

Spanish Curriculum Overview

Introductory paragraph (3-4 sentences) which includes the learning focus and the Board adopted textbook series that is used as a foundation for the course. (Think of what you share on Curriculum Night)

Spanish I is an introduction to the Spanish language. The first portion of *Realidades Level 1* is the guiding curriculum used for this class. Students develop and practice listening, speaking, reading and writing skills. The customs and cultures of Spanish speaking countries are also explored.

Spanish II is a continuation of **Spanish I** in which students continue to learn and use the Spanish language. The remaining units in *Realidades Level 1* are the guiding curriculum used for this class. Students develop and practice listening, speaking, reading and writing skills. The customs and cultures of Spanish speaking countries are also explored.

Spanish III is a continuation of **Spanish II** and provides an opportunity for students to strengthen their skills in the Spanish language while learning new vocabulary and grammar. *Realidades Level 2* is the guiding curriculum used for this class. Students continue to develop and practice listening, speaking, reading and writing skills. The customs and cultures of Spanish speaking countries are also explored.

Skills to be developed throughout the course:

- Understand written and oral language
- Produce written and oral language
- Continue to develop more advanced language skills from one year to the next

In Gower Middle Spanish Classrooms:

- Students will be able to develop skills in reading, writing, speaking, and listening in Spanish.
- Students will learn new vocabulary and language skills, in addition to information related to countries and cultures in the Spanish speaking world
- Students will learn to communicate in Spanish, develop an understanding of Spanish-speaking culture, and establish a foundation to utilize Spanish in high school and beyond

Units of Study:

Spanish 1	Spanish 2	Spanish 3
1. Introduction a. In school b. In the classroom	1. Places around town 2. Activities around town 3. Families and celebrations	1. School activities and rules 2. Extra-curricular activities

<ul style="list-style-type: none"> c. Weather 2. Likes & Dislikes (activities) 3. Describing yourself and others (personalities) 4. The school day 5. The classroom 6. Breakfast & Lunch 7. Dinner & Healthy Lifestyle 	<ul style="list-style-type: none"> 4. Describing people and restaurants 5. Describing the home <ul style="list-style-type: none"> a. Bedroom/ Rooms of a house b. Chores 6. Shopping for Clothes 7. Stores/ shopping for gifts and accessories 	<ul style="list-style-type: none"> 3. Daily routine & Getting ready for an event 4. Shopping and Clothing 5. Errands & Around Town 6. Navigating Cities
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The Learning Standards for this course are derived from the ACTFL World-Readiness Standards for Learning Languages.

- I can utilize target vocabulary in both familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken or written.
- I can use oral and/or written communication on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions.
- Demonstrates the ability to interact with cultural competence to understand perspectives and ideas of other cultures