



Interior Design

Insert Teacher Name

Insert Room Number

Insert Full Year/Semester

Insert Period

Insert Email Address

COURSE DESCRIPTION

5. credit Grade 10,11,12

This course addresses selecting and planning living environments to meet the needs and wants of individuals and families. Topics will include elements and principles of design related to interiors, housing and architecture, floor plans, accent creations, creating functional, safe and aesthetic spaces, furniture, evaluating housing styles and related housing careers.

COURSE OBJECTIVES

Students will be able to:

- assess how housing helps people meet their needs.
- assess factors that affect housing choices, including values, space, costs, roles and lifestyle.
- summarize how housing needs change over the life span.
- examine ways housing affects quality of life.
- identify distinguishing features of traditional and contemporary styles of homes.
- identify characteristics of housing styles which reflect location and climate.
- evaluate the use of the elements of design in interiors.
- distinguish how the elements of design aesthetically change the look of an interior.
- identify the types of circulation within a home. • identify the size and location needs of a room.
- determine the utility of a floor plan in relationship to a family's needs.
- determine the appropriateness of a room for its use.
- plan satisfying interior backgrounds.
- choose furniture that incorporates "form follows function".
- evaluate the selection and placement of functional and decorative accessories according to the elements, principles, and goals of design.
- distinguish among various types of windows.
- distinguish among various types of window treatments.

UNITS OF STUDY

Unit 1: Housing Needs and Choices

Unit 2: Housing Exteriors

Unit 3: The Principles and Elements of Design

Unit 4: Circulation and Floor Plans

COURSE GRADING

GRADING

Cumulative/In-Progress Grade:

- 10% of the grade will be based on formative assessments, homework completion, or behavior (see FPS BOE [Policy 6154AR](#))
- 90% will be based on summative assessments based on a minimum of four assessments (see FPS BOE Policy 6146AR)

End-of-the-Year Grade:

- 90% of the overall course grade will reflect the student's mastery of course content and skills during the school year through the Cumulative/In-Progress Grade.
- 10% of the End-of-the-Year course grade will be based on the Final Assessment.

Grade Reporting

- All grades will be communicated through Infinite Campus
- Summative assessment results will be reported back to the student within ten school days from the date of submission or the due date.

Guidelines for Late Work (see FPS BOE Policy 6146AR):

- Late work will be accepted for both summative and formative tasks within a defined timeline agreed upon between the student and the teacher

The total points may be reduced as a penalty for late work

REASSESSMENT GUIDELINES

Eligibility of assessments	All summative assessments.
Process	Students indicate desire to reassess within 2 class periods after receiving feedback on original assessment. Students must fill out the Request for Reassessment Form.
Frequency	Students will have the opportunity to reassess on two summatives per year but not more than one per term (quarter).
Assessment Format	Based on discussion between the student and teacher, students will either complete modifications or an entire redo of the summative assignment. The end result will be a complete new version of the original assessment.
Gradebook impact	Original and reassessment scores will be averaged in the gradebook.

MATERIALS: Notebook for handouts and notes

EXPECTATIONS OF STUDENTS:

- Arrive on time
- Come to class willing to participate

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- Be kind, polite and respectful
 - Plan ahead by estimating the amount of time it will take to complete the assignment
 - Always read the directions and understand the intent of the assignment before starting
 - Seek out assignments missed when absent from class
 - Ask for help when help is needed

Have integrity - Complete all work independently unless specified by the teacher and do not plagiarize others

EXTRA HELP:

Students should seek out extra help when needed. Teachers will be available for extra help upon request.
