



D11 Palmer High School Transformation



**PERKINS —
EASTMAN**



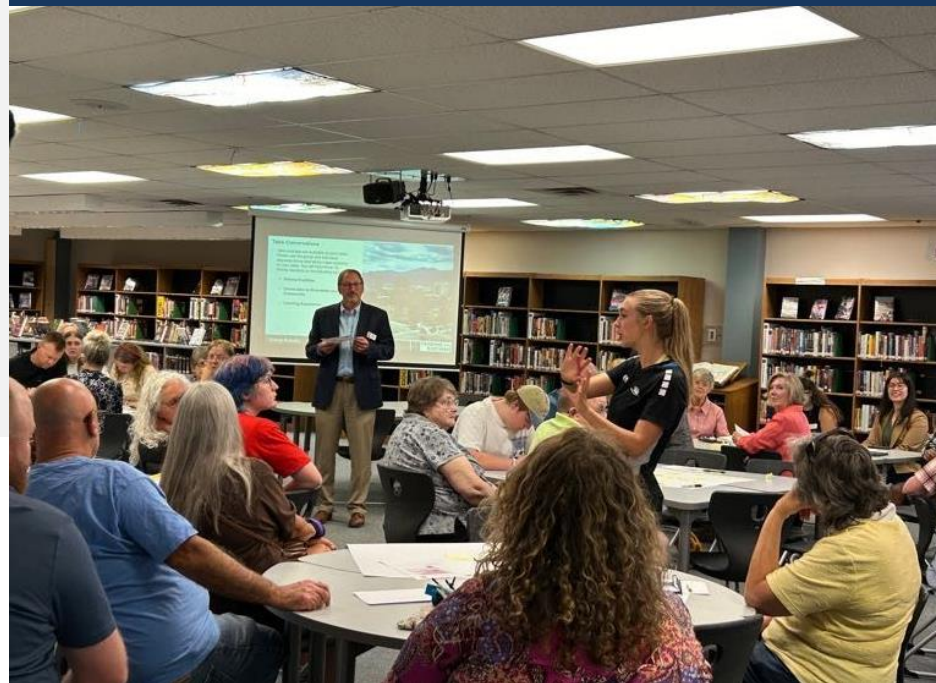
Thank you D11
and Palmer
community!

Over
19,800
Touch points thus far



Town Hall, Presentations, + Community Tours

Over
875
Attendees



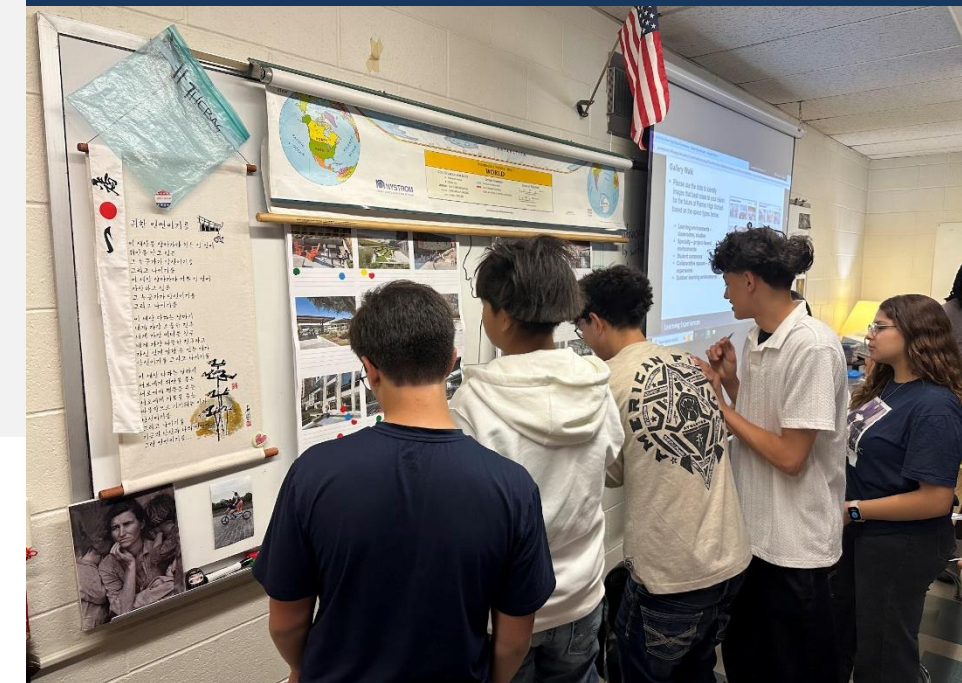
Survey & Email Distribution

Over
18,600
Respondents & Contacts



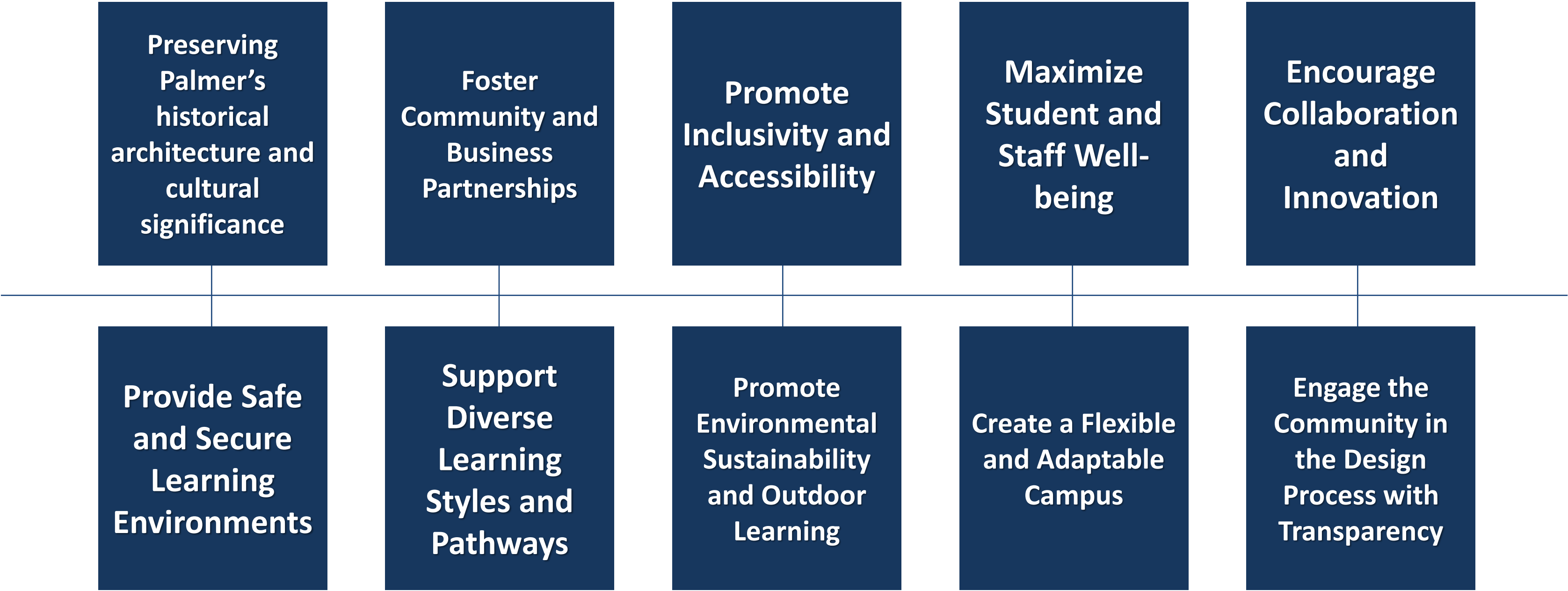
Student and Staff Engagement

Over
375
Individual touchpoints



Executive Summary: Palmer High School Renovation Survey and In-Person Feedback

The Palmer High School Renovation Survey and In Person feedback opportunities engaged over 1400 respondents of Palmer High School stakeholders, including students, staff, alumni, and community members. Both feedback opportunities revealed consistent themes across all groups regarding the future of the Palmer campus. Below are 10 key themes we heard from participants.

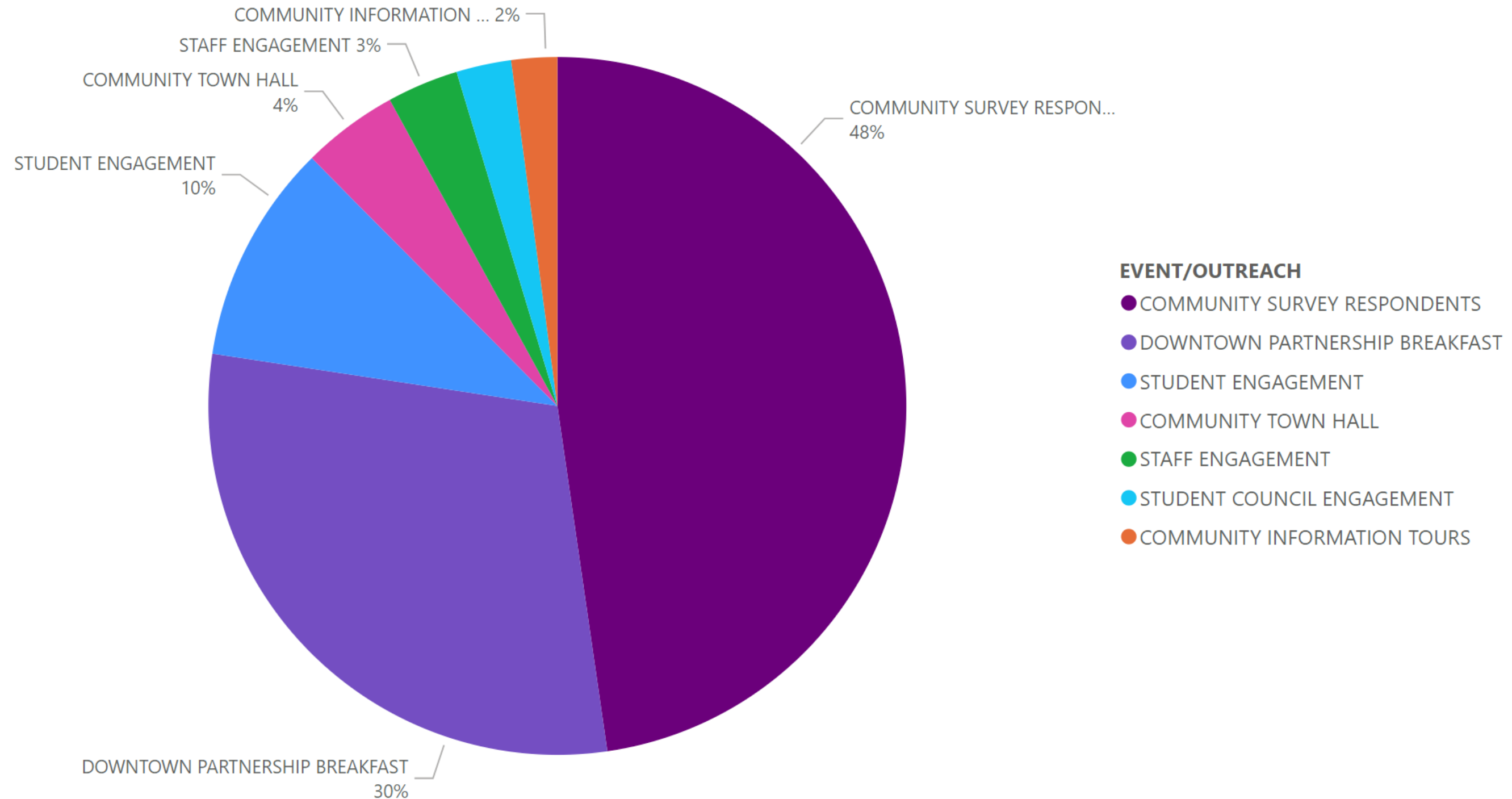


Community Touchpoints

Included touchpoints

Community Survey
Student Engagement
Community Town Hall
Staff Engagement
Downtown Partnership
Breakfast
City/Staff Officials
Downtown Partnership
Newsletter*
Neighborhood Newsletter*

**both the Downtown partnership and neighborhood newsletters were omitted from the graphic above but had a combined outreach of 18,600 touchpoints*

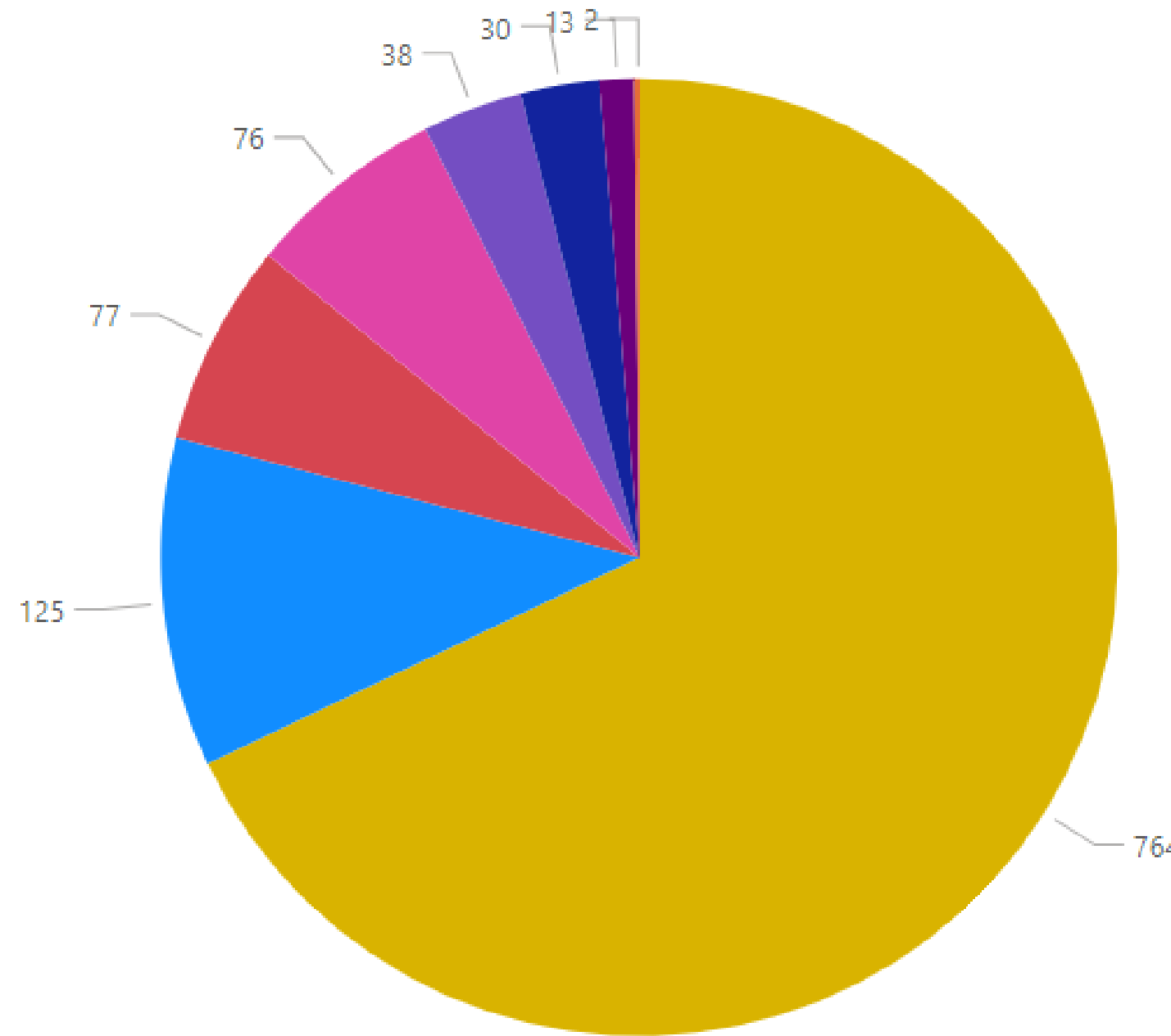


1142 Survey Respondents

Open 8/26/24 – 9/20/24

Included representatives:

- Student
- Alumni
- Teacher/Staff
- Parent/Guardian of Current Student
- Parent/Guardian of Future Student
- Community Member/Neighbor
- Other
- Downtown Business Partner



How do you currently interact with or relate .

- Student
- Alumni
- Teacher/Staff
- Parent/Guardian of Current Student
- Parent/Guardian of Future Student
- Community Member/Neighbor
- Other
- Downtown Business Partner

How important are these to you in this process?

1

**Improving classroom
conditions (daylight,
size, etc)**

2

Other

3

**Improving outdoor
amenities and
outdoor spaces**

4

**Improving the
student entry
experience**

5

**Preserving history
and traditions**

Over 55% of respondents ranked “Improving Classroom Conditions” as their highest priority in this process.

Full Rankings

- *Improving classroom conditions (daylight, size, etc)*
- *Preserving history and traditions*
- *Creating more flexible and collaborative spaces for students*
- *Connecting the campus*
- *Improving outdoor amenities and outdoor spaces*
- *Improving athletic facilities (indoor and outdoor)*
- *Improving the student entry experience*
- *Improving pedestrian safety at adjacent streets*
- *Other*

I think the following improvements are needed in this process (check all that apply).

Full Rankings

- *Improved infrastructure*
- *Improved furniture and fixtures*
- *Improved daylight in classrooms*
- *Improved building layout*
- *Improved outdoor amenities and spaces*
- *Improved pedestrian safety on adjacent streets*
- *Improved educational technology*
- *Creating agile learning environments*
- *Larger classrooms*
- *More spaces for teacher collaboration and training*

1

**Improved
infrastructure**

2

**Improved furniture
and fixtures**

3

**Improved daylight in
classrooms**

4

**Improved building
layout**

5

**Improved outdoor
amenities and
spaces/pedestrian
safety/daylight**

"Bathrooms are constantly closed and could use more privacy and functionality."

"The athletic facilities, including Erps Gym and the pool, are old and need modernization."

"I would love to see all the buildings interconnected, so students don't have to go outside for classes."

"Classrooms are generally very uncomfortable spaces—old, bad furniture, temperature variations, and small spaces."

"Heating and cooling systems, natural light, classroom space, and bathrooms."

"Traffic flow and student safety need to be addressed, particularly in high-traffic areas."

"HVAC and electrical systems need significant updates to meet modern standards."

"Security is a concern, and more measures should be put in place for entry and access points."

"The auditorium needs a lot of improvement—it could be used for public events."

What features of the current campus could be improved?

*Major themes included widespread demand for **improved climate control** across the campus, the need to **modernize Palmer's interiors**, concerns on **athletic facilities and gym improvements**, a desire for **better access between different campus buildings**, bathroom and facilities updates, parking and traffic **safety, accessibility**, and general modernization and maintenance.*

What does a successful renovation look like to you?

*Major themes included successful renovation should **retain the historical architecture** of the building while updating it for modern use, **maintaining the distinctive elements that make the school unique** while incorporating new amenities and technology,, **minimizing disruption to the learning environment during renovation**, enhancing **student centered design**, engaging students, staff, and the community throughout the renovation process, and **strike a balance between maintaining the school's traditions and history while preparing it for future generations.***

"At minimum, A/C, improved circulation in the hallways, access to bathrooms, and a functioning HVAC system."

"A renovation that honors the past while providing the best of current learning environments."

"A historic feel with modern technology and appeal."

"Minimal impact to current and future students; does not change the architecture of the current campus."

"Spaces that enhance student learning through engaging physical structure."

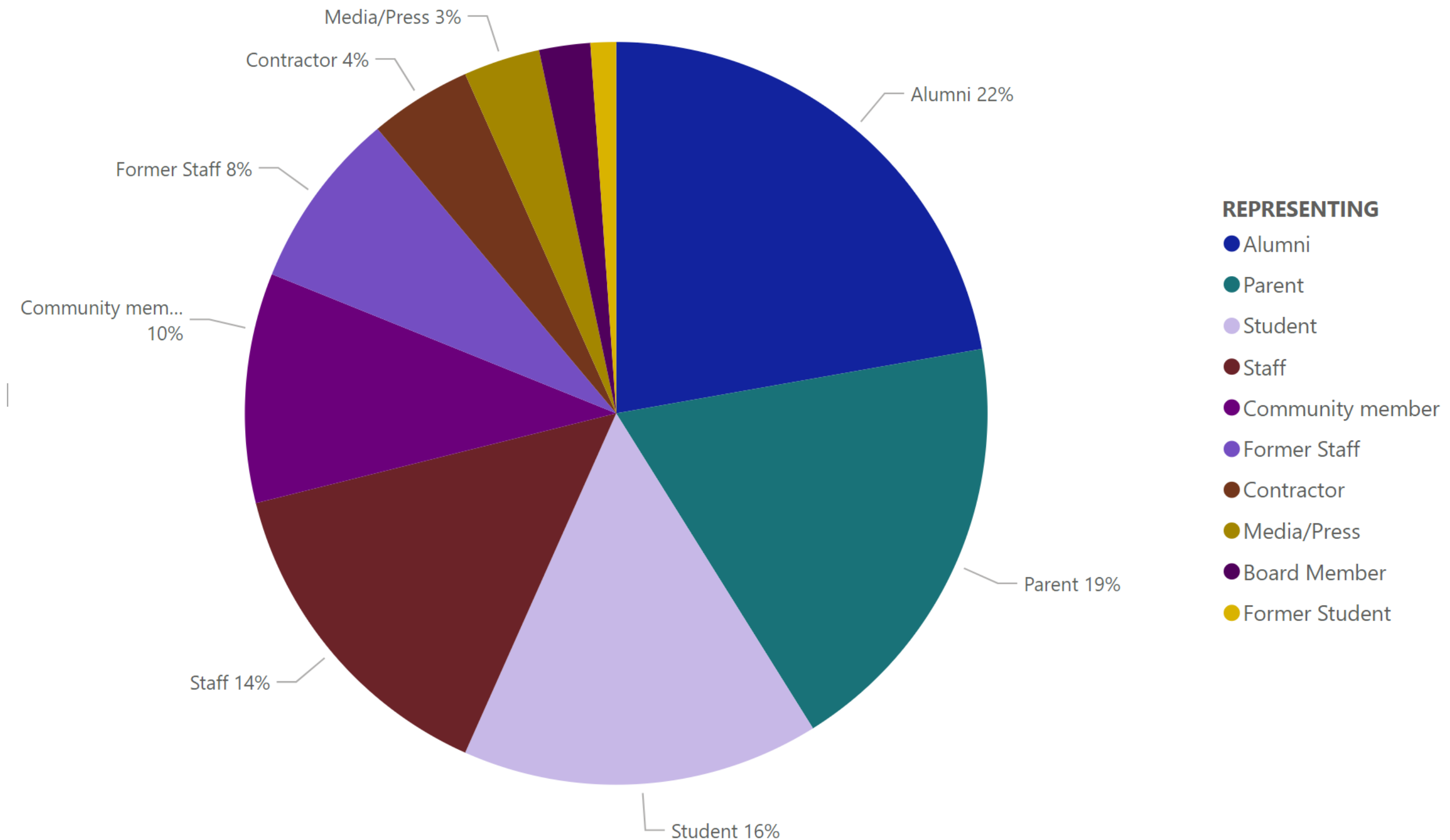
"Involving students, staff, and the community in providing feedback and making adjustments."

"A successful renovation would preserve the past while still updating for the future."

Town Hall

Representatives

Current and Former Parents
Students
Alumni
Current and Former Staff
Board of Directors
Community Members
Contractors
Media/Press
District representatives
Neighborhood Partners
Community Members
Local Businesses



Community Driven Ideas to Honor History and Tradition

Capitalize on third floor
views and space

Make the alumni museum
more prominent available
for community use and
access

Promote and enhance
historical Palmer landmarks:
“front nine”, the clock, the
bell and the courtyard

Preserve original 1939
architecture





Community Driven Ideas to Enhance Student and Staff Experiences

Design flexible and multi-use spaces

Include a student commons and outdoor space to allow for places for students and staff

Connect learning spaces to the history

Inclusive and Accessible design

Access to natural light

Student Driven Ideas to Enhance Student and Staff Experiences

Incorporate daylight and
bring views into classrooms
and collaborative spaces

Outdoor seating

Quiet and comfortable
seating and lighting

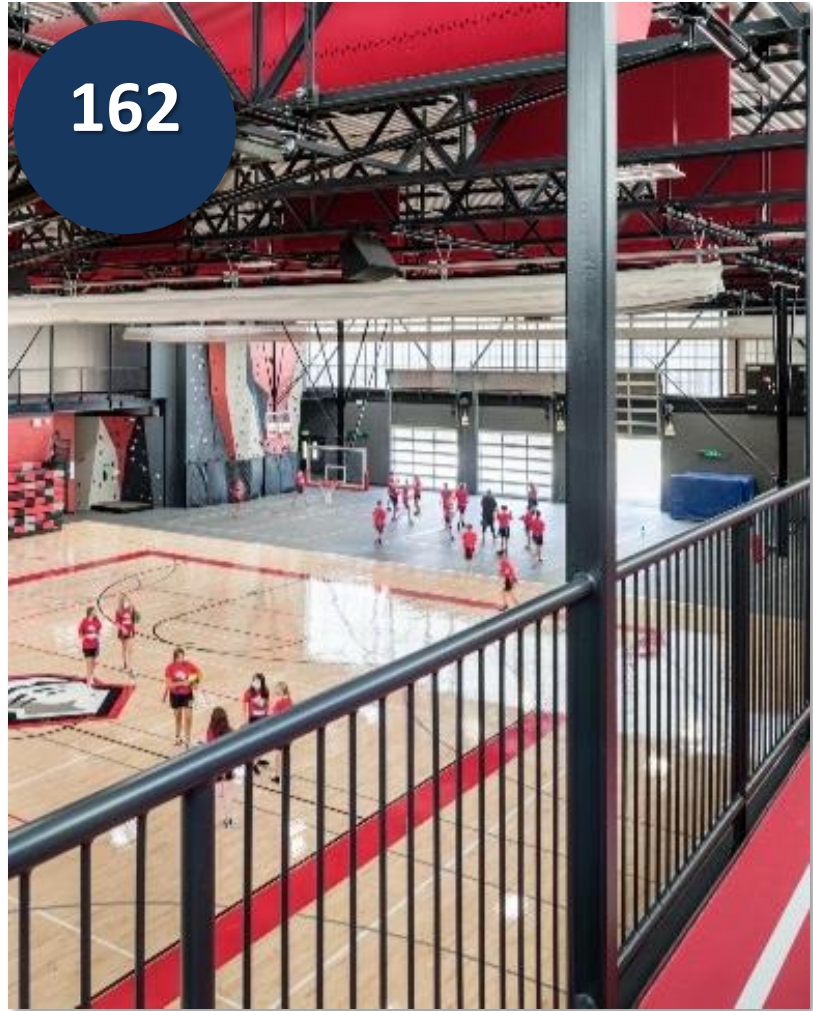
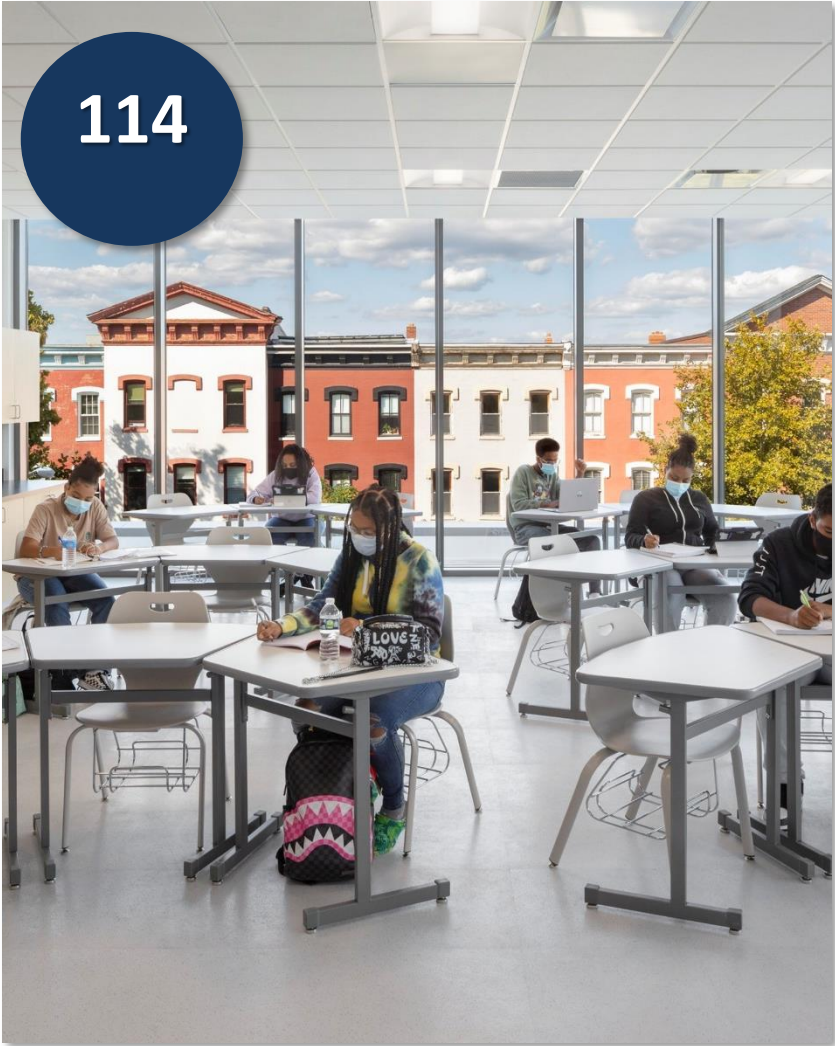
More colorful, innovative
spaces with murals

Access to technology

Modernized facilities



Gallery Walk Exercise



September

- **Community Engagement Sessions + Visioning Committee Creation**

- ~~September 5: Open House~~
- ~~September 9: Town Hall meeting~~
- ~~September 10: Student Engagement~~
- ~~September 11: Student Council Meeting~~
- ~~September 12: Palmer staff meeting~~
- ~~September 12: Athletics meeting~~
- ~~September 20: City Staff-level discussion~~
- ~~September 20: Downtown Partnership Annual Breakfast~~
- ~~September 23: Downtown Focus Group~~
- ~~September 24: Neighborhood Focus Group~~
- September 28: Alumni Breakfast

October

- **Community Engagement Follow Up and Design Direction Sessions**

- October 2: D11 Board Meeting Update
- October 3: Palmer Alumni Association Board Discussions - Virtual
- October 3-4: Palmer Visioning Session
- October 28: Community town hall
- October 29: Palmer staff meeting
- October 30: Student Council Meeting
- October 30: School Board meeting (tentative)
- Follow up meetings with students, staff, alumni, community associations, business partners

November

- **Recommended path forward at the end of November**

- Steering committee meeting
- Website posting
- Board meeting