



Fairfield Ludlowe High School - Fairfield Warde High School

Child Development II

Insert Teacher Name

Insert Room Number

Insert Full Year/Semester

Insert Period

Insert Email Address

COURSE DESCRIPTION

In Child Development II, students plan and operate a preschool program for three- to five-year-old children from the community. This class provides high school students with a teaching/learning experience in an authentic play-based preschool where they develop age appropriate lesson plans for preschool children. During class time students observe and assess, evaluating the individual needs of the children in the program, and strategizing to meet these needs and extend their learning. Additionally, students spend two to three lab periods per week in the preschool implementing their lesson plans and directly interacting with preschool children within a safe, healthy and stimulating environment.

3 CREDITS

COURSE OBJECTIVES

Students will:

- Create and implement developmentally appropriate play-based activities for 3- through 5 year-old preschool children.
- Observe and assess preschoolers progress using established developmental milestones for kindergarten readiness.
- Strategize and make changes to extend the learning of individual students.
- Evaluate and critique the effectiveness of the developmentally appropriate activities.

UNITS OF STUDY

- Unit 1: Education and Early Childhood
- Unit 2: Preparing the Preschool Laboratory
- Unit 3: Curriculum and Lesson Plan Development
- Unit 4: Preschool Safety Guidelines
- Unit 5: Reading out loud
- Unit 6: Guiding Positive Behavior

COURSE GRADING

GRADING

Cumulative/In-Progress Grade:

- 10% of the grade will be based on formative assessments, homework completion, or behavior (see FPS BOE [Policy 6154AR](#))
- 90% will be based on summative assessments based on a minimum of eight assessments (see FPS BOE Policy 6146AR)

End-of-the-Year Grade:

- 90% of the overall course grade will reflect the student's mastery of course content and skills during the school year through the Cumulative/In-Progress Grade.
- 10% of the End-of-the-Year course grade will be based on the Final Assessment.

Grade Reporting

- All grades will be communicated through Infinite Campus
- Summative assessment results will be reported back to the student within ten school days from the date of submission or the due date.

Guidelines for Late Work (see FPS BOE Policy 6146AR):

- Late work will be accepted for both summative and formative tasks within a defined timeline agreed upon between the student and the teacher

The total points may be reduced as a penalty for late work

REASSESSMENT GUIDELINES

Eligibility of assessments	All summative assessments.
Process	Students indicate desire to reassess within 2 class periods after receiving feedback on original assessment. Students must fill out the Request for Reassessment Form.
Frequency	Students will have the opportunity to reassess on two summatives per year but not more than one per term (quarter).
Assessment Format	Based on discussion between the student and teacher, students will either complete modifications or an entire redo of the summative assignment. The end result will be a complete new version of the original assessment.
Gradebook impact	Original and reassessment scores will be averaged in the gradebook.

MATERIALS:

- Google Classroom
- Dedicated Three Ring Binder
- Readings as assigned

EXPECTATIONS OF STUDENTS:

- Arrive on time
- Come to class willing to participate
- Be kind, polite and respectful
- Plan ahead by estimating the amount of time it will take to complete the assignment
- Always read the directions and understand the intent of the assignment before starting
- Seek out assignments missed when absent from class
- Ask for help when help is needed
- Have integrity - Complete all work independently unless specified by the teacher and do not plagiarize others