



# Fashion and Design I

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Insert Teacher Name

Insert Room Number

Insert Full Year/Semester

Insert Period

Insert Email Address

## COURSE DESCRIPTION

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2 credits Grades 9,10,11,12

Students will acquire and expand basic sewing skills through the use of commercial patterns and a portfolio. Students will construct several wearable projects including some of their own choice. The use of technologically advanced, state-of-the-art sewing and computerized sewing machines will be used to enhance projects throughout this course.

## COURSE OBJECTIVES

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Students will be able to:

- describe basic sewing machine features
  - identify and explain use of proper sewing tools
  - perform basic operating procedures on the sewing machine
  - identify and implement sewing terms
  - describe characteristics of both natural and man-made fibers and fabrics.
  - identify various fabric constructions (woven vs. knit, one-way designs, etc.) and their terms
  - describe and assess effects of textiles characteristics on design, construction, care, use, and maintenance of products
  - examine the use of a commercial pattern in design
  - recognize pattern layout for individual projects
  - identify pattern markings and symbols
  - apply the steps in following a pattern instruction sheet
  - assess appropriate computer generated designs in finished projects
  - examine the principles of design in determining choice of a computer generated design
  - describe the importance of communication, teamwork, and leadership skills in the family, workplace, and community
  - identify education and training requirements and opportunities for career paths in textiles and apparel
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## UNITS OF STUDY

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- Unit 1: Sewing Machine and Equipment
- Unit 2: Basic Construction, Fabrics, and Notions
- Unit 3: Commercial Pattern Use
- Unit 4: Computerized Technology

## COURSE GRADING

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### GRADING

Cumulative/In-Progress Grade:

- 10% of the grade will be based on formative assessments, homework completion, or behavior (see FPS BOE [Policy 6154AR](#))
- 90% will be based on summative assessments based on a minimum of eight assessments (see FPS BOE Policy 6146AR)

End-of-the-Year Grade:

- 90% of the overall course grade will reflect the student's mastery of course content and skills during the school year through the Cumulative/In-Progress Grade.
- 10% of the End-of-the-Year course grade will be based on the Final Assessment.

Grade Reporting

- All grades will be communicated through Infinite Campus
- Summative assessment results will be reported back to the student within ten school days from the date of submission or the due date.

Guidelines for Late Work (see FPS BOE Policy 6146AR):

- Late work will be accepted for both summative and formative tasks within a defined timeline agreed upon between the student and the teacher

The total points may be reduced as a penalty for late work

### REASSESSMENT GUIDELINES

Eligibility of assessments	All summative assessments.
Process	Students indicate desire to reassess within 2 class periods after receiving feedback on original assessment. Students must fill out the Request for Reassessment Form.
Frequency	Students will have the opportunity to reassess on two summatives per year but not more than one per term (quarter).
Assessment Format	Based on discussion between the student and teacher, students will either complete modifications or an entire redo of the summative assignment. The end result will be a complete new version of the original assessment.
Gradebook impact	Original and reassessment scores will be averaged in the gradebook.

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**MATERIALS:**

Insert Here

**EXPECTATIONS OF STUDENTS:**

Insert Here

**EXTRA HELP:**

Students should seek out extra help when needed. Teachers will be available for extra help upon request.