



**Current Event
Presentation “Must
Knows”**



Current Event Presentations

Do's & Don'ts

- Do's:
 - Choose & clear topic w/ SASI or ASI by 10 Dec
 - Current Event = Within the last 3 Months
 - Be **READY** to present on 12 Dec 19
 - When called, provide SASI/ASI with:
 - a. Copy of completed Current Event Score Sheet
 - b. Current Event Rubric (p3)...name & period already filled in
 - Keep presentation between 3-5 minutes
 - Announce (1) title of article and (2) source up front
 - Cite all references when quoting someone else's work or thoughts
 - Dry run / practice presentations at **HOME!**



Current Event Presentations

Do's & Don'ts

- Don't:
 - Heckle/poke fun during presentations!
 - Remember...You'll be presenting too ☺
 - Go over the 5 minute time limit
 - 10 point penalty for every 30 secs over/under!!
 - Be unprepared
 - 10 point penalty if not ready when called!
 - Substitute substance for humor



Current Event Presentations Worksheet Example

NAME: Student Name Here PERIOD: 1 DATE: 1/29/14

TITLE OF ARTICLE: How much Neanderthal DNA do you have? Lots

SOURCE: Fox News @ <http://www.foxnews.com/science/2014/01/29/your-inner-neanderthal-fossil-bits-neanderthal-dna/?intcmp=features>

BODY (Who, What, When, Where, Why of Article)

"Next time you call someone a Neanderthal, better look in a mirror." Many of the genes that help determine most people's skin and hair are more Neanderthal than not, according to two new studies that look at the DNA fossils hidden in the modern human genome. About 50,000 years ago, modern day humans migrated out of Africa north to Europe and East Asia and met up with furrow-browed Neanderthals that had been in the colder climates for more than 100,000 years. Some of the two species mated. And then the Neanderthals died off as a species — except for what's left inside of us. Scientists isolated the parts of the non-African modern human genetic blueprint that still contain Neanderthal remnants. Overall, it's barely more than 1 percent, said two studies released Wednesday in the journals Nature and Science. However, in some places, such as the DNA related to the skin, the genetic instructions are as much as 70 percent Neanderthal and in other places there's virtually nothing from the species that's often portrayed as brutish cavemen. The difference between where Neanderthal DNA is plentiful and where it's absent may help scientists understand what in our genome "makes humans human," said University of Washington genome scientist Joshua Akey, lead author of the paper in Science. Harvard researcher Sriram Sankararaman, the lead author of the Nature study, said the place where Neanderthal DNA seemed to have the most influence in the modern human genome has to do with skin and hair. Sarah Tishkoff, a professor of genetics and biology at the University of Pennsylvania who was not part of either study, theorized that the Neanderthal DNA probably helped the darker humans out of Africa cope with the cooler less bright north. Another area where we have more Neanderthal DNA is parts of genetic codes that have to do with certain immune system functions, Sankararaman said. Tishkoff and Akey said one of the most interesting parts in comparing human and Neanderthal genomes is where we don't see any caveman influence. That, Tishkoff said, is "what makes us uniquely human" and those regions of genetic code "you just can't mess with." One of those areas has been heavily connected to genes that determine speech and communication and there's nothing Neanderthal there, Akey said. This fits with theories that lack of communication skills hurt Neanderthal and speech ability was a distinctly human advantage, he said. The Nature paper found that people of more East Asian descent had slightly more Neanderthal than Europeans, indicating that there may have been a second wave of interbreeding in Asia, researchers said.

CONCLUSION (Impact/Opinion)

The impact is that the the new research gives all humans insight to where we have been as a species and what makes us who we are, some more than others. I believe there are many people with Neanderthal genes among us.



Current Event Presentations Grading Rubric

Current Event Oral Presentation Rubric

Oral Communication: Expressing ideas clearly when communicating orally

Levels of Achievement

<i>Criteria</i>	<i>Exemplary</i>	<i>Proficient</i>	<i>Marginal</i>	<i>Unacceptable</i>
Organization & Time	Presentation is clear, logical and organized. Listener can follow line of reasoning. Met given time window.	Presentation is generally clear and well organized. A few minor points may be confusing. Finished w/ in 30 seconds of time window.	Listener can follow presentation with effort. Some arguments are not clear. Organization seems haphazard. Finished between 1-1.5 minutes of given time window	Logic of arguments is not made clear. Listeners are confused. Finished more than 1.5 minutes outside time window.
Style	Level of presentation is appropriate for the audience. Presentation is a planned conversation, paced for audience understanding. It is NOT reading of a paper. Speaker is clearly comfortable in front of a group and can be heard by all.	Level of presentation is generally appropriate. Pacing is sometimes too fast or slow. The presenter seems slightly uncomfortable at times, and the audience occasionally has trouble hearing the presenter.	Aspects of the presentation are too elementary or too sophisticated for audience. Presenter seems uncomfortable and can be heard only if listener is very attentive. Much of the information is read.	Presentation consistently is too elementary or too sophisticated for the audience. Information is read to audience. Presenter is obviously anxious and cannot be heard.
Content Depth	Speaker provides an accurate and complete explanation of key concepts and theories, drawing upon relevant literature. Listeners gain insights.	For the most part, explanations of concepts and theories are accurate and complete. Some helpful applications are included.	Explanations of concepts and/or theories are inaccurate or incomplete. Little attempt is made to tie theory to practice. Listeners gain little from the presentation	No reference is made to literature of theory. Listeners gain no new insights.
Content Accuracy	Information (names, facts, etc.) included in the presentation is consistently accurate.	No significant errors are made. Listeners recognize any error to be the result of nervousness or oversight.	Enough errors are made to distract a knowledgeable listener, but some information is accurate. The presentation is useful if the listener can determine what information is reliable.	Information included is sufficiently inaccurate that the listener cannot depend on the presentation as a source of accurate information. Listeners may have been misled.



Current Event Presentations

Grading Rubric

Use of Language: Grammar and Word Choice	Sentences are complete and grammatical, and they flow together easily. Words are chosen for their precise meaning.	For the most part, sentences are complete and grammatical, and they flow together easily. With few exceptions, words are chosen for their precise meaning.	Listeners can follow the presentation, but some grammatical errors and use of slang are evident. Some sentences are incomplete/halting, and/or vocabulary is somewhat limited or inappropriate.	Listeners are so distracted by the presenter's apparent difficulty with grammar and appropriate vocabulary that they cannot focus on the ideas presented.
Use of Language: Freedom from Bias (e.g., Sexism, Racism, Agism, Heterosexism, etc.	Both oral language and body language are free from bias.	Oral language and body language are free from bias with one or two exceptions.	Oral language and/or body language includes some significant bias. Listeners may be offended.	Oral language and/or body language frequently reflects bias. Some, if not all, listeners will probably be offended.



Current Event Presentations Grading Rubric

NAME: _____ Class Period: _____ DATE: _____

Current Event Oral Presentation Rubric Score Sheet

Name _____

Use the Oral Presentation Rubric to complete the review sheet

Organization & Time Comments:	Exemplary	Proficient	Marginal	Unacceptable
Style Comments:	Exemplary	Proficient	Marginal	Unacceptable
Content Depth Comments:	Exemplary	Proficient	Marginal	Unacceptable
Content Accuracy Comments:	Exemplary	Proficient	Marginal	Unacceptable
Grammar and Word Choice Comments:	Exemplary	Proficient	Marginal	Unacceptable
Freedom from Bias Comments:	Exemplary	Proficient	Marginal	Unacceptable

Additional Comments:



Current Event Presentations: Final Words

- Be ready (everyone!) to present *12 Dec*
- Keep it clean and tasteful!
- This will be your graded final 😊
- Have some fun!