

Families Have the Right

- To know the professional qualifications of the staff teaching their child.
- To be notified annually regarding the availability of the school and district report card outlining the academic achievement of all public districts and schools in the state.
- To receive written notice if your child has been taught for four or more consecutive weeks by a teacher who is not highly qualified.
- To be notified of when their child begins to receive additional intervention services.
- To be involved in the planning, review and improvement of the school-wide Title I program.

An annual parent survey is given to all our families for feedback and suggestions.

Title I Helps Children, Teachers and Families

Title I programs can help:

- **Children** do better in school and feel better about themselves.
- **Teachers** understand the needs and concerns of students and families.
- **Families** understand their child and be more involved in their child's education.

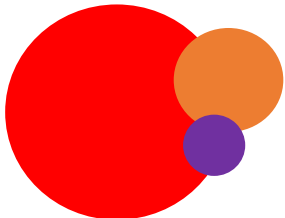
Questions?

Contact Julie Ditty
Title I Reading Specialist
juliditt@hssdschools.org
920-662-9753

Title I Family Information



Howard Elementary
631 W. Idlewild Court
Green Bay, WI 54303



What is Title I?

Title I is the largest federal aid program for elementary, middle, and high schools. Through Title I, money is given to school districts around the country based on the number of low-income families in each district.

Title I money is used for extra educational services for children most in need of educational help. The focus of the Title I program is on helping all students meet the same high standards expected of all children.



How Are Students Selected for Intervention Services?

Selection of students for intervention services is based on the results of district-wide assessments that are given at each grade level in literacy and math.

Interventionists provide students with small group instruction that targets specific needs in reading or math. This instruction is in addition to support they receive in the classroom. Classroom teachers and interventionists collaborate to provide appropriate instruction and intervention based on students' needs.

Interventionists:

Julie Ditty

K-2 Reading

Brooke Sulzmann

2-4 Reading and Math

How Can Families Get Involved?

Become active in your school by doing the following:

- Learn more about the school, curriculum, special programs, Title I and your rights and responsibilities.
- Keep your child's teacher informed about events in your child's life that may affect performance at school.
- Attend parent-teacher conferences and other school events.
- Read to your child and have your child read to you.
- Talk to your child about his/her learning at school.
- Communicate with your child's teacher regularly by phone, email, notes, etc.