

AISD is committed to the protection of all children and young people from harm. We recognize that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, practices, and activities. We require all staff and faculty applicants to undergo stringent selection and screening processes before being allowed to work with children.

AISD [Child Protection Policy](#)

JOB DESCRIPTION

Title:

Secondary School Design Technology Teacher; IBDP DT

Job Objective:

To promote a positive culture for Design Technology and a lively and enthusiastic atmosphere within the classroom.

Qualifications:

Education:

U.S. Teaching Certification or Equivalent
Bachelor's degree or equivalent. Master's degree preferred.
International experience is preferred.

Experience:

At least three years of experience preferably in International settings.
IB Diploma or experience in some type of external selection board will be preferred.

Knowledge & Skills:

Innovative Mindset, Collaborative, Flexible, Exhibits the Characteristics of the IB Learner Profile

Employment Arrangements:

Teacher Salary Schedule

Supervised by:

Secondary School Principal

Major Areas of Responsibility:

AISD community members hold each other accountable to these values:

- We are a compassionate, caring, and diverse community.
- We act with integrity and respect.
- We embrace creativity and balance.
- We are proud of diversity and willingness to collaborate.

Curriculum & Instruction:

- Planning and teaching of effective lessons which ensure that each student is positively encouraged to develop their full potential in Design Technology.
- Contribute to the development of Design Technology in the curriculum in the Secondary School.
- Plan and teach lessons that are effective, creative, varied and appropriate to the needs of the students.
- Promote school spirit and morale.
- Employ technology (computer, video, internet, etc.) as appropriate to enhance instruction.

“Preparing students to become stewards of a just and sustainable world.”

Environment:

- Provide a classroom environment that is conducive to learning.
- Engage with the administration in a committed effort to improve one's own instructional skills.
- Engage with students in meaningful activities beyond the classroom which extend learning experiences for students (coaching, organizing field trips, sponsorship of clubs, events, or community service projects, etc.)

Relationships and Communication:

- Establish and manage a roster of students, and communicate with parents and students on a regular, scheduled basis.
- Be an advocate for all students and take an active role in the Advisory Program which focuses on the socio-emotional well-being of students.
- Engage parents and students in the learning process through frequent and meaningful communication about student progress.
- Be available to parents and students during and outside of school hours.
- Interact cooperatively with other staff members in the development of cohesive curriculum materials and the establishment of instructional goals.

Assessment:

- Publish and distribute instructional material, including lesson plans, student assessments, and handouts
- Create and update student portfolios to demonstrate students' accomplishments.
- Continuously monitor student learning and make appropriate modifications of goals and strategies to meet students' needs.
- Maintain up-to-date and accurate records of student progress and attendance and classroom supplies and materials.
- Assess student progress, identify at-risk students, and measure student learning outcomes.
- Individualize the content when necessary to meet each student's learning needs.
- Maintain the highest and most appropriate learning expectations of all students at all times.

Professional Responsibilities:

- Keep current in education through coursework, in-service programs, and by attending professional meetings and conferences.
- Abide by all school policies and procedures.
- Act as a positive role model for students.

Assignment of Duties:

Teaching assignments and outside of class duties will be determined by the administration in accordance with school policy. Normally, teachers will have the equivalent of at least one "prep period" and one other non-teaching "duty" period, on average, per day.

Duties Beyond the Classroom:

Classroom teaching is the fundamental responsibility of every staff member. In addition, involvement with students and other staff members in meaningful activities beyond the classroom, especially in the areas of student activities, sports, and clubs, curriculum development, and planning special events, is a vital part of an AISD teacher's job.

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Inspired? We certainly hope so. Our team is waiting to hear from you at applyjob@aisdhaka.org. Send us your one-page response to the above, along with your CV, all in one tidy PDF document.

Mission: AISD creates an academic and social environment based on American educational principles. We challenge students from an international community to achieve their potential, become life-long learners and contribute to a changing global society.

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