



Fairfield Ludlowe High School - Fairfield Warde High School

Fashion and Design IV

Insert Teacher Name

Insert Room Number

Insert Full Year/Semester

Insert Period

Insert Email Address

COURSE DESCRIPTION

2 credits Grades 12

Prerequisite: Fashion and Textiles Technology III or permission of instructor

This course focuses on the students sewing and designing skills to produce a fashion collection made up of 6 pieces. Students will create, implement, illustrate and display their designs. Original designs will be implemented through pattern manipulation, computer aided design, drafting and/or draping.

COURSE OBJECTIVES

Students will be able to:

- describe the construction steps necessary for lined jacket
- evaluate proper construction for lined jacket
- evaluate textile use in designs
- drape a basic sloper
- transfer draped design to a paper pattern
- use the elements of design to put together a 3-piece collection
- replicate their designs on croquis and flats

UNITS OF STUDY

- Unit 1: Advanced Sewing Skills
- Unit 2: Draping
- Unit 3: Designing a 3 piece Collection (Semester 1 & 2)

COURSE GRADING

GRADING

Cumulative/In-Progress Grade:

- 10% of the grade will be based on formative assessments, homework completion, or behavior (see FPS BOE [Policy 6154AR](#))
- 90% will be based on summative assessments based on a minimum of eight assessments (see FPS BOE Policy 6146AR)

End-of-the-Year Grade:

- 90% of the overall course grade will reflect the student's mastery of course content and skills during the school year through the Cumulative/In-Progress Grade.

- 10% of the End-of-the-Year course grade will be based on the Final Assessment.

Grade Reporting

- All grades will be communicated through Infinite Campus
- Summative assessment results will be reported back to the student within ten school days from the date of submission or the due date.

Guidelines for Late Work (see FPS BOE Policy 6146AR):

- Late work will be accepted for both summative and formative tasks within a defined timeline agreed upon between the student and the teacher

The total points may be reduced as a penalty for late work

REASSESSMENT GUIDELINES

Eligibility of assessments	All summative assessments.
Process	Students indicate desire to reassess within 2 class periods after receiving feedback on original assessment. Students must fill out the Request for Reassessment Form.
Frequency	Students will have the opportunity to reassess on two summatives per year but not more than one per term (quarter).
Assessment Format	Based on discussion between the student and teacher, students will either complete modifications or an entire redo of the summative assignment. The end result will be a complete new version of the original assessment.
Gradebook impact	Original and reassessment scores will be averaged in the gradebook.

MATERIALS:

EXPECTATIONS OF STUDENTS:

EXTRA HELP:

Students should seek out extra help when needed. Teachers will be available for extra help upon request.

MATERIALS:

- Three Ring Binders for Portfolios
- Fabric and sewing notions for projects at all times

EXPECTATIONS OF STUDENTS:

- Students who do not participate in the field trip to NYC to purchase fabric are required to purchase on their own time and have a project ready at the start of a summative project time frame.

- Project due dates are strictly adhered to for the instructor's time frame to facilitate timely grading as set forth by the administration.

EXTRA HELP:

Students can come in at **any time** during the day if the instructor is in the classroom. I am also in the building at 6:30am many days.