

Mifflin Park Title I School Parent and Family Engagement Plan

Date reviewed: 8/2024

The Title I Parent and Family Engagement section of the Every Student Succeeds Act (ESSA), Section 1116(b) requires each Title I school to develop a written parent and family engagement policy that describes the means for carrying out the requirements of Section 1116. The school must ensure that information related to school and parent programs, meetings and other activities are sent to the parents of Title I children in a format and in a language the parents can understand.

The policy must be:

- developed jointly with and agreed upon by parents and family members of Title I children;
- written in an understandable format and provided in a language parents can understand;
- distributed to all parents and family members of Title I children;
- made available to the local community; and
- updated annually to meet the changing needs of parents, family members, and the school

How will the school involve parents and family members in the development of the parent and family engagement policy?

- Hold an annual parent meeting to discuss Parent and Family Involvement Policy

How will the school meet with parents and family members annually?

- Hold an annual parent meeting to explain the requirements and rights for parents to be involved via the Mifflin Park Compact
- Hold an annual parent meeting to explain Title 1 and inform parents of their schools participation

What meetings will be held at the school?

- Open House Nights to discuss district curriculum, forms of academic assessments used to measure process and the achievement levels of academic state standards
 - Back to School Night

- Family Literacy Nights to promote a love of reading and provide parents with resources to support their child’s reading at home in an effort to achieve the levels of challenging state academic standards
 - Fall Family Literacy Night
 - One School, One Book Family Literacy Night
- Parent Visitation Days to allow parents to observe and participate in their child’s daily instructional program
 - American Education Visitation Days
- Parent Conferences twice a year to share student progress so that parents can participate, as appropriate, in decisions relating to the education of their children and respond to any suggestions
 - Parent Conferences

How will the school inform parents and family members about the Title I program?

- Hold an annual parent meeting near the beginning of the school year to plan, review and improve the Title 1 program including the Family and Parent Engagement Program

How will the school explain the curriculum, state standards, and assessments?

- Open House Nights at the start of the school year to describe and explain the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging state academic standards
- Bi-annual parent-teacher conferences to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible

How will the school accommodate meeting requests?

- If requested by parents, a meeting will be scheduled within one week of request to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children

The policy states how the school will involve parents and family members in the joint development of the Schoolwide Program Plan under Section 1114 per ESSA (*ESSA, Section 1116(5)*). Applies only to Title I schools operating a Schoolwide Program.

If applicable, how will the school meet with parents and family members to develop and discuss the Schoolwide Plan?

- Discuss at the first or second PTO meeting of the year.

How will the school involve parents and family members in the development of the school-parent compact?

- Hold an annual parent meeting to review the Home/School Compact. At this meeting, we will address the following:
 - the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time
 - the importance of communication between teachers and parents on an ongoing basis through, at a minimum:
 - parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
 - frequent reports to parents on their children's progress;
 - reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand

How will the school provide training materials to parents and family members?

- Open House Nights at the start of the school year to describe and explain the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging state academic standards
- Bi-annual parent-teacher conferences to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible
- Family Literacy Nights to promote a love of reading and provide parents with resources to support their child's reading at home in an effort to achieve the levels of challenging state academic standards

How will the school use parents to train staff on how to work with parents as equal partners?

- Provide parents with opportunities to complete surveys regarding parent and student needs
- Inform teachers and staff of parent and student needs and provide training and resources to meet those needs which include the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school

How will the school coordinate with other federal, state, and local programs to include public preschool programs?

- Invite district Pre-K students to our Family Literacy Nights to promote a love of reading and provide parents with resources to support their child’s reading at home

How will the school ensure information is in a language parents can understand? This should include how documents are translated.

- All documents to be sent home related to Title 1 will be sent to the district office for translation or by building staff
- Translated materials will be placed in the building office for parents as needed
- Provide ASL interpreters as needed at Title 1 Family Nights and programs

How will the school include parents and family members of English Learners?

- Coordination with district ELL teacher as needed
- All students and family members are invited to our events, this includes our English Learners.

I have seen Mifflin Park’s Parent and Family Engagement Plan:

Parent Signature _____ Date _____