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# English as Additional Language (EAL) Teacher

## Job Description

Elementary School Division

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<b>Job Title</b>	English as Additional Language (EAL) Teacher
<b>Classification</b>	Overseas Direct Hire or Local Direct Hire
<b>Reports To</b>	Division Principal
<b>Working Hours</b>	Faculty Hours

### Description

Gyeonggi Suwon International School provides international students a high quality internationally based education within a Christian environment utilizing positive educational experiences and biblical foundations for spiritual growth.

GSIS is seeking a qualified teacher candidate, with experience and knowledge of PYP to teach and support English Language Learners (ELL) in the Elementary School.

### Professional Expectations:

#### Planning and Preparation

- Demonstrate knowledge of PYP content and pedagogy
- Differentiate to meet the social, emotional, academic and spiritual needs of diverse learners
- Use available resources (i.e. quizlet) to design coherent learning opportunities along with authentic assessment of learning
- Co-plan, co-teach, co-assess and co-reflect with the homeroom teachers
- Collaborate with the homeroom teachers to design lessons that are aligned with the TCRWP model

#### Classroom Environment

- Create an environment of respect and rapport
- Manage classroom to create a strong culture of learning
- Arrange spaces and resources to provide optimal accessibility
- Arrange push in/pull out models when/where needed for student support

#### Instruction

- Strong English language proficiency
- Communication of learning expectations and instructions
- Use of questioning and discussion techniques which inspire student inquiry

- Engage students in learning with intentional design of activities, assignments, small learning groups, and pacing
- Use of authentic assessment to constantly monitor student learning and progress
- Demonstrate flexibility and responsiveness to student learning needs

**Professional**

- Reflective about the craft of teaching and commitment to continued professional growth
- Effective communication of student progress to families
- Positive and productive participation within the GSIS community of learners, colleagues, and families

**Responsibilities:**

- Work with ES Homeroom teachers to plan, organize, and implement differentiated instruction for ELL students
- Work collaboratively with the Student Resource Team (SEN, Counselor, and EAL teachers)
- Work with teachers to develop language acquisition goals for each student
- Periodically administer language acquisition assessment to ELL students
- Provide communication link between school and home for ELL families
- Provide information to parents as to how they might best support their ELL student

**Qualifications:**

- Bachelor of Arts minimum
- Teaching Credential to work with elementary grades K-5 required
- Strong English language proficiency
- ELL Certification