

## Catalog of Courses Using Alternative Instruction

Independent Study						
CourseNumber	Name	Description	District-Managed	Schools	Content Provider	Transcript Credit
01997G00011	English Ind Study	<p>This is a placeholder course for students who are taking a course provided by an external provider (BYU, Keystone, etc) and the student/ family has paid the tuition for the course.</p>	Yes	All District Based Schools	Jeffco Educator	0.5
01997G05011	English-Ind Study	<p>English Language and Literature&mdash;Independent study courses, often conducted with instructors as mentors, allow students to explore particular topics within the field of language arts. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.</p>	Yes	All District Based Schools	External (i.e. BYU, Keystone)	0.5
02997G00011	Mathematics-Ind Study	<p>This is a placeholder course for students who are taking a course provided by an external provider (BYU, Keystone, etc) and the student/ family has paid the tuition for the course.</p>	Yes	All District Based Schools	Jeffco Educator	0.5
02997G05011	Mathematics-Ind Study	<p>Mathematics&mdash;Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mathematics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.</p>	Yes	All District Based Schools	Jeffco Educator	0.5
03997G00011	Science Ind Study	<p>This is a placeholder course for students who are taking a course provided by an external provider (BYU, Keystone, etc) and the student/ family has paid the tuition for the course.</p>	Yes	All District Based Schools	Jeffco Educator	0.5
04047G05011	Geography-Ind Study	<p>Geography—Independent Study, often conducted with instructors as mentors, enables students to explore topics of interest within geography. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.</p>	Yes	All District Based Schools	Jeffco Educator	0.5
04247G05011	Economics-Ind Study	<p>Economics&mdash;Independent Study, often conducted with instructors as mentors, enables students to explore topics of interest within the field of economics. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.</p>	Yes	All District Based Schools	Jeffco Educator	0.5
04297G05011	Social Sciences-Ind Study	<p>Social Sciences—Independent Study, often conducted with instructors as mentors, enables students to explore topics of interest within one of the social science fields. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.</p>	Yes	All District Based Schools	Jeffco Educator	0.5
04997G00011	Social Studies Ind Study	<p>This is a placeholder course for students who are taking a course provided by an external provider (BYU, Keystone, etc) and the student/ family has paid the tuition for the course.</p>	Yes	All District Based Schools	Jeffco Educator	0.5
05147G05011	Music-Ind Study	<p>Music—Independent Study, often conducted with instructors, professional musicians, or voice coaches as mentors, enable students to explore music-related topics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.</p>	Yes	All District Based Schools	Jeffco Educator	0.5
05197G02511	Capstone Design/Multimedia Art	<p>This course allows for individualized, advanced, and/or cumulative work in a program of study. This work is individualized to the student within a specific program of study to allow for specialized study. It may include problem-/project-based learning or preparation for industry certification. The specific content and course design is determined by the instructor, in collaboration with the individual student.</p>	Yes	All District Based Schools	Jeffco Educator	0.5
05197G02511	Visual Art-Ind Study	<p>Visual Art—Independent Study, often conducted with instructors or professional artists as mentors, enables students to explore a particular art form or topic. The Independent Study course may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.</p>	Yes	All District Based Schools	Jeffco Educator	0.5

06997G05051	Chinese Lang and Lit Ind Study	<p>Chinese&nbsp;Language and Literature—Independent Study courses, often conducted with instructors as mentors, enable students to explore foreign language-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular language, to explore a topic in greater detail, or to develop more advanced skills.</p>	Yes	All District Based Schools	Jeffco Educator	0.5
12197G05011	Marketing-Independent Study	<p>Marketing—Independent Study courses, often conducted with instructors as mentors, enable students to explore marketing-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.</p>	Yes	All District Based Schools	Jeffco Educator	0.5
22997G00011	Miscellaneous-Ind Study	<p>Miscellaneous—Independent Study courses, typically organized as a mentorship with a teacher or outside professional, enable students to conduct investigations related to their field(s) of interest. Note: if the particular subject area is known, use the code associated with the Independent Study course within that subject area.</p>	Yes	Alameda, Arvada		0.5
22997G02511	Miscellaneous-Ind Study	<p>Miscellaneous—Independent Study courses, typically organized as a mentorship with a teacher or outside professional, enable students to conduct investigations related to their field(s) of interest. Note: if the particular subject area is known, use the code associated with the Independent Study course within that subject area.</p>	Yes	McLain		0.5
22997G05011	Miscellaneous-Ind Study	<p>Miscellaneous&mdash;Independent Study courses, typically organized as a mentorship with a teacher or outside professional, enable students to conduct investigations related to their field(s) of interest. Note: if the particular subject area is known, use the code associated with the Independent Study course within that subject area.</p>	Yes	All District Based Schools	Jeffco Educator	0.5
51997G060811	English/Lang Arts Ind Study	<p>This is a placeholder course for a student doing an independent study.&nbsp;</p>	Yes	All District Based Schools	Jeffco Educator	0.5
52997G060811	Math Ind Study	<p>This is a placeholder course for a student doing an independent study.&nbsp;</p>	Yes	All District Based Schools	Jeffco Educator	0.5
53997G060811	Science Ind Study	<p>This is a placeholder course for a student doing an independent study.&nbsp;</p>	Yes	All District Based Schools	Jeffco Educator	0.5
54997G060811	Social Studies Ind Study	<p>This is a placeholder course for a student doing an independent study.&nbsp;</p>	Yes	All District Based Schools	Jeffco Educator	0.5
<b>Work Based Learning</b>						
CourseNumber	Name	Description	District-Managed	Schools	Transcript Credit	
01037G05012	Career Explore-English	<p>Career Explore English connects students personal and career goals to English standards-based curriculum. &nbsp; Students will have the opportunity to apply their learning to authentic, hands-on experiences within their career interest areas. &nbsp; Students will further develop skills through career and training options that assist them in developing academic, technical, and employability skills.</p>	Yes	All District Based Schools	0.5	
01037G05022	Career Explore-English	<p>Career Explore English connects students personal and career goals to English standards-based curriculum. &nbsp; Students will have the opportunity to apply their learning to authentic, hands-on experiences within their career interest areas. &nbsp; Students will further develop skills through career and training options that assist them in developing academic, technical, and employability skills.</p>	Yes	All District Based Schools	0.5	
01037G05022	Career Explore-English	<p>Career Explore English connects students personal and career goals to English standards-based curriculum. &nbsp; Students will have the opportunity to apply their learning to authentic, hands-on experiences within their career interest areas. &nbsp; Students will further develop skills through career and training options that assist them in developing academic, technical, and employability skills.</p>	Yes	All District Based Schools	0.5	
02039G05012	Career Explore-Math	<p>Career Explore Math connects students personal and career goals to Math standards-based curriculum. &nbsp; Students will have the opportunity to apply their learning to authentic, hands-on experiences within their career interest areas. &nbsp; Students will further develop skills through career and training options that assist them in developing academic, technical, and employability skills.</p>	Yes	All District Based Schools	0.5	
02039G05022	Career Explore-Math	<p>Career Explore Math connects students personal and career goals to Math standards-based curriculum.&nbsp;  Students will have the opportunity to apply their learning to authentic, hands-on experiences within their career interest areas.&nbsp;  Students will further develop skills through career and training options that assist them in developing academic, technical, and employability skills.</p>	Yes	All District Based Schools	0.5	

03239G05012	Career Explore-Science	<p>Career Explore Science connects students personal and career goals to Science standards-based curriculum. &nbsp;&nbsp;&nbsp;Students will have the opportunity to apply their learning to authentic, hands-on experiences within their career interest areas. &nbsp;&nbsp;&nbsp;Students will further develop skills through career and training options that assist them in developing academic, technical, and employability skills.</p>	Yes	All District Based Schools	0.5	
03239G05022	Career Explore-Science	<p>Career Explore Science connects students personal and career goals to Science standards-based curriculum.&nbsp;&nbsp;&nbsp;Students will have the opportunity to apply their learning to authentic, hands-on experiences within their career interest areas.&nbsp;&nbsp;&nbsp;Students will further develop skills through career and training options that assist them in developing academic, technical, and employability skills.</p>	Yes	All District Based Schools	0.5	
04439G05012	Career Explore-Social Studies	<p>Career Explore Social Studies connects students personal and career goals to Social Studies standards-based curriculum.&nbsp;&nbsp;&nbsp;Students will have the opportunity to apply their learning to authentic, hands-on experiences within their career interest areas.&nbsp;&nbsp;&nbsp;Students will further develop skills through career and training options that assist them in developing academic, technical, and employability skills.</p>	Yes	All District Based Schools	0.5	
04439G05022	Career Explore-Social Studies	<p>Career Explore Social Studies connects students personal and career goals to Social Studies standards-based curriculum.&nbsp;&nbsp;&nbsp;Students will have the opportunity to apply their learning to authentic, hands-on experiences within their career interest areas.&nbsp;&nbsp;&nbsp;Students will further develop skills through career and training options that assist them in developing academic, technical, and employability skills.</p>	Yes	All District Based Schools	0.5	
05098G05011	WBL: Theatre Production	<p>The Work-based Learning (WBL) experience allows for the application of the Knowledge, Skills, and Abilities that are delivered through the coursework of the Program of Study (POS). Students build on prior knowledge and skills in the program of study to further develop and apply employability and technical skills that prepare them for success in future career and postsecondary education. 60 hours of internships is equivalent to .5 elective credit. Work-based Learning must follow Board Policy.</p>	Yes	All District Based Schools	0.5	
05198G05011	WBL: Design & Multimedia Arts	<p>The Work-based Learning (WBL) experience allows for the application of the Knowledge, Skills, and Abilities that are delivered through the coursework of the Program of Study (POS). Students build on prior knowledge and skills in the program of study to further develop and apply employability and technical skills that prepare them for success in future career and postsecondary education. 60 hours of internships is equivalent to .5 elective credit. Work-based Learning must follow Board Policy.</p>	Yes	All District Based Schools	0.5	
10148G05011	WBL: Networking Sys & Security	<p>The Work-based Learning (WBL) experience allows for the application of the Knowledge, Skills, and Abilities that are delivered through the coursework of the Program of Study (POS). Students build on prior knowledge and skills in the program of study to further develop and apply employability and technical skills that prepare them for success in future career and postsecondary education. 60 hours of internships is equivalent to .5 elective credit. Work-based Learning must follow Board Policy.</p>	Yes	All District Based Schools	0.5	
10198G02511	WBL: Coding	<p>The Work-based Learning (WBL) experience allows for the application of the Knowledge, Skills, and Abilities that are delivered through the coursework of the Program of Study (POS). Students build on prior knowledge and skills in the program of study to further develop and apply employability and technical skills that prepare them for success in future career and postsecondary education. 60 hours of internships is equivalent to .5 elective credit. Work-based Learning must follow Board Policy.</p>	Yes	All District Based Schools	0.5	
10198G05011	WBL: Coding	<p>The Work-based Learning (WBL) experience allows for the application of the Knowledge, Skills, and Abilities that are delivered through the coursework of the Program of Study (POS). Students build on prior knowledge and skills in the program of study to further develop and apply employability and technical skills that prepare them for success in future career and postsecondary education. 60 hours of internships is equivalent to .5 elective credit. Work-based Learning must follow Board Policy.</p>	Yes	All District Based Schools	0.5	
10248G05011	WBL: Web Design	<p>The Work-based Learning (WBL) experience allows for the application of the Knowledge, Skills, and Abilities that are delivered through the coursework of the Program of Study (POS). Students build on prior knowledge and skills in the program of study to further develop and apply employability and technical skills that prepare them for success in future career and postsecondary education. 60 hours of internships is equivalent to .5 elective credit. Work-based Learning must follow Board Policy.</p>	Yes	All District Based Schools	0.5	



17148G05011	WBL: Energy	<p>The Work-based Learning (WBL) experience allows for the application of the Knowledge, Skills, and Abilities that are delivered through the coursework of the Program of Study (POS). Students build on prior knowledge and skills in the program of study to further develop and apply employability and technical skills that prepare them for success in future career and postsecondary education. 60 hours of internships is equivalent to .5 elective credit. Work-based Learning must follow Board Policy.</p>	Yes	All District Based Schools	0.5		
18998G05011	WBL: Agriculture	<p>The Work-based Learning (WBL) experience allows for the application of the Knowledge, Skills, and Abilities that are delivered through the coursework of the Program of Study (POS). Students build on prior knowledge and skills in the program of study to further develop and apply employability and technical skills that prepare them for success in future career and postsecondary education. 60 hours of internships is equivalent to .5 elective credit. Work-based Learning must follow Board Policy.</p>	Yes	All District Based Schools	0.5		
19198G05011	WBL: Education	<p>The Work-based Learning (WBL) experience allows for the application of the Knowledge, Skills, and Abilities that are delivered through the coursework of the Program of Study (POS). Students build on prior knowledge and skills in the program of study to further develop and apply employability and technical skills that prepare them for success in future career and postsecondary education. 60 hours of internships is equivalent to .5 elective credit. Work-based Learning must follow Board Policy.</p>	Yes	All District Based Schools	0.5		
19298G05011	WBL: FACS Design	<p>The Work-based Learning (WBL) experience allows for the application of the Knowledge, Skills, and Abilities that are delivered through the coursework of the Program of Study (POS). Students build on prior knowledge and skills in the program of study to further develop and apply employability and technical skills that prepare them for success in future career and postsecondary education. 60 hours of internships is equivalent to .5 elective credit. Work-based Learning must follow Board Policy.</p>	Yes	All District Based Schools	0.5		
20148G05011	WBL: Transportation	<p>The Work-based Learning (WBL) experience allows for the application of the Knowledge, Skills, and Abilities that are delivered through the coursework of the Program of Study (POS). Students build on prior knowledge and skills in the program of study to further develop and apply employability and technical skills that prepare them for success in future career and postsecondary education. 60 hours of internships is equivalent to .5 elective credit. Work-based Learning must follow Board Policy.</p>	Yes	All District Based Schools	0.5		
20998G05011	WBL: Aviation	<p>The Work-based Learning (WBL) experience allows for the application of the Knowledge, Skills, and Abilities that are delivered through the coursework of the Program of Study (POS). Students build on prior knowledge and skills in the program of study to further develop and apply employability and technical skills that prepare them for success in future career and postsecondary education. 60 hours of internships is equivalent to .5 elective credit. Work-based Learning must follow Board Policy.</p>	Yes	All District Based Schools	0.5		
21048G05011	WBL: Engineering	<p>The Work-based Learning (WBL) experience allows for the application of the Knowledge, Skills, and Abilities that are delivered through the coursework of the Program of Study (POS). Students build on prior knowledge and skills in the program of study to further develop and apply employability and technical skills that prepare them for success in future career and postsecondary education. 60 hours of internships is equivalent to .5 elective credit. Work-based Learning must follow Board Policy.</p>	Yes	All District Based Schools	0.5		
21148G05011	WBL: Drafting and Design	<p>The Work-based Learning (WBL) experience allows for the application of the Knowledge, Skills, and Abilities that are delivered through the coursework of the Program of Study (POS). Students build on prior knowledge and skills in the program of study to further develop and apply employability and technical skills that prepare them for success in future career and postsecondary education. 60 hours of internships is equivalent to .5 elective credit. Work-based Learning must follow Board Policy.</p>	Yes	All District Based Schools	0.5		

22998G02512	On-the-Job Experience	<p>On-the-Job Experience is a semester-long course designed for the student who is already employed or seeking employment in an entry level position. Students enrolled in this course will be expected to maintain continuous employment throughout the duration of the course. Failure to remain employed will result in a withdrawal from the course or failing the course completely.&amp;nbsp;Students can change employers and it is encouraged that the student work with his/her counselor prior to resigning from his/her employer.</p> <p>Students will be required to submit work logs, schedules, employer evaluations and paycheck stubs to verify the paid work experience. Every student will need to complete a minimum of 30 hours of logged work experience to pass the course and earn a .25 elective credit. For additional information on this course and any additional expectations, please contact your counselor. Students can be employed during the school day or after school hours or a combination depending on the type of work the student is doing. For assistance with employment opportunities, the student or counselor can seek assistance from the Jeffco Career Links Team.</p>	Yes	All District Based Schools	0.5		
22998G02522	On-the-Job Experience	<p>On-the-Job Experience is a semester-long course designed for the student who is already employed or seeking employment in an entry level position. Students enrolled in this course will be expected to maintain continuous employment throughout the duration of the course. Failure to remain employed will result in a withdrawal from the course or failing the course completely.&amp;nbsp;Students can change employers and it is encouraged that the student work with his/her counselor prior to resigning from his/her employer.</p> <p>Students will be required to submit work logs, schedules, employer evaluations and paycheck stubs to verify the paid work experience. Every student will need to complete a minimum of 30 hours of logged work experience to pass the course and earn a .25 elective credit. For additional information on this course and any additional expectations, please contact your counselor. Students can be employed during the school day or after school hours or a combination depending on the type of work the student is doing. For assistance with employment opportunities, the student or counselor can seek assistance from the Jeffco Career Links Team.</p>	Yes	All District Based Schools	0.5		
22998G02531	Internship	<p>Internships are an opportunity in real world environments for exposure to the requirements of a particular occupation or industry. This experience also exposes students to the work environment and the behavioral expectations for success on the job. Internships are expected to provide formal training for specific occupational skills. Students would be classified by the industry/business as an intern.&amp;nbsp;30 hours of internships is equivalent to .25 elective credit. &amp;nbsp;Internships must follow Board Policy.</p>	Yes	All District Based Schools	0.5		
22998G05012	On-the-Job Experience	<p>On-the-Job Experience is a semester-long course designed for the student who is already employed or seeking employment in an entry level position. Students enrolled in this course will be expected to maintain continuous employment throughout the duration of the course. Failure to remain employed will result in a withdrawal from the course or failing the course completely.&amp;nbsp;Students can change employers and it is encouraged that the student work with his/her counselor prior to resigning from his/her employer.</p> <p>Students will be required to submit work logs, schedules, employer evaluations and paycheck stubs to verify the paid work experience. Every student will need to complete a minimum of 60 hours of logged work experience to pass the course and earn a .50 elective credit. For additional information on this course and any additional expectations, please contact your counselor. Students can be employed during the school day or after school hours or a combination depending on the type of work the student is doing. For assistance with employment opportunities, the student or counselor can seek assistance from the Jeffco Career Links Team.</p>	Yes	All District Based Schools	0.5		
22998G05021	Executive Internship	<p>This course is for Warren Tech only.&amp;nbsp;The Executive High School Internship (EHSI) program offers seniors from Jefferson County high schools an opportunity to earn high school credit and gain experience in a chosen professional/technical career under the supervision of an experienced employer before going to college.&amp;nbsp; Interns are accepted after completing an application/interview process in the spring of their junior year.&amp;nbsp; Interns complete 100 hours of non-paid intern experience for .5 elective credits during a semester of their senior year.</p> <p><strong>CREDIT is awarded by Warren Tech.</strong> Schools should use the placeholder version of this course... 22998G00011.</p>	Yes	All District Based Schools	0.5		

22998G05022	On-the-Job Experience	<p>On-the-Job Experience is a semester-long course designed for the student who is already employed or seeking employment in an entry level position. Students enrolled in this course will be expected to maintain continuous employment throughout the duration of the course. Failure to remain employed will result in a withdrawal from the course or failing the course completely.&amp;nbsp;Students can change employers and it is encouraged that the student work with his/her counselor prior to resigning from his/her employer.</p> <p>Students will be required to submit work logs, schedules, employer evaluations and paycheck stubs to verify the paid work experience. Every student will need to complete a minimum of 60 hours of logged work experience to pass the course and earn a .50 elective credit. For additional information on this course and any additional expectations, please contact your counselor. Students can be employed during the school day or after school hours or a combination depending on the type of work the student is doing. For assistance with employment opportunities, the student or counselor can seek assistance from the Jeffco Career Links Team.&lt;/p&gt; </p>	Yes	All District Based Schools	0.5		
22998G05031	Internship	<p>Internships are an opportunity in real world environments for exposure to the requirements of a particular occupation or industry. This experience also exposes students to the work environment and the behavioral expectations for success on the job. Internships are expected to provide formal training for specific occupational skills.</p> <p>Students must be classified by the industry/business as an intern.&amp;nbsp;60 hours of internships is equivalent to .5 elective credit. &amp;nbsp;Internships must follow Board Policy.&lt;/p&gt; </p>	Yes	All District Based Schools	0.5		
22998G05051	ACE In-school WBL I	<p>As developmentally appropriate,&amp;nbsp;ACE In-school Work&amp;nbsp;Place Experience&amp;nbsp;is designed for students to develop basic employment skills by participating in an in-school work/school based enterprise experience. A training plan and evaluation (to be filled out by the supervisor/employer) will be developed listing job specific technical skills the student will learn during the experience. Hours worked will be documented. Students will demonstrate levels of self-awareness, career exploration, postsecondary option knowledge and employability skills. ACE teachers serves as a coach and mentor checking in with supervisor/employer regularly. As a prerequisite, students should have already taken or be simultaneously enrolled in the ACE Career Development.&lt;/p&gt; </p>	Yes	All District Based Schools	0.5		
22998G05061	ACE Community WBL II	<p>As developmentally appropriate,&amp;nbsp;ACE Community Work&amp;nbsp;Place Experience&amp;nbsp;is designed for students to enhance employment skills by participating in a community-based work experience (paid or unpaid). A training plan and evaluation (to be filled out by the supervisor/employer) will be developed listing job specific technical skills the student will learn during the experience. Hours worked will be documented. Students will demonstrate levels of self-awareness, career exploration, academic planning based off of post-secondary aspirations and realistic options, employability skills, and environmental expectations. ACE teachers serves as a coach and mentor checking in with supervisor/employer regularly. As a prerequisite, students should have already taken or be simultaneously enrolled in the ACE Career Development.&lt;/p&gt; </p>	Yes	All District Based Schools	0.5		
22998G05071	ACE Intentional WBL III	<p>As developmentally appropriate, ACE Intentional Work Place Experience is designed for students to refine career specific skills and knowledge by participating in an intentional work experience within the field listed in their career plan. These experiences may include: internships, apprenticeships, competitive employment, etc. A training plan and evaluation (to be filled out by the supervisor/employer) will be developed listing job specific technical skills the student will learn during the experience. Hours worked will be documented. Students will demonstrate levels of self-awareness, career exploration, intentional academic planning based upon post-secondary aspirations, realistic options and the environmental expectations of the workplace, as well as personal financial literacy. ACE teachers serves as a coach and mentor checking in with supervisor/employer regularly. As a prerequisite, students should have already taken or be simultaneously enrolled in the ACE Career Development.&lt;/p&gt; </p>	Yes	All District Based Schools	0.5		

22998G10011	On-the-Job Experience	<p>On-the-Job Experience is a semester-long course designed for the student who is already employed or seeking employment in an entry level position. Students enrolled in this course will be expected to maintain continuous employment throughout the duration of the course. Failure to remain employed will result in a withdrawal from the course or failing the course completely.&amp;nbsp;Students can change employers and it is encouraged that the student work with his/her counselor prior to resigning from his/her employer.</p> <p>Students will be required to submit work logs, schedules, employer evaluations and paycheck stubs to verify the paid work experience. Every student will need to complete a minimum of 120 hours of logged work experience to pass the course and earn a 1.0 elective credit. For additional information on this course and any additional expectations, please contact your counselor. Students can be employed during the school day or after school hours or a combination depending on the type of work the student is doing. For assistance with employment opportunities, the student or counselor can seek assistance from the Jeffco Career Links Team.</p>	Yes	All District Based Schools	0.5		
22998G10012	Apprenticeship	<p><strong>This course is restricted to students participating in a Registered Apprenticeship program. Use this 1.0 credit course for students doing 120 hours per semester.</strong> Students who have secured an apprenticeship will need to take this course in order to receive credit.&amp;nbsp;Students participating in this course will learn specific work based competencies within a Registered Apprenticeship pathway and will demonstrate an understanding of specific workforce readiness skills through the course.</p>	Yes	All District Based Schools	0.5		
22998G10022	Apprenticeship	<p><strong>This course is restricted to students participating in a Registered Apprenticeship program. Use this 1.0 credit course for students doing 120 hours per semester.</strong> Students who have secured an apprenticeship will need to take this course in order to receive credit.&amp;nbsp;Students participating in this course will learn specific work based competencies within a Registered Apprenticeship pathway and will demonstrate an understanding of specific workforce readiness skills through the course.</p>	Yes	All District Based Schools	0.5		
99239G00012	Outdoor Lab Intern	<p>This is a placeholder course for students spending the semester up at Outdoor Lab. It should be scheduled for 5 class periods.&amp;nbsp;Students will receive a grade for each core course individually. They will receive no credit or grades for this placeholder&amp;nbsp;course.</p>	Yes	All District Based Schools	0.5		
99239G00022	Outdoor Lab Intern	<p>This is a placeholder course for students spending the semester up at Outdoor Lab. It should be scheduled for 5 class periods.&amp;nbsp;Students will receive a grade for each core course individually. They will receive no credit or grades for this placeholder&amp;nbsp;course.</p>	Yes	All District Based Schools	0.5		
<b>Blended Learning</b>							
<b>CourseNumber</b>	<b>Name</b>	<b>Description</b>	<b>District-Managed</b>	<b>School Based</b>	<b>Section</b>	<b>Content Provider</b>	<b>Transcript Credit</b>
04201G05011	Economics	<p>Economics is a semester-long course in which students will receive an overview of economics as well as personal financial literacy. The overview of economics will address principles of both microeconomics and macroeconomics including topics such as economic systems, market structures, government policies, and globalization and international trade. Personal financial literacy will include learning about individual earning capability, personal investment objectives, consumer skills, and financial risk management strategies. Following Colorado statute (C.R.S. 22-32-135); this course will include content relating to how to assess the affordability of and budget for different options for obtaining a postsecondary degree or credential and how to pay for higher education.</p>	No	Green Mountain HS	170	Schoology /Jeffco Educator	
01999G02511	Academy Senior Capstone	<p>In Academy Senior&amp;nbsp;Capstone, students will research a topic of their choice, write a research paper, complete a comprehensive project, and present their experience through a formal presentation to a panel of teachers, administrators, and community members. (This course does not meet the Graduation Guidelines)</p>	No	Green Mountain HS	160 & 161	Google Classroom/Jeffco Educator	

03051G05010	Biology	<p>Biology is designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.</p> <p><strong>This course will be taught using sheltered instructional methods and strategies which make the subject matter concepts comprehensible to linguistically diverse students while simultaneously promoting the students' English language development.</strong></p> <p>Science courses are required to follow 2020 Colorado Academic Standards which ensure equal emphasis on Science and Engineering Practices, Cross Cutting concepts , and Disciplinary Core Ideas. Students will experience an anchored inquiry model of instruction.</p> <p><strong>**This course may be applied towards a STEM Endorsed Diploma</strong></p>	No	Evergreen HS	121	Edgenuity	
03051G05012	Biology	<p>Biology is designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.</p> <p>Science courses are required to follow 2020 Colorado Academic Standards which ensure equal emphasis on Science and Engineering Practices, Cross Cutting concepts , and Disciplinary Core Ideas. Students will experience an anchored inquiry model of instruction.</p> <p><strong>**This course may be applied towards a STEM Endorsed Diploma</strong></p>	No	Evergreen HS	251	Edgenuity	
02072G05010	Geometry	<p><strong>This course uses sheltered instruction strategies for ESL students to make the concepts more comprehensible while promoting English language development.</strong></p> <p>This course covers all of the grade-level Colorado Academic Standards for Mathematics aligned to Geometry through the use of a high-quality curriculum. Mathematical reasoning, modeling, problem solving and communication are developed throughout the units of study.</p> <p><strong>**This course may be applied towards a STEM Endorsed Diploma</strong></p>	No	Evergreen HS	131	Edgenuity	
02072G05014	Geometry	<p>This course covers all of the grade-level Colorado Academic Standards for Mathematics aligned to Geometry through the use of a high-quality curriculum. Mathematical reasoning, modeling, problem solving and communication are developed throughout the units of study.</p> <p><strong>**This course may be applied towards a STEM Endorsed Diploma</strong></p>	No	Evergreen HS	141	Edgenuity	
04103G05010	Modern U.S. History	<p>Modern U.S. History is a year-long course that provides students with an understanding of key concepts of continuity and change, cause and effect, complexity, unity and diversity, and significant ideas in the United States from Reconstruction to the present. Students will use the historical method of inquiry to formulate compelling questions, evaluate primary and secondary sources, analyze and interpret data, and argue for an interpretation defended by textual evidence. Following Colorado statute (C.R. S. 22-1-104.a); this course will include the history, culture, and social contributions of American minorities.</p> <p><strong>This course will be taught using sheltered instructional methods and strategies which make the subject matter concepts comprehensible to linguistically diverse students while simultaneously promoting the students' English language development.</strong></p>	No	Evergreen HS	161	Edgenuity	
04103G05012	Modern U.S. History	<p>Modern U.S. History is a year-long course that provides students with an understanding of key concepts of continuity and change, cause and effect, complexity, unity and diversity, and significant ideas in the United States from Reconstruction to the present. Students will use the historical method of inquiry to formulate compelling questions, evaluate primary and secondary sources, analyze and interpret data, and argue for an interpretation defended by textual evidence. Following Colorado statute (C.R. S. 22-1-104.a); this course will include the history, culture, and social contributions of American minorities.</p>	No	Evergreen HS	151,231	Edgenuity	
01003G05010	English/Lang Arts 11	<p>English/Language Arts 11 develops students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, which students apply to compositions that utilize research and rhetoric. Students read nonfiction and literary works as a means to understand the world and to inform their writing. Literary conventions and stylistic devices may receive greater emphasis than in previous courses. Participation in class dialogue and delivering presentations are expectations of this course. This course will be taught using sheltered instructional methods and strategies which make the subject matter concepts comprehensible to linguistically diverse students while simultaneously promoting the students' English language development.</p>	No	Evergreen HS	171	Edgenuity	

01003G05012	English/Lang Arts 11	<p>English/Language Arts 11 develops students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, which students apply to compositions that utilize research and rhetoric. Students read nonfiction and literary works as a means to understand the world and to inform their writing. Literary conventions and stylistic devices may receive greater emphasis than in previous courses. Participation in class dialogue and delivering presentations are expectations of this course.</p>	No	Evergreen HS	221	Edgenuity
01002G05010	English/Lang Arts 10	<p>English/Language Arts 10 offers a balanced focus on composition and literature. Students read widely to improve their reading rate, vocabulary, and comprehension and develop skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message. Students apply knowledge of purposes and audiences by studying and producing various genres. Oral communication is practiced in group settings as well through presentations. This course will be taught using sheltered instructional methods and strategies which make the subject matter concepts comprehensible to linguistically diverse students while simultaneously promoting the students' English language development.</p>	No	Evergreen HS	111,151	Edgenuity
01002G05012	English/Lang Arts 10	<p>English/Language Arts 10 offers a balanced focus on composition and literature. Students read widely to improve their reading rate, vocabulary, and comprehension and develop skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message. Students apply knowledge of purposes and audiences by studying and producing various genres. Oral communication is practiced in group settings as well through presentations.</p>	No	Evergreen HS	121,171	Edgenuity
04103G05010	Modern U.S. History	<p>Modern U.S. History is a year-long course that provides students with an understanding of key concepts of continuity and change, cause and effect, complexity, unity and diversity, and significant ideas in the United States from Reconstruction to the present. Students will use the historical method of inquiry to formulate compelling questions, evaluate primary and secondary sources, analyze and interpret data, and argue for an interpretation defended by textual evidence. Following Colorado statute (C.R.S. 22-1-104.a); this course will include the history, culture, and social contributions of American minorities. This course will be taught using sheltered instructional methods and strategies which make the subject matter concepts comprehensible to linguistically diverse students while simultaneously promoting the students' English language development.</p>	No	Evergreen HS	161	Edgenuity
04103G05012	Modern U.S. History	<p>Modern U.S. History is a year-long course that provides students with an understanding of key concepts of continuity and change, cause and effect, complexity, unity and diversity, and significant ideas in the United States from Reconstruction to the present. Students will use the historical method of inquiry to formulate compelling questions, evaluate primary and secondary sources, analyze and interpret data, and argue for an interpretation defended by textual evidence. Following Colorado statute (C.R.S. 22-1-104.a); this course will include the history, culture, and social contributions of American minorities.</p>	No	Evergreen HS	151,231	Edgenuity
04053G05010	Modern World History	<p>World History is a year-long course that provides students with an understanding of key concepts of continuity and change, cause and effect, complexity, unity and diversity, and significant ideas throughout the world from the Renaissance to the present. Students will use the historical method of inquiry to formulate compelling questions, evaluate primary and secondary sources, analyze and interpret data, and argue for an interpretation defended by textual evidence. Following Colorado statute (C.R.S. 22-1-104.7); this course will include Holocaust and Genocide studies including the Armenian Genocide. This course will be taught using sheltered instructional methods and strategies which make the subject matter concepts comprehensible to linguistically diverse students while simultaneously promoting the students' English language development.</p>	No	Evergreen HS	141	Edgenuity
04053G05012	Modern World History	<p>World History is a year-long course that provides students with an understanding of key concepts of continuity and change, cause and effect, complexity, unity and diversity, and significant ideas throughout the world from the Renaissance to the present. Students will use the historical method of inquiry to formulate compelling questions, evaluate primary and secondary sources, analyze and interpret data, and argue for an interpretation defended by textual evidence. Following Colorado statute (C.R.S. 22-1-104.7); this course will include Holocaust and Genocide studies including the Armenian Genocide.</p>	No	Evergreen HS	131	Edgenuity

03053G05012	Anatomy and Physiology	<p>Anatomy and Physiology provides a deeper exploration of the human body and biological systems in greater detail. Students expand their knowledge of the body and terminology/phonetic pronunciations used to describe and locate body parts as well as an overall review of human development and body processes. This course includes infection control and standard precautions, which emphasizes the importance of maintaining health and safety in the healthcare work environment, additionally, it highlights the latest practices and protocols. Science courses are required to follow 2020 Colorado Academic Standards which ensure equal emphasis on Science and Engineering Practices, Cross Cutting concepts , and Disciplinary Core Ideas. Students will experience an anchored inquiry model of instruction. <strong><strong>This course may be applied towards a STEM Endorsed Diploma</strong></p>	No	Evergreen HS	161	Edgenuity	
03053G05022	Anatomy and Physiology	<p>Anatomy and Physiology provides a deeper exploration of the human body and biological systems in greater detail. Students expand their knowledge of the body and terminology/phonetic pronunciations used to describe and locate body parts as well as an overall review of human development and body processes. This course includes infection control and standard precautions, which emphasizes the importance of maintaining health and safety in the healthcare work environment, additionally, it highlights the latest practices and protocols. Science courses are required to follow 2020 Colorado Academic Standards which ensure equal emphasis on Science and Engineering Practices, Cross Cutting concepts , and Disciplinary Core Ideas. Students will experience an anchored inquiry model of instruction. <strong><strong>This course may be applied towards a STEM Endorsed Diploma</strong></p>	No	Evergreen HS	151	Edgenuity	
03001G05010	Earth Science	<p>Earth Science offers insight in to the environment on earth and the earth's environment in space. While presenting the concepts and principles essential to students' understanding of the dynamics and history of the earth, these courses usually explore oceanography, geology, astronomy, meteorology, and geography. This course will be taught using sheltered instructional methods and strategies which make the subject matter concepts comprehensible to linguistically diverse students while simultaneously promoting the students' English language development.&nbsp;Science courses are required to follow 2020 Colorado Academic Standards which ensure equal emphasis on Science and Engineering Practices, Cross Cutting concepts , and Disciplinary Core Ideas. Students will experience an anchored inquiry model of instruction. </p>	No	Evergreen HS	141,171	Edgenuity	
03001G05012	Earth Science	<p>Earth Science offers insight into the environment on earth and the earth's environment in space. While presenting the concepts and principles essential to students' understanding of the dynamics and history of the earth, these courses usually explore oceanography, geology, astronomy, meteorology, and geography.&nbsp;Science courses are required to follow 2020 Colorado Academic Standards which ensure equal emphasis on Science and Engineering Practices, Cross Cutting concepts , and Disciplinary Core Ideas. Students will experience an anchored inquiry model of instruction. </p>	No	Evergreen HS	251	Edgenuity	
02052G05014	Algebra I	<p>This course covers all of the grade-level Colorado Academic Standards for Mathematics aligned to Algebra I through the use of a high-quality curriculum. Mathematical reasoning, modeling, problem solving and communication are developed throughout the units of study. <strong><strong>This course may be applied towards a STEM Endorsed Diploma</strong></p>	No	Evergreen HS	131	Edgenuity	
04001G05010	World Geography	<p>World Geography is a semester-long course focused on the relationships among people, places, and environments that result in geographic patterns on the earth and examines the basic concepts and processes that shape human geography. Global and local patterns of population, migration, environmental resources, globalization, as well as cooperation and conflict are surveyed and the factors influencing these patterns are discussed. Students will use geographic tools as well as primary and secondary resources to analyze Earth's human systems and physical features to investigate and evaluate relationships between them. <strong>This course will be taught using sheltered instructional methods and strategies which make the subject matter concepts comprehensible to linguistically diverse students while simultaneously promoting the students' English language development.</strong></p>	No	Evergreen HS	111	Edgenuity	
<b>Supplemental Learning</b>							



04201G05011	Economics	<p>Economics is a semester-long course in which students will receive an overview of economics as well as personal financial literacy. The overview of economics will address principles of both microeconomics and macroeconomics including topics such as economic systems, market structures, government policies, and globalization and international trade. Personal financial literacy will include learning about individual earning capability, personal investment objectives, consumer skills, and financial risk management strategies. Following Colorado statute (C.R.S. 22-32-135); this course will include content relating to how to assess the affordability of and budget for different options for obtaining a postsecondary degree or credential and how to pay for higher education.</p>		Jeffco Virtual Academy	Part-time enrollments only	Jeffco Educator in Schoology	0.5
06101G05012	Spanish I	<p>Designed to introduce students to Spanish language and culture, Spanish I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Spanish culture is introduced through the art, literature, customs, and history of Spanish-speaking people.</p>		Jeffco Virtual Academy	Part-time enrollments only	Jeffco Educator in Schoology	0.5
06102G05012	Spanish II	<p>Spanish II courses build upon skills developed in Spanish I, extending students' ability to understand and express themselves in Spanish and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the culture(s).</p>		Jeffco Virtual Academy	Part-time enrollments only	Jeffco Educator in Schoology	0.5
06103G05012	Spanish III	<p>Spanish III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.</p>		Jeffco Virtual Academy	Part-time enrollments only	Jeffco Educator in Schoology	0.5
06104G05012	Spanish IV	<p>Spanish IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Spanish language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.</p>		Jeffco Virtual Academy	Part-time enrollments only	Jeffco Educator in Schoology	0.5
06121G05012	French I	<p>Designed to introduce students to French language and culture, French I emphasizes basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. French culture is introduced through the art, literature, customs, and history of the French-speaking people.</p>		Jeffco Virtual Academy	Part-time enrollments only	Jeffco Educator in Schoology	0.5
06122G05012	French II	<p>French II courses build upon skills developed in French I, extending students' ability to understand and express themselves in French and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of French-speaking people to deepen their understanding of the culture(s).</p>		Jeffco Virtual Academy	Part-time enrollments only	Jeffco Educator in Schoology	0.5
06201G05012	German I	<p>Designed to introduce students to German language and culture, German I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. German culture is introduced through the art, literature, customs, and history of the German-speaking people.</p>		Jeffco Virtual Academy	Part-time enrollments only	Jeffco Educator in Schoology	0.5
06202G05012	German II	<p>German II courses build upon skills developed in German I, extending students' ability to understand and express themselves in German and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of German-speaking people to deepen their understanding of the culture(s).</p>		Jeffco Virtual Academy	Part-time enrollments only	Jeffco Educator in Schoology	0.5

08001G05012	Physical Education	<p>Physical Education provides students with knowledge, experience, and an opportunity to develop skills in more than one of the following sports or activities: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities. Students develop a personalized fitness plan which includes principles of nutrition.</p>		Jeffco Virtual Academy	Part-time enrollments only	Jeffco Educator in Schoology	0.5
52069G080814	Algebra II	<p><strong></strong></p><p><strong>This course awards high school credit upon successful completion.</strong> This course covers all of the grade-level Colorado Academic Standards for Mathematics aligned to this course through the use of a high-quality curriculum. Mathematical reasoning, modeling, problem solving and communication are developed throughout the units of study.</p><p></p>		Jeffco Virtual Academy	Part-time enrollments only	Jeffco Educator in Schoology	0.5
52072G060814	Geometry	<p><strong></strong></p><p><strong>This course awards high school credit upon successful completion. </strong>This course covers all of the grade-level Colorado Academic Standards for Mathematics aligned to this course through the use of a high-quality curriculum. Mathematical reasoning, modeling, problem solving and communication are developed throughout the units of study.</p><p></p>		Jeffco Virtual Academy	Part-time enrollments only	Jeffco Educator in Schoology	0.5
56100G060814	Spanish I	<p><strong>This course awards high school credit upon successful completion. Spanish I</strong> provides students with a general introduction to Spanish language and culture, including sound system, pronunciation, functional vocabulary, cultural information and norms, and basic grammatical structures. Upon completion of this course, students will be able to provide basic information, understand simple statements and questions, and interact with and be understood with difficulty by someone accustomed to a language learner (novice-mid proficiency). This course meets criteria for Colorado and Jeffco Seals of Biliteracy and is recommended for students with no previous study or knowledge of the language.</p>		Jeffco Virtual Academy	Part-time enrollments only	Jeffco Educator in Schoology	0.5
56100G070814	Spanish II	<p></p><p><strong>This course awards high school credit upon successful completion. Spanish II</strong> builds upon skills and knowledge developed in Spanish I, extending students' ability to understand and express themselves in Spanish. This includes improving pronunciation and application of basic grammatical structures, expansion of vocabulary, and deeper understanding of cultural information and norms. Upon completion of this course, students will be able to interact at a functional level in some familiar cultural contexts, and be mostly understood by someone accustomed to a language learner (novice-high proficiency). This course meets criteria for the Colorado and Jeffco Seals of Biliteracy. Prerequisites: Spanish I, both Spanish 101 and 102, or teacher approval.</p><p></p>		Jeffco Virtual Academy	Part-time enrollments only	Jeffco Educator in Schoology	0.5
56100G080814	Spanish III	<p><strong>This course awards high school credit upon successful completion.&nbsp;</strong>Spanish III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.</p>		Jeffco Virtual Academy	Part-time enrollments only	Jeffco Educator in Schoology	0.5
56104G080814	Spanish IV	<p><strong>This course awards high school credit upon successful completion.&nbsp;</strong>Spanish IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Spanish language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.</p>		Jeffco Virtual Academy	Part-time enrollments only	Jeffco Educator in Schoology	0.5
56120G060814	French I	<p><strong>This course awards high school credit upon successful completion. French I</strong> provides students with a general introduction to French language and culture, including sound system, pronunciation, functional vocabulary, cultural information and norms, and basic grammatical structures. Upon completion of this course, students will be able to provide basic information, understand simple statements and questions, and interact with and and be understood with difficulty by someone accustomed to a language learner (novice-mid proficiency). This course meets criteria for Colorado and Jeffco Seals of Biliteracy and is recommended for students with no previous study or knowledge of the language.</p>		Jeffco Virtual Academy	Part-time enrollments only	Jeffco Educator in Schoology	0.5

56120G070814	French II	<p>&lt;p&gt;&lt;/p&gt;&lt;p&gt;&lt;strong&gt;This course awards high school credit upon successful completion. French II&lt;/strong&gt; builds upon skills and knowledge developed in French I, extending students' ability to understand and express themselves in French. This includes improving pronunciation and application of basic grammatical structures, expansion of vocabulary, and deeper understanding of cultural information and norms. Upon completion of this course, students will be able to interact at a functional level in some familiar cultural contexts, and be mostly understood by someone accustomed to a language learner (novice-high proficiency). This course meets criteria for the Colorado and Jeffco Seals of Biliteracy. Prerequisites: French I, both French 101 and 102, or instructor approval.</p> <p>&lt;/p&gt;&lt;p&gt;&lt;/p&gt;</p>		Jeffco Virtual Academy	Part-time enrollments only	Jeffco Educator in Schoology	0.5
56200G070814	German I	<p>&lt;p&gt;&lt;strong&gt;This course awards high school credit upon successful completion. German I&lt;/strong&gt;courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the German language and students' knowledge of German-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of German-speaking people to deepen their understanding of the culture(s).&lt;/p&gt;</p>		Jeffco Virtual Academy	Part-time enrollments only	Jeffco Educator in Schoology	0.5