

5th Grade English Language Arts Curriculum Overview

Introductory paragraph (3-4 sentences) which includes the learning focus and the Board adopted textbook series that is used as a foundation for the course. (Think of what you share on Curriculum Night)

The 5th Grade English Language Arts class utilizes an array of literary genres including; fiction, nonfiction, poetry, drama and biography to provide a wide range of instructional activities in reading, writing, grammar and speaking & listening. The course utilizes the *Into Reading* curriculum to challenge students with increasing text complexity throughout the school year and assess student's knowledge on the Common Core English Language Arts Standards.

Skills to be developed throughout the course: (bulleted list of skills that students will work on throughout the course)

- Understanding Literature
- Comprehending Informational Text
- Developing speaking and listening skills
- Producing, editing and revising writing
- Utilizing appropriate grammar in writing and speaking

In Gower Middle 5th Grade English Language Arts Classrooms:

- Students will be able to read and understand grade level literature and informational texts.
- Students will work to critically analyze a text.
- Students will compare and contrast two different texts as well as visual representations of that text.
- Students will make interpretations about a text.
- Students will identify text structure and author's craft to better understand a text.
- Students will develop writing pieces in response to texts read throughout the course.
- Students will learn to use evidence in their writing to prove an answer.
- Students will develop a claim with sufficient evidence and reasoning.
- Students will research a topic through credible sources and compile information.
- Students will craft narratives.
- Students will revise and edit their writing.
- Students will participate in classroom discussions.
- Students will lead peer discussions with the guidance of their teacher.
- Students will present information orally to class through a formal presentation.

Units of Study:

- Inventors at Work
- What a Story
- Natural Disasters
- Wild West
- Project Earth

- Art for Everyone
- Above, Beyond and Below
- The Lives of Animals

The Learning Standards for this course are (ie Common Core Standards, Illinois Learning Standards, National Standards). Priority standards should be listed and linked below:

[Common Core English Language Arts Standards](#)

Example:

EXAMPLE Social Studies: Grade 6 Curriculum Overview

Introductory paragraph (3-4 sentences) which includes the learning focus and the Board adopted textbook series that is used as a foundation for the course. (Think of what you share on Curriculum Night)

Skills to be developed throughout the course: (bulleted list of skills that students will work on throughout the course)

- Inquiry skills
- Map skills
- Use of primary and secondary sources

In Gower 6th Grade Social Studies Classrooms:

- Students will be able to....
- Students will learn...
- Students will

Units of Study:

- Early Man/Archeology
- Mesopotamia
- Egypt
- India

- China
- Greece
- Rome

The Learning Standards for this course are the Illinois Social Science Standards.

- Include link to appropriate priority standards