



Fairfield Ludlowe High School - Fairfield Warde High School

Fashion and Design III

Insert Teacher Name

Insert Room Number

Insert Full Year/Semester

Insert Period

Insert Email Address

COURSE DESCRIPTION

2 credits Grades 11, 12

Prerequisite: Fashion and Textiles Technology II or permission of instructor

This course expands and fine-tunes students' existing skills to design and create their products. It gives students a stronger, in depth background in designing and creating apparel by incorporating the draping method of design. Computer Assisted Design software will also be used in conjunction with the design methods.

COURSE OBJECTIVES

Students will understand:

- describe the construction steps necessary for pants that fit
- evaluate proper construction for a tailored shirt evaluate textile use in designs.
- identify key design parts of the mannequin.
- distinguish between a sloper and a pattern.
- identify the use of pattern design equipment.
- determine how to put together a collection.
- identify the elements of a fashion story board.
- identify the difference between a croqui and a flat.
- identify various fashion careers.
- determine the education needed for a desired career path.
- describe the importance of communication, teamwork, and leadership skills in the family, workplace, and community.
- identify education and training requirements and opportunities for career paths in textiles and apparel.

UNITS OF STUDY

- Unit 1: Advanced Sewing Skills
- Unit 2: Pattern Drafting
- Unit 3: Designing a 3 piece Collection
- Unit 4: Career Choices in Fashion and Related Careers

COURSE GRADING

GRADING

Cumulative/In-Progress Grade:

- 10% of the grade will be based on formative assessments, homework completion, or behavior (see FPS BOE [Policy 6154AR](#))

- 90% will be based on summative assessments based on a minimum of eight assessments (see FPS BOE Policy 6146AR)

End-of-the-Year Grade:

- 90% of the overall course grade will reflect the student's mastery of course content and skills during the school year through the Cumulative/In-Progress Grade.
- 10% of the End-of-the-Year course grade will be based on the Final Assessment.

Grade Reporting

- All grades will be communicated through Infinite Campus
- Summative assessment results will be reported back to the student within ten school days from the date of submission or the due date.

Guidelines for Late Work (see FPS BOE Policy 6146AR):

- Late work will be accepted for both summative and formative tasks within a defined timeline agreed upon between the student and the teacher

The total points may be reduced as a penalty for late work

REASSESSMENT GUIDELINES

Eligibility of assessments	All summative assessments.
Process	Students indicate desire to reassess within 2 class periods after receiving feedback on original assessment. Students must fill out the Request for Reassessment Form.
Frequency	Students will have the opportunity to reassess on two summatives per year but not more than one per term (quarter).
Assessment Format	Based on discussion between the student and teacher, students will either complete modifications or an entire redo of the summative assignment. The end result will be a complete new version of the original assessment.
Gradebook impact	Original and reassessment scores will be averaged in the gradebook.

MATERIALS:

Insert Here

EXPECTATIONS OF STUDENTS:

Insert Here

EXTRA HELP:

Students should seek out extra help when needed. Teachers will be available for extra help upon request.