



Fairfield Ludlowe High School - Fairfield Warde High School

Digital Design for Apparel

Insert Teacher Name

Insert Room Number

Insert Full Year/Semester

Insert Period

Insert Email Address

COURSE DESCRIPTION

0.5 credit Grades 9,10,11,12

This course is for students who are interested in any aspect of apparel design for professional or personal use. Students will learn how to create flats, fabric designs, and collections for a tech pack. Skills learned will be used for original design creation to include but are not limited to: Menswear, Womenswear, Childrenswear, and Athleticwear.

COURSE OBJECTIVES

Students will be able to:

- incorporate learning the software Adobe Illustrator
- create flats, fabric designs, apparel collections
- design tech packs for apparel collections

UNITS OF STUDY

Students will understand:

- Designing clothing from templates
- Coloring garments with color, patterns, correct scale, fabric swatches
- Drawing notions on garments
- Drawing tech packs for manufacturing
- Using flat photography and incorporating into fashion clothing
- Drawing from a croqui
- Making patterns of clothing

COURSE GRADING

GRADING

Cumulative/In-Progress Grade:

- 10% of the grade will be based on formative assessments, homework completion, or behavior (see FPS BOE [Policy 6154AR](#))
- 90% will be based on summative assessments based on a minimum of four assessments (see FPS BOE Policy 6146AR)

End-of-the-Year Grade:

- 90% of the overall course grade will reflect the student's mastery of course content and skills during the school year through the Cumulative/In-Progress Grade.
- 10% of the End-of-the-Year course grade will be based on the Final Assessment.

Grade Reporting

- All grades will be communicated through Infinite Campus
- Summative assessment results will be reported back to the student within ten school days from the date of submission or the due date.

Guidelines for Late Work (see FPS BOE Policy 6146AR):

- Late work will be accepted for both summative and formative tasks within a defined timeline agreed upon between the student and the teacher

The total points may be reduced as a penalty for late work

REASSESSMENT GUIDELINES

Eligibility of assessments	All summative assessments.
Process	Students indicate desire to reassess within 2 class periods after receiving feedback on original assessment. Students must fill out the Request for Reassessment Form.
Frequency	Students will have the opportunity to reassess on two summatives per year but not more than one per term (quarter).
Assessment Format	Based on discussion between the student and teacher, students will either complete modifications or an entire redo of the summative assignment. The end result will be a complete new version of the original assessment.
Gradebook impact	Original and reassessment scores will be averaged in the gradebook.

MATERIALS:

EXPECTATIONS OF STUDENTS:

EXTRA HELP:

Students should seek out extra help when needed. Teachers will be available for extra help upon request.

MATERIALS:

Lesson packets on Google Classroom

EXPECTATIONS OF STUDENTS:

- All students are expected to work on their projects on the computer.

EXTRA HELP:

Students can come in at **any time** during the day if the instructor is in the classroom. I am also in the building at 6:30am many days.