7th Grade English Language Arts Curriculum Overview

Introductory paragraph (3-4 sentences) which includes the learning focus and the Board adopted textbook series that is used as a foundation for the course. (Think of what you share on Curriculum Night)

The 7th Grade English Language Arts class reads a wide range of genres including fiction, nonfiction, poetry, drama and biography through the use of the *StudySync* curriculum. The students will experience a vast amount of instructional activities in the areas of reading, writing, grammar and listening & speaking. As the students progress through the year, text complexity will increase to assess student's knowledge on the Common Core English Language Arts Standards.

Skills to be developed throughout the course: (bulleted list of skills that students will work on throughout the course)

- Understanding Literature
- Comprehending Informational Text
- Developing speaking and listening skills
- Producing, editing and revising writing
- Utilizing appropriate grammar in writing and speaking

In Gower Middle 7th Grade English Language Arts Classrooms:

- Students will be able to read and understand grade level literature and informational texts.
- Students will work to critically analyze a text.
- Students will make inferences about a text.
- Students will examine how specific chapters, stanzas, events contribute to the overall theme of a text.
- Students will compare and contrast a written drama, poem or speech to its audio, staged or multimedia version.
- Students will develop writing pieces in response to texts read throughout the course.
- Students will write arguments with clear reasons and relevant evidence.
- Students will write to explain a topic or concept.
- Students will research a topic through credible sources and compile information.
- Students will craft narratives with details and well-structured event sequences.
- Students will revise and edit their writing.
- Students will effectively participate in classroom discussions.
- Students will lead peer discussions.
- Students will present information orally to class through a formal presentation.
- Students will decipher unknown words, roots and affixes.

Units of Study:

- Conflicts & Clashes (Theme and Story Elements)
- Novel Study: "The Outsiders"

- Nonfiction: Text Structures/Central Idea
- Poetry
- Argumentative Unit: Reading & Writing
- Struggle to Belong (Theme and Characterization)
- Book clubs

The Learning Standards for this course are (ie Common Core Standards, Illinois Learning Standards, National Standards). Priority standards should be listed and linked below:

Common Core English Language Arts Standards

Example:

EXAMPLE Social Studies: Grade 6 Curriculum Overview

Introductory paragraph (3-4 sentences) which includes the learning focus and the Board adopted textbook series that is used as a foundation for the course. (Think of what you share on Curriculum Night)

Skills to be developed throughout the course: (bulleted list of skills that students will work on throughout the course)

- Inquiry skills
- Map skills
- Use of primary and secondary sources

In Gower 6th Grade Social Studies Classrooms:

- Students will be able to....
- Students will learn...
- Students will

Units of Study:

- Early Man/Archeology
- Mesopotamia
- Egypt
- India
- China
- Greece
- Rome

The Learning Standards for this course are the Illinois Social Science Standards.

• Include link to appropriate priority standards