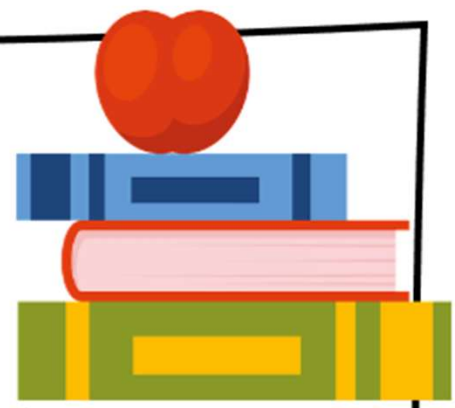


OUR CLASSROOM newsletter



WEEK OF: 10.7.24

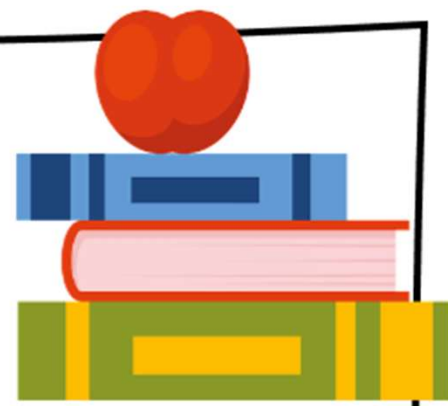
UPCOMING EVENTS:

- Conferences have begun. Please sign up for a conference with your student's teacher. Conferences can be held virtually on teams or over the phone
- Please check red folder for important events taking place over the next three weeks.
- No school October 14th – October 16th
- Annual Trunk or Treat - October 25th.

REMINDERS:

- NO SCHOOL October 14th, 15th or 16th. Please make sure that your student has works on iReady math and reading. Students can also work in the workbooks that were sent home over the past few weeks.
- We encourage you to read with your child everyday. Just one book is enough to help their reading and comprehension skills grow!
- Students are still not in proper uniform attire. Our uniform colors are red, black, white or grey top and KHAKI bottoms. Please reach out if you are in need of assistance with purchasing uniforms.
- You can purchase uniform items from our clinic! For more information, please call Ms. Freeman at the front desk
- If you are interested in volunteering to help in your student's classroom, read to the class or assist the teacher, please email so that you can begin. We'd love to have you in the room! :)

OUR CLASSROOM newsletter



WEEK OF: 10.7.24

LEARNING SNAPSHOT:

WHAT WE ARE LEARNING:

WAYS TO PRACTICE AT HOME:

Phonics/Phonemic Awareness:

- We will begin working on initial and final s-blends. (ex: fast, past, stop, step, risk, slat)
- We will be taking our first 95 core assessment October 7th and October 8th.

- Create letter flashcards, with pictures.
- CONTINUE practicing sounding out and writing CVC words. A list of CVC words can be found here: [CVC Word List](#)
- Begin working on initial and final s-blend words.

Reading:

We are working on learning about many genres. We have been reading many stories about fictional characters in realistic situations as well as fictional characters in fantastical situations. We have also learned a little about non-fiction stories.

Read with your child daily for at least 20 minutes. This can look like you reading and your child listening, your child can read to you, or you can share the reading. Ask your child to retell the important parts of the story after reading.

Writing:

We will move to writing about our opinion. Students will learn how to identify the key features of opinion writing by looking at sample writings. Students will also be able to respond to texts giving their opinions.

Continue to practice writing letters and forming them correctly.
Have your student write a sentence or two a day about something that has happened in their life. Students do not need to spell all things correctly, but should sound words out to the best of their ability.

Math:

We will complete Unit 2 this week and take our Unit 2 math test. Test will be administered on October 7th and October 8th.

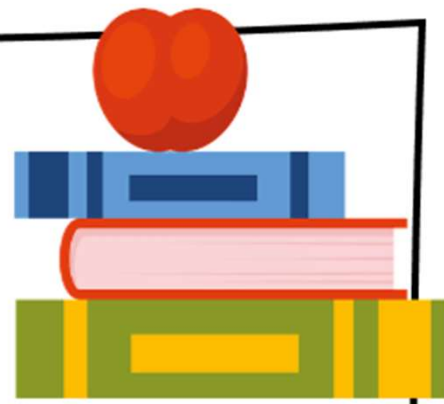
Continue practicing counting aloud from 1-100. Students can also begin counting from any given number. Compare numbers with your students (greater than, less than, equal to and HOW they know)

Science

- We continue our weather unit. We are learning about weather patterns, weather tools, and seasons.

- Graph the weather at your house. Discuss temperature and times of the day. Discuss types of precipitation.

OUR CLASSROOM newsletter



WEEK OF: 10.7.24

Unit 2 Week 4

Story

"Nell's Books"

Genre

Fantasy

Story

"Kids Can Help"

Genre

Nonfiction

Story

"Thump Thump Helps Out"

Genre

Fantasy

Essential Question

How do people help out in the community?

Comprehension Strategy

reread

Comprehension Skill

characters, setting, events

Writing Traits

organization

Grammar

common and proper nouns

Structural Analysis

closed syllables

Mechanics

capitalize proper nouns

SPELLING/ PHONICS

words with

th, sh, -ng

fish

shop

ship

with

thing

sang

fast

wink

want

call

Vocabulary

leadership- ability to guide a group of people

admire- approve of and like

connections- links between two or more things

enjoy- like

rely- trust someone or something to help

High Frequency Words

all, call, day, her, want

Oral Vocabulary Words

leadership, admire, connections, enjoy, rely