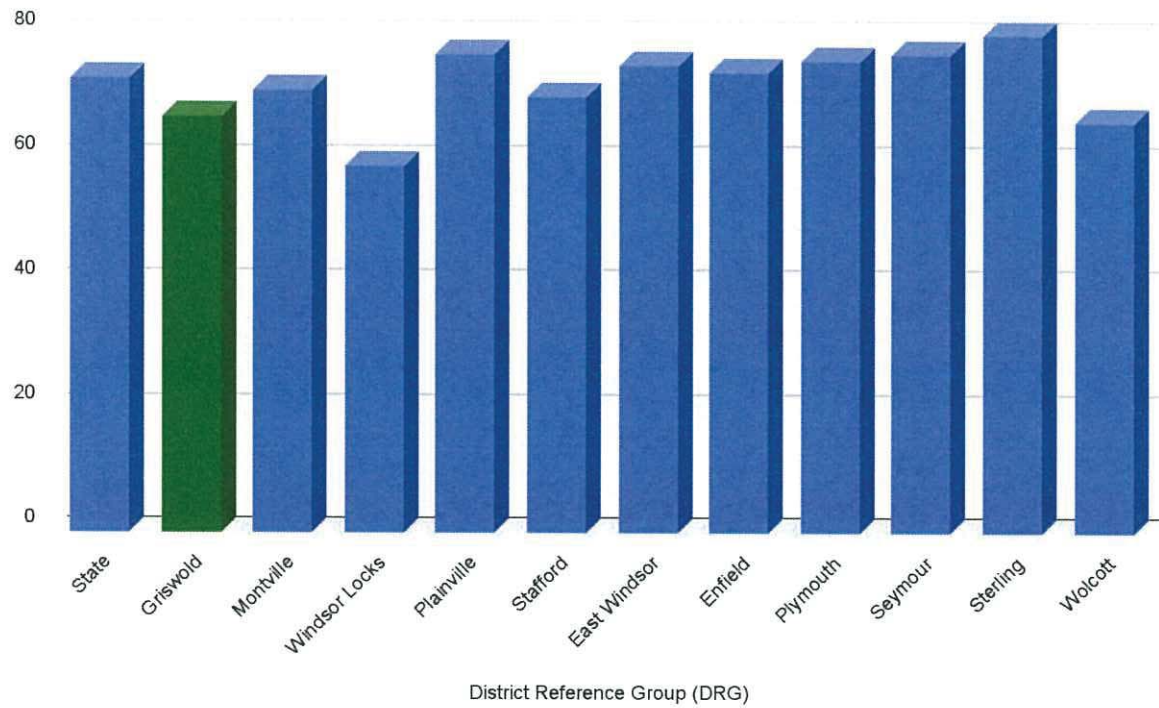
*Percentage of target that was achieved by students on average



Growth Rate - Griswold vs. DRG Group in ELA



Growth Rate - Griswold vs. DRG Group in Math





Griswold Forward: Supporting our GES Students

SEL

PERSONALIZED & BLENDED

RESEARCH-BASED INSTRUCTION

- Reading Intervention approach for Kindergarten through Grade 4:
 - Targeted Interventions: Focuses on Tier 2 and 3 interventions based on AimsWeb scores and grade-level benchmarks.
 - Systematic Approach: Ensures all students receive necessary support for reading proficiency.
 - Collaborative Effort: Involves teachers working together to address student needs.
 - Flexible and Responsive: Adjusts to individual student needs while aligning with grade-level expectations.
- Math Intervention redesign for grades 3 and 4. Interim Assessment Blocks and Focused Interim Assessment Blocks being utilized for targeted instruction.
- MTSS plan:
 - Collaboration: Partner with EASTCONN and Erin Dunn.
 - Data-Driven: Use assessments for decision-making.
 - Tiered Support: Tier 1: Universal, Tier 2: Targeted, Tier 3: Intensive
 - Progress Monitoring: Regularly assess and adjust interventions.
 - Educator Collaboration: Regular meetings to discuss strategies.
 - Professional Development: Ongoing training for staff.
 - Family Engagement: Involve families in supporting learning.



Griswold Forward: Supporting our GES Students

SEL

PERSONALIZED & BLENDED

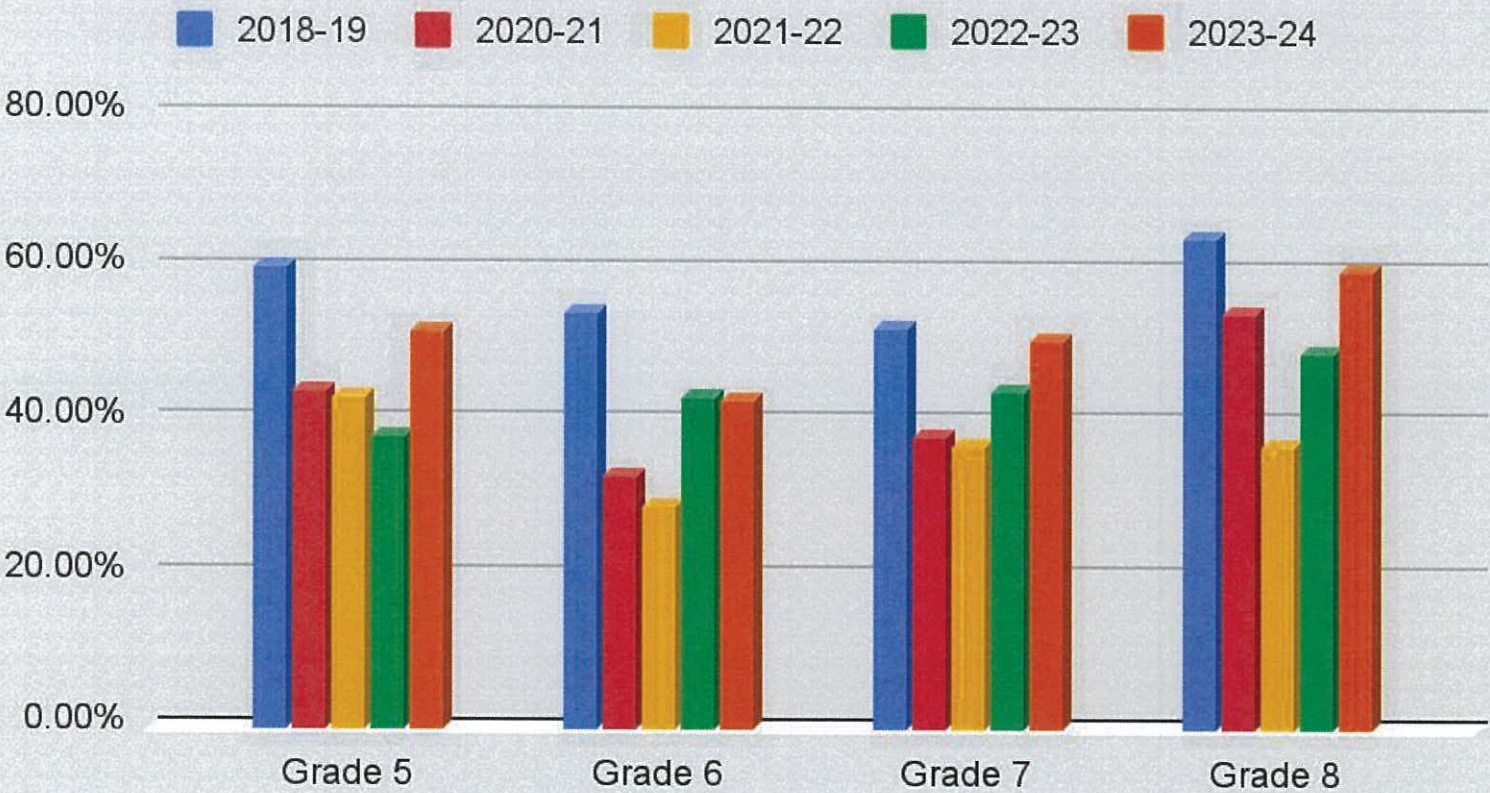
RESEARCH-BASED INSTRUCTION

- Meet bi-weekly with Instructional Leadership Team to review school-wide data in the following areas:
 - Smarter-Balanced Assessment data
 - Aimsweb assessments
 - Lexia
 - Chronic Absenteeism
 - Educator's Handbook Behavioral Data
 - Social & Emotional Learning Walk Thru Data for Kindness in the Classroom
 - Walk through data collected through instructional rounds
- Development of a plan for the implementation of Smarter Balanced Assessment (SBAC) Interim Assessment Block (IAB) and Focused Interim Assessment Block (FIAB) use by grades 3 and 4 in ELA and Mathematics.
- Personalized Instruction for our grade 4 students through the new 4th Grade Extravaganza Project. The Project Experience at GES is a unique, student-led journey designed for 4th graders. It showcases their readiness for middle school through a presentation highlighting their passions. Students apply their academic skills, boosting their confidence and preparing them for GMS and future goals.

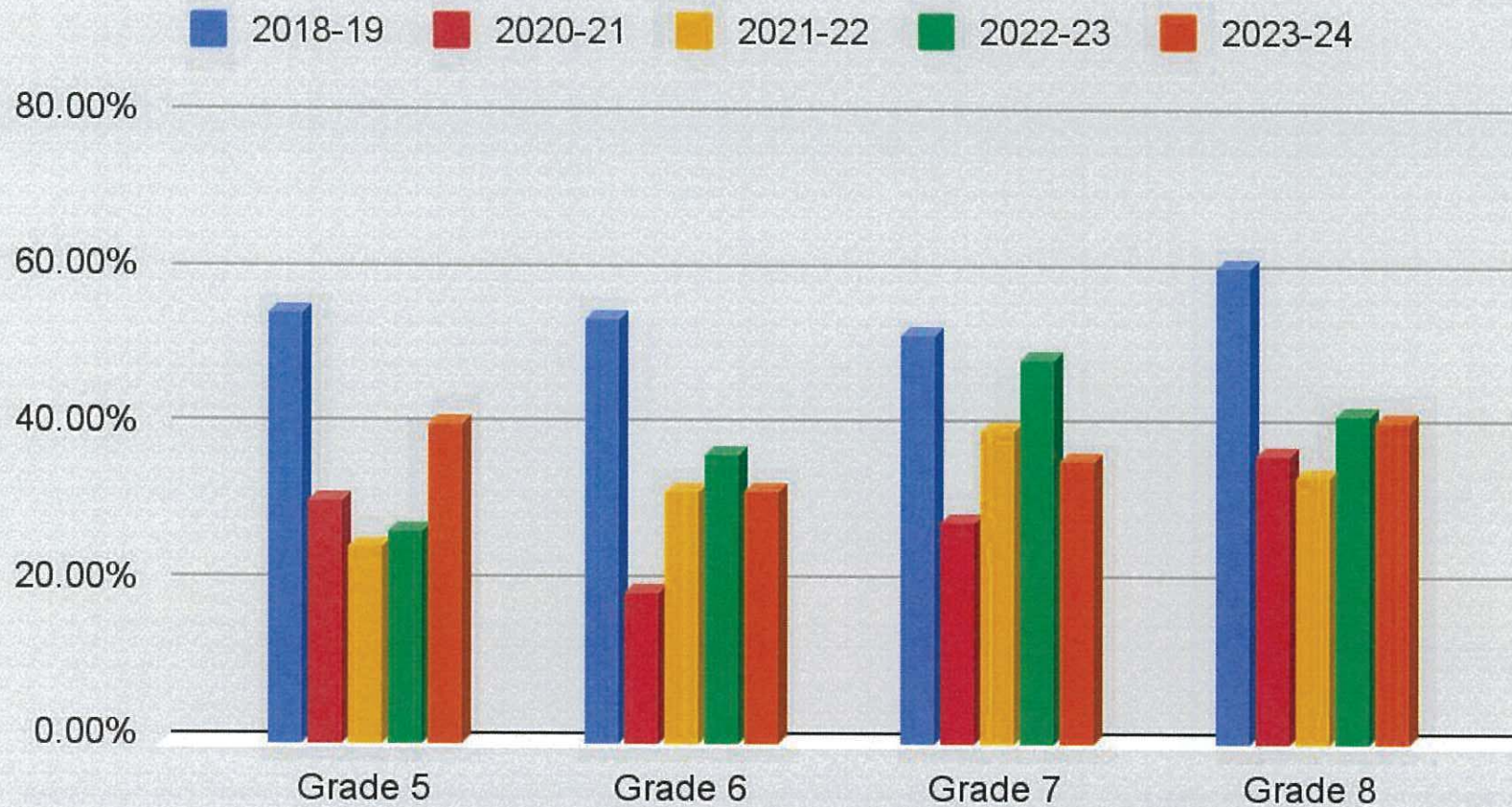
Smarter Balanced Assessment (SBAC)

Spring 2024
Grades 5-8

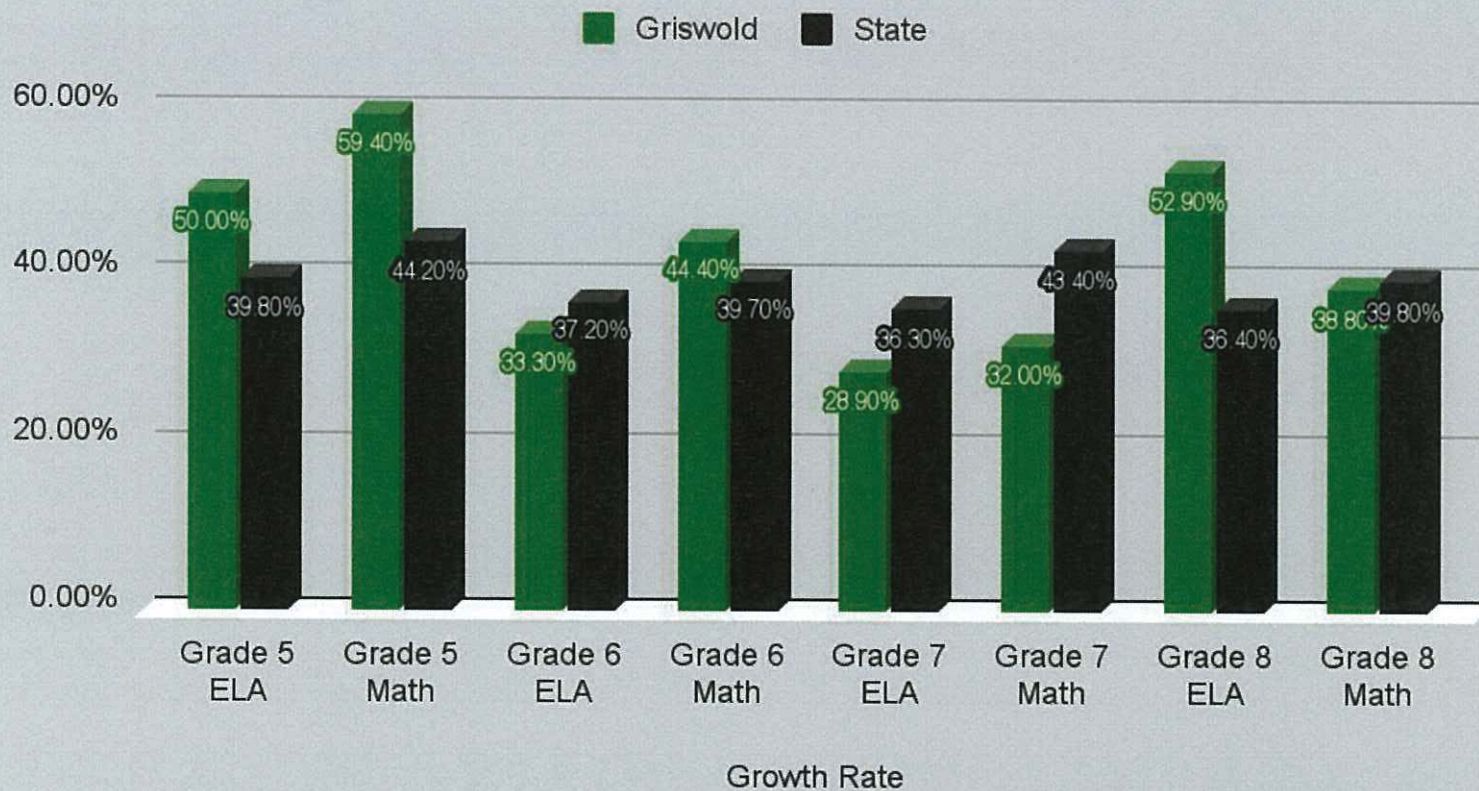
% At or Above Proficiency-ELA



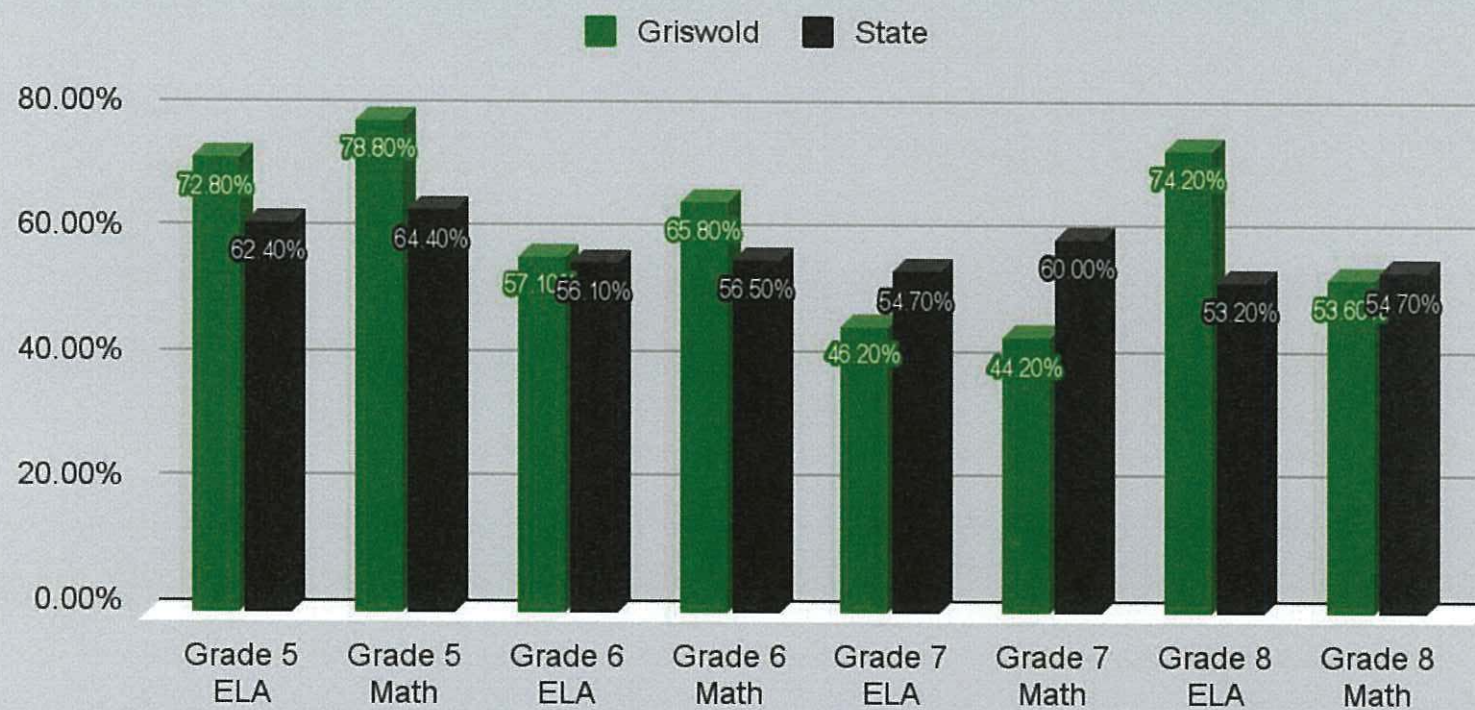
% At or Above Proficiency - Math



Average Growth Rate Griswold vs. State

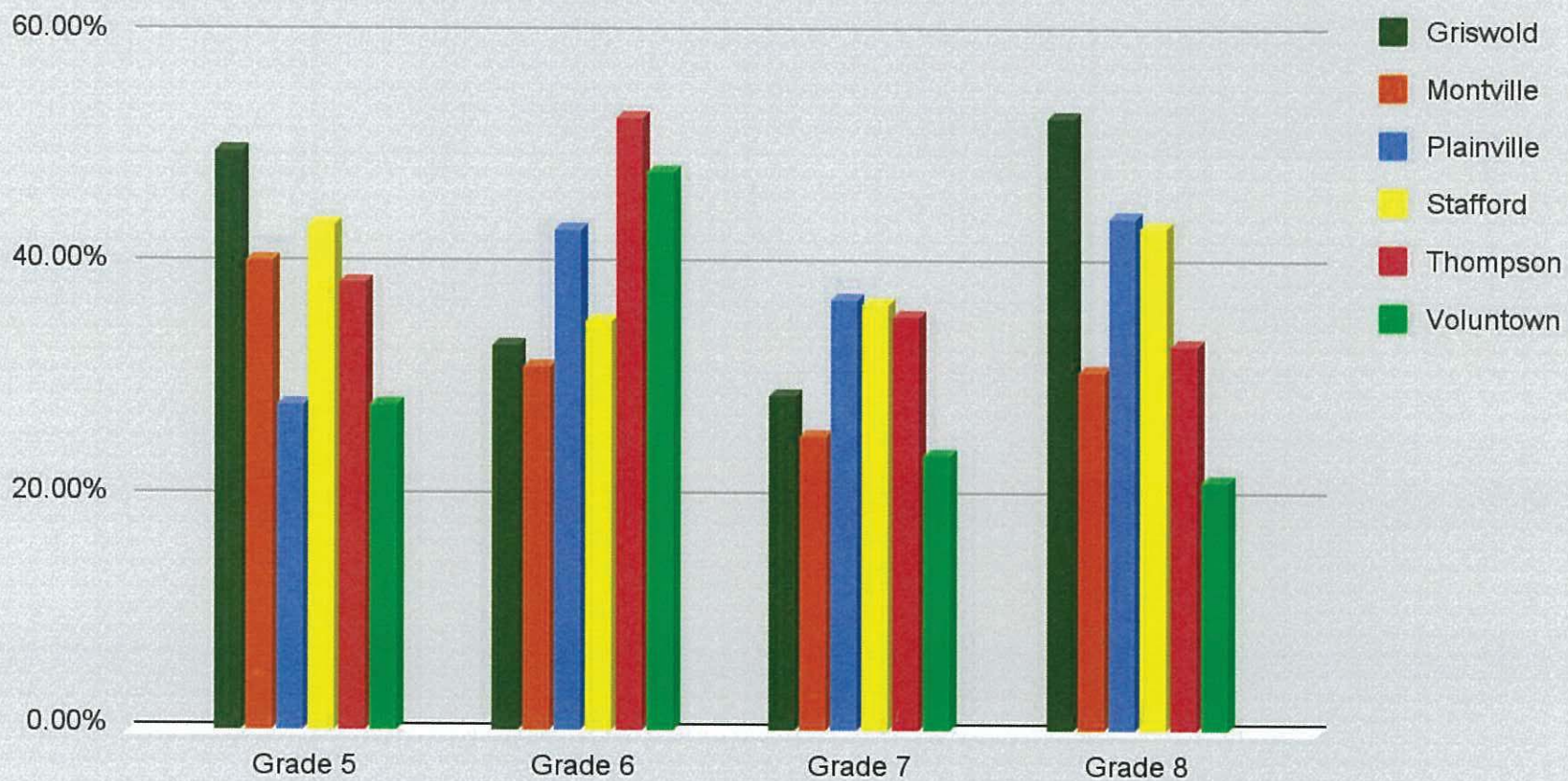


Average % of Target Achieved Griswold vs. State

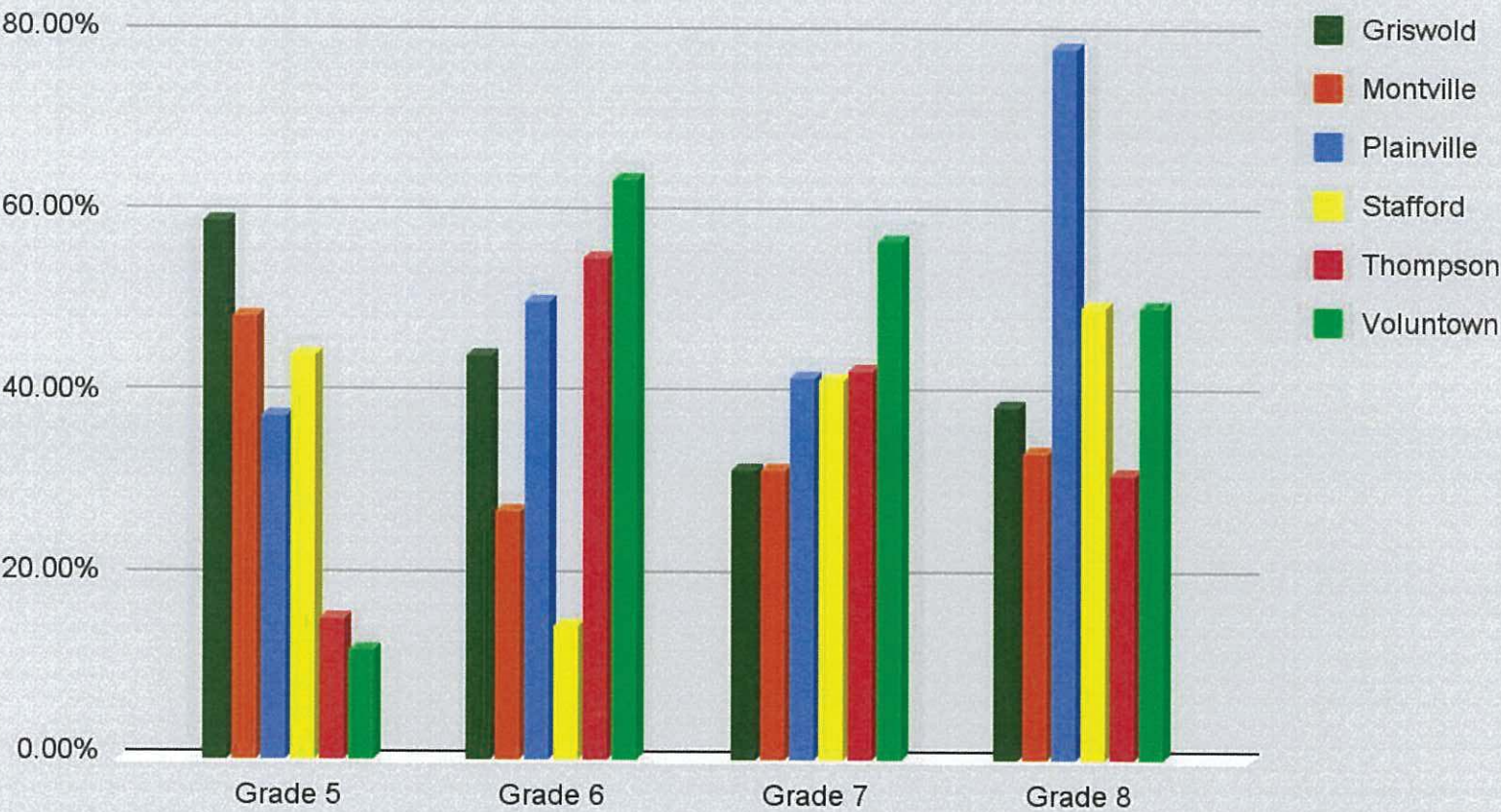


Avg Percentage of Target Achieved

Growth Rate: Griswold vs. DRG Schools - ELA



Growth Rate: Griswold vs. DRG Schools - Math



Next Generation Science Assessment (NGSS)

Spring 2024
Grades 5, 8, & 11



Science NGSS 2023

GMS Grade 5:

55.5%

GMS Grade 8:

46.8%

GHS Grade 11:

57.7%

State of CT Gr. 5:

51%

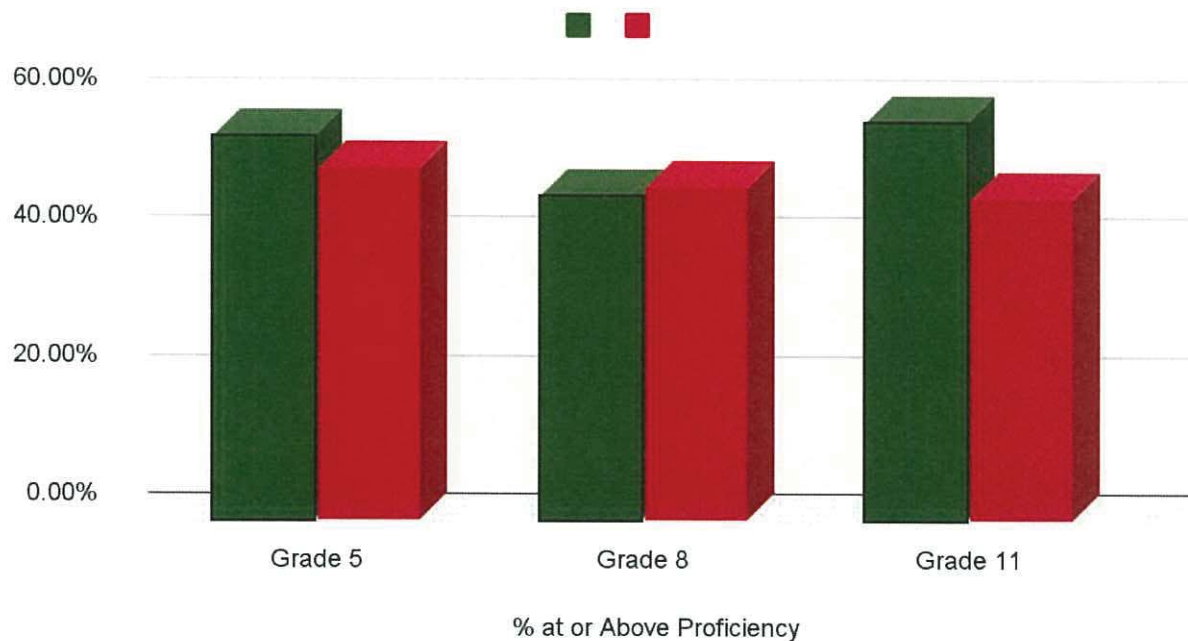
State of CT Gr. 8:

48.1%

State of CT Gr. 11:

46.7%

% Proficiency Griswold vs. State





Griswold Forward: Supporting our GMS Students

SEL

PERSONALIZED & BLENDED

RESEARCH-BASED INSTRUCTION

- WEB intervention structure allows for expanded SRBI support based on Aimsweb and SBAC data
- Reading intervention is provided to all grades based on Aimsweb data and SST recommendations.
- All Math and LA teachers are conducting 1-1 student data meetings to review individual performance data, identify areas of strength and weakness, as well as target growth/goals.
- GMS Academic Success Center where students receive small group support in math and LA as well as SBAC prep sessions.
- Continued implementation of Second Step SEL curriculum and building-wide initiatives, so that students are mentally and emotionally prepared to access their education, leading to increased academic achievement.
- Continue to build upon blended and personalized learning offerings to allow student choice in their learning paths to increase engagement and motivation.

College Board Assessments

Fall 2023 PSAT
Grades 9-11

Spring 2024 SAT
Grade 11

Trajectory for PSAT → SAT

(Scholastic Aptitude Test)

- Students participate in the **PSAT** (“Preliminary”) in the fall (October 23rd, 2024) of their 9th, 10th & 11th Grade years.
 - **PSAT 8/9** for 9th Grade Students
 - **PSAT/NMSQT** for 10th/11th Grade Students

Preliminary SAT/National Merit Scholarship Qualifying Test

- Students participate in the **SAT** in the spring (April 9, 2025) of their 11th Grade year.

SAT Suite of Assessments

- The PSAT 8/9 is the first test in the SAT Suite of Assessments.
 - Sets a baseline
 - Student reports show strengths and skills that require additional practice/remediation for improvement. Student can then track their progress taking the PSAT/NMSQT (grades 10 & 11) and SAT (grade 11).
- The PSAT is structured similarly to the SAT (no essay) - has the same sections and timing, and measures the same Reading and Writing and Math skills.
- The purpose of the SAT is to measure a high school student's readiness for college and career, and provide colleges with one common data point that can be used to compare all applicants.

NEW: As of fall 2023, the PSAT/NMSQT and SAT moved to digital administration.



How the SAT Is Structured (College Board)

The SAT is composed of two sections: the Reading and Writing section and the Math section. Students have 64 minutes to complete the Reading and Writing section and 70 minutes to complete the Math section for a total of 2 hours and 14 minutes of testing time.

Each section is divided into two equal length modules, and there is a 10-minute break between the Reading and Writing section and the Math section. The first module of each section contains a broad mix of easy, medium, and hard questions. Based on how students perform on the first module, the second module of questions will either be more difficult or less difficult.

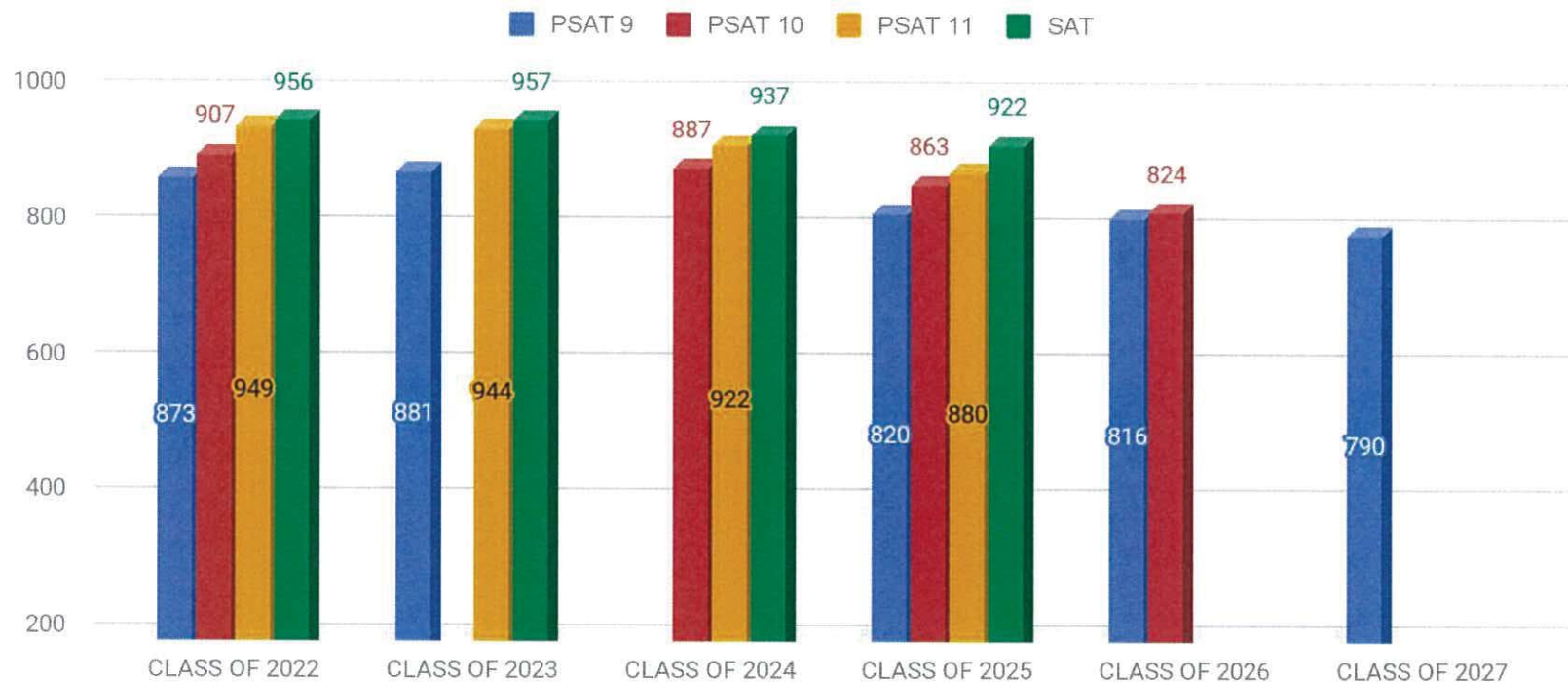
Section	Time Allotted (minutes)	# of Questions/Tasks
Reading & Writing	64 (two 32-minute modules)	54
Math	70 (two 35-minute modules)	44
Total	134	98



Total P/SAT Scores by Year of Graduation

Class of 2023 & 2024 did not take PSAT (Fall 2020) due to the

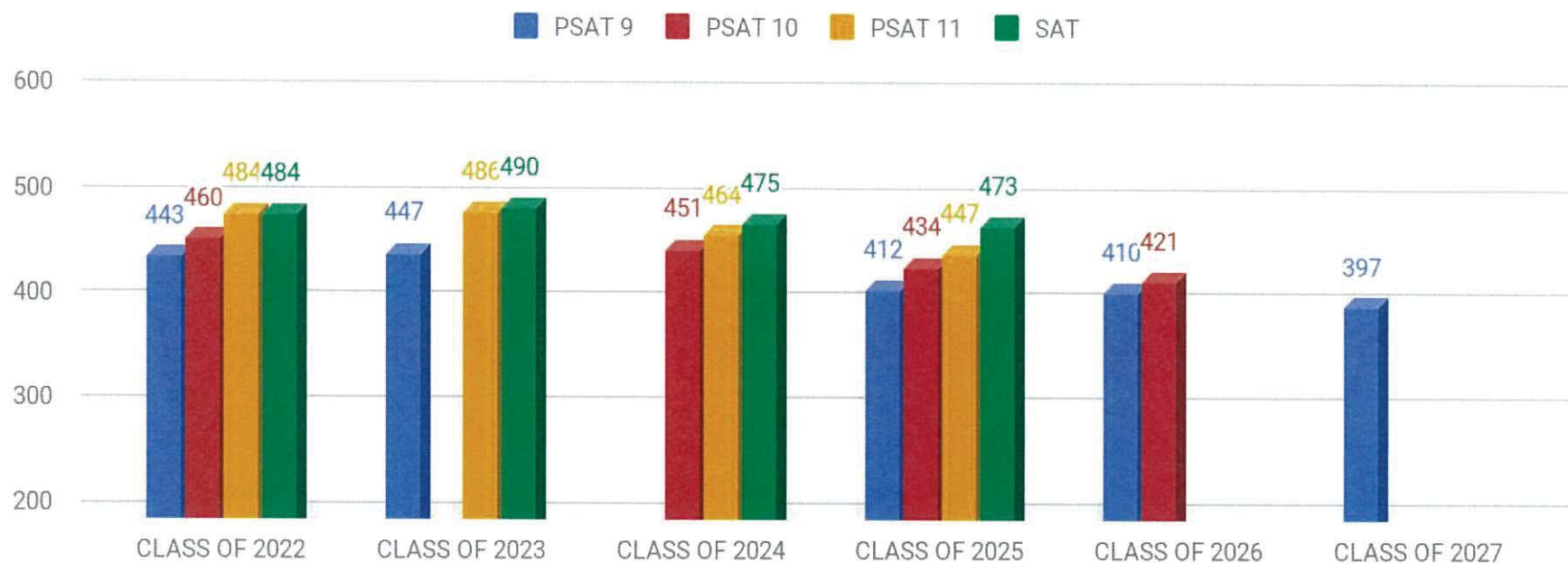
Total PSAT/SAT Scores by Year of Graduation





Total ERW

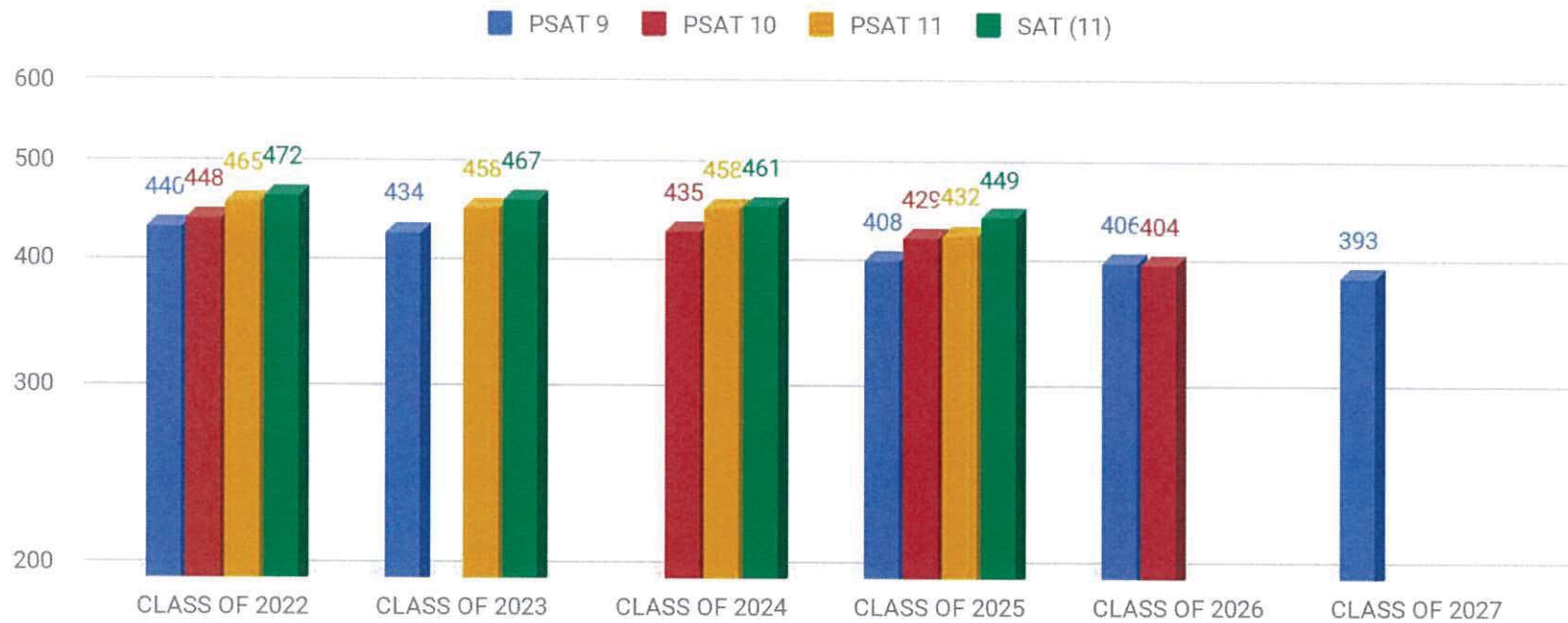
PSAT/SAT Reading Writing Scores by YOG





Total Math

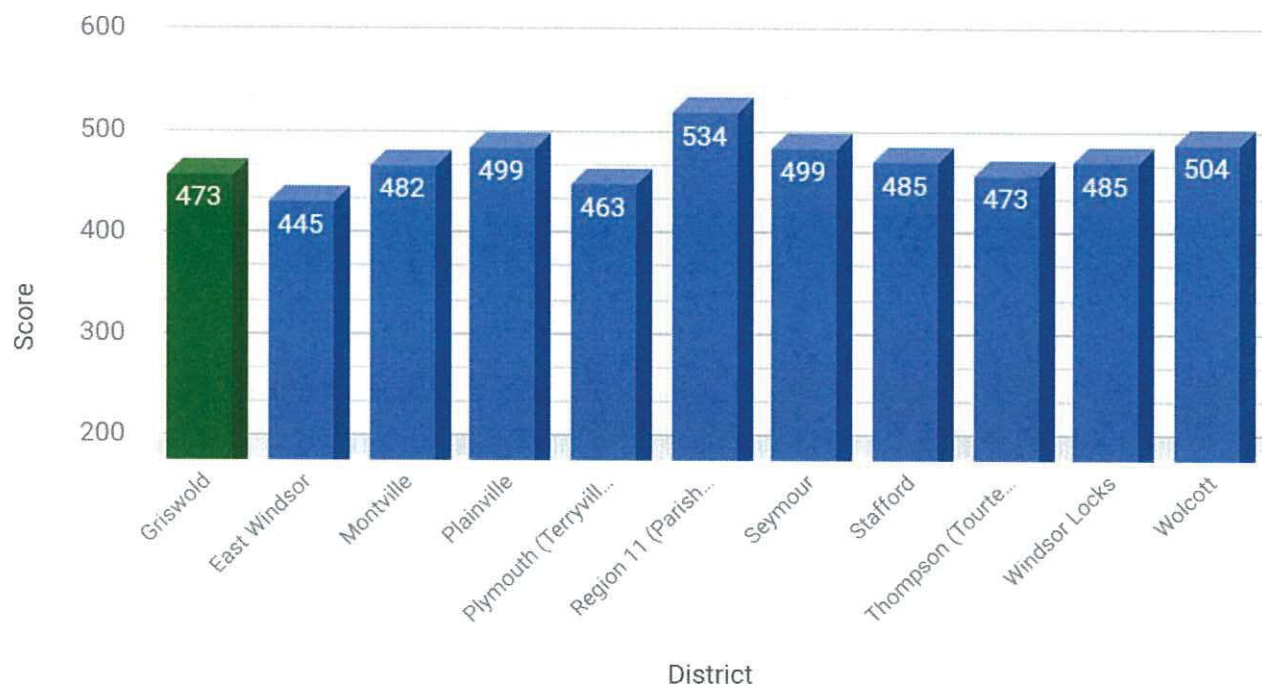
PSAT/SAT Math Scores by YOG





SAT Evidence-Based Reading and Writing: District Reference Group Comparison

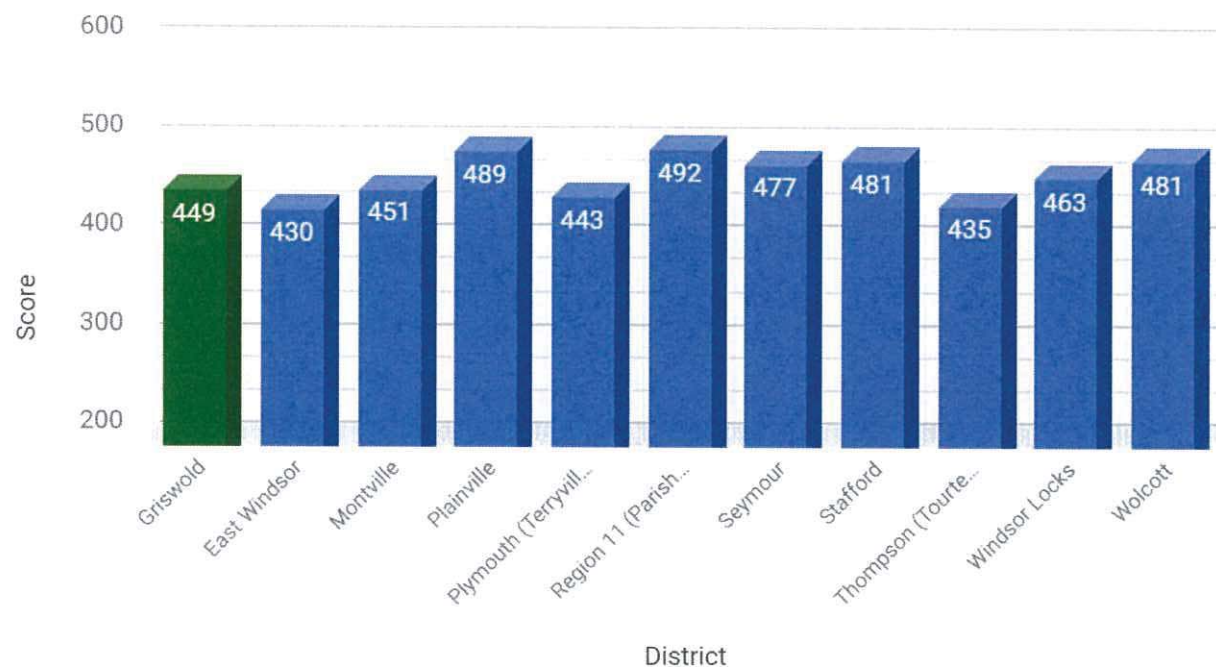
DRG Comparison: SAT Evidence-Based Reading/Writing





SAT Math: District Reference Group Comparison

DRG Comparison: SAT Math





SAT & NGSS Scholars & Incentives

SAT Scholar Breakfast in Spring 2024: We recognized **22 students** and families from the Class of 2025 for their exceptional achievement, exceeding the goal in all areas.

- These students also earn a WHITE CORD for graduation.

Students Meeting/Exceeding Personal Growth Goals: Students who met or exceeded the benchmark OR Students who grew at least 10% from their PSAT score earned five points on their English and/or math grade.

NGSS Certificate & Pin: NGSS results come when students are seniors (after taking at the end of junior year). Students who met the standard were mailed congratulatory letters home and earned a pin at graduation (66 students from Class of 2025). Students who exceeded the standard were recognized at our Pep Rally, received certificated and earned a pin at graduation (9 students from the Class of 2025).

College Board Advanced Placement
(AP) Testing
Spring 2024
Students in AP Courses Grades 9-12

AP (Advanced Placement) Exams at GHS

- AP classes allow high school students to take more rigorous courses. Additionally, if they score well on the accompanying AP test, they can earn college credit and/or bypass some general education requirements once they enroll in college.
 - Earn College Credit and Placement
 - Save Money and Time
 - Stand Out to Colleges
 - Keep Your Options Open - Earning college credit with AP can give you the flexibility to change majors, pursue a second degree, study abroad, or seek internships.
- We encourage all of our students to challenge themselves by participating in AP courses at GHS, and we definitely saw a significant increase in year 2023-2024.
- “Success” on an AP Exam is defined as an exam score of 3 or higher, which represents the score point that research finds predictive of college success and college graduation. These findings have held consistent across the decades. One example of such a study comes from the National Center for Educational Accountability, which found that an AP Exam score, and a score of 3 or higher in particular, is a strong predictor of a student’s ability to persist in college and earn a bachelor’s degree.



AP 2024

- Increase in the number of students participating in AP.
- Increase in the diversity of the learner profile - encouraging all students to participate in the most rigorous coursework in preparation for college/competitive career (inclusive of IEPs)
- This was the first year of AP Pre-Calc with a new AP teacher.
- Psychology was taught by a new AP teacher.
- This was the first year AP Human Geography was offered to our ninth grade students.

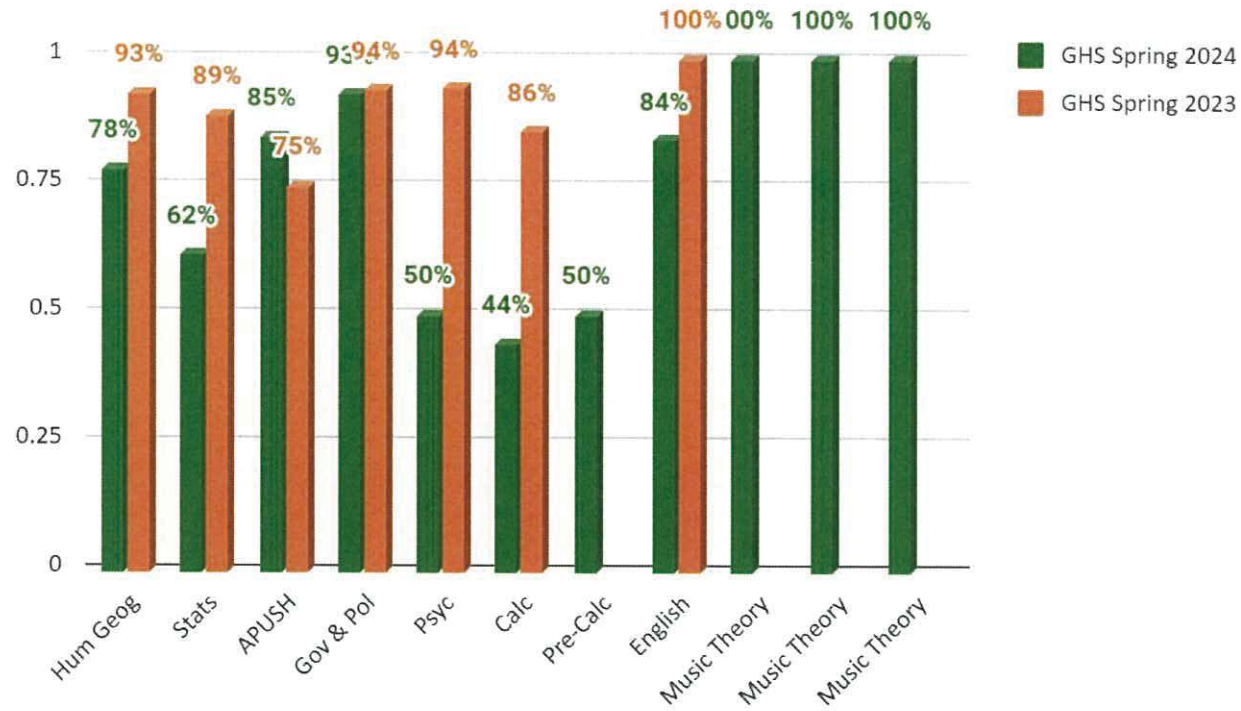


Advanced Placement Testing Participation & Overview

	2019	2020	2021	2022	2023	2024
Total AP Students	54	48	46	65	67	72
# of Exams	101	73	66	111	108	128
AP Students with Scores of 3+	35	37	42	56	54	53
% of Total AP Students with Scores 3+	64.81	77.08	91.30	86.15	80.60	73.6%



Percent of AP Exams with Scores of 3+

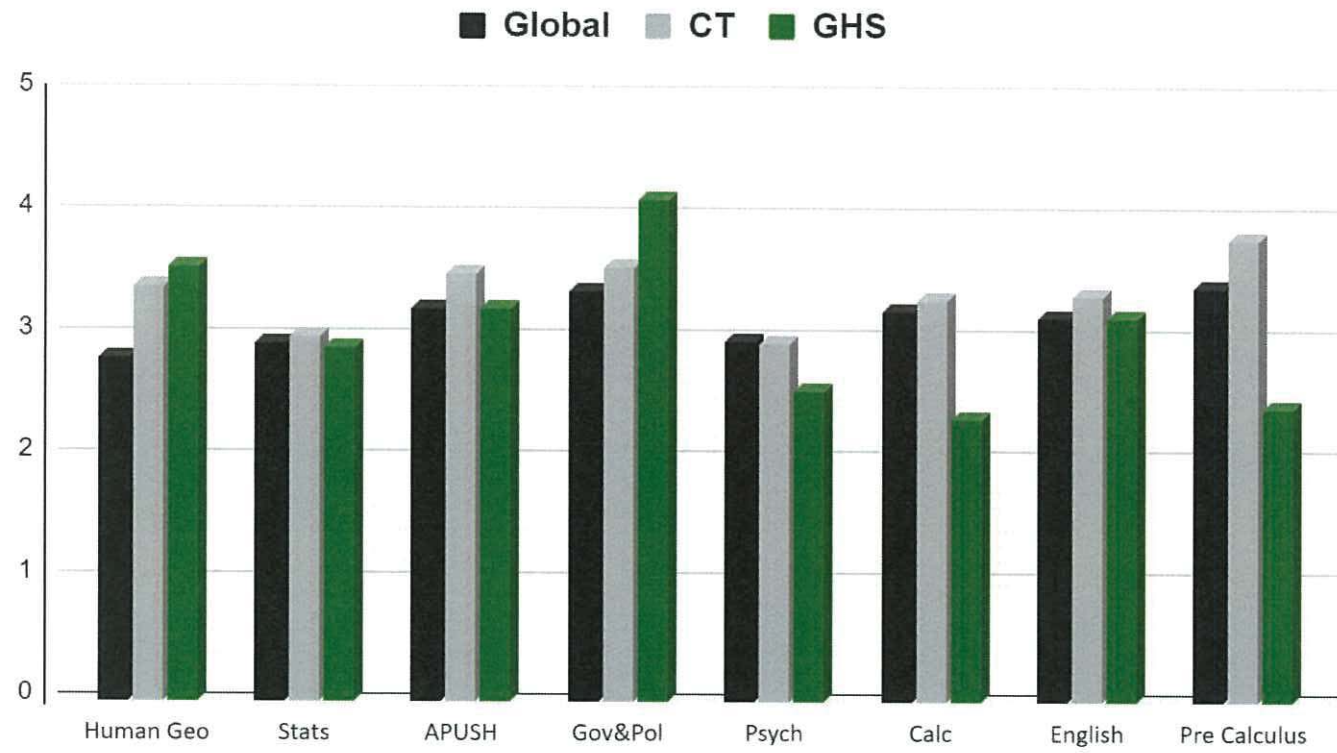


Highlighted Subjects



GHS AP Courses to Global & State Performance

Global & State Comparison





Upward participation trends for 24/25...

	AP Students	Exams
2024/2025	99	150
2023/2024	67	108
2022/2023	69	109

2024-2025:

New AP Teacher for APUSH (2 sections)

ALL AP EXAMS WILL BE DIGITAL THIS YEAR



Griswold Forward: Supporting our GHS Students

SEL

PERSONALIZED & BLENDED

RESEARCH-BASED INSTRUCTION

- All 9th/10th/11th grade Math and English teachers are conducting 1-1 student data meetings to review individual performance data, identify areas of strength and weakness, as well as target growth/goals (**SAT, AP & NGSS**)
- Support of Reading & Math Specialist - specific, targeted support for grade 11 students ahead of **SAT**
- Academic FLEX - personalized, direct time with content teachers (**SAT, AP & NGSS**)
- Activity FLEX - **SAT Prep** offered to Grade 11 & Free **SAT Prep** in the winter
- Structured and collaborative common department time and Academic Team Leader time to focus on data-specific growth goals - Data Team goal focus on **SAT** (Math, English & SS) and **NGSS** (Science)
- Implementation of formal data team with reflective work through ATLS & full faculty. Team includes member from each content department (PD on 10/11 - data review & teachers will take practice tests)
 - Identify grade 11 students for mandatory intervention during FLEX following **PSAT** administration in October 2024
- Common planning for departments to collaborate - curriculum, assessment, data analysis, SAT/NGSS learning opportunities for students
- District will support **AP** teachers interested in APSI (AP Summer Institute) and AP Mentoring. We have new teachers to AP, as well as newer courses - our action plan as a team this year includes guides for teachers on analyzing the test and scores on the CB website, looking deeply at PSAT/SAT/SBAC scores for students in courses (as well as course grades) & using the data to set goals with students.



Griswold Forward

TECHNOLOGY DEPARTMENT UPDATE

Griswold Board of Education

October 10th, 2024

Year of Transition

Roles have changed and new staff

- Director of Technology - Late January
- Network Specialist - Late July
- Technology Solutions Specialist - Late July
- Technology Secretary - Late September

New Technology Help Desk Software

- Links IC, Google and local data for more efficient work flow.



Griswold Forward



Student Device Distribution

- GES - distributed to students' homeroom.
- GMS - distributed to students' homeroom
- GHS - distributed to students' Connection Class
- GSSA - distributed to the school



New Chromebooks were distributed to 5th grade and ½ of K, all other students received the CB and case they turned in at end of year 2024.

All Students are required to complete and return the 1-to-1 Permission slip and opt in to Insurance or not.

	1-1 Permission Slip	Insurance
GES	34	177
GMS	350	305
GHS	476	264
GSSA	1	2

Griswold Forward



Technology Help Desk Work Orders

- GHS - 132
 - GMS - 211
 - GES - 82
 - GSSA - 10
-
- Chromebook - 251
 - Computer - 34
 - Printer - 20
 - Smart Board -17
 - Telephone - 11



Griswold Forward



Collaborating with other departments

- TLI
 - Creating new teacher evaluation forms in FrontLine
 - Streamlining Software Data Privacy Procedures
 - Data uploads for Aimsweb
 - Data uploads for SBAC
- Marketing
 - Setting up district-wide CANVA
 - Technical Support for website transition
 - Drone Aerial Photos and Videos

Griswold Forward



CEN 2024 Conference

- Jim Rand and I presented Griswold's esports programs (classes and after school teams) as part of a ½ day esports session.



Griswold Forward



Griswold High School Open House

- Explained 1-to-1Chromebook initiative to parents
- Showcased live video production volunteer opportunities with GSPN



Griswold Forward



Griswold Forward



GRISWOLD PUBLIC SCHOOLS



PROFESSIONAL LEARNING SCHEMA

October 11th, 2024

7:30-2:45

2024-2025 DISTRICT GOALS

Griswold Public Schools commits to the advancement of social and emotional competencies in inclusive and equitable learning environments so that all of our students can grow and thrive.

Griswold Public Schools will focus on professional learning and classroom intervisitation to promote the implementation and expansion of Blended and Personalized Learning in all PreK (Early Childhood Program)-12 learning environments.

Griswold Public Schools will explore cognitive science, research and the effect size of promising practices to improve outcomes for all Griswold students, strengthening Tier 1 instruction.

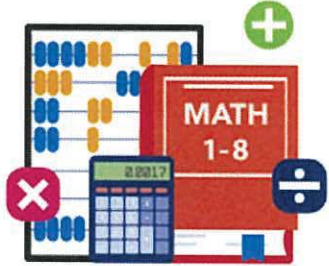
DISTRICT SPONSORED PROFESSIONAL LEARNING	GES DETAILED PROFESSIONAL LEARNING SCHEMA	GMS DETAILED PROFESSIONAL LEARNING SCHEMA	GHS/GAHS DETAILED PROFESSIONAL LEARNING SCHEMA
MORNING	<p>MORNING</p> <p><i>Goal Setting due on or before 11/15/24</i></p> <p>7:30, Breakfast in Cafe</p> <p>8:00-11:00: The Science of Reading (In development), ELA planning (organizing decodable books, aligning with Foundations Units)</p> <p>*Individual/Team PD/Classroom Prep/Department (Team Planning)</p>	<p>MORNING</p> <p><i>Goal Setting due on or before 11/15/24</i></p> <p>7:30: Breakfast in Cafe</p> <p>8:00 - 9:00: Data Team Meeting (conference room)</p> <p>9:00 - 9:45: Canva Drop-in (Stop in the Learning Commons to learn more about Canva)</p> <p>10:00 - 10:45: 7th Grade Team Meeting (conference room)</p>	<p>MORNING</p> <p><i>Goal Setting due on or before 11/15/24</i></p> <p>7:30: Breakfast in Cafe - Potluck</p> <p>8:00-9:00: PSAT Training in Learning Commons - all staff</p> <p>9:00-10:00: Data Team; Learning Commons</p> <ul style="list-style-type: none">English, Math, Science, SS, Special Education - PSAT/SAT collaboration (Learning Commons)Business, Tech, FCS,

	11:00-12:00: School AI, GMS Learning Commons <ul style="list-style-type: none"> o Music o Art o Health o PE o Technology o Library 	11:00-12:00, School AI, GMS Learning Commons <ul style="list-style-type: none"> o Music o Art o Health o PE o Tech Ed o Library 	Health, PE, Art - VoG opportunities in curriculum (see ATL for location) 11:00-12:00: School AI, GMS Learning Commons <ul style="list-style-type: none"> o Music o FCS o Art o Health o PE o Library 10:00-12:00: Departmental Collaboration <ul style="list-style-type: none"> • VR PD/Collaboration-Business/Technology • English collaboration GMS/GHS • Special Education - Individual/Team PD (planning, team meetings, curriculum mapping, school goals, goal meetings with admin) • All other departments - continued Curriculum Work - see your ATL
LUNCH	12:00-12:30 <i>Lunch on Own</i>	12:00-12:30	12:00-12:30 <i>Lunch on Own</i>
AFTERNOON	AFTERNOON 12:00-2:30: PMT Training (Student Services will inform staff who are required for training)	AFTERNOON 12:00-2:30: PMT Training (Student Services inform staff who are required for training)	AFTERNOON 12:00-2:30: PMT Training (Student Services will inform staff who are required for training)

	<p>1:00-2:00: School AI Grades 3 & 4 (GMS Learning Commons)</p> <p>1:00-2:00: School AI Grades K, 1, & 2. (GHS Nexus)</p> <p>1:00-2:30: District Collaboration (teams, work together on location)</p> <ul style="list-style-type: none"> ○ Music K-12 ○ Art K-12 ○ Health K-12 ○ PE K-12 ○ School Counseling K-12 <p>*Individual/Team PD/Classroom Prep/Department (Team Planning)</p>	<p>12:30-1; 2-2:45: Individual/Team PD (planning, team meetings, curriculum mapping, school goals, goal meetings with admin)</p> <p>1:00-2:00: School AI - Math, LA, Science, SS, SPED (GMS Learning Commons)</p> <p>1:00-2:30: District Collaboration (teams, work together on location)</p> <ul style="list-style-type: none"> ○ Music K-12 ○ Art K-12 ○ Health K-12 ○ PE K-12 ○ School Counseling K-12 	<p>12:30-1; 2-2:45: Individual/Team PD (planning, team meetings, curriculum mapping, school goals, goal meetings with admin)</p> <p>1:00-2:00: School AI - English, Math, Science, SS, Business, Technology (GHS Learning Commons)</p> <p>1-2:30: District Collaboration (teams, work together on location)</p> <ul style="list-style-type: none"> ○ Music K-12 ○ Art K-12 ○ Health K-12 ○ PE K-12 ○ School Counseling K-12
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ASSISTANT SUPERINTENDENT'S UPDATES

Regular Meeting, October 10th, 2024

PROJECT/AREA	UPDATE
<p>PROFESSIONAL DEVELOPMENT</p> 	<ul style="list-style-type: none"> • Please see attached plan for October 11th, 2024. • This plan has been reviewed and approved by our Teaching, Learning and Innovation Committee.
<p>MATH CURRICULUM</p> 	<ul style="list-style-type: none"> • We continue to schedule and host “math curriculum” work sessions. • There are series that are either underway or coming up in the next few weeks. • Each session lasts for approximately ½ day. • Standards have been aligned already by grade level. • Right now, teams are working on designing “performance tasks,” that are real-world and that will be included in the final curriculum document.
<p>EDUCATOR EVALUATION</p> 	<ul style="list-style-type: none"> • We are in full swing with our newly revised educator evaluation plan. • While our technology platform has integrated all the new forms and considerations of the newly revised plan, there are some technical glitches we are working on and hope to have resolved in the coming days. • For the most part, the plan has been well received by our educators, who are reporting that they find the plan more manageable and personalized.

VACANCIES

<u>Certified Positions</u>	<u>Location</u>	<u>Closing Date</u>
Special Education Teacher, 1.0 FTE	GMS	Until Filled
Special Education Teacher, 1.0 FTE	Soule Street Academy	Until Filled

<u>Non-Certified Positions</u>	<u>Location</u>	<u>Closing Date</u>
Secretary, Full-Time – 12 Months	GES	Until Filled
Paraeducators, Full-Time	GPS	Until Filled
Paraeducators, Part-Time	GPS	Until Filled
Paraeducators, Preschool	GES	Until Filled
Reading Tutor, Part-Time	GES	Until Filled
Café Service Provider, Part-Time	GES	Until Filled

<u>Extra-Curricular Positions</u>	<u>Location</u>	<u>Closing Date</u>
Coach – Track Outdoor Boys Assistant	GHS	2024/2025 SY

RESIGNATIONS

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Last Day</u>
Huhn, Ashley	Soule Street Academy	Special Education Teacher, 1.0 FTE	To Be Determined
Irvin, Rebecca	GES	Custodian, Full-Time	September 6, 2024

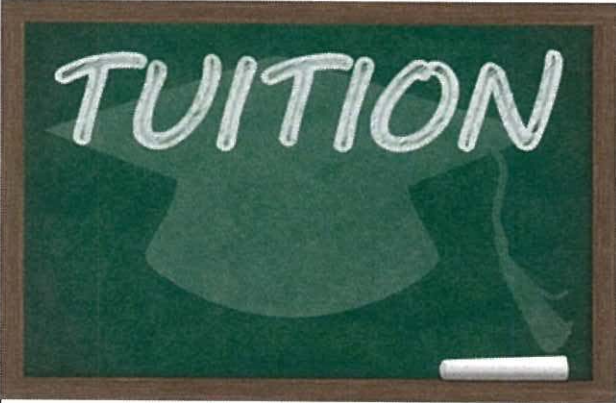
APPOINTMENTS

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>	<u>Salary/Rate</u>
Henson, Charles	GHS	Coach – Soccer Girls Assistant	Fall Season 2024	Stipend
Mather, Linda	GES	Café Manager, Full-Time	September 30, 2024	Hourly
Burnham, Benjamin	GES	Paraeducator, Full-Time	September 23, 2024	Hourly
Gray, Krystal	GES	Paraeducator, Full-Time	October 21, 2024	Hourly
Walton, Cody	GES	Custodian, Full-Time	October 7, 2024	Hourly
Cargene, Shelby	GES	Wolverine B/A School Instructor	September 30, 2024	Hourly
Brennan, Caleb	GES	Wolverine B/A School Instructor	September 30, 2024	Hourly

Notes:

October 10th, 2024

SUPERINTENDENT'S UPDATES
Regular Meeting, October 10th, 2024

PROJECT/AREA	UPDATE
<p data-bbox="111 277 348 310">ENROLLMENT</p> 	<ul style="list-style-type: none">• Please see the enclosed report.• These numbers, as has been the case in the previous years, are based on the official October 1st count. It's important to note that while we don't anticipate major shifts, shifts nonetheless happen from now until the end of the year.• We included previous years' enrollment stats.• We also included the projections from last year's NESDEC study.
<p data-bbox="111 760 281 792">TUITION</p>  <p data-bbox="304 1258 537 1276">shutterstock.com · 194062514</p>	<ul style="list-style-type: none">• We have included our tuition projections based on our current enrollment.• Keep in mind that we do prorated tuition, if students don't enroll at the beginning of the year.• Again, this could change from this point forward.• At the April 25th, 2024, BOE meeting, the Board authorized a tuition projection of 3.75 million dollars; that was determined by identifying students who had enrolled.• Enrollment has steadily increased since April, given the popularity of Griswold High School as a tuition option for communities.

SENDING TOWN MEETING



- On October 2nd, 2024, we began a series of Sending Town meetings with our partner towns.
- We had 3 towns in attendance, which included, in some cases the superintendent and another administrator/point person.
- It was a productive meeting, where we discussed new opportunities at Griswold High School, presentations at partner districts, and shared professional learning opportunities.
- There was a lot of interest in our scheduled “Community Conversation” on cell phones and social media.
- The next meeting is scheduled for January.
- Note: We meet 4 times a year with our sending towns.

**Griswold Public Schools - October 1 Official Count
ENROLLMENT DOCUMENT**

GRADE	10/01/20	10/01/21	10/01/22	10/01/23	PROJECTION 10/01/24 NESDEC STUDY	10/1/24 ACTUAL
PK	49	73	66	64	70	73
K	105	126	115	106	110	103
1	113	106	131	118	108	106
2	132	130	118	132	120	124
3	113	134	126	121	132	128
4	107	127	135	124	121	121
TOTAL	619	696	691	665	661	655

GRADE	10/01/20	10/01/21	10/01/22	10/01/23	PROJECTION 10/01/24	10/1/24 ACTUAL
5	114	111	121	142	124	131
6	125	116	115	132	142	145
7	144	126	117	112	132	139
8	143	138	120	120	112	114/1
TOTAL	526	491	473	506	510	529/1

GRADE	10/01/20	10/01/21	10/01/22	10/01/23	PROJECTION 10/01/2024	10/1/24 ACTUAL
9	129 / 6 SSA	154 / 8 SSA	158 / 6 SSA	181 / 4 SSA	155 / 5	169/4
10	122 / 4 SSA	109 / 2 SSA	154 / 3 SSA	135 / 6 SSA	185 / 4	153/6
11	126 / 3 SSA	116 / 3 SSA	110 / 4 SSA	144 / 1 SSA	140 / 6	138/5
12	127 / 2 SSA	130 / 4 SSA	129 / 4 SSA	115 / 3 SSA	144 / 2	148/2
TOTAL FOR GHS	504 / 15 SSA	509 / 17 SSA	551 / 17 SSA	575 / 14 SSA	624 / 17	608/17
GPS TOTALS	1,664	1,713	1,732	1,760	1,812	1792/18