

QSI INTERNATIONAL SCHOOL OF YEREVAN

School Profile

Vahakni Community Section12 Astarak, 49/15 Highway, Yerevan 0088, yerevan.qsi.org

Director: Mrs. Mary Kay Gudkova Director of Instruction: Mr. Wayne McKelvev

School Counselor: Mrs. Tamar Sevadjian

CEEB Code: 660555

Enrollment

- About 180 students Preschool through Secondary IV (Pre-K through 12)
- Students are from different nationalities from all over the world
- Class of 2024: 12 graduating students

GPA and Rank in Class

Due to the nature of our school and the small class sizes, QSI International School of Yerevan does not rank students. The cumulative GPA on the student's transcript only reflects courses taken at QSI. Grades from previous schools are not included in the GPA but they are listed on student transcripts.

QSI International School of Yerevan is a member of Quality Schools International (QSI), a consortium of nonprofit college-preparatory schools following an American-style, international curriculum. Quality Schools International has 37 schools in 31 countries, with headquarters in Malta.

QSI International School of Yerevan embraces the mastery learning educational philosophy, leading to appropriately challenging instruction within a positive and enjoyable learning environment.

HISTORY & ACADEMICS

- Founded in 1995
- Fully accredited through Middle States Association (MSA)
- Affiliated with the U.S. Department of State Office of Overseas Schools (AOS)
- · American college preparatory curriculum
- · Private, nonprofit international school
- · Language of instruction: English
- · AP courses offered onsite and online

PSAT ASSESSMENT

For students interested in going to university, QSI Yerevan allows students in second I, II, and III take the PSAT assessment. The PSAT allows students to know their strengths and weaknesses for when they take the SAT. The SAT is the entrance exam used by US universities to make admission decisions.



SECONDARY COURSE OFFERINGS

Languages:

French

Armenian

Russian

Spanish

Art

Music

Fine Arts:

Media and

Publication

English:Science:Health and PE:Literature I & IIBiologyWellnessWriting I & IIPhysicsTeam SportsAmerican LiteratureEnvironmental ScienceAdvanced Fitness

British Literature Physical Science
Technology AP Biology
AP Seminar

AP Research

AP Language

World Geography

World History

Mathematics:

U.S. History

Mathematics: U.S. History

Algebra I & II World Governments

Geometry Fconomics

Pre-Calculus AP Human Geography
Calculus AP Modern World
AP Calculus

Note: QSI has an online school, QSI Virtual School, which further expands course offerings not listed above.

GRADUATION REQUIREMENTS

The school offers three diplomas.

Academic Diploma with Honors: 240 QSI Unit Credits

Requirements are the same as The Academic Diploma with the added condition that accumulated credits include at least two IB certificates or Advanced Placement (AP) courses. A total of 240 credits are required for this diploma.

English (70), Science (30), Technology (10), Mathematics (30), Fine Arts (10), Personal Health (20), Foreign Language (20), Cultural Studies (40), Electives (10)

Academic Diploma: 240 QSI Unit Credits

English (70), Science (30), Technology (10), Mathematics (30), Fine Arts (10), Personal Health (20), Foreign Language (20), Cultural Studies (40), Electives (10)

General Diploma: 220 QSI Unit Credits

*Available to students who experience English language difficulties, time restraints, or other challenges that make it impractical to pursue an academic diploma

English (40), Science (20), Technology (10), Mathematics (20), Fine Arts (10), Personal Health (20), Foreign Language (20), Cultural Studies (30), Electives (50)

ADVANCED PLACEMENT (AP) CLASSES

Advanced placement (AP) give high school students the opportunity to challenge themselves by taking classes with a rigor similar to college classes.

GRADING

Mastery of each essential unit is evaluated with an A or B (mastery grades). B denotes mastery of learning outcomes at a high level of understanding. A represents mastery where the student demonstrates higher order thinking skills. Mediocre or poor work, resulting in Cs and Ds, is not acceptable, and students will re-engage until they demonstrate mastery. Students who master a unit with a B evaluation may attempt to demonstrate a higher level of mastery at a later time, within that current school year, to change the evaluation to an A. Time periods (quarters, semesters, and terms) are not evaluated. Assessment is continuous and student performance is assessed on learning outcomes and units of study.

UNIVERSITY MATRICULATION 2017-2024

United States

Princeton University
Brown University
Colombia University
University of California
Boston University
Fordham University
University of Washington
University Pepperdine
University of Miami
ART Institute of Technology
Rollins College

Europe

Angelo American University
Leiden University
University of Amsterdam
American University of Rome
American Business School- France
Aristotle Medical University-Greece
Institute Languages and Media-Italy
Japanese-Polish University
Czech Technical University
KU Leuven

United Kingdom

Cambridge University

Manchester University

Canada

University McGill Concordia University McMaster University Bishops University

Asia

AUD American University of Dubai AUA American University of Armenia AUR American University of Rome





University of Southern California







