



Title I, Part A School-Parent Compact

Hillview Middle School and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (Every Student Succeeds Act [ESSA] Section 1116[d]).

The school understands the importance of the school experience for every student and their role as educators and models. Therefore, the school agrees to carry out the following responsibilities to the best of their ability:

1. Ensure that teachers provide frequent (at least once every three weeks) reports to parents/guardians on their children's progress via PowerSchool and hold parent-teacher conferences at least once per year with parents/guardians of students.

- a. Communicate the school rules and expectations at least quarterly to parents (ParentSquare posts).

2. Provide opportunities for parents/guardians to observe classroom activities and to volunteer in their child's classroom.
3. Provide information about parent involvement opportunities through school, and/or class newsletters/emails, the district's website, phone messages and other written or electronic communications.
4. Develop mechanisms to encourage parent/guardian input on school issues and programs. This may include groups such as the PTSA, School Site Council, or ELAC.
5. Provide and advertise interventions to help support students academic achievement.
6. To the extent practicable, provide full opportunities for the participation of parents/guardians with limited English proficiency, parents/guardians with disabilities, and parents/guardians of migrant children, including providing information and school reports in a format and language in such language as parents/guardians can understand.
7. Encourage greater parent/guardian participation by offering a flexible number of meetings and adjusting meeting schedules when practicable to accommodate parent/guardian needs.
8. Build the capacity of the school and parents/guardians for strong parent involvement by assisting parents/guardians in understanding such topics as:

- a. the state's academic content standards and academic achievement standards

5. Read the student handbook and adhere to school rules and regulations so as to not interfere with and maximize instructional time.
6. Consistently check grades and attendance in PowerSchool.
7. Advocate for help and make use of intervention and tutoring opportunities when needed.

This Compact was established by Hillview Middle School on September 17, 2024, and will be in effect for the period of the 2024-2025 School Year. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before September 23, 2024.

Student Signature: _____

Parent/Guardian Signature: _____

Teacher Signature: _____