

NORTHERN LEHIGH SCHOOL DISTRICT



STUDENT SERVICES PLAN **July 1, 2025 through June 30, 2031**

Revised August 2024

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NORTHERN LEHIGH SCHOOL DISTRICT

MISSION STATEMENT

The mission of the Northern Lehigh school District is to provide a safe school climate where everyone is valued, respected, and included. Our community promotes a collaborative and supportive learning culture that meets students at their level and challenges all to learn and grow. We prepare and motivate our students for their future endeavors teaching them essential skills, civic responsibility, and an appreciation for life-long learning. We encourage pride in ourselves, schools, and community. We strive for excellence in all we do.

OUR SCHOOLS



Peters Elementary School (K-2)



Slatington Elementary School (3-6)



Northern Lehigh Middle School (7-8)



Northern Lehigh High School (9-12)

MOTTO

Living, learning, and leading to make every story better.

PHILOSOPHY OF STUDENT SERVICES

The Northern Lehigh School District understands that educating students entails more than solely academic preparation. This plan addresses students' needs throughout the district including academics, behavior and discipline, social-emotional-mental health, library services, family engagement, nursing services, and safety and security. Also included in this guide are opportunities available in the areas of athletics, co-curriculars and extra-curriculars, the arts and summer programs in which students can be involved to enhance their school experience.

STUDENT SERVICES

Academic

- **Career Counselor (Grades 7-12)**

In partnership with CareerLink and Workforce Board Lehigh Valley, NLSD has a career counselor who is assigned to our district one day per week. During this time, the career counselor helps students find opportunities in the community to advance their chosen college, career or military pathway.

- **Counseling for Success Advisory Council (Grades K-12)**

This group is composed of NLSD employees, parents/guardians, students, post-secondary representatives, community leaders, and business partners. Annually, the Council meets once in the fall to discuss the Comprehensive Guidance Plan and college, career, and military goals for the upcoming school year. In the spring, the group reflects on the school year to determine if the goals have been met and future initiatives.

- **Homebound (Grades K-12)**

When requested, for a temporary and documented urgent medical reason, a student may be placed on homebound instruction when it is impossible for the student to attend any type of educational programming outside of the home. The purpose of homebound instruction is to maintain current skill levels and prevent regression, if possible, until the student can return to school. Refer to NLSD Board Policy #117 *Homebound Instruction* for more information.

- **Multi-Tiered Systems of Supports (MTSS) (Grades K-12)**

MTSS is a framework that helps educators provide academic strategies for students with various needs. It provides a method of early identification and intervention that can help struggling students to catch up with their peers. As such, MTSS uses three tiers of support to assist all students at various levels. Tier 1 is universal and is centered at providing core instruction to all students in the school. Some students need a little extra assistance in meeting academic goals and receive these interventions through Tier 2 support. Tier 3 focuses on students who do not respond to the interventions and supports in Tier 1 or Tier 2 and have significant challenges in meeting academic standards. Students receiving Tier 3 support typically do so in small groups or individually.

- **One to One (Grades K-12)**
All students in the district are provided with an electronic device for educational activities. Students typically receive a Chromebook or laptop, but the devices may vary based on grade level and educational requirements at the time. For students who do not have access to internet services, we also lend devices to provide students with connectivity.
- **Peer Tutoring (Grades 3 & 6)**
At Slatington Elementary School, there is a peer tutoring program that runs daily and involves 6th grade students who tutor 3rd grade students who have academic needs. Every day, during the time for morning activities, 8:30-8:45, 6th grade students travel to 3rd grade classrooms to work with students on homework completion and academic struggles in both ELA and Math. The 6th grade students are identified and recruited by the 6th grade teaching staff and are strategically paired with 3rd grade students through a collaborative process between the 3rd and 6th grade teachers. This program runs October/November through April yearly.

Behavior and Discipline

- **IMPACT Project (Grades 6-12)**
The IMPACT Project has partnered with the Lehigh County Juvenile Probation Department to provide community-based diversion programming. Their Community Justice Panels and School Justice Panels provide opportunities for youth who are first time offenders to make reparations to their victims, to avoid the criminal justice system and to remain in their homes, schools and communities.
- **School-Wide Positive Behavior Intervention and Support (SWPBIS) (Grades K-12)**
School-Wide Positive Behavior Interventions and Supports (SWPBIS) is a tiered framework designed to enhance students' understanding of behavior expectations at school. Staff and students are taught strategies aligned to the expected behaviors to ensure consistency across different contexts (i.e. classrooms, hallways, lunchroom, restrooms). As part of the SWPBIS program, teachers and students develop an understanding of the appropriate disciplinary responses for inappropriate behaviors. The goals of consistent SWPBIS implementation include a decrease in problem behaviors, a decrease in office disciplinary referrals and suspensions, increased student engagement and attendance, and increased student perception of school safety.

The framework uses a three-tiered system. At Tier 1, school staff use strategies aimed to address the needs of all students. At Tier 2, school staff target interventions toward students who have displayed problematic behavior or are at risk of doing so. At Tier 3, school staff employ individualized strategies to support students who need more focused, individualized interventions. Schools work within the framework to meet the needs of all students.

- **Board Certified Behavior Analyst (BCBA) (Grades K-12)**

A Board Certified Behavior Analyst (BCBA) plays a critical role in supporting students by designing and implementing behavioral interventions. The BCBA works collaboratively with students, families and staff, using their expertise to promote positive behavioral change, enhance learning outcomes, and contribute to a supportive educational environment.

Social, Emotional and Mental Health

- **Student Assistance Program (SAP) (Grades K-12)**

This program helps schools identify students who are experiencing behavior and/or academic difficulties, which pose a barrier to their learning and success in school. The core of the student assistance program is a team of school employees who have received specialized certificates from Commonwealth of Pennsylvania Approved SAP Training Providers. The core team includes teachers, nurses, counselors, and administrators. Representatives from community agencies also meet with the team as consultants. Students can be referred to the SAP team by any school personnel, peers, parents, or self. SAP offers support to those students and their families. The team may also assist families in identifying options for professional support when the problem is beyond the scope of the school.

- **Counseling Services (Grades K-12)**

Since 2018, we have partnered with Nulton Diagnostic and Treatment Services to provide school-based counseling services in our schools for students who are identified as needing services. Licensed counselors, who have extensive experience in adolescent health, provide therapy to identified students.

- **Center for Humanistic Change (Grades 7 - 12)**

The Center for Humanistic Change (CHC) is a private, not-for-profit agency that has been providing prevention education, student mentoring, and life skills training for over 42 years in the Lehigh Valley. CHC focuses on empowering individuals, especially youth, to make healthy life choices through a holistic, humanistic educational approach. Their programs, offered in schools, communities, and workplaces, are evidence-based and designed to adapt to the changing needs of the community. CHC does not provide direct counseling but supports educators and community members in fostering positive, healthy outcomes.

- **Social Worker (Grades K-12)**

Our social worker plays a crucial role in supporting the social, emotional, and mental health needs of our students. The social worker conducts assessments to identify students' strengths, needs and challenges, providing tailored support based on individual circumstances. Through individualized counseling, group support, crisis intervention and advocacy, the social worker helps students navigate difficulties that may impact their well-being and academic performance. The social worker works closely with families, teachers, and external agencies to ensure a supportive environment, offering access to necessary resources both inside and outside of the classroom. Additionally, the social worker offers preventative programs and education to foster resilience, promote positive relationships, and enhance overall mental health within the school community.

Library Services

- **Library Information Services (Grades K-12)**
Students, staff, and community have access to print, digital, and expert resources for inquiry related to academics, careers, professional and personal interests as well as recreation. When applicable, classroom teachers, administration, school counselors, and guardians cooperate to ensure students are able to pursue, process, and apply information necessary for achieving academic and personal goals or expanding knowledge on topics of specific interest.
- **Library Social Services (Grades K-12)**
Students and staff have access to in-person and virtual community programs and activities related to literacy, student interests, and positive school culture. Productive interactions are facilitated to help students of various backgrounds feel welcome, included, and connected. When applicable, Guidance, Administration, Guardians, and Special Education Department members cooperate to ensure specific students receive additional supports to assist them in achieving social, emotional, and behavioral IEP goals.

Family Engagement

- **Family Engagement Meetings (Families of Students in Grades K-6)**
Our elementary schools conduct a combined Family Engagement Night. These monthly meetings bring together school administrators, teachers and parents/guardians for training or to discuss areas of interest or concern in the schools. They are also used as ongoing meetings to discuss Title I programming in the schools.
- **Coffee and Conversation (Families of Students in Grades 7-12)**
The middle school and high school hold a joint monthly Coffee and Convo night that brings together school employees, community partners, and families to discuss initiatives and happenings in the middle and high school. It's also a forum for parents to ask questions and express concerns about secondary school related matters.

Nursing Services

- **Wellness Program (Grades K-12)**
The nurses in each school work together to provide the state mandated screenings and appropriate referrals. At the K-2 level, this includes the following: vision screening (all students) and hearing screening (K-3). Mandated yearly physicals are also required of students in kindergarten and grade 1 and if not obtained by the family physician are offered in school. Mandated yearly dental exams are required in kindergarten and if not obtained by the family dentist are offered in school. The Smiles program dental van services are also provided by grant to those who are in need of dental services and repairs. The school nurse is also responsible for accurate record keeping of all the mandated screenings, physicals,

dentals and referrals as well as assuring that all students are up to date with the required immunizations and keeping their health records current.

Safety and Security

- **Conflict Resolution** (Grades 7-8 and as needed)
Through the Center for Humanistic Change, students are taught resolution procedures and peer mediation skills. These dispute management methods are aimed at reducing violence in schools, enhancing academic achievement and learning, motivating pro-health decisions among students, and creating supportive school communities. Specifically, counselors work with pairs or groups of students in conflict to demonstrate socially appropriate ways to come to resolution.
- **Crisis Response Teams** (Grades K-12)
NLSD has teams of professionals trained to de-escalate disruptive and potentially violent behaviors and promote optimal care, welfare, safety and security at school.
- **Safety and Violence Prevention** (Grades K-12)
In accordance with our Emergency Operations Plan, we train our students in ALICE (alert, lockdown, inform, counter, and evacuate) protocols, and practice regular drills. Some examples of those drills are lockdown, building evacuation, weather, bus evacuation.
- **Safe2Say Something (S2SS)** (Grades K-12)
Safe2Say Something is a youth violence prevention program run by the Pennsylvania Office of Attorney General. The program teaches youth and adults how to recognize warning signs and signals, especially within social media, from individuals who may be a threat to themselves or others and to “say something” before it is too late. With Safe2Say Something, it’s easy and confidential to report safety concerns to help prevent violence and tragedies.
- **Threat Assessment (Grades K-12)**
Threat assessment involves efforts to identify, assess, and manage individuals and groups who may pose threats of targeted violence. Our threat assessment team is a group of school staff that convene to identify, evaluate, and address threats or potential threats to school security.

Athletics

More information on our intramural and sports offerings can be found on our athletics website by clicking [HERE](#).

MS Sports	HS Fall Sports	HS Winter Sports	HS Spring Sports
<ul style="list-style-type: none"> ● Basketball <ul style="list-style-type: none"> ● Boys ● Girls ● Cheerleading ● Field Hockey ● Wrestling ● Football 	<ul style="list-style-type: none"> ● Cheerleading ● Cross Country ● Field Hockey ● Football ● Soccer 	<ul style="list-style-type: none"> ● Basketball <ul style="list-style-type: none"> ● Boys ● Girls ● Cheerleading ● Wrestling 	<ul style="list-style-type: none"> ● Baseball ● Softball ● Track and Field <ul style="list-style-type: none"> ● Boys ● Girls
MS Intramurals	HS Fall Intramurals	HS Winter intramural	HS Spring Intramural
<ul style="list-style-type: none"> ● Fall <ul style="list-style-type: none"> ● Net sports ● Winter <ul style="list-style-type: none"> ● Full gym sports ● CPR ● Spring <ul style="list-style-type: none"> ● Weightlifting ● Field sports 	<ul style="list-style-type: none"> ● Baseball ● Basketball ● Boys ● Girls ● Weightlifting 	<ul style="list-style-type: none"> ● Weightlifting ● Winter Track 	<ul style="list-style-type: none"> ● Basketball ● Weightlifting

Co-Curricular and Extra-Curricular Activities

Elementary Level	Middle School Level	High School Level
<ul style="list-style-type: none"> ● Decorating Club ● Garden Club ● Girls on the Run ● Math 24 Club ● Scholastic Scrimmage / Sixth Sense ● Sixth Grade Student Council 	<ul style="list-style-type: none"> ● Academic Challenge Eighth (ACE) ● Aevidum ● Bulldogs INSPIRE Leadership Program ● Foreign Language Club ● Math Counts ● Math 24 Club ● National Junior Honor Society ● Newspaper - <i>Bulldog Bark</i> ● Student Council ● What's So Cool About Manufacturing? ● Yearbook 	<ul style="list-style-type: none"> ● Aevidum ● Art Club ● Chess Club ● Crochet Club ● Debate ● eSports ● German Club ● Leo Lions Club ● Library Club ● Marching Band ● National Honor Society ● Nature Preservers ● NL Little Theater ● Newspaper - <i>The Slate</i> ● Patriot Club ● Scholastic Scrimmage ● Spanish Club ● Student Council ● Students Against Destructive Decisions ● Yearbook - <i>Reflections</i>

- **Academic Challenge Eighth (ACE) (Grade 8)**
The Academic Challenge Eight "ACE" is an extra-curricular trivia competition that takes place every spring. Six eighth grade students are chosen to compete against the top students from other local school districts. A preliminary test is followed by simulated competitions taking place in order to find the top students who will be chosen for the team.

- **Aevidum (Grades 7-12)**
The word Aevidum means “I’ve got your back”, and here at Northern Lehigh High we have each other’s back. Aevidum's mission is to help shatter the silence surrounding mental health, and adopt a culture of care and advocacy by encouraging all students to have each other’s back. Ultimately the student members help create and foster a community where everyone feels and continues to feel accepted, appreciated, acknowledged, and cared for in school. This extra-curricular club follows Aevidum's yearly campaign curriculum/schedule.

- **Art Club (Grades 9-12)**
The NLHS Art Club is a co-curricular activity tied to the Visual Art Department curriculum. Art Club provides opportunities for students to practice the arts, refine their talents, take pride in their school and make a positive impact in their school's culture. Club members collaborate on various events and activities that promote the arts for the Northern Lehigh School District as well as the greater community. Some of the events include an annual end of the year art show, design and installation of artwork through the school buildings and participation in field trips to visit galleries, exhibits, and museums. The Art Club is a great way for students to be creative, make connections and share talents with their peers.

- **Bulldogs INSPIRE Leadership Program (Grades 7-8)**
Bulldogs INSPIRE is a student advisory group tasked with making positive changes to the middle school culture and climate and assisting with positive behavior support.

- **Chess Club (Grades 9-12)**
Bulldog Chess Club is an extracurricular activity that brings together students to learn and play the best game to build strategic thinking: Chess! We meet weekly after school in the library. Students of all ability levels are welcome, from brand new players to experts. We also make time for some other strategic card- or board-games.

- **Crochet Club (7 - 12)**
The Crochet Club is a creative and relaxing extracurricular group for middle and high school students interested in learning and practicing the art of crochet. Members gather to share techniques, work on individual and group projects, and exchange ideas in a supportive and friendly environment. The club welcomes all skill levels, from beginners to advanced crocheters, providing guidance and resources to help everyone improve their craft. Activities include creating handmade items such as scarves, hats, and blankets, and occasionally participating in community service projects like making donations to local shelters. By joining the Crochet Club, students can develop their creativity, enhance their fine motor skills, and enjoy a sense of accomplishment through their handmade creations.

- **Debate (Grades 9-12)**

Debate is open to all students in the High School. It encourages students to research specific topics and develop writing, public speaking, team building, good sportsmanship, and competitive skills. It offers students a chance to interact with teams from other districts, share knowledge and experience, and build upon professional skills. Many colleges offer Debate scholarships to students who demonstrate achievement in this area. Students on the Debate team also receive additional guidance from the advisor when applying for scholarships (related or unrelated to the team), colleges, and professional employment as successful participation on this team indicates a strongly supported recommendation from the advisor.

- **Decorating Club (Grades 5-6)**

Decorating Club is an extra-curricular activity that promotes creativity, team building skills, and positivity throughout the school. Students meet once a month to design different pieces of art, bulletin boards, or positive messages that are displayed around the school all month long. Students are encouraged to let their creativity shine throughout their individual designs. As a club, these designs are pieced together to create an artful masterpiece.

- **eSports (Grades 9-12)**

The E-Sports Club is an exciting and competitive extracurricular group for high school students passionate about video gaming and digital sports. Members participate in a range of activities, including team-based gaming, strategy discussions, and inter-school competitions in popular games such as Super Smash Brothers and Rocket League. The club promotes teamwork, strategic thinking, and good sportsmanship, providing a structured environment for students to hone their gaming skills and compete at higher levels. Additionally, the club explores the broader aspects of the e-sports industry, including game design, streaming, and career opportunities. By joining the E-Sports Club, students can connect with fellow gamers, develop valuable skills, and experience the thrill of competitive gaming.

- **Foreign Language Club (Grades 7-8)**

Foreign Language Club meets weekly and exposes students to various languages and cultures of the world of their choosing; to date, our club has studied Spanish, Italian, French, German, and Japanese on an exploratory level! Using Duolingo, Gimkit, and other supplemental online resources, students independently and as a group learn basic phrases and gain conversational skills of at least two different languages per year (usually, switching halfway through the year). In addition, students get exposed to ethnic food making as we prepare regional dishes that go with the languages we are studying.

- **Garden Club (Grades 3-6)**

The Garden Club is an extra-curricular group that meets once a month on a Monday for 3rd and 4th grade and once a month on a Tuesday for 5th and 6th grade. The garden club activities are related to parts of the 3rd through 5th grade curricula. Plants, habitats, zones, water cycle, geography/regions plants grow best. Students perform hands-on gardening and landscaping activities. Students begin from learning the parts of the plants and how they work. Following through with how to start plants using various mediums and hydroponics to germination, zones, and the amount of sun/shade each plant requires. The students designed the courtyard and built it from placement of raised beds to fencing, and types of plants according to height, width,

spreading/mounding, and how much sun or shade the plants need each day. These students also learn how to upcycle various objects within the courtyard. Various speakers share their expertise and experiences: beekeepers, tree identification, good bugs/bad bugs, etc. In addition, students learn the value of plants regarding medicinal and edible plants. They also learn how to use a greenhouse, shade protection, forced sunlight, and heating/cooling of the plants in various seasons.

- **German Club (Grades 9-12)**

The German Language Club is a dynamic and immersive extracurricular group for high school students interested in learning and experiencing the German language and culture. Members engage in a variety of activities, including conversational practice, cultural festivals, film screenings, cooking traditional German dishes, and exploring German history and traditions. The club provides a supportive environment for students to enhance their language skills, prepare for exams, and connect with native speakers and other German enthusiasts. By joining the German Language Club, students gain valuable linguistic abilities and a deeper appreciation for German culture, enriching their overall educational experience.

- **Girls on the Run (Grades 3-5)**

Girls on the Run is a physical activity-based development program designed to enhance girls' social, emotional and physical skills and behaviors to become confident in themselves while navigating life. The program's curriculum focuses on the importance of developing confidence, connection, character, caring and contribution in young girls through lessons that incorporate running and other fun physical activities. The life skills curriculum is delivered by caring and competent coaches who are trained to teach lessons as intended.

- **Leo Lions Club (Grades 9-12)**

The Leo Lions' Club is a vibrant and service-oriented extracurricular group for high school students dedicated to community service and leadership development. As part of the international Lions Clubs organization, members engage in various volunteer events to support local and global causes. The club provides opportunities for students to develop leadership skills, foster teamwork, and make a positive impact in their communities. By joining the Leo Lions' Club, students can experience personal growth, build lasting friendships, and contribute to meaningful service projects that make a difference.

- **Library Club (Grades 7-12)**

The Library Club offers activities available to all students and staff in the High School and Middle School, offering opportunities to connect socially and develop community connections as well as life skills. Morning meetings are also accessible for all High School students, which allows for more opportunities to assist with planning and receive more support. This time is valuable for student interaction and discussion about personal goals and challenges. The homeroom is limited to 36 students due to staffing and supervision, those 36 students receive intensive and specialized support for Academics, Attendance, Character development, and school Experience based on individually set personal goals and in cooperation with guidance, administration, and special education as needed. In this way, all students serve as peer mentors and receive specialized remediation, enrichment, and daily encouragement from classmates

and staff. Students have the opportunity to shape the club to meet their needs and address concerns within the community.

- **Math Counts (Grades 7-8)**

The Northern Lehigh Math Counts club is a part of the National Math Club organization. At each meeting students will learn a game or activity, then explore the mathematics behind it. Students also have the ability to compete in the Mathcounts video competition. Last year our club earned Gold Level Status and won a \$200 prize!

- **Math 24 Club (Grades 4-6)**

The Math 24 Challenge has students add, subtract, multiply or divide four numbers to find a solution of 24. Four students from grades 4 and 5 and four students from grade 6 are chosen through in-school competition to represent Slatington Elementary at the regional Math 24 competition held at Carbon-Lehigh IU 21. The eight students attend five one-hour sessions of after-school practices.

- **Math 24 Club (Grades 7-8)**

The Middle School Math 24 club is focused around the 24 Math Challenge competition. In this organization we explore the 24 Game and ways to become Math 24 champions. In the weeks leading up to the IU competition we hold a school wide competition to determine which students will compete at the IU.

- **National Junior Honor Society (NJHS) (Grade 8)**

National Junior Honor Society is a co-curricular activity that seeks Northern Lehigh Middle School's top students based on academic achievement, service, leadership, citizenship, and character. Students who are selected for membership within NJHS participate in various group and individual service projects which benefit people locally, nationally, and internationally. Eighth grade candidates do a group project, and they also complete their Individual Service Projects in order to obtain full membership within the society; each candidate volunteers 10 hours of his or her time to local organizations such as the public library, retirement homes, schools, and churches. Seventh grade Honor Society Candidates are selected at the end of the fourth marking period. Students who have attained at least a 90% average, and participate in two after-school activities, will be notified that they are eligible to apply.

- **National Honor Society (NHS) (Grades 10-12)**

National Honor Society is a nationwide service organization that recognizes exceptional sophomore, junior, and senior students who excel in the areas of character, scholarship, leadership, and service. The purpose of NHS is to create excitement for academia, stimulate a desire for citizen service, build leadership skills, and develop character in students. Throughout the school year, students in this organization participate in service events and activities that benefit both the school district and the community.

- **Nature Preservers (Grades 9-12)**

The Nature Preserver Club is an engaging and educational extracurricular group for high school students passionate about environmental conservation and sustainability. Members

participate in activities such as local clean-up projects, tree planting, wildlife preservation, and community outreach to raise awareness about environmental issues. The club also offers opportunities for students to learn about ecology, conservation strategies, and the importance of protecting natural habitats through hands-on experiences and expert guest speakers. By joining the Nature Preserver Club, students can make a tangible impact on their environment while developing leadership skills and fostering a sense of responsibility towards nature.

- **Newspaper - *Bulldog Bark* (Grades 7-8)**

The school newspaper, known as *The Bulldog Bark*, is distributed to students four times a year and is also available online. Students will write articles dealing with middle school activities and aid in the publishing of a school newspaper. Techniques of reporting and the process of producing a newspaper are areas explored in this activity.

- **Newspaper - *The Slate* (Grades 9-12)**

The Slate is the award-winning journalistic student voice of Northern Lehigh High School. In the six issues published yearly, young writers, editors, and artists share their stories, opinions, and NL-news with the school and community. Issues are distributed within the entire district and to businesses in the local area. Northern Lehigh High School offers a Journalism class which helps students prepare to contribute to The Slate, but that course is not a pre-requisite for participation in the newspaper.

- **NL Little Theater (9-12)**

The Little Theater Club is an inspiring and creative extracurricular group for high school students passionate about theater arts. Members participate in various aspects of theater production, including acting, directing, set design, costume creation, and stage management. The club stages several performances throughout the school year, ranging from classic plays to contemporary dramas and original student-written pieces. Students gain hands-on experience and develop skills in teamwork, public speaking, and creative expression. By joining the Little Theater Club, students can immerse themselves in the world of theater, explore their artistic talents, and contribute to dynamic and memorable performances.

- **Patriot Club (Grades 9-12)**

The Northern Lehigh Patriot Club's daily responsibilities are to raise, lower, fold, and store the United States and Pennsylvania State flags properly at the High School. Patriots also participate in and host other community events to honor veterans and active service members. In prior years, the Patriot Club has hosted Veterans Appreciation Barbecues, a Salute to Service Football Game, assisted the American Legion, and through fundraising has made donations to both veteran and civilian organizations.

- **Sixth Grade Student Council (Grade 6)**

Slatington Elementary's Student Council is comprised of selected sixth-grade students who have submitted a written application, accepted the responsibility of a council member, and endeavor to be positive role models for their peers. Members assist in developing and promoting school spirit days, recognizing student birthdays, demonstrating our school-wide expectations, and encouraging others to strive for the best for our school community. Student council members facilitate problem-solving and discuss concerns within their grade level as

well as throughout the school. Members have developed a mission to not only recognize and show appreciation for the staff at Slatington Elementary but also members of our community through various outreach projects.

- **Sixth Sense Scholastic Team (Grade 6)**

The Sixth Sense Scholastic Team is comprised of six, sixth grade students who are considered for the position based on their overall academic achievement (report card), Sixth Sense Quiz (35 open-ended questions), and role model behavior. Students practice for the competition using a Knowledge of Facts packet provided by the Sixth Sense Scholastic Committee that includes ELA, Math, Social Studies, Science, and Humanities questions as well as practice using competition buzzers. Finally, students compete at the annual Sixth Sense Competition that includes seven other local districts; Lehigh, Palmerton, Panther Valley, Jim Thorpe, Pleasant Valley, Tamaqua and Northwestern Lehigh. Students will be recognized by their teachers, peers, family, and friends with a Sixth Sense Scholastic Team certificate at the Moving Up Ceremony in June.

- **Spanish Club (Grades 9-12)**

The Spanish club is for students interested in learning more about the Spanish speaking world and cultures. The club also gives the students an opportunity to practice their Spanish skills in a relaxed setting. Students also learn about Spanish customs and activities and the concept of studying abroad and exchange students is explored. When available, students attend events in the community with a Spanish theme.

- **Student Council (Grades 7-8)**

The purpose of Northern Lehigh Middle School Student Council is to foster a spirit of cooperation among the students and faculty, to train for citizenship, to develop an interest in school work, school spirit and school pride, to cooperate with and coordinate student activities, and to promote the general welfare of our school. Each year, the NLMS Student Council plans and hosts fundraisers, philanthropy events, incentives, and dances. Student Council representatives act as role models for the student body.

- **Student Council (Grades 9-12)**

The Student Council is an organization within Northern Lehigh High School that provides leadership, school spirit, and community service to the student body. We host school dances, the homecoming parade and court, spirit days, and pep rallies. We also work with charities such as the Miller/Keystone Blood Bank, Susan G. Komen for a Cure, the Leukemia & Lymphoma Society, and the Northern Lehigh Food Bank.

- **Students Against Destructive Decisions (SADD) (Grades 9-12)**

SADD's mission is to provide students with the best prevention tools possible to deal with the issues of underage drinking, other drug use, impaired driving, distracted driving, and other destructive decisions. We follow the national SADD calendar which states what the focus is of each month and other initiatives that are for a certain day or week. Some examples of our main events are Red Ribbon Week (a drug prevention week in October), the Healthy Living Expo (held with other SADD chapters in our area), and the Highway Safety Conference (held with other SADD chapters in our area).

- **What's So Cool About Manufacturing? (Grade 8)**
The *What's So Cool About Manufacturing?* contest features videos created by students paired with manufacturing companies from our region. The project based contest excites students by exploring cool manufacturing careers and the contest has a variety of awards for which student teams compete.
- **Yearbook (Grades 7-8)**
Yearbook is a student driven activity where members take pictures, design pages, and create an exciting memento of the school year.
- **Yearbook – Reflections (Grades 9-12)**
Yearbook is a co-curricular activity tied to the Yearbook publications class. The Reflections Yearbook aims to tell the story of our school year together with stories, smiles, special sections, and all the memorable photos we can fit on the pages. Join 'Reflections' and help to construct a colorful legacy for all Bulldogs to enjoy forever.

The Arts

Elem	MS	HS
<ul style="list-style-type: none"> ● Band 	<ul style="list-style-type: none"> ● Band ● Spring Musical with High School 	<ul style="list-style-type: none"> ● Band ● Fall Play / Spring Musical

- **Band (Grades 4-6)**
Elementary Band is a fun and rewarding extra-curricular experience that will help foster a student's creativity and encourage cooperative learning. The student can choose from a variety of instruments to learn including flute, clarinet, alto saxophone, trumpet, trombone, baritone, and percussion. In addition to small group lessons, the student will also become part of the concert band that performs annual winter and spring concerts. Click [HERE](#) for further information.
- **Band (Grades 7-8)**
The Middle School Band Program at Northern Lehigh is a fun and exciting program which allows band students to expand their musical horizons as they begin to grow and develop as young musicians. Band meets once a week during the school day and lessons are provided to ensure student success. Students in the band program perform in the concert band and may have the opportunity to perform in the marching band, jazz band, and percussion ensemble.
- **Band (Grades 9-12)**
The High School Band Program at Northern Lehigh is a dynamic educational program and enjoys a long-standing tradition of excellence. Students in the band program perform in the concert band and have the opportunity to perform in the marching band, jazz band, and percussion ensemble. Advanced performing members have the opportunity to participate in several honors band programs including Lehigh County Honors Band and the Pennsylvania Music Educators Association's District Band Festivals.

- **Fall Play / Spring Musical (Grades 7-12)**

Students have the opportunity to perform in the school Theatre. We work on acting skills as well as singing and dancing for the Spring Musical. Students of all abilities are encouraged to participate in one or both of the shows. Middle School students may be invited to participate in the Spring Musical. The schedule varies, however we work to accommodate sports or other conflicts. The Spring Musical also participates in the annual Freddy Awards at the State Theatre in Easton where 4 students get to represent our school in the opening number of the awards and perform on TV.

Summer Programs

- **Band Camp (Grades 5-6)**

The Elementary Summer Band Program is a great opportunity for student musicians to keep active in developing and maintaining their music skills. As it is difficult to motivate the individual student to practice over the summer break, this type of group participation gives the student more incentive to “stick with it.” The students will meet for 5 consecutive days (9-11am) typically the second week of August and concludes with a brief concert program showcasing the students' musical growth.

- **Color Guard (Grades 8-12)**

The Color Guard at Northern Lehigh is the flag section of the marching band program. Students in the Color Guard are members of the Marching Band and participate whenever the marching band performs. On occasion the guard members have created a “Winter Guard” version of the ensemble that rehearses over the winter and performs in the spring concert in early May. Students who will be in grades 8-12 in the fall are invited to join the color guard. Color Guard begins with the “Spring Guard” Program which begins in May following the spring concert. Spring Guard gives prospective members the opportunity to participate before committing to the organization.

- **Music Camp (Grades 7-12)**

The Secondary Summer Music Camp is a one-week, 10-hour program designed to provide Northern Lehigh Band students in grades 7-12 the opportunity to have fun, improve their band skills, and get a jump start on the new school year. We will explore a number of music topics such as playing skills, music reading, jazz improvisation, composing and conducting. We will also explore new music for the upcoming school year. The program will run 2 hours a day at the Middle School Band Room. All skill levels are welcome.

- **Credit Recovery (Grades 7-12) - TENTATIVE**

Students who are at risk of grade level retention or course failure have summer options, like Bulldog Academy, in which they can recover credit.

- **Extended School Year (ESY)**
Qualifying special education students are eligible for extended school year services with instruction strategically designed to avoid learning loss during the summer months as a result of their disability.
- **LEARN. LEAD. I.N.S.P.I.R.E (6-8) - TENTATIVE**
Taking our students further, the *Learn, Lead, INSPIRE* program at NLMS will help students with each level of the program designed to prepare students to transition and become leaders in their classes for next school year.
- **Open Horizons Summer Learning Academy (K-5) - TENTATIVE**
With a strong focus on the whole child, the Open Horizons Summer Learning Academy includes opportunities for strengthening and expanding their academic learning alongside opportunities to develop strong social and emotional skills both in the classroom and at play.
- **Schools and Homes in Education (SHINE) (Grades K-5)**
As part of a new partnership with Lehigh Carbon Community College (LCCC), The SHINE program, which has demonstrated records of success in other neighboring counties, will be expanding into Lehigh County and working with students and families at Northern Lehigh. The program's core goals are to develop forward-thinking and future workforce opportunities through early and ongoing supports.
- **STEAM Camp (Grades 2-7)**
The NLSD STEAM Summer Camp provides student-centered, project-based, and inquiry-driven STEAM opportunities to investigate careers, conduct experiments, and expand their understanding of Science, Technology, Engineering, Arts, and Mathematics. Students will discover just how fun learning can be when they take part in this hands-on program.
- **KinderQuest (Incoming Kindergarten Students)**
The KinderQuest program targets students who are enrolled in kindergarten for the upcoming school year. The program is designed to help prepare incoming kindergarten students for their first week of kindergarten. Students work with teachers to learn school expectations, participate in classroom activities, and engage in social skills lessons.