



## CAC AGENDA: Minutes

**Date:** March 10, 2021

**Location:** Online via Zoom (Link below)

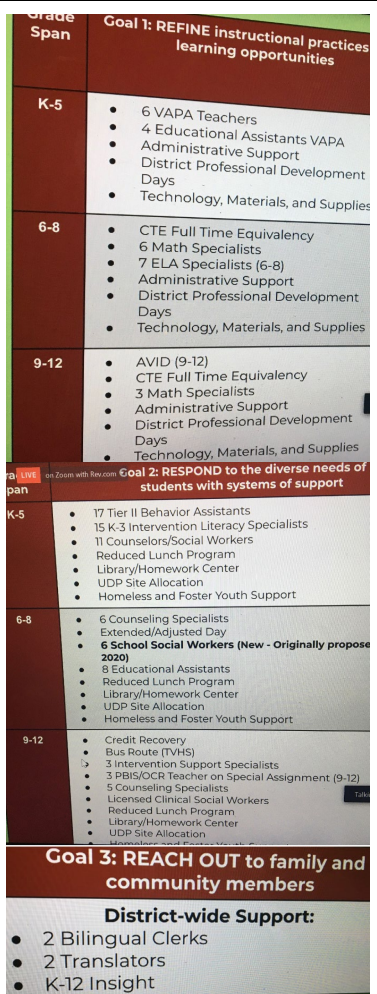
<https://tvusd-us.zoom.us/j/85918226247?pwd=bDRZOVF0K3gxVUJMbGI1Tk1waW5adz09>

Meeting ID: 859 1822 6247

Passcode: 295100

**Time:** 4:15 AM- 5:30 PM

Time	Topic/Actions	Presenter	Notes/ Follow up
4:15 p.m.	<b>Welcome</b>	Veronica Kubes Terry Hobart	Call to order: 4:19pm
4:17 p.m.	<b>Review and Approval of Agenda</b>	Veronica Kubes Terry Hobart	<p>It was <i>moved</i> by member: ___Gwen___</p> <p><i>Seconded</i> by member: _Joanna_</p> <p><i>Vote:</i> ___ 5/5 ___</p>
4:20 p.m.	<b>Review and Approval of Minutes</b>	Veronica Kubes Terry Hobart	<p>It was <i>moved</i> by member: ___Gwen___</p> <p><i>Seconded</i> by member: _Joanna_</p> <p><i>Vote:</i> ___ 5/5 ___</p>
4:25 p.m.	<b>Public Comments</b> (3 minutes per public comment)	Veronica Kubes Terry Hobart Gwen Riley	<i>No comments!</i>
4:40 p.m.	<b>Gathering LCAP input, presentation, and input form. CAC's input on our Parent and Family Engagement Survey for our Local Indicator.</b>	April Zickefoose	<p style="text-align: center;">Went over the Local Control Accountability Plan (LCAP)</p> <p style="text-align: right;">Here is the proposed Plan:</p>

			 <p><b>Goal 1: REFINE instructional practices learning opportunities</b></p> <p><b>K-5</b></p> <ul style="list-style-type: none"> <li>• 6 VAPA Teachers</li> <li>• 4 Educational Assistants VAPA</li> <li>• Administrative Support</li> <li>• District Professional Development Days</li> <li>• Technology, Materials, and Supplies</li> </ul> <p><b>6-8</b></p> <ul style="list-style-type: none"> <li>• CTE Full Time Equivalency</li> <li>• 6 Math Specialists</li> <li>• 7 ELA Specialists (6-8)</li> <li>• Administrative Support</li> <li>• District Professional Development Days</li> <li>• Technology, Materials, and Supplies</li> </ul> <p><b>9-12</b></p> <ul style="list-style-type: none"> <li>• AVID (9-12)</li> <li>• CTE Full Time Equivalency</li> <li>• 3 Math Specialists</li> <li>• Administrative Support</li> <li>• District Professional Development Days</li> <li>• Technology, Materials, and Supplies</li> </ul> <p><b>Goal 2: RESPOND to the diverse needs of students with systems of support</b></p> <p><b>K-5</b></p> <ul style="list-style-type: none"> <li>• 17 Tier II Behavior Assistants</li> <li>• 15 K-3 Intervention Literacy Specialists</li> <li>• 11 Counselors/Social Workers</li> <li>• Reduced Lunch Program</li> <li>• Library/Homework Center</li> <li>• UDP Site Allocation</li> <li>• Homeless and Foster Youth Support</li> </ul> <p><b>6-8</b></p> <ul style="list-style-type: none"> <li>• 6 Counseling Specialists</li> <li>• Extended/Adjusted Day</li> <li>• <b>6 School Social Workers (New - Originally proposed 2020)</b></li> <li>• 8 Educational Assistants</li> <li>• Reduced Lunch Program</li> <li>• Library/Homework Center</li> <li>• UDP Site Allocation</li> <li>• Homeless and Foster Youth Support</li> </ul> <p><b>9-12</b></p> <ul style="list-style-type: none"> <li>• Credit Recovery</li> <li>• Bus Route (TVHS)</li> <li>• 3 Intervention Support Specialists</li> <li>• 3 PBIS/OCR Teacher on Special Assignment (9-12)</li> <li>• 5 Counseling Specialists</li> <li>• Licensed Clinical Social Workers</li> <li>• Reduced Lunch Program</li> <li>• Library/Homework Center</li> <li>• UDP Site Allocation</li> </ul> <p><b>Goal 3: REACH OUT to family and community members</b></p> <p><b>District-wide Support:</b></p> <ul style="list-style-type: none"> <li>• 2 Bilingual Clerks</li> <li>• 2 Translators</li> <li>• K-12 Insight</li> </ul> <p><i>Terry said that the Social Workers have been great so far, Jessica flagged the importance of resources like Social Workers and Speech Therapists being in person and not via video but these Social Workers are planned for video only right now</i></p> <p><b>Timeline:</b>  <b>Stakeholder Feedback and Meetings:</b>  Feb-March  Board Workshop #2: April  Submit Plan to RCOE: May  Public Hearing: June 15  Board Adoption: June 29th</p>
5:00 p.m.	<b>CAC Share</b>	Veronica Kubes Terry Hobart	<i>Terry suggested we share best practices from other organizations like this agenda.</i>
	<b>Item #1:</b> Parent Training tonight: Mindfulness	Veronica Kubes	This will be a recording and focus on the mindfulness and emotions of the kids.
	<b>Item #2:</b> Connection Awards <ul style="list-style-type: none"> <li>• Present Awards at the May 18th Board Meeting</li> </ul>	Veronica Kubes Terry Hobart	CAC Board Members may also nominate for these awards since they do not select the winners. Nomination emails will be sent out to parents on 4/5 and due 4/15.

	<p><b>Item #3:</b></p> <ul style="list-style-type: none"> <li>• May CAC Meeting ?? TBD</li> </ul>	<p>Veronica Kubes Terry Hobart</p>	<p>Veronica proposed May 5<sup>th</sup> It was <i>moved</i> by member: ___ Gwen ___ <i>Seconded</i> by member: ___ Joanna ___ <i>Vote:</i> ___ 5/5 ___</p>
	<p><b>Item #4:</b></p> <ul style="list-style-type: none"> <li>• Discuss May Parent Training Topic</li> </ul>	<p>Veronica Kubes Terry Hobart</p>	<p>Ami suggested a panel of experts (dyslexia, speech, autism, behavior, sensory, ADHD, etc) Ask parents to submit questions in advance via email. Gwen will reach out and get 4-5 panelists. It was <i>moved</i> by member: ___ Gwen ___ <i>Seconded</i> by member: ___ Joanna ___ <i>Vote:</i> ___ 5/5 ___</p>
	<p><b>Item #5:</b></p> <ul style="list-style-type: none"> <li>• CAC Election's</li> </ul>	<p>Veronica Kubes Terry Hobart</p>	<p>Veronica showed the election form. Kim will send it out the April 19<sup>th</sup> and it will be due back April 30<sup>th</sup> It was <i>moved</i> by member: ___ Gwen ___ <i>Seconded</i> by member: ___ Veronica ___ <i>Vote:</i> ___ 5/5 ___</p>
	<p><b>Item #6:</b></p> <ul style="list-style-type: none"> <li>• Misc</li> </ul>	<p>Veronica Kubes Terry Hobart</p>	
5:30 p.m.	<b>Adjournment</b>		Meeting adjourned: 5:39p,