PASADENA UNIFIED SCHOOL DISTRICT
2024-2025 DEPARTMENT PLAN

Department Name: LADD

Department Contact: David Ibarra

Contact Email: ibarra.david@pusd.us

Contact Phone: 626-396-3600 ext 88285

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Department Purpose

What does the department do?

Oversee English Language Learners

Department Services

What is a general list of services that your department provides?

All services related to English Learners

Total Department Budget

What is your department's total budget?

Prior Year Reflection

This section of the department plan reviews the intent of prior department plans and the successes/challenges encountered while implementing the planned actions. This portion of the plan summarizes key learnings that inform the planning for the current year.

Prior Year Intended Outcomes

What did your department plan set out to achieve during the prior year?

7.1 - We hired a TOSA II fpr the International Academy to help newcomers.
7.2 - We adopted a designated english language develpment curriculum for k-5 and 6-12. For elementary we adopted Teacher Created Material (TCM) which groups students based on ELPAC level not school grade level. For secondary we adopted English 3D. EL students in 6-8 are assigned an ELD period based o their ELPAC level. For high school EL students are grouped by their ELPAC level and grade level (9 and 10) (11 and 12). English 3D has different volume based on school grade level and ELPAC grade level.
7.3 - We hired 13 EL Coaches, schools with the highest population of EL students recieved a full time EL coach.
7.4 - LADD coordinated Intitial ELPAC, Summative ELPAC, Alternate Summative ELPAC, reclassification documemntation, and RFEP monitoring for all schools. 7.5 - In elementary we coordinated small group instruction with the EL Coach or trained teacher and we coordinated after school turtoring for EL students. For secondary schools we coordinated training for teachers assigned to the ELD courses and coordinated after school tutoring for EL's.

Prior Year Achievement

Did the department achieve what it had outlined? How do you know?

Yes, the depratment acheieved what was outlined.
7.1 - The TOSA assigned to the International Academy was able to coordinated services for all new comers in the prohgram by establishing partnerships with various organizations with the city that supports EL's.
7.2 - LADD was able to distribute adopted curriculm materials to all schools, trained EL Coaches, teachers on the new adoption (TCM, English 3D).
.. .7.3 - During the summer LADD with collaboration with the 13 school sites were able to hire EL Coaches and assign them to the appropriate school. 7.4 - LADD was able to co0ordinate all Intial ELPAC assessments, collaborate with all school

sites for Summative ELPAC. LADD coordinated all Alternate Summative ELPAC assessments, and trained EL Coaches or appropriate staff on the new reclassification documentation and RFEP monitoring process.
7.5 - LADD was able to coordinate that every EL Coach, Instructional Coach, and designated ELD teacher was trained in the adopted ELD program.

Prior Year Successes, Challenges, and Learnings

What successes, challenges, and learnings should be highlighted from the prior year?

Successes - Hiring the EL Coaches have made a difference at our schools that have high EL students. Students, parents, and staff have a dedicated person they can go to with anything related with EL students. Adoption of our ELD materials have created a baseline for all schools to have and support our EL's.
Challenges - Establishing a time to pull teachers and staff to train them on the program.

Learnings - Refinement of the systems in LADD will help establish consistency across the district.

Current Year Priorities

This section of the department plan provides a summary of the identified needs that are prioritized for informing the department plan's actions for the current year.

Data and Information Used for Plan Development

What data did you consider when developing this plan?

California dashboard data, ELPAC data, and local assessments (i-Ready).

Stakeholder Engagement/Input

What stakeholder engagement or information was used to inform this plan?

Various data points were shared with DELAC, during those meeting DELAC was allowed to give inout on the suggested department plan.

Key Data Findings/Information for This Plan

Based on data analysis and stakeholder information, what key data findings are considered in the development of this plan?

The data from the California dashboard, specifically for EL's, was analyzed any school that received a red in the California dashboard LADD has started to collaborate with that school to help revise the development of their site plan and to establish an ELL action plan.

Current Plan Priorities

Based on the key data findings, what needs emerged from your Department's root cause analysis, and which of these needs are given priority for this planning cycle?

More training of ELD strategies specific to content areas. LADD will need to create an integrated ELD plan for the district and help monitor the implementation at each school.

The development of the EL Master Plan, continued program training for new designated ELD teachers and development of an EL monitoring system.

PASADENA UNIFIED SCHOOL DISTRICT

LANGUAGE ASSESSMENT AND DEVELOPMENT DEPARTMENT (LADD)

2024-2025

