



Position Title:	Instrumental Music Teacher
Position Status:	Long-term sub/Full-time (12/9/24- 1/31/25)
FLSA Classification:	Exempt
Reports To:	Director of the Arts & Division Heads

Position Purpose

Leads the Fourth-Twelfth Grade Band ensembles and provides support to woodwind, brass, and percussion players. In addition, teaches Fourth Grade General Music courses. Provides a spirit of inquiry, innovation, and a passion for learning in all areas of music study.

Essential Functions

- Directs the Upper School Jazz Ensemble and differentiates learning for students with advanced, intermediate, and developing skills.
- Conducts group rehearsals and instructs and coaches members on their individual parts.
- Initiates, facilitates, and moderates classroom activities.
- Plans daily classroom work based on curriculum requirements.
- Maintains student attendance records, and grades.
- Maintains contact with students and parents with regular communication and regularly scheduled evaluations.
- Attends weekly grade-level team meetings, faculty meetings, department and program meetings.
- Performs additional faculty duties as assigned, such as substitute teaching, lunch and snack duties, and recess monitoring, as required.
- Advises approximately eight students, providing academic and emotional support to students.
- Communicates regularly with parents and guardians of advisees.
- Teaches advisory curriculum related to identity, diversity, and inclusion.
- Lunch/recess supervision

Qualifications

- A minimum of two years of personal conducting experience in secondary school, college or a community jazz setting or other relevant experience.
- Bachelor's degree (BA or BM) or postgraduate work in music or music education.
- Demonstrated skills as a musician and teacher.
- Flexibility and creativity in crafting appropriate challenges for a range of abilities within each ensemble and in the general music classroom.
- Experience with upkeep of instruments.
- Excellent verbal and written communication skills.
- Demonstrated sensitivity, knowledge, and understanding of the diverse backgrounds of community members with a continuous focus on healthy relationship building.
- Demonstrated deep understanding of cultural competency skills and enthusiasm for issues of diversity, inclusivity, and multiculturalism.

Physical Requirements and Work Environment

- Be able to occasionally lift up to 30 lbs.
- Be able to move around all school environments.
- Regularly use close and distant vision.

Application Procedures

To be considered, candidates must upload a cover letter, resume, statement of educational philosophy, and information for three professional references through our online platform. Please follow [this link](#).

Springside Chestnut Hill Academy is an Equal Opportunity Employer.