



Worthington Schools  
200 E. Wilson Bridge Road  
Worthington, Ohio 43085  
[www.worthington.k12.oh.us](http://www.worthington.k12.oh.us)

at-risk students to experience academic and personal success. The District also uses a portion of our DPIA funds to employ reading specialists in our elementary buildings. Our reading specialists have been able to support our Multi-tiered Systems of Support (MTSS) by providing critical and mandated structured literacy intervention to students at-risk for reading difficulties including those students identified by Ohio's mandated dyslexia screening process. This early literacy intervention has allowed us to reduce the number of students qualifying for specific learning disabilities in reading under IDEA and provided critical early intervention for K-3 students heightening student achievement and growth in both word recognition and language comprehension.

### **Coordination with Community Partnerships**

Currently Worthington partners with the following approved providers to support the well-being of students: 1) Nationwide Children's Hospital, 2) Directions for Youth and Families, 3) ADAMH, and 4) The Educational Service Center of Central Ohio. 100% of the funds will be used for mental health services provided by the partnership with ESCCO, as well as partially funding nursing staff. ESCCO clinicians have provided prevention and intervention needs of students based on the Multi-Tiered System of Support for student well-being.

### **Impact on Students**

The partnership with ESCCO and Directions for Youth and Families has provided tier 3 services to students in grades 6-12. There are approximately 6,000 students in grades 6-12. Over the 2023-24 school year, our clinicians have screened slightly over 2,000 in grades 6-12 students for suicide and depression risks, linked students to outside support services, and provided school-based intervention services for many conditions including but not limited to drug/alcohol use and prevention, anxiety, depression, and eating disorders. In addition to providing direct care to our students, the clinicians have also provided our staff with professional learning opportunities to better support students in the classroom with research-based preventative models. Based on the data shared above, the district will need to continue to provide and increase school-based prevention and intervention resources for the 2024-25 school year. The Student Success and Wellness Funds, in addition to the ADAMH funding providing the partnership with Directions for Youth and Families and the ESCCO, will support the mental health services for students in grades K-12.

Access to Rockbridge Academy at the high school level has had a positive impact on students and their families. Rockbridge provides targeted instruction and intervention that addresses individual student needs. By collaborating closely with high school teachers, counselors, and administrators, Rockbridge staff identify and implement specific strategies tailored to the unique needs of each student. This personalized approach ensures that every student receives the support they need to graduate from high school.