

LEBANON COMMUNITY SCHOOL DISTRICT SCHOOL BOARD MEETING OCTOBER 10, 2024, 6:00 PM

Santiam Travel Station

750 S. Third St. Lebanon, OR 97355

DISTRICT GOALS: Improve Student Achievement, K-3 Literacy, On-Time Graduation

MEETING AGENDA

1. WELCOME

- A. Call to Order
- B. Flag Salute

2. PUBLIC COMMENTS¹

This is a time for citizens to address the Board. The Chair will recognize speaker(s) at the designated time. All speakers shall identify themselves and state their name before speaking. Speakers are asked to provide their name, address and telephone number on the Speaker's Sign-in Sheet. Each speaker may address the Board for three minutes.

3. STUDENT BOARD MEMBER OATH OF OFFICE, pg. 3 Action: Approval Requested

A. Finley Vandiver

4. CLASS LOAD REPORT, pg. 5

5. DIVISION 22, pg. 29

6. EQUITY, pg. 48

7. CONSENT AGENDA

A. September 12, 2024 Board Meeting Minutes, pg. 55

Action: Informational

Action: Informational

Action: Informational Action: Approval Requested

B. Policy Update – Second Reading, pg. 61

CODE TITLE

SECOND READING HIGHLY RECOMMENDED

Community Use of District Facilities

C. Hiring

KG

NAME	POSITION		START	END
			DATE	DATE
TEMPORARY NEW				
HIRES 2024-25				
Mikaela Price	2 nd Grade Teacher – Riverview School	1.0	10/17/2024	2/21/2025
Nurul Ross	4 th Grade Teacher – Riverview School	1.0	8/26/2024	12/25/2024

Meeting Agenda October 10, 2024 1

8. DEPARTMENT REPORTS

- A. Operations
 - 1. Operations Report
- B. Human Resources
- C. Finance
 - 1. Financial Report, pg. 64

9. COMMUNICATION

- A. Board
- B. Student Board
- C. Superintendent
 - 1. Jen's Zens

10. PUBLIC COMMENTS¹

11. ADJOURNMENT

Upcoming meeting dates:

November 14, 2024

December 12, 2024

January 9, 2025

February 13, 2025

March 13, 2025

April 10, 2025

May 8, 2025

June 12, 2025

July 10, 2025

Action: Informational

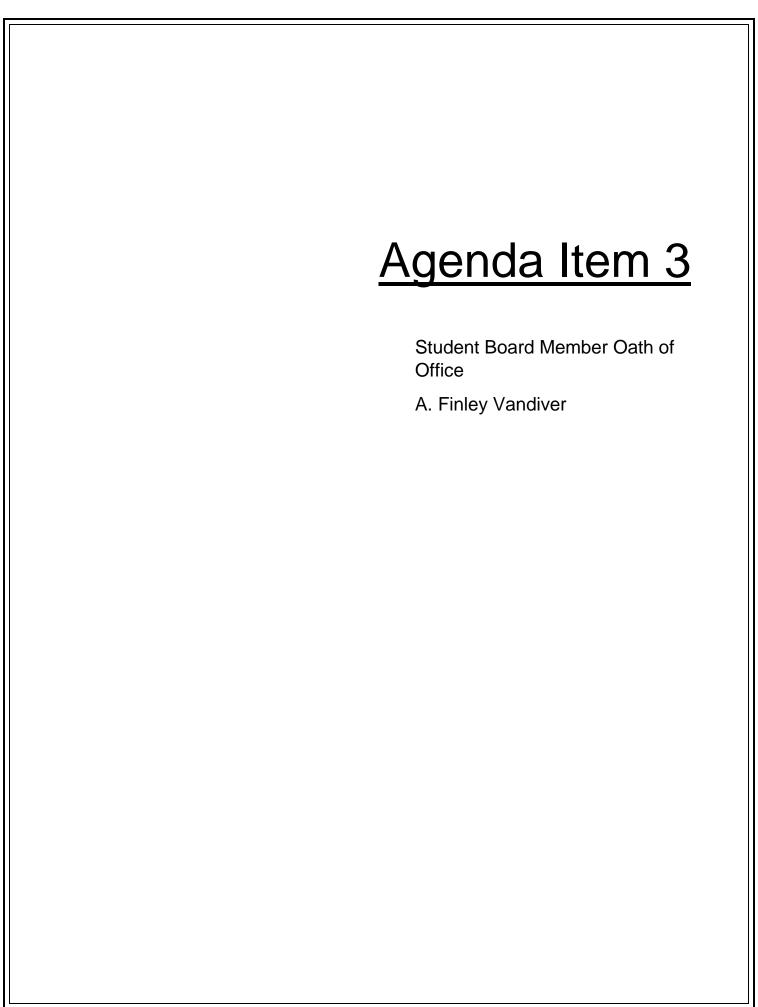
Action: Informational

Oregon Attorney General's Administrative Law Manual and Uniform and Model Rules of Procedure under the Administrative Procedures Act. Hardy Myers, Attorney General, March 27, 2000

¹ The Lebanon Community School District Board of Directors welcomes you to our regular meeting. It is the Board's goal to hold an effective and efficient meeting to conduct the business of the District. In keeping with this goal, the Board provides a place for Public Comments on each of its regular agendas. This is a time when you can provide statements or ask questions. The Board allows three minutes for each speaker. The language below discusses the Public Meetings Law and public participation in such meetings.

[&]quot;The Public Meetings Law is a public attendance law, not a public participation law. Under the Public Meetings Law, governing body meetings are open to the public except as otherwise provided by law. ORS 192.630 The right of public attendance guaranteed by the Public Meetings Law does not include the right to participate by public testimony or comment.

[&]quot;Other statutes, rules, charters, ordinances, and bylaws outside the Public Meetings Law may require governing bodies to hear public testimony or comment on certain matters. But in the absence of such a requirement, a governing body may conduct a meeting without any public participation. Governing bodies voluntarily may allow limited public participation at their meetings."



Lebanon Community Schools

Code: BCBA

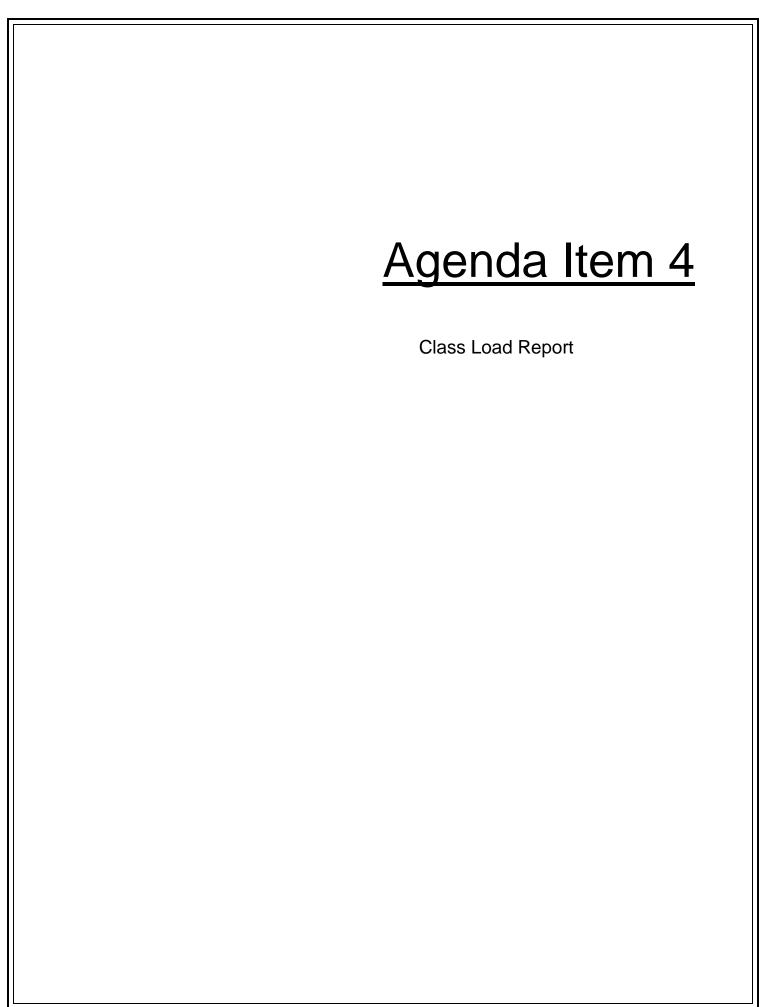
Adopted: 1/11/24

Student Representative(s) on the Board

The Board establishes two positions of student representative on the Board. A student representative shall not be a voting member of the Board.
A student representative shall be installed on the Board with the following Oath of Office:
"I, will support the Constitution and the laws of the United States, the state of Oregon and the laws thereof, and the policies of the Lebanon Community School District, and will discharge the duties of Student Representative on the Lebanon Community School Board to the best of my ability."
The superintendent will develop administrative regulations to include application and selection processes, roles and responsibilities of a student representative, communication expectations, procedures and regulations for student representative. The information will be published in appropriate school communications and on the district website.
The district will ensure the process and management of student representative application materials, communications and the interview process (if applicable) will comply with the requirements of law related to student records.
A student representative shall not be liable for any acts of the Board.
END OF POLICY
Legal Reference(s):
ORS 332.107

C.F.R. Part 99 (2023).

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2018); Family Educational Rights and Privacy, 34



BOARD MEMORANDUM



To: The Honorable Chair and Members

Lebanon Community School District Board of Directors

From: Jennifer Meckley, Superintendent

Date: October 4, 2024 **Meeting Date:** October 10, 2024

Re: Class Load

Language regarding class size and case management loads was added to the licensed collective bargaining agreement in our recent negotiation session. As per required, I am providing a report of class sizes and case management loads for the Board to review. Classes or case management loads that have numbers higher than what is recommended are highlighted. We make every effort to keep the classes and case management loads within the recommended ranges. When they are higher, it is our goal to provide some extra support to the employee.

C. Class Size, Course Preps, and Case Management Recommendations

- 1. The parties to this agreement recognize the class size recommendations listed, by grade level, below. Educators and their Association representatives shall meet with the building level administrator to address any excessive class sizes on a regular on-going basis. A biannual report on class size shall be provided to the Board and to the Association President (October & February) that includes the actual student-to-teacher class sizes ratios, and the case management of specialists. However, the School Board may determine that the class size recommendations cannot be met within a particular situation because of educational needs beyond the control of the School Board, such as lack of appropriate facilities, or inadequate resources. In this case, the Superintendent shall meet with the Association in labor management to discuss and problem-solve. These solutions may include additional classroom support, educational resources, a class-size balancing process, or other solutions.
- 2. Core Class Size Recommendations -

The class size appeals procedures may be initiated at the following class size numbers:

- K-3 grades = 24 or more students
- 4-5 grades = 26 or more students
- 6-8 grades = 30 or more students
- 9 -12 grades = 32 or more students

Case Management Recommendations -

The case management appeals procedures may be initiated at the following class management numbers:

- Special Education = 35 or more students
- SLPs = 45 or more students
- Counselors, Mental Health, Social Workers = 300 or more students
- 3. The parties agree that some elective and/or special classes may exceed the class size recommendations. The class size shall not impact student safety. Should a collaborative decision on these limitations not be agreed upon between the impacted teacher and building level administrator, the Superintendent shall meet with the Association in labor management to discuss and problem-solve class size concerns and set the appropriate class size.

The following is a list of strategies building principals are using to support teachers that have classes above the recommended cap:

Hamilton Creek: 30 minutes extra prep weekly and additional IA support when possible

Seven Oak Middle School: 30 minutes extra prep monthly

Riverview: 30 minutes extra prep every three weeks and additional IA support for 3rd grade classes

Green Acres: Additional IA support

Lacomb: Additional IA support

Lebanon High School: Potential schedule changes to balance class size. All LHS staff have more than the contractually required prep time.

Special Education Teachers: Support from SpEd TOSA and paperwork support. Supports built into the licensed contract: SpEd teachers receive 10 extra paperwork days, a stipend, and extra prep time.

Speech Language Pathologists: Supports built into the licensed contract: SpEd teachers receive 10 extra paperwork days, a stipend, and extra prep time.

At Recommended Cap

Over Recommended Cap

Elementary and K-8 Schools Data pulled on 10/1/2024

	CAS	GNA	HCR	LAC	PIO	RIV
Kindergarten	21	23	24	16	18	20
Kindergarten	21	23			16	19
Kindergarten						21
1st Grade	20	22	24	19	17	21
1st Grade	23	21			18	22
1st Grade					17	22
2nd Grade	22	22	24	23	21	20
2nd Grade	22	24			18	20
2nd Grade						20
3rd Grade	21	23	17	29	22	29
3rd Grade	19	22	17		21	30
3rd Grade						31
4th Grade	21	22	29	27	23	24
4th Grade	20	20			21	24
4th Grade						24
5th Grade	20	21	32	30	25	26
5th Grade	17	24			24	25
5th Grade						25
6th Grade			19	32		
6th Grade			18			
7th Grade			24	31		

8th Grade			27	23	
EGC (K-5)	13				
Lifeskills (K-2)		17			
Lifeskills (3-5)		10			
Preschool	16				
TOTAL					_

Seven Oak Middle School

Course	# of Students
Academic Support 1A	8
Academic Support 2A	9
Academic Support 2A	11
Academic Support 2A	16
Academic Support 3A	18
Academic Support 3A	18
Ag & Natural Resources A	24
Art A	30
AVID 8 A	22
Band Advanced A	24
Band Beginning A	23
Band Beginning A	25
Band Intermediate A	30
Band Jazz A	16
Choir A	26
CTE A	29
CTE A	28
CTE A	30
CTE A	29
Emerging Bilinguals 1A	9

Emerging Bilinguals 2A	6
Emerging Bilinguals 3A	10
EMOTIONAL GROWTH CENTER A	8
Engineering A	23
Engineering A	27
Engineering A	31
Functional Skills A	15
Functional Skills A	11
Functional Skills A	13
Functional Skills A	13
Functional Skills A	9
Functional Skills A	25
Functional Skills A	13
Integrated Math A	30
Integrated Math A	21
Language Arts 6 A	21
Language Arts 6 A	21
Language Arts 6 A	26
Language Arts 6 A	19
Language Arts 6 A	18
Language Arts 6 A	28
Language Arts 6 A	19
Language Arts 6 A	24
Language Arts 7 A	28
Language Arts 7 A	25
Language Arts 7 A	26
Language Arts 7 A	29
Language Arts 7 A	19
Language Arts 7 A	21
Language Arts 7 A	30
Language Arts 7 A	30
Language Arts 7 A	30
Language Arts 8 A	28
Language Arts 8 A	25

Language Arts 8 A	25
Language Arts 8 A	30
Language Arts 8 A	27
Language Arts 8 A	29
Language Arts 8 A	25
Language Arts 8 A	22
Language Arts 8 A	23
Language Arts Bridges 1A	5
Language Arts Bridges 1A	9
Language Arts Bridges 2A	8
Language Arts Bridges 2A	6
Language Arts Bridges 3A	2
Language Arts Lab 6 A	16
Language Arts Lab 7 A	12
Language Arts Lab 8 A	7
Leadership A	23
Lifetime Sports A	34
Math 6 A	22
Math 6 A	21
Math 6 A	22
Math 6 A	22
Math 6 A	20
Math 6 A	26
Math 6 A	29
Math 6 A	18
Math 7 A	14
Math 7 A	24
Math 7 A	27
Math 7 A	22
Math 7 A	21
Math 7 A	30
Math 7 A	30
Math 8 A	30
Math 8 A	26
IVIALIT O 7 (

Math 8 A	28
Math 8 A	21
Math 8 A	31
Math 8 A	27
Math 8 A	27
Math Advanced 7 A	18
Math Advanced 7 A	26
Math Bridges 1A	6
Math Bridges 2A	14
Math Bridges 2A	10
Math Bridges 3A	10
Math Lab 6 A	28
Math Lab 7 A	26
Math Lab 8 A	20
Math Lab 8 A	24
Publications A	29
Publications A	30
Science 6 A	28
Science 6 A	23
Science 6 A	18
Science 6 A	24
Science 6 A	21
Science 6 A	27
Science 6 A	25
Science 6 A	28
Science 7 A	30
Science 7 A	28
Science 7 A	30
Science 7 A	29
Science 7 Advanced A	29
Science 8 A	30
Science 8 A	30

Science 8 A	30
Science 8 A	29
Science 8 A	29
Science 8 A	30
Science 8 A	30
Science 8 Advanced A	29
Social Communication A	6
Social Studies 6 A	22
Social Studies 6 A	28
Social Studies 6 A	23
Social Studies 6 A	20
Social Studies 6 A	28
Social Studies 6 A	22
Social Studies 6 A	22
Social Studies 6 A	27
Social Studies 7 A	23
Social Studies 7 A	19
Social Studies 7 A	26
Social Studies 7 A	28
Social Studies 7 A	24
Social Studies 7 A	28
Social Studies 7 A	30
Social Studies 7 A	30
Social Studies 7 A	29
Social Studies 8 A	28
Social Studies 8 A	24
Social Studies 8 A	28
Social Studies 8 A	24
Social Studies 8 A	29
Social Studies 8 A	26
Social Studies 8 A	20
Social Studies Advanced 8	30
Social Studies Advanced 8	28
Theater A	24

Weights & Fitness A	39
Weights & Fitness A	39
Wellness 6 A	32
Wellness 6 A	31
Wellness 6 A	24
Wellness 6 A	24
Wellness 6 A	24
Wellness 6 A	30
Wellness 6 A	30
Wellness 7 A	40
Wellness 7 A	44
Wellness 7 A	38
Wellness 7 A	37
Wellness 7 A	40
Wellness 7 A	36
Wellness 8 A	29
Wellness 8 A	30
Wellness 8 A	34
Wellness 8 A	35
Wellness 8 A	31
Wellness 8 A	39
Wellness 8 A	33
Wheel Elective 6 A	20
Wheel Elective 6 A	20
Wheel Elective 6 A	21
Wheel Elective 6 A	20
Wheel Elective 6 A	26
Wheel Elective 6 A	24
Wheel Elective 6 A	22
Wheel Elective 6 A	25
Wheel Elective 7A	27
Wheel Elective 7A	26
Wheel Elective 7A	27
Wheel Elective 7A	26
Wheel Elective 7A	24

Wheel Elective 7A	26
Wheel Elective 7A	28
Wheel Elective 7A	26

Lebanon High School

Course Title	COUNTA of Student Name
A CAPELLA CHOIR S1	14
ACCEL BIOLOGY A	26
ACCEL BIOLOGY A	28
ACCEL BIOLOGY A	23
ACCEL BIOLOGY A	28
ACCEL INTEG MATH 2A	31
ACCEL INTEG MATH 2A	19
ACCEL INTEG MATH 2A	26
ACCEL INTEG MATH 2A	29
ADV COMPUTER SCI	2
ADV DRAWING/PAINTING	19
ADV HEALTH OCCUP	19
ADV JROTC LET 1-4 S1	11
ADV JROTC LET 1-4 S1	17
ADV JROTC LET 1-4 S1	10
ADV JROTC LET 1-4 S1	16
ADV JROTC LET 1-4 S1	17
ADV JROTC LET 1-4 S1	17
ADV LANG ARTS 10A	31
ADV LANG ARTS 10A	26
ADV LANG ARTS 10A	28
ADV LANG ARTS 10A	32
ADV LANG ARTS 9A	22
ADV LANG ARTS 9A	27
ADV LANG ARTS 9A	22

ADV MAKER SPACE 1	5
ADV MAKER SPACE 2	1
ADV SUPPORT S1	30
ADV SUPPORT S1	4
ADV SUPPORT S1	25
ADV SUPPORT S1	31
ADV SUPPORT S1	24
AG BUSINESS LIVESTOCK S1	8
AG BUSINESS LIVESTOCK S1	8
ANATOMY & PHYS S1	26
ANATOMY & PHYS S1	30
ANATOMY & PHYS S1	29
AP BIOLOGY S1	11
AP CALCULUS AB S1	13
AP CHEMISTRY S1	27
AP COMPUTER SCI A (S1)	10
AP ENGLISH LANG/COMP A	26
AP ENGLISH LANG/COMP A	31
AP ENGLISH LITERATURE A	22
AP ENGLISH LITERATURE A	22
AP ENVIRON SCIENCE A	7
AP HUMAN GEOG S1	15
AP HUMAN GEOG S1	20
AP PHYSICS 1 S1	3
AP PSYCHOLOGY S1	19
AP US GOVT/POL (GV)	31
AP US HISTORY A	31
AP WORLD HIST:MOD S1	27
AP WORLD HIST:MOD S1	22
APPLIED LANG ARTS A	31
APPLIED MATH 1A	11
APPLIED MATH 2A	16
APPLIED MATH 2A	18
APPLIED SCIENCE A	27
APPLIED SOCIAL STUDIES	17

ARCHITECTURE 1 (S1)	19
ARCHITECTURE 1 (S1)	23
ARCHITECTURE 2 (S1)	4
ARCHITECTURE 2 (S1)	5
ARCHITECTURE 3 (S1)	2
ATHLETIC AIDE	1
ATHLETIC WTS ZERO S1	55
AVID 1A	29
AVID 1A	24
AVID 2A	20
AVID 2A	31
AVID 3A	10
AVID 3A	16
AVID 4A	13
BIOLOGY A	31
BIOLOGY A	29
BIOLOGY A	29
BIOLOGY A	28
BIOLOGY A	7
BIOLOGY A	30
BIOLOGY A	29
CADET TEACHING 1	18
CHAMBER CHOIR S1	16
CHEMISTRY A	19
CHEMISTRY A	24
CHEMISTRY A	21
COMPETITIVE SPORTS	15
CONCERT BAND S1	20
CONCERT CHOIR S1	16
CONSTRUCTION 1 BL (S1)	16
CONSTRUCTION 1 BL (S1)	12
CONSTRUCTION 2 BL (S1)	9
CONSTRUCTION 2 BL (S1)	11
CREATIVE WRITING A	27

CREATIVE WRITING A	32
CREDIT RECOVERY	15
CREDIT RECOVERY	25
CRIMINOLOGY	23
CRIMINOLOGY	22
CULINARY 1	25
CULINARY 1	30
CULINARY 2 FOOD SERV (S1)	25
CULINARY 2 FOOD SERV (S1)	25
CULINARY 3-BAKING (S1)	8
CULINARY 4 FOOD MGMT (S1)	3
DRAWING	19
DRAWING	19
EARLY CHILDHOOD EDUC 1	28
EARLY CHILDHOOD EDUC 1	26
EARTH SCIENCE	21
ECONOMICS	30
ECONOMICS	29
ECONOMICS	31
ECONOMICS	31
EMERG MEDICAL RESPOND S1	16
EMERGING BILING 1A	9
EMERGING BILING 2A	15
ENGINEERING DES 1 (S1)	16
ENGINEERING DES 2 (S1)	4
ENTREPRENEURSHIP (S1)	15
ENVIRONMENTAL SCI A	11
EXPLORE ART	27
EXPLORE ART	28
EXPLORE ART	26
EINIANIOIAL AL OEDDA A	
FINANCIAL ALGEBRA A	28
FINANCIAL ALGEBRA A	28 30
FINANCIAL ALGEBRA A	30

FORENSIC SCIENCE	30
FORENSIC SCIENCE	30
FRENCH 1A	24
FRENCH 1A	19
FRENCH 2A	16
FRENCH 2A	15
FRENCH 3A	6
FRENCH 4A	3
FRESHMAN PE	29
FRESHMAN WEIGHTS	32
FRESHMAN WEIGHTS	41
GENERAL CONSTRUCTION	23
GENERAL CONSTRUCTION	22
GENERAL CONSTRUCTION	18
GENERAL DRAFTING	27
GLOBAL STUDIES 10	30
GLOBAL STUDIES 10	30
GLOBAL STUDIES 10	29
GLOBAL STUDIES 10	31
GLOBAL STUDIES 9	25
GLOBAL STUDIES 9	26
GLOBAL STUDIES 9	31
GLOBAL STUDIES 9	20
HEALTH 1	31
HEALTH 1	31
HEALTH 1	31
HEALTH 1	25
HEALTH 1	23
HEALTH 1	33
HEALTH 2	24
HEALTH 2	21
HEALTH 2	22
HEALTH 2	25
HEALTH 2	25
	-

HEALTH 2	32
HORTICULTURE 2 S1	8
HORTICULTURE 2 S1	7
HORTICULTURE S1	1
HORTICULTURE S1	21
HORTICULTURE S1	19
INT CTE-AG/HORT/POWER S1	27
INT CTE-AG/HORT/POWER S1	29
INT CTE-AG/HORT/POWER S1	33
INT CTE-BUS/CUL/HLTH	34
INT CTE-BUS/CUL/HLTH	34
INT CTE-BUS/CUL/HLTH	33
INT CTE-DESIGN/ENG/TECH	33
INT CTE-DESIGN/ENG/TECH	31
INTEG MATH 1A	27
INTEG MATH 1A	30
INTEG MATH 1A	31
INTEG MATH 1A	23
INTEG MATH 1A	28
INTEG MATH 1A	28
INTEG MATH 1A	24
INTEG MATH 1A	20
INTEG MATH 1A	26
INTEG MATH 1A	27
INTEG MATH 1A	27
INTEG MATH 2A	27
INTEG MATH 2A	27
INTEG MATH 2A	31
INTEG MATH 2A	31
INTEG MATH 2A	31
INTEG MATH 3A	28
INTEG MATH 3A	28
INTEG MATH 3A	26
INTEG MATH 3A	19
INTEG MATH 3A	17

INTEG MATH 3A	24
INTEG MATH 3A	29
INTERM AGRICULTURE S1	21
INTERM AGRICULTURE S1	20
INTRO AGRICULTURE (S1)	29
INTRO COMPUTER SCIENCE	27
INTRO COMPUTER SCIENCE	28
INTRO COMPUTER SCIENCE	23
INTRO HEALTH OCCUP S1	26
INTRO LIT-MODERN MYTHOLOGY	32
INTRO LIT-SCIENCE FICTION	29
INTRO MUSICAL THEATER S1	68
JAZZ BAND 1 S1	13
JAZZ BAND 2 S1	20
JROTC LET 1A	7
JROTC LET 1A	7
JROTC LET 1A	11
JROTC LET 2A	6
JROTC LET 2A	10
JROTC LET 2A	3
JROTC LET 3A	9
JROTC LET 3A	3
JROTC LET 3A	6
JROTC STAFF A	10
LANGUAGE ARTS 10A	21
LANGUAGE ARTS 10A	22
LANGUAGE ARTS 10A	26
LANGUAGE ARTS 10A	24
LANGUAGE ARTS 10A	30
LANGUAGE ARTS 10A	21
LANGUAGE ARTS 10A	29
LANGUAGE ARTS 11A	30
LANGUAGE ARTS 11A	30
LANGUAGE ARTS 11A	31
LANGUAGE ARTS 11A	28

LANGUAGE ARTS 11A	31
LANGUAGE ARTS 11A	31
LANGUAGE ARTS 12A	31
LANGUAGE ARTS 12A	31
LANGUAGE ARTS 12A	28
LANGUAGE ARTS 12A	29
LANGUAGE ARTS 12A	27
LANGUAGE ARTS 12A	30
LANGUAGE ARTS 9A	30
LANGUAGE ARTS 9A	29
LANGUAGE ARTS 9A	25
LANGUAGE ARTS 9A	23
LANGUAGE ARTS 9A	23
LANGUAGE ARTS 9A	29
LANGUAGE ARTS 9A	25
LARGE ANIMAL PROD S1	9
LARGE ANIMAL PROD S1	12
LEADERSHIP S1	29
LEADERSHIP S1	21
LIFE SKILLS S1	11
LIFE SKILLS S1	12
LIFE SKILLS S1	8
LIFE SKILLS S1	8
LIFE SKILLS S1	8
LIFE SKILLS S1	12
LIFE SKILLS S1	11
LIFE SKILLS S1	8
LIFETIME FITNESS	27
LIFETIME FITNESS	16
MAKER SPACE	15
MANAGEMENT APPLICATIONS	6
MARINE SCIENCE A	33
MARINE SCIENCE A	33
MARKETING 1 (SEM)	32

MARKETING 1 (SEM)	36
MATH LAB 9A	22
MIXED CHOIR S1	43
NATIVE AMERICAN STUDIES	22
PERCUSSION ENSEMBLE S1	12
PHYSICAL EDUCATION 2	19
PHYSICAL EDUCATION 2	25
PHYSICAL SCIENCE A	30
PHYSICAL SCIENCE A	28
PHYSICAL SCIENCE A	29
PHYSICAL SCIENCE A	30
PHYSICAL SCIENCE A	27
PHYSICAL SCIENCE A	33
PHYSICAL SCIENCE A	27
PHYSICS A	13
PIANO	16
POWER/STRUC/TECH 1 (S1)	29
POWER/STRUC/TECH 1 (S1)	19
POWER/STRUC/TECH 2 (S1)	18
POWER/STRUC/TECH 2 (S1)	14
POWER/STRUC/TECH 3 S1	19
POWER/STRUC/TECH 3 S1	13
POWER/STRUC/TECH 4 S1	12
POWER/STRUC/TECH 4 S1	9
PRE-CALCULUS A	24
PRE-CALCULUS A	26
RA-CULINARY	17
RA-FINANCIAL ALG A	21
RA-FINANCIAL ALG A	19
RA-GEOMETRY	20
RA-GEOMETRY	15
RA-GLOBAL STUD 9	8
RA-HLTH CHOICES/WELLNESS	19
RA-INTEG MATH 1A	8

RA-INTEG SCIENCE	19
RA-INTEG SCIENCE	13
RA-LANG ARTS 10A	8
RA-LANG ARTS 11	21
RA-LANG ARTS 11	16
RA-LANG ARTS 12	21
RA-LANG ARTS 12	21
RA-LIFETIME FITNESS	7
RA-PHOTOGRAPHY	13
RA-PHYSICAL SCIENCE	8
RA-SCIENTIFIC METHODS	21
RA-SCIENTIFIC METHODS	19
RA-SUCCESS	8
RA-SUCCESS	17
RA-SUCCESS	11
RA-SUCCESS	17
RA-SUCCESS	18
RA-TRUE CRIME	15
RA-US GOVT	18
RA-US GOVT	19
RA-US HISTORY	20
RA-US HISTORY	21
REACH S1	18
ROBOTICS 1	22
SOCIAL COMMUNICATION	16
SOCIAL COMMUNICATION	10
SOCIAL MEDIA MKTG (S1)	9
SPANISH 1A	31
SPANISH 1A	31
SPANISH 1A	29
SPANISH 1A	29
SPANISH 1A	27
SPANISH 1A	31
SPANISH 2A	29

SPANISH 2A	30
SPANISH 2A	26
SPANISH 2A	33
SPANISH 3A	11
SPANISH HERIT SPK 1A	13
SPANISH HERIT SPK 2A	14
SPORTS MARKETING (S1)	22
SPORTS MARKETING 2 (S1)	8
STATISTICS A	24
US GOVERNMENT	32
US GOVERNMENT	32
US GOVERNMENT	30
US GOVERNMENT	30
US HISTORY A	20
US HISTORY A	29
US HISTORY A	33
US HISTORY A	31
US HISTORY A	31
US HISTORY A	19
US HISTORY A	28
US HISTORY A	29
US HISTORY A	30
VETERINARY SCI (S1)	14
VETERINARY SCI 2 (S1)	4
WARRIOR 101 S1	1
WARRIOR 101 S1	26
WARRIOR 101 S1	35
WARRIOR 101 S1	15
WARRIOR 101 S1	29
WARRIOR 101 S1	29
WARRIOR 101 S1	30
WARRIOR 101 S1	30
WARRIOR 101 S1	17
WARRIOR SUPPORT S1	19

WARRIOR SUPPORT S1	20
WARRIOR SUPPORT S1	20
WARRIOR SUPPORT S1	13
WARRIOR SUPPORT S1	19
WARRIOR SUPPORT S1	19
WEIGHT TRAINING	29
WEIGHT TRAINING	33
WEIGHT TRAINING	27
WEIGHT TRAINING	30
WIND ENSEMBLE S1	17
YEARBOOK DESIGN S1	25
YEARBOOK PHOTO S1	26
YOGA & FITNESS	20
YOGA & FITNESS	31

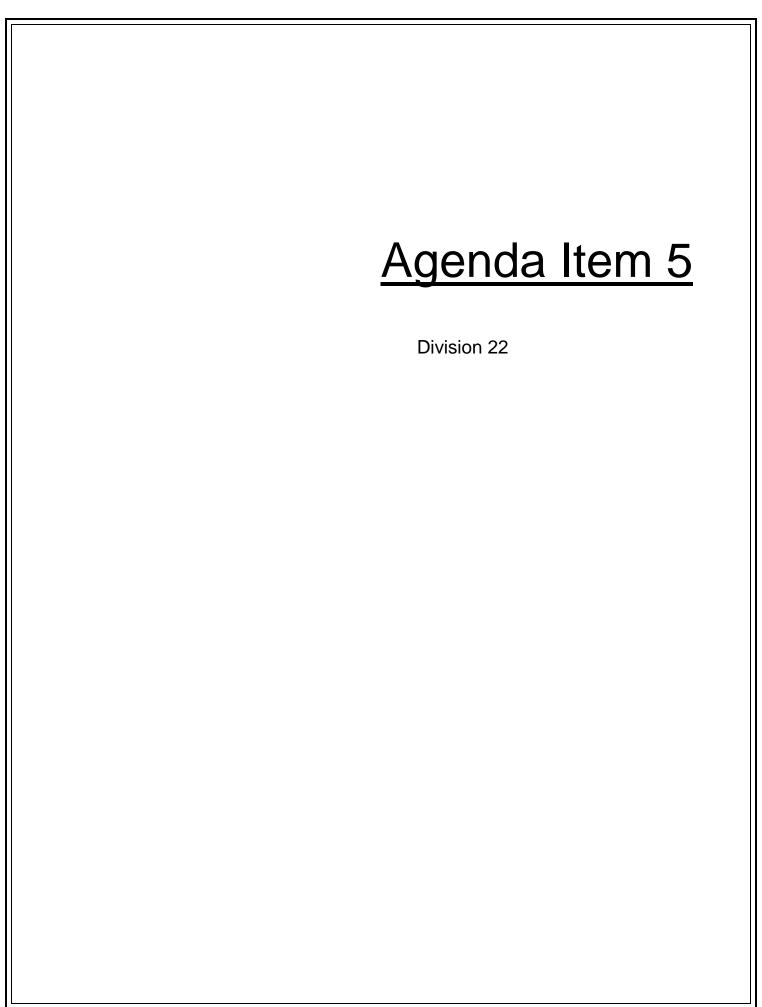
Special Education and Speech

School	Primary Assignment	Case Manage
Pioneer	LRC	28
Cascades	LRC	38
	EGC K-5	13
Green Acres	LRC	14
	LRC	23
	LS	16
	LS	9
Riverview	LRC	36
Hamilton Creek	LRC	31

Lacomb	LRC	30
Seven Oak	6th	37
	7th	41
	8th	33
	EGC	7
	LS 6-8	14
LHS	9th	36
	10th	42
	11th	45
	12th	38
	Social Comm	26
	LS	12
	Brickhouse	11
		Providing
	Case Manage	Services
SLPs	6	27
	6	67
	29	25
	41	53
	35	26

School Counselors

	Student/Counselor Ratio
Cascades	276
Green Acres	294
Hamilton Creek	253
Lacomb	232
Pioneer	261
Riverview	423
Seven Oak Middle School	343 (2 counselors)
Lebanon High School	269 Freshman 300 Sophomore 306 Junior 294 Senior





Division 22 Standards Assurances for the 2023-24 School Year

October 10, 2024

Jennifer Meckley

Overview

What are the Division 22 Standards?



 All Oregon administrative rules (OARs) set out in Chapter 581, Division 22, Standards for Public Elementary and Secondary Schools.

Example: 581 - 022 - 0102 Definitions Ch. Div. Rule Title

- The standards that the Oregon legislature or the State Board has determined must be met in order to be a standard school district.
- Compliance with these rules ensures a baseline level of service across the state.

Division 22 Rule Categories

Division 22 standards include over 50 rules.

Teaching & Learning		
Curriculum & Instruction		
Assessment & Reporting		
Program & Service Requirements		
HS Diploma		
Health & Safety		
Policies & Practices		
Plans & Reports		
Athletics & Interscholastic Activities		
District Performance & Accountability		
Human Resources/Staffing		

Snapshot: Division 22 Rules



What are the requirements for each of the rules?

Consult the following resources for information:

ODE's Rules at a Glance Summary	Provides a high level summary of each rule
Secretary of State's Oregon Administrative Rules Database	Consult the text of the OAR for all of the specific details
ODE's Division 22 Standards Newsletter	Biannual publication that highlights new/revised rules, clarifies existing rules; provides insights on how the standards intersect with current issues and trends in K-12 education, as well as resources and promising practices

What are the Division 22 Standards Assurances?

Combined Accountability Model

Districts report annually on compliance with each of the standards, and include an explanation and corrective action plan for any rule with which the district is out of compliance.

Local Accountability

Districts must:

- report to their local school board by Nov 1
- make a report available on the district website by Nov 1



State Accountability

- Districts must submit assurances to ODE by Nov 15
- ODE reviews all submissions and follows up with districts that have self-reported as being out of compliance



Division 22 Standards & Assurances of Compliance "Our Why"

- Signals our commitment to providing a high quality educational experience and equitable opportunities for all students.
- Division 22 standards articulate the floor of the education to be provided to students, not the ceiling.
- Assurances process offers an opportunity for districts not in compliance to reflect on areas in need of attention and receive technical assistance.



What happens if the district is out of compliance?



- ODE reviews the district's proposed corrective action plan and either approves or rejects it
- If the plan is not approved as submitted, ODE contacts the district and provides technical assistance and support
- Once the district has an approved plan in place, ODE specialists may continue to provide support, as needed
- The corrective action must be complete by the beginning of the next school year
- If a district fails to come back into compliance after an opportunity for corrective action, ODE may withhold a portion of the district's State School Fund monies

Report for the 2023-24 School Year

Division 22 Standard Waivers for 2023-24

- 581-022-2115(3) Assessment of Essential Skills:
 - Essential Skills Graduation Requirements are waived for students graduating in the 2022-2023 and 2023-2024 school years.
 - Note: Local Performance Assessment requirement in Section (2) remains in effect.
- OAR 581-022-2120 Essential Skill Assessments for English Language Learners
 - This related policy requirement has also been waived through the end of the 2027-28SY.



Rules That Were New in 2023-24

OAR 581-022-2515 Menstrual Dignity for Students

- Adopted by State Board of Education in October 2023
- This is the first time districts are reporting on compliance with this rule.
- Requires free and accessible menstrual products (tampons and pads) in every school bathroom k-12, instructions on use of menstrual products within bathrooms, and Menstrual Health education in the classroom as part of the health and sexuality program.

Rule Revision in Effect for 2023-24 SY

OAR 581-022-2220 Health Services

 New requirements were adopted by the State Board of Education in June 2023.

 Requires school districts to develop, implement, and annually update a written, prevention-oriented health services plan for all students.

District Report on Compliance with Division 22 Standards

Our district was in compliance with all Division 22 standards in the 2023-2024 school year with the exception of:

581-022-2440 Teacher Training Related to Dyslexia

One school was out of compliance due to a staffing change. We have staff in training now, so will be back in compliance for 24-25.

581-022-2515 Menstrual Dignity for Students

We have had challenges with implementation in some schools. The biggest challenge has been vandalism in male restrooms. Products have been stuffed into toilets, stuck onto walls, and dispensers have been torn from the walls.

Looking Ahead: Compliance for the 2024-25 SY

New/Revised Rules & Requirements



OAR 581-022-2030 District Curriculum

Beginning in 2024-25, districts must have:

- a planned K-12 instructional program for Social Emotional Learning; and
- a planned 9-12 instructional program which includes Personal Financial Education and Higher Education and Career Path Skills content standards.

OAR 581-022-2000 Diploma Requirements

 Credit requirements for students who were first enrolled in grade 9 during the 2023-24 school year or first enrolled in grade 9 in any subsequent school year include 0.5 credit in Personal Financial Education and 0.5 credit in Higher Education & Career Path Skills (SB 3-2023)

New/Revised Rules & Requirements



Modified Diploma, Extended Diploma, and Certificate of Attendance

Districts must annually provide parents information about diploma availability and requirements, and disclosure about certificates of attendance. On-site access to all courses is required for a diploma at all high schools.

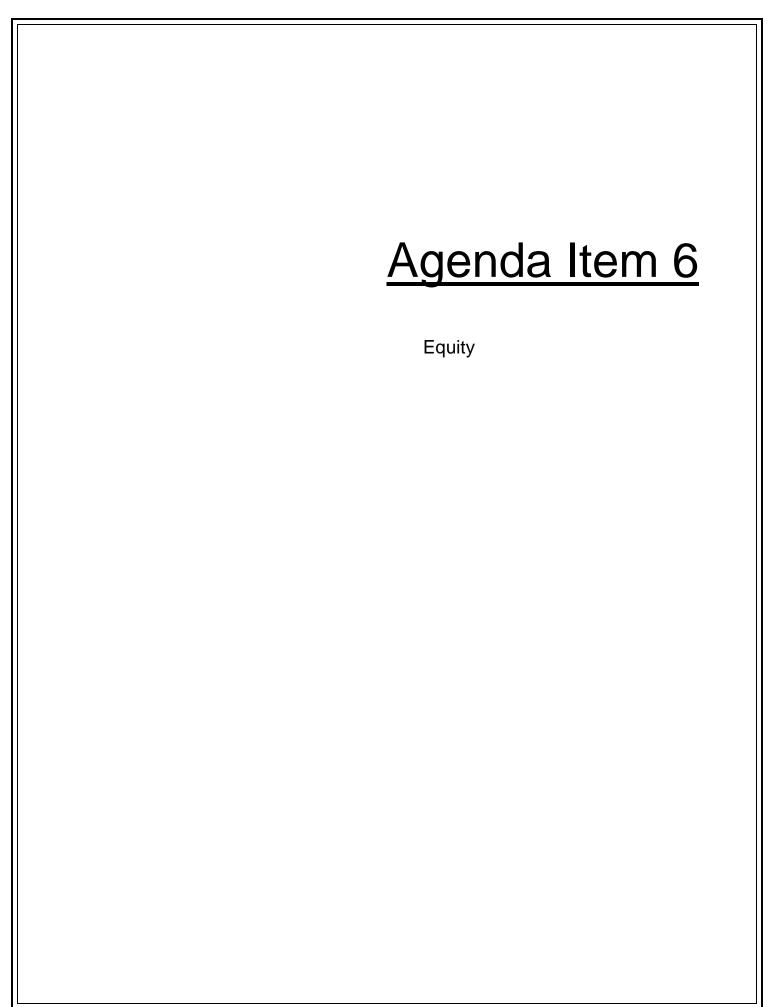
OAR 581-022-2045

Requires a comprehensive plan for substance abuse prevention and intervention. Includes K-12 substance use prevention education that meets the Health Education Standards; requires a minimum of 1 ODE Opioid Prevention Education lesson in grades 6,7, and 8 and once in high school.

Looking Ahead: Compliance for the 2024-25 SY

Include this slide to update the Board on any recent changes in policy or practice that may take the district out of compliance with any of the Division 22 Standards during the current school year (2024-25).





WIN CITY

Pursuing Excellence Community Schools

FIVE FOCUS AREAS

- Academic Achievement
- Safety and Belonging
 - Financial Integrity
 - Effective Facilities
- Community Connections

Excellence



SB 732: What is it?

- Passed in 2021 requires each school district to establish a District Equity Committee (DEC) ("educational equity advisory committee" in statute).
- DECs are meant to help school leaders identify what helps or hinders the success of students who Oregon's educational system have historically excluded, impacted, or underserved.
- Intended to advise school boards and superintendents on the educational impacts of policy decision, the larger district-wide climate, issues impacting underserved student groups, and additional topics necessary to fully elevate student experience.

Getting Started: Requirements

- DEC committee members will be nominated and approved by the school board.
- The superintendent is responsible for coordinating the member nomination process and proposing finalists to the school district board.
- The goal of the nomination process is the provide opportunities
 - a call for community members' voices
 - school leaders can ask key interested parties, students, and community leaders to nominate people who represent the community and school.
- Already existing teams/groups can be adapted to a DEC.

Getting Started: Requirements

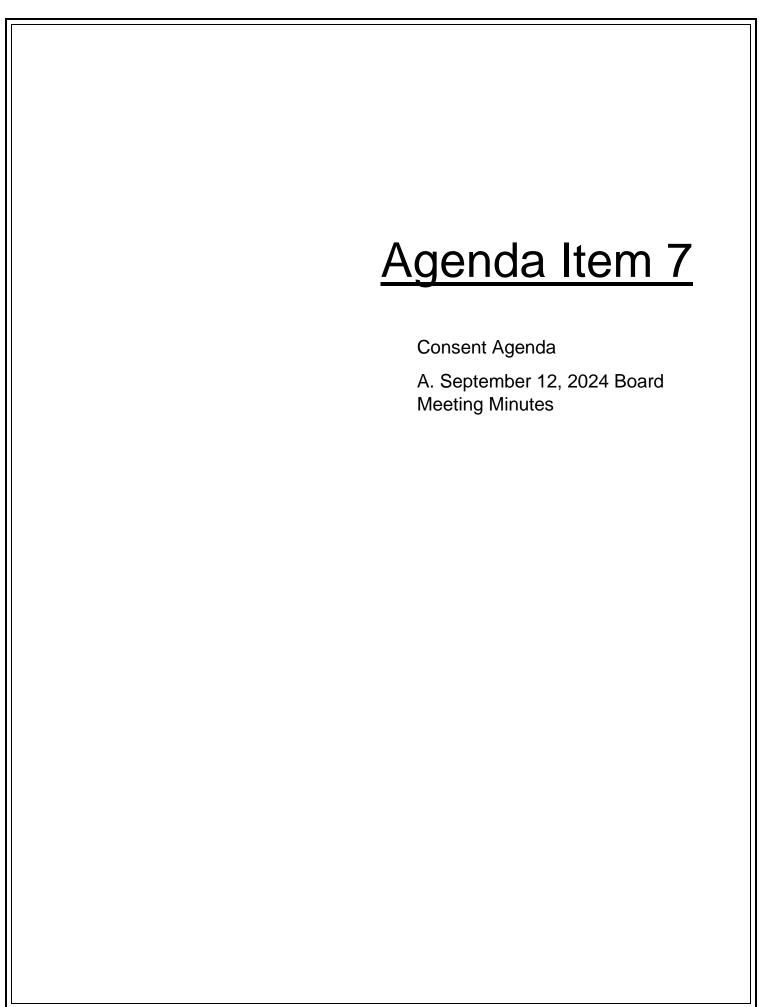
- A DEC shall be selected by the school board and superintendent and must be composed of parents, employees, students and community members from the school district.
- The superintendent is responsible for coordinating the nomination process and proposing finalists to the board.
- The school board is responsible for appointing members from those proposed, and ensuring membership is primarily representative of underserved student groups.
- School board members nor the superintendent may be members of the DEC.

Next Steps/Timelines

- Superintendent will form a small team to develop a nomination process along with outreach/communication (October February 2024).
- Superintendent will provide monthly progress reports to the board.
- Committee member application period will be March June 2025.
- School board appoints members of the DEC in August 2025.
- Superintendent will meet with the new DEC to collaborate and create a shared understanding of the role of the DEC and supports needed.

First meeting of the DEC by September 15, 2025







Santiam Travel Station

LEBANON COMMUNITY SCHOOL DISTRICT SCHOOL BOARD MEETING SEPTEMBER 12, 2024, 6:00 PM

750 S. Third Street, Lebanon, OR 97355

MEETING MINUTES

BOARD MEMBERS PRESENT:

Tom Oliver, Chair Aubree Molina, Member Clyde Rood, Member Melissa Baurer, Member Nichole Piland, Vice Chair

EXECUTIVE STAFF PRESENT:

Jennifer Meckley, Superintendent William Lewis, Chief Operations Officer Kim Grousbeck, HR Director Steven Prososki, Business Director

The meeting minutes were recorded by Executive Secretary Jessica Woody.

1. WELCOME AND CALL TO ORDER

Board Chair Tom Oliver called the meeting to order at 6:01 PM and led the flag salute.

2. PUBLIC COMMENTS

Mike Hillman, Principal at Seven Oak Middle School, addresses the Board and provides student-made plaques, which includes a piece of the ribbon from the ribbon cutting for the new Seven Oak Building. The plaques serve as a thank you to the board and district, for the hard work, leadership, and support of the project.

Linda Hamilton, OSBA Board Member, virtually speaks to the Board sharing her support of Member Clyde Rood, as an OSBA member, and asks the LCSD School Board to consider a nomination for Clyde to continue his role on the OSBA Board as well.

3. STUDENT BOARD MEMBER OATH OF OFFICE

- A. Eric Natterer reads aloud his oath of office, and is officially seated on the Board.
- B. Hannah Savedra reads aloud her oath of office, and is officially seated on the Board.
- C. Finley is not present, and will read her oath at the next meeting.

Before moving on to the next agenda topic, with unanimous consent, the Board amends the agenda, adding part B. Student Board to agenda item 9 (Communication), as well as amending agenda item 6 (OSBA Board Nomination) to approval requested.

4. ENROLLMENT NUMBERS 2024-25

Jennifer shares the enrollment data with the Board. She notes that Seven Oak is larger due to having all in town 6th grade students, and notes that kinder enrollment is down—though that is a state-wide trend with lower birth rates in Oregon.

Jennifer also notes that Sand Ridge Charter School numbers have increased, with room to grow additionally.

A question is presented regarding the Sand Ridge kinder students, and the number of students whose resident district is Lebanon, or an outside district. Jennifer plans to gather this data to review.

Jennifer also shares that per the certified contract, she will provide bi-annual class size reports, with the first one coming in October.

A question is presented regarding how the current enrollment numbers compare to enrollment projections that are used in planning for budget, and Jennifer shares that the numbers are down 81. She adds that surrounding districts are experiencing a similar situation.

Discussion also takes place regarding online virtual academies, and the increase in enrollment in various online options.

5. ASSESSMENT UPDATE

Jennifer explains that Bill Wittman, Curriculum Director, led a team through an extensive process and they are happy to see the results that have come from it. She expects it to be a better and more robust system that provides teachers with what they need to impact instruction, as well as provide more usable data. She also notes that the assessment data will sync with the current curriculum. Students will test twice a year, rather than three times. It is confirmed that the assessment update is in effect for this current school year.

6. OSBA BOARD NOMINATION

Tom explains that our region's OSBA seat is vacant, and our very own Clyde Rood, as well as Luhui Whitebear from the Corvallis School Board have asked for nomination. It is confirmed that this nomination would allow for the Board Member to run for election.

Clyde shares that he would love to have the opportunity to run for the OSBA Board again and he shares some of his experiences thus far.

Board Member, Nichole, shares some personal reservations with the nomination, and discusses the importance of transparency, trust, a professional environment, and a cohesive board. Ultimately Nichole motions to nominate Clyde for the OSBA Board of Directors, and Aubree seconded the vote. The motion passes, 4:1.

Clyde additionally asks for the Board to consider a nomination for Jason Curtis, from the Central Linn School Board. The consensus of the Board was to not nominate Jason, due to lack of time or information to feel comfortable doing so.

7. CONSENT AGENDA

Nichole motions to approve the consent agenda with exception of the first and second reading policy updates, and Melissa seconds the motion. All in favor with a unanimous vote, the consent agenda made up of August 8, 2024 Board Meeting Minutes, and new hires Joel Carlson, Jodi Howell, Adam Jager, Sarah Pullings, Madison Romeo, Colin McHill, and Kristie Moseley is approved in its entirety. Policies JEA and KG, KG-AR(1), and KG-AR(2) are excluded from the motion.

Tom motions to approve the second reading policy update JEA and Clyde seconded the motion. All approved with a unanimous vote, second reading policy update JEA is approved.

Discussion takes place regarding community use of district facilities, relating to policy KG and it's ARs. The consensus of the Board is to adopt the new policy language, with exception of the fee schedule. The Board decides not to collect fees at this time, and assess the new implementation first. Tom would like to re-evaluate in the spring and take this into account when budget season comes around.

Nichole motions to approve the first reading policy update for KG and KG-AR(1), and Clyde seconds the motion. All approved with a unanimous vote, first reading policy updates KG and KG-AR(1) are approved. KG-AR(2) is not approved at this time.

8. DEPARTMENT REPORTS

A. Operations

William provides an update on the completed Seven Oak project and the financial integrity that took place throughout the project. He also provides an update on the completed Lacomb Roof project, and the integral design, he notes that this project was also completed within budget. William also provides an update on the LHS kitchen/cafeteria project.

B. Human Resources

Kim shares a bar graph which shows the licensed staff retention rates since 2019-20, that were briefly discussed during the August Board Meeting.

C. Finance

Steven shares that they are finishing up the 23-24 fiscal year, and that the auditors will visit next week. Steven explains the revenue from the MAC study as well as the higher ending fund balance, which finished strong. He also explains the open enrollment insurance benefit adjustments and notes the bus lift replacement cost which came from the equipment replacement fund. He notes that property/liability insurance rates were budgeted at a 10% increase, though they came in at 20.7% which is a big adjustment. Discussion takes place regarding inflation and whether it is reviewed on an annual basis, and how much that impacts the budget each year. Steven shares that it does vary each year.

Steven shares a bar graph which helps explain how the district manages cash flow. The bar graph shows month to month comparisons on revenue and expenditures. He also explains how funds are invested, and discussion takes place regarding rates and logistics in the district's various forms of investments.

9. COMMUNICATION

A. Board

Two board members share their appreciation for the recent community events that they were able to be a part of. Appreciation is shared as well for the district's continuous partnership with LPD.

Melissa explains her reasoning for not voting to nominate Clyde for the OSBA Board of Directors. She shares where she personally believes there are areas for growth, and the importance of standing by the Board's decisions even when it may not be what is solely desired. Discussion also takes place between Board members that politics do not belong in the Board's work or business.

Aubree shares that the new PE teacher at Riverview has been great, and she notes the student gardens which appear to be a favorite. Tom adds that many of the new hires that come through, are former LCSD students, which is very rewarding.

Clyde announces the upcoming OSBA Convention and encourages the other members to attend.

B. Student Board

Newly appointed student member, Eric Natterer shares with the Board the student's intent in this role and their goal to represent all schools. He shares that they met with most of the schools and the common areas with opportunity for growth were attendance, a "big buddy" system, academic rigor, and standardized test scores. He also shares that in the coming weeks, they plan to establish a system where trusted high school students have the ability to provide guidance/ a buddy system to younger students.

Newly appointed student member, Hannah, also adds that visiting the schools has been a great way of seeing what is going on in other buildings, and she would like to do this once a month. Hannah also invites the Board to attend the high school assemblies, she ensures they will enjoy them.

C. Superintendent

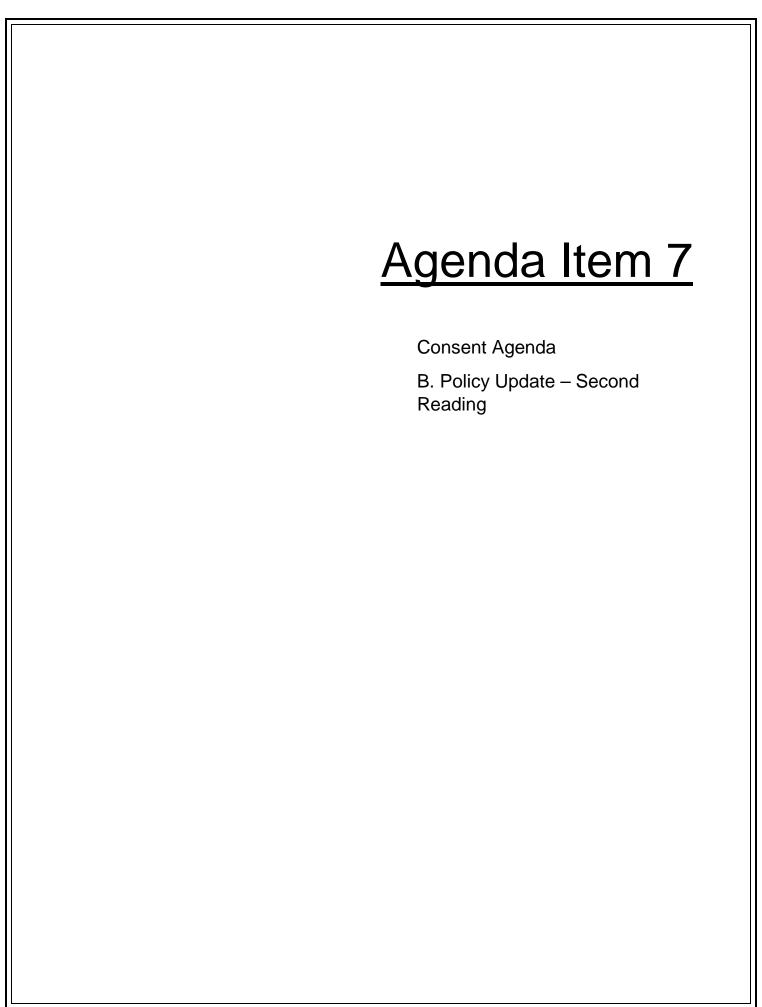
Jennifer shares that the district received the preschool promise grant, and she acknowledges Cascades' Principal, Ryan Christner, for his work behind that. She shares that this grant pays for 12 slots, and the district may have up to 18 students, with rules and regulations as to qualifications.

Jennifer also discusses Senate Bill 732, which will require the district to create an equity committee, made up of staff, community members, and board members. Jennifer will share additional information this year and will nominate committee members by the end of the school year. The Board will officially appoint the nominated members to the committee. Jennifer notes that she will also share the district's equity plan which is already in place, as well as future goals.

Jennifer presents Jen's Zens, first sharing that yesterday she was able to give a keynote address at the Linn County 9/11 Memorial event. She shares her experiences as an educator on 9/11, and acknowledges Board Member Clyde Rood who was a part of the rifle squad during the event. She is pleased that the communities continue to hold these ceremonies so we may never forget.

Jennifer shares that with the help of the Welcome Center and a dozen community volunteers, about 500 backpacks were filled and provided to students for the 2024-25 school year. Also noting that last month Arrow Vans donated 60 backpacks and supplies to Riverview School, in addition to a \$1,000 check for supplies due to a nomination received by an Arrow Vans driver.

Jennifer also shares that the new Lebanon High School ca school, thanks to the hard work and perseverance of our has received amazing feedback so far from the students.	
10. PUBLIC COMMENTS	
No public comments were made.	
11. ADJOURNMENT	
There being no further business before the Board, the me	eting was adjourned at 7:30 PM.
	Tom Oliver, Board Chair
	Jennifer Meckley, Superintendent



Lebanon Community Schools

Code: **KG**Adopted: 10/7/02
Readopted: 3/17/11
Orig. Code(s): KG

Community Use of District Facilities

The Board supports the community use of district facilities by community members for recreation, education and service activities. The district reserves the right to deny or cancel facility use when such action is determined to be in the best interest of the district.

A fee schedule for facility use will be annually reviewed and approved by the Board. All individuals or groups shall pay a usage fee except, authorized school organizations, local nonreligious/nonprofit youth organizations, active business/school partners, and other organizations or groups who have obtained a fee waiver from the superintendent or designee. Long-term use (e.g., Linn-Benton Community College and local municipalities) may be charged based on a mutually agreed contract rather than the fee schedule.

Individuals or groups using district facilities are required to show proof of required liability insurance as outlined in the administrative regulation for this policy.

The superintendent or designee may waive the fee charge for other organizations or groups if that action is determined to be in the best interest of the district and community. A refundable key deposit shall be collected from local nonreligious/nonprofit youth organizations who use the facilities at times when a key is required.

The following order will be used to determine priority for usage of facilities and grounds:

- 1. District activities involving students in activities related to the instructional program;
- 2. District activities involving students in extracurricular activities;
- 3. District activities involving adults;
- 4. Lebanon community youth programs;
- 5. Other community programs.

Use of tobacco products or any other smoking or vaping product and possession of alcoholic beverages, illegal drugs and weapons are prohibited in district facilities and on district grounds.

The superintendent or designee is responsible for the development of administrative regulations guiding details of facility usage.

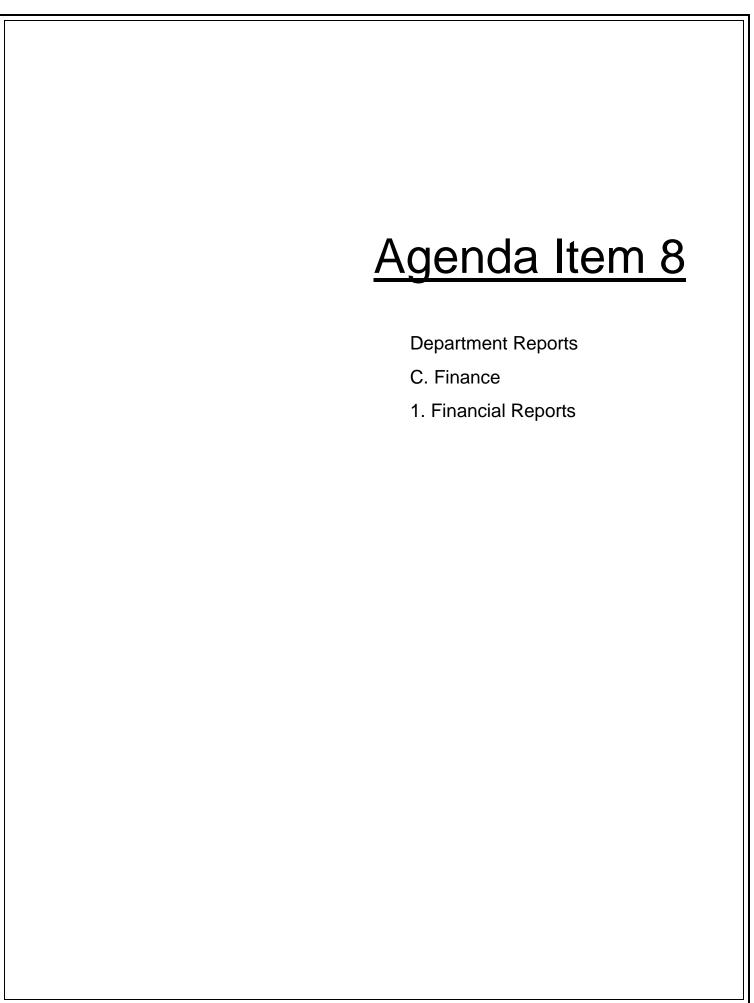
END OF POLICY

Legal Reference(s):

<u>ORS 330</u>.430 <u>ORS 332</u>.107 <u>ORS 332</u>.172

Cross Reference(s):

EDC/KGF - Authorized Use of District Equipment and Materials KGF/EDC - Authorized Use of District Equipment and Materials KI - Public Solicitation in District Facilities



BOARD MEMORANDUM



To: The Honorable Chair and Members

Lebanon Community School District Board of Directors

From: Steven Prososki, Director of Financial Services

Date: October 4, 2024 **Meeting Date:** October 10, 2024

Re: Financial Report and Fiscal Updates

Financial Report

The 2024-2025 Financial Board Report included in this packet reflects all General Fund revenues and expenditures for 2020-2024, the budgeted YTD expenditures, and encumbered amounts for 2024-2025 as of 09/30/2024.

	20/21	21-22	22-23	23-24	24-25	09-30-24	09-30-24
Company Francis Bossesses	Budget	Budget	Budget	Budget	Budget	YTD	Balance
General Fund - Revenue		 					
SSF Formula	43,560,057	ı 44,440,549	44,440,549	49,402,642	51,639,790	12,498,589	39,141,201
SSF Adjustment		· · · ·				-	· · · -
State Fiscal Stabilization Fund	-	<u>-</u>				-	-
Federal Ed Jobs	-	-				-	-
School Year SubAccount	-	-				-	-
Loan Receipts	-	-				-	-
Interest	250,000	150,000	150,000	500,000	675,000	254,025	420,975
Third Party Billing	-	-	-	-	-	-	-
TMR	210,000	210,000	210,000	210,000	200,000	-	200,000
JROTC	65,000	65,000	65,000	65,000	70,000	-	70,000
Other	307,500	387,500	368,266	335,500	668,000	22,540	645,460
Interfund Transfer	-	-				-	-
BFB	3,784,307	5,065,000	5,065,000	5,400,000	7,000,000	8,879,038	(1,879,038)
Total	48,176,864	50,318,049	50,298,816	55,913,142	60,252,790	21,654,192	38,598,598
======	=======	======	======	======	=======	=======	======
General Fund - Expenses							
Salaries	21,680,883	 21,680,883	22,526,487	23,247,263	26,185,701	24,569,002	1,616,699
Benefits	15,086,873	15,086,873	14,597,973	15,553,189	17,373,935	15,717,468	1,656,467
P. Services	5,299,827	5,299,827	5,686,551	6,073,148	6,383,426	2,227,970	4,155,456
Supplies	1,530,133	1,530,133	1,606,583	2,063,656	2,190,507	630,526	1,559,981
Capital Outlay	90,000	90,000	100,000	40,000	40,000	441,913	(401,913)
Other Objects	469,147	469,147	501,776	773,943	816,043	621,850	194,193
Transfers	2,100,000	2,100,000	2,279,446	2,184,000	2,280,000	-	2,280,000
Contingency	2,000,000	2,000,000	3,000,000	5,977,944	4,983,178	-	4,983,178
Total	48,256,864	48,256,864	50,298,816	55,913,142	60,252,790	44,208,729	16,044,061
======	=======	=======	=======	=======	=======	=======	=======

2024-25 General Fund Revenue Report

		20-21 Budget	21-22 Budget	22-23 Budget	23-24 Budget	24-25 Budget	09-30-24 YTD	09-30-24 Balance
4444	SSF Formula	40,000,004	11 070 710	10.450.040	40 704 040	10 107 010	4.4	10 100 000
1111, 4801,4899	Taxes Federal Forest Fees	10,938,094 130,000	11,873,719 125,000	12,150,243 120,000	12,721,240 115,000	13,197,010 130,000	14 -	13,196,996 130,000
3103	Common School	400,000	444,819	445,000	450,000	500,000	-	500,000
2101 3104	County School State Timber	200,000 100,000	195,000 100,000	50,000 130,000	25,000 140,000	20,000 150,000	-	20,000 150,000
3101/3199	School Support Fund Adjustments to SSF Payments Adj for Prior Year payments Adj for HC Disability Grant	31,791,963	31,702,011	32,604,755	35,951,402	37,642,780	12,498,575	25,144,205 - -
	Total SSF Formula	43,560,057	44,440,549	45,499,998	49,402,642	51,639,790	12,498,589	39,141,201
1510	Interest on Investments	250,000	150,000	250,000	500,000	675,000	254,025	420,975
4200	Third Party billing	-	-	-	-	-	-	-
2210	TMR	210,000	210,000	210,000	210,000	200,000	-	200,000
4300	JROTC reimbursement	65,000	65,000	65,000	65,000	70,000	-	70,000
	Other							-
1741	Outdoor School	-	-	-	-	-	-	-
1910 1980	Rental Fees Fees Charged to Grants	7,500 50,000	5,000 108,266	- 110,000	1,000 110,000	1,000 325,000	225 -	775 325,000
1312, 1960,	or and area grants are area.	52,255	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,	,	,		,
1990,								
5300 1760	Miscellaneous Club Fundraising	250,000	255,000	470,500	152,000	232,000	19,983	212,017
1411, 1993	Transportation Fees	-	-	- -	72,500	110,000	- 2,331	107,669
1994	E-Rate reimbursement	80,000	-	-	-	-	-,	-
5200	Interfund Transfer - Athletics	-	-	-	-	-	-	-
5400	Beginning Fund Balance	3,784,307	5,065,000	5,180,500	5,400,000	7,000,000	8,879,038	(1,879,038)
	Total	48,256,864 ======	50,298,816 =====	51,785,998 ======	55,913,142 ======	60,252,790 ======	21,654,192 ======	38,598,598 =====

Description	20/21 Budget	21/22 Budget	22/23 Budget	23/24 Budget	24/25 Budget	09-30-24 YTD	09-30-24 Encumb	09-30-24 Balance
Description	Duaget	Buaget	Budget	Buaget	Duaget	110	Liicuiiib	Dalatice
Certified salaries	12,540,564	12,871,079	13,169,912	13,134,095	14,405,720	1,258,122	12,932,964	214,634
Classified salaries	6,008,791	6,250,523	6,233,686	6,041,456	7,127,570	884,316	5,635,365	607,889
Administrative salaries	1,863,955	2,059,820	2,151,593	2,327,571	2,382,761	595,678	1,788,252	(1,169)
Managerial - classified	289,051	299,689	511,189	557,806	625,590	161,775	438,918	24,897
Retirement stipends	133,413	120,000	0	0	0	0	0	0
Confidential salaries	284,898	343,800	485,197	465,767	523,265	137,957	389,117	(3,809)
Certified subs	0	14,294	0	0	0	0	0	0
Classified subs	23,975	0	0	0	0	0	0	0
Temp certified	45,425	0	625	0	10,754	0	0	10,754
Temp classified	21,658	481	11,086	14,300	2,881	6,958	0	(4,077)
Student helpers salaries	16,654	5,748	9,173	15,098	27,500	3,019	0	24,481
Overtime	91,513	57,127	38,449	53,074	80,105	31,884	0	48,221
Compensation time	44,207	71,883	8,946	18,597	99,122	2,457	0	96,665
Extra duty	128,295	230,761	83,537	216,434	250,359	54,432	0	195,927
Vacation Payoff	24,292	28,240	43,273	25,244	55,001	400	0	54,601
Mentor teacher pay	0	0	822	0	0	0	0	0
Department Head Extra Duty	30,000	0	0	0	0	0	0	0
Taxable Meal Reimbursement	809	2,000	396	1,158	1,158	90	0	1,068
Cell Phone Stipend	1,080	1,080	450	450	450	113	338	(1)
Travel Stipend	11,400	0	30,500	25,950	34,050	6,467	19,579	8,004
Club/Coach Stipends	120,904	169,964	257,438	350,265	346,915	36,704	184,097	126,114
Licensed Retention Stipends	0	0	0	0	212,500	0	0	212,500
Total Salaries	21,680,883	22,526,487	23,036,272	23,247,263	26,185,701	3,180,372	21,388,630	1,616,699
PERS	7,286,664	6,797,646	6,994,709	7,309,631	8,310,225	967,976	6,431,356	910,893
Social Security	1,642,024	1,627,475	1,759,624	1,768,022	2,002,562	238,404	1,585,009	179,149
Worker's Comp	275,747	189,328	196,035	216,535	188,242	18,147	92,242	77,853
OR Paid Leave	0	0	0	92,132	104,736	12,417	82,676	9,643
Employee Ins - Admin	275,263	283,669	325,403	344,633	395,143	94,441	282,569	18,133
Employee Ins - Certified	2,756,998	2,840,563	3,029,490	2,897,802	3,247,517	272,502	2,899,746	75,269
Employee Ins - Classified	2,596,579	2,598,694	2,651,363	2,766,210	2,882,114	316,318	2,253,166	312,630
Employee Ins - Other	65,298	92,498	110,502	101,226	130,896	26,307	80,537	24,052
Employee Ins - Retired	52,700	120,000	0	0	500	15	0	485
TSA	45,600	45,600	48,600	57,000	57,000	14,250	42,750	0
Staff Tuition Reimbursement	90,000	2,500	0		55,000	4,002	2,638	48,360
Total Benefits	15,086,873	14,597,973	15,115,726	15,553,189	17,373,935	1,964,779	13,752,689	1,656,467

	20/21	21/22	22/23	23/24	24/25	09-30-24	09-30-24	09-30-24
Description	Budget	Budget	Budget	Budget	Budget	YTD	Encumb	Balance
Instructional Services	76,375	66,000	161,000	181,500	225,000	798	0	224,202
Instr Prog Improve Service	67,750	87,750	56,200	26,817	26,817	0	0	26,817
Data Processing SVCS	0	3,000	5,000	7,500	4,000	0	0	4,000
Professional and Improvement Co	0	15,000	5,000	5,000	5,000	163	0	4,837
Other Instr-Prof-Tech SVCS	10,000	11,500	16,000	16,000	16,000	2,004	0	13,996
Repairs & Maintenance	227,612	258,500	286,050	331,850	464,204	162,608	27,803	273,793
Radio Service	11,100	15,000	4,500	17,500	17,500	4,466	0	13,034
Rentals	88,286	86,300	89,105	112,801	109,000	21,267	44,363	43,370
Electricity	465,700	451,500	450,500	415,000	505,974	78,419	367,114	60,441
Fuel	217,800	208,100	233,000	290,000	347,826	6,155	131,856	209,815
Water & Sewer	142,500	146,700	134,000	150,000	171,485	33,357	0	138,128
Garbage	87,000	106,500	104,500	110,000	134,251	21,263	102,114	10,874
Other Property Services	0	0	0	15,000	0	0	0	0
Reimb. Student Transportation	29,900	34,500	9,000	0	0	0	0	0
Reimb. Student Transportation		•	150,390	167,158	133,480	913	0	132,567
Non-Reimb. Student Travel	0	0	0	0	200	0	0	200
Travel	150,513	153,011	168,395	78,660	82,760	17,536	458	64,766
Travel - Out of District	0	į	0	0	0	0	0	0
Travel - Student - Out of Dist.	4,500	3,500	0	0	0	0	0	0
Meals/Transportation	350	350	0	0	0	0	0	0
Staff Tuition	2,000	72,000	72,500	22,500	0	0	0	0
Telephone	65,100	52,300	73,250	63,825	58,250	13,839	30,224	14,187
Postage	28,900	32,117	31,500	27,050	28,750	11,328	6,930	10,492
Advertising	2,650	3,500	5,500	3,500	3,750	0	0	3,750
Printing & Binding	30,950	31,700	44,500	26,850	10,750	1,431	0	9,319
Charter School Payments	2,300,000	2,400,000	2,540,000	2,655,000	2,900,000	1,017,867	0	1,882,133
Other Tuition	90,000	115,000	95,600	10,000	11,000	30	2,946	8,024
Audit Services	39,000	36,000	45,000	45,000	50,000	5,200	37,000	7,800
Legal Services	35,000	35,000	30,000	75,000	75,000	21,968	0	53,032
Architect/Engineer Service	0	0 j	0	0	0	0	0	0
Negotiation Services	5,000	1,000 j	1,000	0	0	0	0	0
Data Processing SVCS	65,000	57,500	57,000	56,000	46,000	9,375	0	36,625
Election Services	5,000	18,000	5,000	0	15,000	0	0	15,000
Other Non instr Pro/Tech	351,450	402,650	379,154	513,457	349,231	32,447	11,790	304,994
Physical Exams - Drivers	5,750	5,500	8,000	8,500	8,500	2,086	0	6,414
Drug Tests Drivers	2,250	3,000 j	2,500	1,500	1,500	120	0	1,380
Child Care Services	0	0	0	0	0	0	0	0
Sub calling service	12,000	7,500 j	7,500	500	0	0	0	0
Classified subs	228,600	251,500	191,831	140,331	140,850	0	0	140,850
Criminal History checks	3,500	3,500	500	3,000	3,000	138	0	2,862
Fingerprinting	2,500	1,000	1,000	3,000	2,000	594	0	1,406
Licensed Subs	445,791	510,573	413,248	493,349	436,348	0	0	436,348
Total P. Services	5,299,827	5,686,551	5,877,223	6,073,148	6,383,426	1,465,372	762,598	4,155,456

	20/21	21/22	1	22/23	23/24	24/25	09-30-24	09-30-24	09-30-24
Description	Budget	Budget	İ	Budget	Budget	Budget	YTD	Encumb	Balance
Gas Oil & Lubricants	189,100	192,000	1	248,000	239,000	244,500	8,845	38,133	197,522
Supplies & Materials	651,837	698,023	İ	996,751	1,011,442	1,028,917	185,312	12,937	830,668
Vehicle repair parts	50,500	50,500		61,500	76,500	66,500	8,716	1,262	56,522
Transportation operations	25,000	25,000		25,000	25,000	35,000	3,187	500	31,313
Textbooks	9,933	5,433		21,500	107,550	112,550	27,082	3,299	82,169
Library Books	8,200	11,700		12,750	11,625	20,550	343	1,492	18,715
Periodicals	10,800	12,100		12,150	16,250	15,000	12,268	0	2,732
Equipment under 5K	146,100	125,550		72,800	73,500	73,250	5,228	5,950	62,072
Computer software	257,398	323,918		339,174	406,914	479,640	220,166	49,058	210,416
Computer hardware	181,265	162,359		92,550	95,875	114,600	37,606	9,142	67,852
Total Supplies & Materials	1,530,133	1,606,583	1	1,882,175	2,063,656	2,190,507	508,753	121,773	1,559,981
Buildings Acquisition	0	25,000		25,000	0	0	0	0	0
Equipment	25,000	45,000		0	0	0	0	0	0
New Equipment over 5K	45,000	10,000		22,500	20,000	20,000	12,281	0	7,719
Replace of Equip over 5K	20,000	20,000		22,500	20,000	20,000	22,405	397,227	(399,632)
Total Capital Outlay	90,000	100,000	I	70,000	40,000	40,000	44,686	397,227	(401,913)
Regular Interest	0	0		0	0	0	0	0	0
UnrecoverableBadDebtWrite-Off	0	0		0	0	0	0	0	0
Dues & Fees	159,726	148,076		122,303	117,843	137,543	62,342	505	74,696
Insurance & Judgments	306,221	350,000		395,000	463,000	509,900	558,771	0	(48,871)
Fidelity Bond Premiums	0	0		0	100	100	100	0	0
Judgments & Settlements	2,500	3,000		2,500	0	0	0	0	0
Taxes & Licenses	700	700	1	800	1,000	1,500	132	0	1,368
Grant Matching				0	192,000	167,000	0	0	167,000
Total Other Objects	469,147	501,776	1	520,603	773,943	816,043	621,345	505	194,193

Description	20/21 Budget	21/22 Budget	 	22/23 Budget	23/24 Budget	24/25 Budget	09-30-24 YTD	09-30-24 Encumb	09-30-24 Balance
Transfer - Vocational House Fund	70,000	250,000	ı	450,000	200,000	0	0	0	0
Transfer - Technology	80,000	100,000	Ĺ	100,000	100,000	100,000	0	0	100,000
Transfer - Classroom Furniture	10,000	35,000	Ĺ	35,000	60,000	60,000	0	0	60,000
Transfer - Textbook Adoption	200,000	350,000	Ĺ	550,000	350,000	350,000	0	0	350,000
Transfer - Capital Improvement	200,000	300,000	Ì	50,000	200,000	450,000	0	0	450,000
Transfer - Track and Turf Fund	0	0	İ	0	0	0	0	0	0
Transfer - Athletic Fund	475,000	475,000	1	475,000	475,000	600,000	0	0	600,000
Transfer - Bus Replacement	225,000	225,000	1	225,000	225,000	225,000	0	0	225,000
Transfer - Unemploy Ins	250,000	0	Ì	0	0	160,000	0	0	160,000
PERS Reserve	450,000	300,000	İ	154,000	154,000	60,000	0	0	60,000
Transfer - Food Service	120,000	224,446	Ĺ	225,000	200,000	200,000	0	0	200,000
Transfer - Music/Band Replaceme	20,000	20,000	-	20,000	20,000	0	0	0	0
Transfer - Debt Service	0	0	1	0	200,000	75,000	0	0	75,000
Transfer - Academic Achievemer	0	0	İ	0	0	0	0	0	0
Total Transfers	2,100,000	2,279,446	ĺ	2,284,000	2,184,000	2,280,000	0	0	2,280,000
Reserve/Contingency	2,000,000	3,000,000		3,000,000	5,977,944	4,983,178	0	0	4,983,178
Grand Total	48,256,864 ======	50,298,816 ======	i	51,785,998 ======	55,913,142 ======	60,252,790 ======	7,785,307 ======	36,423,422 ======	16,044,061 ======