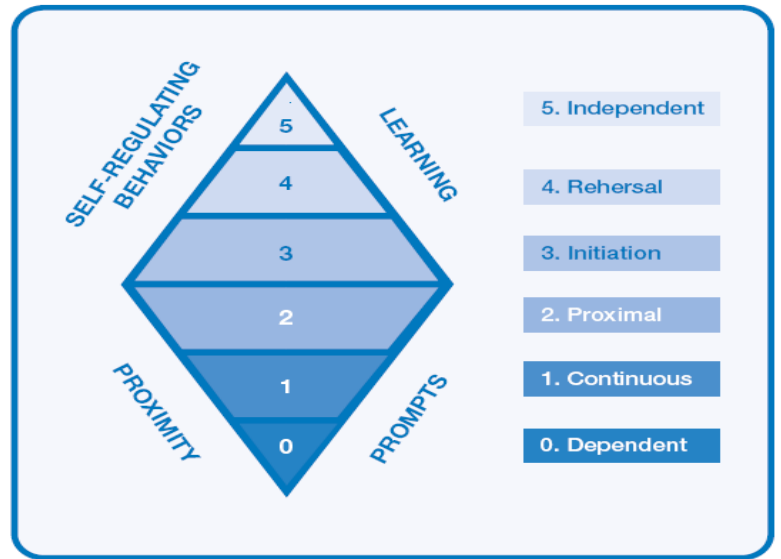


Temecula Valley Unified School District SELPA

LEAPS (*Linking Emerging Adults Preparing for Success*) **PROGRAM GUIDELINES**

Monday – Friday 7:30A – 2:30P



DESCRIPTION OF THE CLASS IS BASED ON BASICS 2 CURRICULUM FRAMEWORK

Basics2 Curriculum is for Students with Moderate to Severe Disabilities.

For students who will be taking the California Alternate Performance Assessment.

This all-in-one framework provides a developmental progression of skills based on a

Five level prompt system that support IEP goals and chart measurable student growth—all with the goal of getting students up to 22 years of age on a path to independence.

The **LEAPS** class is described below:

Mission Statement: *Taking the skills mastered in the classroom and focusing on functional communication, navigation, as well as independence with the hope of generalizing these abilities into the adult student's natural environment.*

LEAPS/2:1 Ratio:

DEPENDENT – CONTINUOUS; All Prompts (Reliance on Staff) TO 2+ Prompts (Physical, verbal, gestural)

Skills include but aren't limited to: *Introduce basic/functional life skills; functional math (dollar over method); functional communication (verbal or use talk device); functional reading (signs in community/school signs); basic personal hygiene (wipe mouth, brush teeth, learning independence in bathroom); supervised life skills (basic 2 step meals, laundry); safety skills; beginning community awareness/navigation; exposure to Community Based Instruction (CBI)*

ADDITIONAL GUIDELINES TO INCLUDE THE FOLLOWING:

- TAKEN CAPA/GIVEN SANDI (OR BOTH)
- IRC (INLAND REGIONAL CENTER) CLIENT
- CERTIFICATE BOUND FOR AT LEAST 2 OR ALL YEAR(S) WITH A MINIMUM OF 1-2 YEARS HIGH SCHOOL BRIDGE, STEPSS, OR SH

SPECIAL NOTES:

- 1.) Teacher or Site **MUST** invite Transition Services Representative, Bridget Dillon-Denton to IEP's to discuss LEAPS (by Junior Year, if possible).
- 2.) **Any Program observations MUST follow TVUSD visitor policy. 24 Hour notice MUST** be given to site/staff for **class observation**. Please call Transition Services at **(951) 506-7070** to schedule a day.
- 3.) **LEAPS program** hours are **M-F 7:30 a.m. – 2:30 p.m.** Due to the nature of the program being adult skills oriented, LEAPS will not participate in assemblies/rallies or other on campus activities during school hours.
- 4.) District Transportation provided if student requires service as listed in IEP.
- 5.) **30 day Interim meeting per IEP team decision** for evaluation of progress and appropriate placement on incoming **LEAPS** students after starting in program.

EXAMPLE OVERVIEW OF DAILY SCHEDULE:

7:30-8:00 Morning Routine (Sign-in, Grooming Check, Calendar, Classroom Jobs)
8:00-8:30 Walk/Exercise
8:30-10:00 Group Lessons (News 2 You, math, reading, language development, community safety)
10:00-10:30 Break
10:30-12:00 Rotations (Vocational Simulation Room, Domestic Life Skills Room, Fine/Gross Motor Circuits)
12:00-12:30 Group Lessons (Unique Curriculum, Budget, Language Development)
12:30 - 1:00 1:1 / small group instruction and Independent tasks
1:00-1:30 Lunch
1:30 -2:10 Computers, Vocational Projects, Structured Recreation Activities
2:10-2:30 Class/oom jobs, prep, and leave for home