



Worthington Schools
200 E. Wilson Bridge Road
Worthington, Ohio 43085
www.worthington.k12.oh.us

Ohio school districts receive Disadvantaged Pupil Impact Aid and Student Wellness and Success Funds from the state of Ohio as part of the school funding formula to provide wraparound services. HB33, the recent state budget bill, requires districts to annually collaborate with both a community mental health partner and another community partner, develop a plan for the use of funds, share that plan with the board, and post the plan to its website. This document serves to fulfill that requirement.

Funding Amount

For FY24, the District received \$838,967.71 of Student Wellness and Success funds and \$274,398.08 of Disadvantaged Pupil Impact Aid (DPIA) funds. For FY25 we expect to receive \$726,722.16 of Student Wellness and Success funds and \$276,525.58 of Disadvantaged Pupil Impact Aid (DPIA) funds.

Use of Funds

Mental health services support students' abilities to develop positive emotions, feel fulfillment, contribute to the community, and be able to cope with daily life stressors. School-based mental health and wellness initiatives are key to ensuring students are in school, healthy, ready to learn, and prepared for success. Worthington utilizes its Student Wellness and Success funds to partially fund our mental health team, as well as partially fund our nursing staff. These providers support student behavioral health and wellness needs in addition to supporting evidence-based programs for prevention services, behavioral health, and emotional regulation.

In the spirit of continuous improvement, Worthington will be refining and documenting a comprehensive, tiered approach to supporting student mental health and well-being. Data and Evaluation Data used to identify critical needs and gaps or repetitions in services will originate from Panorama survey data, current caseload data from the existing Directions for Youth and Families, and ESCCO mental health specialist partners. Additionally crosswalks with attendance and discipline data will provide added context to a student's success in navigating emotional regulation and a sense of belonging.

The District utilizes its DPIA funds to offset the cost of Rockbridge Academy. To prevent students from dropping out, suspension, or expulsion, Rockbridge provides an academic setting for high school students not achieving success in the traditional school setting. In collaboration with the ESCCO, Rockbridge is an alternative educational setting that provides individualized academic support and direction to students. Utilizing ESCCO staff, the Rockbridge program aims to enable