

SCORECARD MeadowView											
Strategic Alignment	Initiative/Goal Statement	Measures (Fixed)	Monitoring Expectations (Fixed)	Evidence (Flexed)	Timeline	Process Owner(s)	Baseline Data	GOAL	NOVEMBER	MARCH	EOY/JUNE
Rigorous and Coherent Teaching	Increase student achievement outcomes by planning for and implementing data-driven rigorous and coherent teaching using collaborative processes as elementary professional learning communities (PLCs)	Growth on 1-2 site-selected SPASD priority areas of the PLC Continuum Meadow View PLC Continuum Monitoring Meadow View Grade Levels Continuum Monitoring	Evidence of planning small group instruction in Professional Learning Teams: "Inclusive of learning specialists (ML, SE, SS, etc) using data to identify student needs "Alignment of instructional routines to meet student needs in literacy and numeracy 100% of our sites are operating in initiating or higher in each area of the PLC Continuum.	PLT Notes Documents and Unit Planning	Fall/Spring	Bell/Earhart/GC	Implementing on PLC continuum for "clarifying what students learn"	moving into developing	implementing not yet developing	seeing improvement but need vertical alignment of PLTs to move to developing	Met goal of moving to developing
	Increase literacy achievement through universal phonics and phonemic awareness and handwriting instruction	% increase on FastBridge (Early Reading & CBM/Reading)	Evidence of universal phonics, phonemic awareness and handwriting instruction consistently present in all K-2 grade classrooms with all K-2 educators using adopted instructional resources. All grade levels apply essential grade level standards in collaborative planning of instruction.	PLT Notes Documents Master Schedule that shows phonics instruction occurring 2nd grade Phonics data collection	Fall/Spring	Bell/Earhart/GC	K-1 63% 2nd 55%	K-1 69% 2nd 67%	K-1 63% 2nd 55%	K-1 60% 2nd 53%	K-1 52% (+2% from spring 2023) 2nd 47%
	Increase numeracy achievement by deepening the implementation of Advanced Math Recovery (AMR) strategies in small group instruction	% increase on FastBridge measure (Early Math & aMath)	Evidence of planning small group instruction in Professional Learning Teams: "Inclusive of learning specialists (ML, SE, SS, etc) using data to identify student needs "Alignment of instructional routines to AMR strategies to meet students' needs"	PLT Notes Documents and Unit Planning	Fall/Spring	Bell/Earhart/GC	K-1 74% 2nd-5th 58%	K-1 80% 2nd-5th 64%	K-1 74% 2nd-5th 58%	K-1 65% 2nd-5th 60%	K-1 60% 2nd-5th 57%
Environment: Culture of Care	Create and maintain a culture of care by implementing Responsive Classroom strategies in all elementary sites.	% increase on site-selected SEL indicator(s) on SEL Climate Survey	Evidence of planning for site-selected SEL competency Evidence of completed Second Step Lessons	Screenshot from eduClimber Screenshot from Second Step/Leon instruction Building prevention lessons by grade level	Fall/ Spring	Bell/Earhart/Leon	Fall: 58.5%	Spring: 68.5%	Fall: 59%	Winter: 53%	Spring: 64% (+4.5%)
		% increase on site-selected indicators of Culture of Care on RC Assessment	Evidence of planning to incorporate RC site-selected practices Evidence of implementation of site-selected RC practices Evidence of completed RJ walkthrough*	RC Assessment results for Teacher Language <input type="checkbox"/> Behavior and Restorative Discipline Practices Lea...	Fall/Spring	Bell/Earhart/GC	All our professional educators have taken the Teacher Language Survey, which comprises 18 components. The components with lower scores are: TL 4: Voiceovers TL 5: Reinforcing Positive Behavior TL 8: Reminding TL 12: Redirecting Our goal is to ensure that each of these components is implemented for at least 80% of the time by the MV staff.	Our goal is to ensure that each of these components are implemented by at least 85% of the time by the MV staff.	TL 4: 81.5% TL 5: 98.3% TL 8: 81.5% TL 12: 92.6%	TL 4: 81.5% TL 5: 98.3% TL 8: 81.5% TL 12: 92.6%	TL 4: 73% TL 8: 97% TL 12: 100%
Equity: Disrupting Inequity	Disrupt inequities by implementing site-based initiatives to address equity-focused Theories of Action through the 100 day plans (integration of PoP into goals)	Problem of Practice: MV Problem of Practice: How might we enhance literacy instruction using strategies to teach foundational skills so that our SCIPs (student growth percentiles) reflect rates that can close opportunity/achievement gaps in literacy as measured by FastBridge earlyReading and aReading (fall to spring scores)? Black, Hispanic/Latino, Two or More Races (K-1: 8% to 22%, 2-5: 53% to 67%) Students with IEPs (K-1: 16% to 32%, 2-5: 36% to 53%)	Evidence of identified and completed strategic actions in SP100 plans to disrupt identified inequity data points	Data wall for student growth/proficiency for students of color, SWDs etc. (Line 19 Fall 100 Day Plan)	Spring/Spring	Bell/Earhart/GC	Our Problem of Practice is monitor by each grade level in the SLO	See SLO goals here			See Page 2 (fall to spring SGP disaggregated)
Exceptional Staff	Create an environment of engagement and inclusion for employees by: -Execution of Stay Interviews (fixed) -Utilization a district solution focused on staff-to-staff recognition tied to our strategic priorities (fixed)	Completion of stay interviews as evidenced by data collected and reported to Human Resources.	Documentation of completed stay interviews.	Stay Interview documentation	Fall/Spring	Cynthia/Lindsay					
		School Perceptions Staff Survey results surrounding the question: "All things considered the district is a good place to work."	Evidence of school staff utilizing the peer-to-peer recognition tool	Evidence of school staff utilizing the peer-to-peer recognition tool	Spring/Spring	Cynthia/Lindsay	89.3% agreed "All things considered the district is a good place to work." in the spring of 2023				
Communications and Community Engagement	Create a culture of engagement and inclusion through parent/caregiver communication by implementing the updated School Communication Playbook (fixed) Classroom communication to parents/caregivers	School Perception Parent/Caregiver Survey Question: I am satisfied with the communication that comes from the school.	Weekly communication from teachers to families and weekly communication from the school to families.		Fall/ Spring	Cynthia/ Lindsay	67% of families and caregivers are satisfied or very satisfied with the communication that comes from the school in the fall of 2023	An increase in 3% (to 92.7%) of families and caregivers are satisfied or very satisfied with the communication that comes from the school, in the spring of 2024.			87% Fall 23, 83% Spring 24
		Process Execution of the School Communication Playbook	Weekly communication from teachers to families and weekly communication from the school to families.		Cynthia and Lindsay	Grade level weekly newsletters MV weekly newsletters	Keep weekly newsletter	School and grade level newsletter and sent every Friday	School and grade level newsletter and sent every Friday	School and grade level newsletter and sent every Friday	
	Create a culture of parent/caregiver engagement and inclusion by collaboratively developing a site-based Family Engagement and Inclusion Plan	School Perception Parent/Caregiver Survey Question: "I feel I belong as a part of the school community."	Collaboratively completed and implemented site-based Family Engagement and Inclusion Plan	75.3% of caregivers answered Agree or Strongly Agree on the Spring 2023 School Perception Survey		Cynthia and Lindsay	Spring 2023: 75.3%	80%	Spring 2023: 75.3	Spring 2023: 75.3	75% Spring 23, 86% Spring 24
Operational Excellence	Ensure operational excellence through the maintenance of safe and secure school environments and a common understanding of school safety. Execution of an ongoing training plan to refresh staff understanding of school safety protocols (fixed/flexed)	Participation of leaders from each building in collaborative data analysis sessions throughout the year. (identification of key inequities to be addressed through collaborative planning in 2024-25.)	Meadow View Title/SPASD Elementary Student Experiences								
		Ensure operational excellence through the maintenance of safe and secure school environments and a common understanding of school safety. Execution of an ongoing training plan to refresh staff understanding of school safety protocols (fixed/flexed)	School Perceptions Student Survey results surrounding the question: "I feel safe at my school."	Follow our monthly safety drills.	Meadow View Safety and Security Drill Log 2023-2024 Completed			90.80%	maintain 85% or greater on school perceptions survey	90.6% + all school safety drills completed to date	90.8% + all school safety drills completed to date