

School Improvement Plan At-A-Glance

Francis Howell School District
2024-2025



Francis Howell North

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Teaching & Learning

FHN will increase MPI scores, increase ACT average composite score from 21.4 to 22, and increase overall enrollment in challenge courses.

- PLC Plans will be developed individually by the PLC Leader, the Supervising Administrator, and the Associate Principal. At least 3 individual check-in meetings will occur with the PLC Leader throughout the year to monitor progress.
- Admin Team meetings will continue to be held on Thursdays. This will allow for the team to share progress of their PLCs in a timely manner and intervene as needed.
- Knight Time will be solely focused on academic progress monitoring. Teachers in these grade-level homerooms will hold individual conferences with students and contact home with positive notes or assign interventions as needed. Admin Team will check progress as a standing Team Meeting agenda item.
- FHN will increase student group accessibility to grade-level content. This will be done by developing guidelines for enrollment in resource level courses and by providing PD to our CT Teams.
- ELA II will implement IXL to identify and address gaps in Student Learning. They will utilize the Diagnostic tool 3 times during the school year to monitor growth and fine-tune interventions.
- Algebra I will implement ALEKS to identify and address gaps in Student Learning.
- FHN will continue to be focused on identifying students who might benefit from taking a CCR Test outside of the ACT. *Possible Family Conversations*
- FHN will offer ACT Prep Camps and other test prep opportunities throughout the year.
- Junior-level PLCs will set and monitor goals around ACT Standards.
- FHN will utilize the data provided by the Pre-ACT to target students on the bubble to enroll in the ACT Prep Course for the upcoming school year.
- FHN will increase Student Group enrollment in challenge courses. This will be accomplished through use of AP Enrollment tools, teacher course recommendations, and individual advisement with counselors.
- AP Teachers will work with the Associate Principal to set and monitor goals around enrollment.
- FHN will host multiple Parent Engagement opportunities for both current and incoming students to increase awareness of PLTW Pathways and other challenge course opportunities.
- FHN will host its second annual CCR Day with adjustments based on feedback from staff.

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Culture & Climate

Increase overall Proportional Attendance rate from 79.6% to 82.6% by the end of 24-25 school year, Decrease the to 3 ODR, Decrease OSS from 130 to 117, Increase staff pride and ownership in FHN.

- Knights of Excellence/Mentors will include student leaders from student groups. All freshmen will be mentored by student Mentors. Establishing connection to FHN.
- Increase Student Group Involvement in an FHN activity. Involvement cards with student surveys goes out to all students, and coaches and sponsors will give personal invitations to each student interested.
- Home Contact and Visits w At-Risk Students: Counselor and grade-level administrator will identify at-risk students and schedule periodic meetings with student and families.
- Revise and implement attendance action steps with the use of EduClimber.
- Shared Decision Making group will develop and implement systems to help improve attendance.
- Develop and consistently implement a supervision schedule for all staff members to monitor areas of the new building. Collective feedback and adjust to current realities.
- Consistent Messaging around school expectations and procedures (Class Meeting Structure, Possible Videos for Teachers to Use in Hours)
- Mediation and restorative conversations before and after conflict to avoid situations that would require suspensions - consistent re-entry meetings
- Shared decision-making group will be investigating classroom management structures and sharing strategies with the staff.
- Increasing staff attendance at sports and activities.
- Each staff member will be part of a shared decision-making team to create action steps related to the School Improvement Plan.
- Staff Team Building at least Once a Quarter in Faculty Mtg Time by Community Building Shared Decision-making Group
- Establishing and maintaining open lines of communication through quarterly staff updates on progress.