NAME: _____Class Period: _____ DATE: _____

Current Event Oral Presentation Rubric

Oral Communication: Expressing ideas clearly when communicating orally

Levels of Achievement

Criteria	Exemplary	Proficient	Marginal	Unacceptable
Organization & Time	Presentation is clear, logical and organized. Listener can follow line of reasoning. Met given time window.	Presentation is generally clear and well organized. A few minor points may be confusing. Finished w/ in 30 seconds of time window.	Listener can follow presentation with effort. Some arguments are not clear. Organization seems haphazard. Finished between 1-1.5 minutes of given time window	Logic of arguments is not made clear. Listeners are confused. Finished more than 1.5 minutes outside time window.
Style	Level of presentation is appropriate for the audience. Presentation is a planned conversation, paced for audience understanding. It is NOT reading of a paper. Speaker is clearly comfortable in front of a group and can be heard by all.	Level of presentation is generally appropriate. Pacing is sometimes too fast or slow. The presenter seems slightly uncomfortable at times, and the audience occasionally has trouble hearing the presenter.	Aspects of the presentation are too elementary or too sophisticated for audience. Presenter seems uncomfortable and can be heard only if listener is very attentive. Much of the information is read.	Presentation consistently is too elementary or too sophisticated for the audience. Information is read to audience. Presenter is obviously anxious and cannot be heard.
Content Depth	Speaker provides an accurate and complete explanation of key concepts and theories, drawing upon relevant literature. Listeners gain insights.	For the most part, explanations of concepts and theories are accurate and complete. Some helpful applications are included.	Explanations of concepts and/or theories are inaccurate or incomplete. Little attempt is made to tie theory to practice. Listeners gain little from the presentation	No reference is made to literature of theory. Listeners gain no new insights.
Content Accuracy	Information (names, facts, etc.) included in the presentation is consistently accurate.	No significant errors are made. Listeners recognize any error to be the result of nervousness or oversight.	Enough errors are made to distract a knowledgeable listener, but some information is accurate. The presentation is useful if the listener can determine what information is reliable.	Information included is sufficiently inaccurate that the listener cannot depend on the presentation as a source of accurate information. Listeners may have been misled.

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Use of Language: Grammar and Word Choice	Sentences are complete and grammatical, and they flow together easily. Words are chosen for their precise meaning.	For the most part, sentences are complete and grammatical, and they flow together easily. With few exceptions, words are chosen for their precise meaning.	Listeners can follow the presentation, but some grammatical errors and use of slang are evident. Some sentences are incomplete/halting, and/or vocabulary is somewhat limited or inappropriate.	Listeners are so distracted by the presenter's apparent difficulty with grammar and appropriate vocabulary that they cannot focus on the ideas presented.
Use of Language: Freedom from Bias (e.g., Sexism, Racism, Agism, Heterosexism, etc.	Both oral language and body language are free from bias.	Oral language and body language are free from bias with one or two exceptions.	Oral language and/or body language includes some significant bias. Listeners may be offended.	Oral language and/or body language frequently reflects bias. Some, if not all, listeners will probably be offended.

NAME: _____Class Period: _____ DATE: _____

Current Event Oral Presentation Rubric Score Sheet

*Name*_____

Use the **Oral Presentation Rubric** *to complete the review sheet*

Organization & Time Comments:	Exemplary	Proficient	Marginal	Unacceptable
Style Comments:	Exemplary	Proficient	Marginal	Unacceptable
Content Depth Comments:	Exemplary	Proficient	Marginal	Unacceptable
Content Accuracy Comments:	Exemplary	Proficient	Marginal	Unacceptable
Grammar and Word Choice Comments:	Exemplary	Proficient	Marginal	Unacceptable
Freedom from Bias Comments:	Exemplary	Proficient	Marginal	Unacceptable

Additional Comments:

Signature of Reviewer: _____   Date:_____