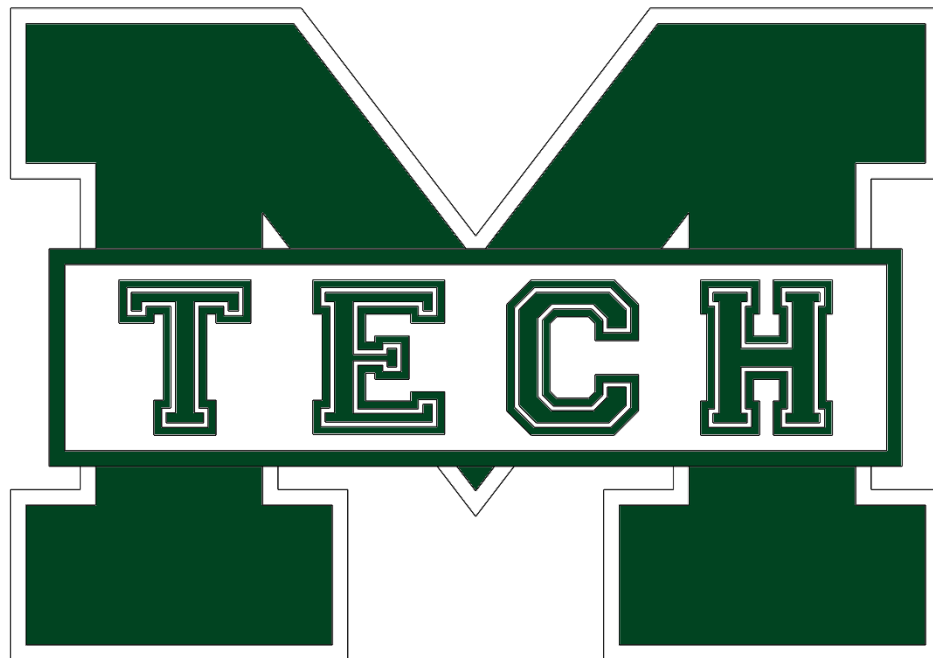


Northern Berkshire Vocational Regional School District

McCann Technical School



Program Outcomes Follow-Up Plan

2024-2025

MCCANN TECHNICAL SCHOOL
POSTSECONDARY OUTCOMES FOLLOW-UP PLAN

The following plan consists of procedures used to ensure that program outcomes follow-up is systemic and continuous. This plan is reviewed annually by faculty and administration.

Responsibility

Each program director is responsible for the coordination of follow-up activities for their specific program.

Collection of Completion Data

Graduate surveys must be sent out to graduates of each program three months following graduation and then, at a minimum, once annually. The survey should include queries regarding current employment and/or continuing education. A copy of each graduation certificate is kept in the postsecondary office in locked, fireproof cabinets.

Collection of Placement Data

Although McCann Technical School does not guarantee job placement, it is our goal to place students in areas of employment. Placement information should be completed, if applicable, prior to graduation or on graduate surveys.

Collection of Licensure Exam Pass Rates Data

Examination results should be received by the respective program director. If results are not sent directly to the program director, the license is available on the mass.gov website for verification. A summary of the results are made available to administration and faculty members on an annual basis. If benchmarks are not met, a corrective action plan must be executed.

All data collected must be sent to the postsecondary secretary for placement in the COE annual report and the DESE Chapter 74 report.

Graduate and Employer Information

Program surveys must be completed by students on the last day of classes. These surveys must include evaluation on courses, texts, learning resources, and instructor satisfaction. These evaluations are used to improve the quality of the curriculum and delivery systems of education.

Employer surveys are sent on an annual basis to those who have employed a graduate of the individual program. This survey is designed to assist faculty in determining the program strengths and weaknesses and improve the quality of program outcomes.