



State of the District

Board of Trustees Meeting
October 3, 2024

Virginia Castro
Superintendent



District Goals.



01 Increase Academic Achievement

Ensure all students learn through access to high quality actions and services that increase academic achievement and civic, career, and college readiness.



02 Ensure Access & Equity

Provide high quality actions and services to eliminate barriers to student access to required and desired areas of study.



03 Improve Parent & Student Engagement

Ensure all schools have safe, welcoming, healthy and inspiring climates for all students and families, so that all students are behaviorally and academically engaged in school and ready to learn.



04 Provide 21st Century Learning Environments

Invest in optimal learning environments that enhance student learning and ensure safety.



Goal 1:

Increase Student Achievement

Ensure all students learn through access to high quality actions and services that increase academic achievement and civic, career, and college readiness.

2024 SBAC District Summary Growth Highlights

49%

English Language Arts

Average 3rd-8th
Student proficiency

Site increases
by **9** or more percentage points

Grade level increases
between **10-22** percentage points

36%

Mathematics

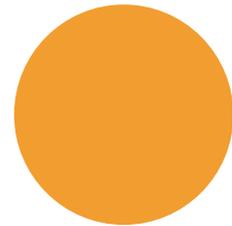
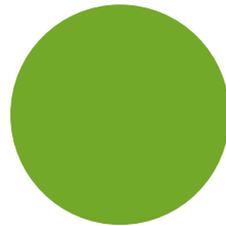
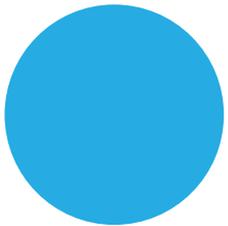
Average 3rd-8th
Student proficiency

Site increases
by **8** or more percentage points

Grade level increases
between **9-18** percentage points

2024-25 Action Steps

Building on our Work



Student Learning through Quality Teaching, Quality Curriculum

English Language Arts

- Updated Benchmark Curriculum
- Embedded Intervention
- Reinforced by personalized iReady MyPath resources

Mathematics

- Illustrative Math (Elem) / Envision (MS)
- Three districtwide focus areas:
 - Intentional use of new curriculum
 - Student math discussions DAILY
 - Fostering a growth mindset

English Language Development

- 30 Minutes of Daily Designated ELD
- Daily Integrated ELD
- Focus on Vocabulary Development



Data Walls:

Creating a space for intentional discussions to support student learning



District Data Analysis

- SBAC State Tests
- ELPAC English Proficiency Progress
- iReady Diagnostic 3x per year
- District Math/ELA Assessments

Data-Informed Planning

- Instructional grouping
- Next steps
- Targeted skills and standards

California Community Schools Partnership Program

- Five-year grant = \$9,737,500 over 5 years
 - Smith: \$1,187,500
 - Addams, Rogers, Anderson, FDR, Green, Mitchell: \$1,425,000
- Purpose = build equity for students by highlighting areas of need and leveraging community resources...so that students are healthy, prepared for college, and career and civic ready.



● ● ● ●
C O M M U N I T Y
S C H O O L S
Opportunity. Equity. Families.

Math Adoption

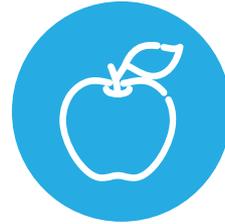
- New Curriculum with Essential Standards Identified
- Implementation Tools for Teachers

Data Walls

- Monitoring student progress in ELA and Math
- Updated throughout the year

SEL/Behavior

- Attendance monitoring
- PBIS restorative practices
- Registered Behavior Technicians



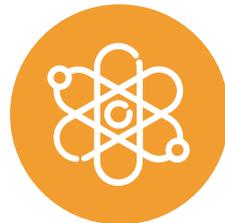
Professional Learning Community (PLC)

LESD Leadership Teams Learning and Working Together



Data-Informed Instruction

District-wide implementation of iReady assessments 3x per year, MyPath, and small group instruction for ELA and Math



Multi-Tiered System of Supports (MTSS)

California Community Schools Partnership Program: Year 1

How can parents/guardians help?

Supporting Academics

Monitor Device Usage
Encourage Learning at Home

Parent Workshops

Wellness, Social-Emotional Learning,
Helping your Child at Home, ESL,
NALEO Citizenship, and many more!

Attendance

Emphasize the Importance of School
Attendance

Data Driven Instruction

Ask about your child's progress;
support their target and stretch
goals

Professional Learning Community (PLC)

Support teacher collaboration

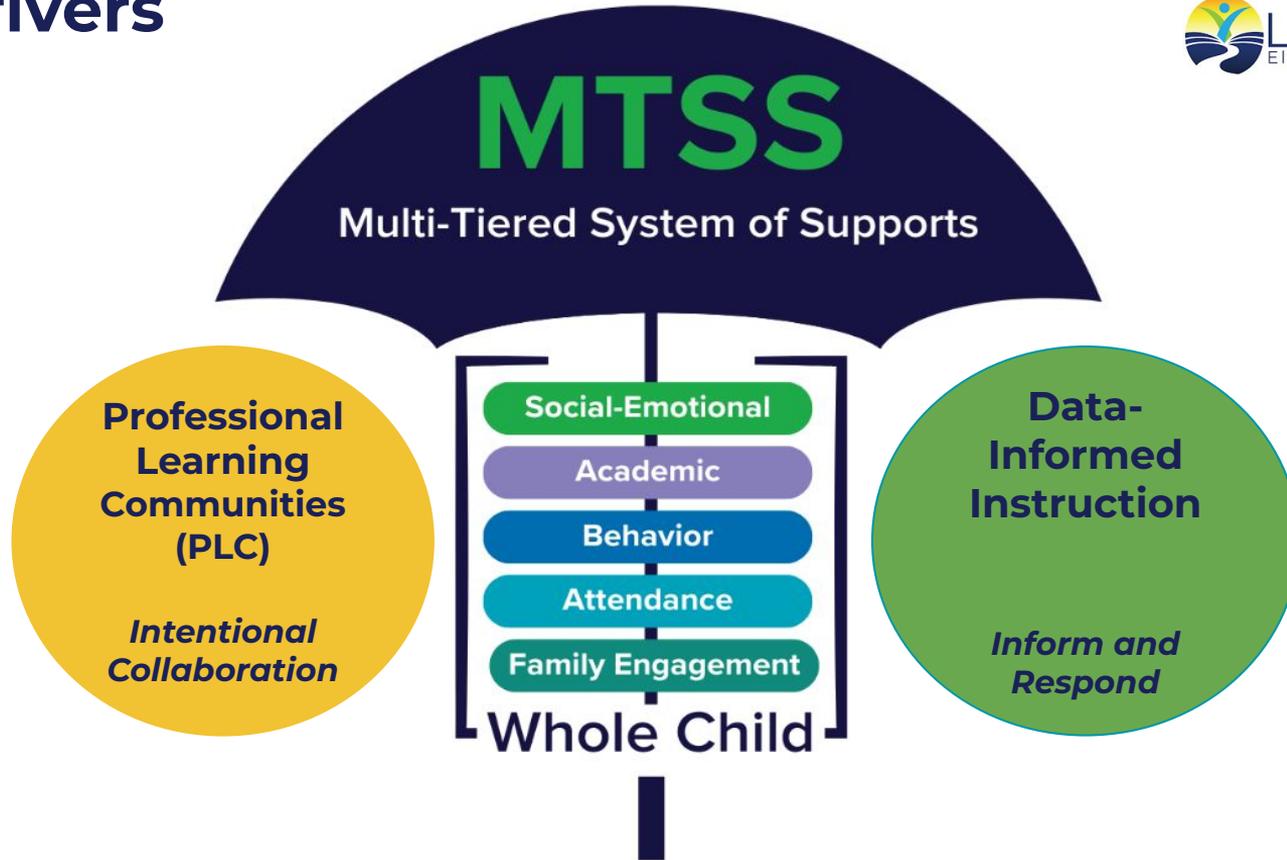
Multi-Tiered System of Supports (MTSS)

Get Involved!
Community Schools Opportunities

Goal 2:

Ensure Access and Equity

Provide high quality actions and services to eliminate barriers to student access to required and desired areas of study.



Practices that Ensure Access and Equity

California PBIS Recognition



Mark Twain ES
William Green ES



William Anderson ES
Will Rogers MS
F.D. Roosevelt ES
Billy Mitchell ES



Lucille Smith ES
Jane Addams MS

Building Equitable Practices.



Equity leadership and community building, collective knowledge-sharing, and co-generative problem-solving with school administrators.



"THERE IS A TEAM BEHIND EVERY DREAM."



Leadership Coaching
of Principals
Implicit Bias Training



Student and Parent
Affinity Groups
AAPAC Support

Goal 3:

Improve Parent and Student Engagement

Ensure all schools have safe, welcoming, healthy, and inspiring climates for all students and families, so that all students are behaviorally and academically engaged in school and ready to learn.

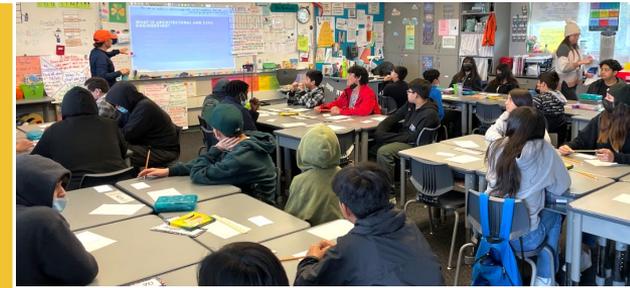
Partnering with Parents

Attendance



Positive Behavior Intervention Supports (PBIS)

- Positive Culture
- School Connectedness



Students

- Schoolwide initiatives
- Student rewards and incentives
- Student recognition

Partnership with Parents

- Communication
- Education
- Home Visits
- Offer Support

Attendance Recovery

- Monthly attendance meetings
- Attendance patterns
- Student Attendance review teams

Families, Schools, District. In Partnership

- Parent Leadership
 - *District Parent Advisory Committee*
 - *District English Learner Advisory Committee*
 - *African American Parent Advisory Committee*
 - *Lawndale Council Parent-Teacher Association*
 - *New this year: Special Needs Family Support Group*
- Support for Parents
 - *ESL Classes at Green Elementary & Community Wellness Center*
 - *Spanish as a Second Language (SSL) classes*
 - *2nd Annual Volunteer Fair*
 - *Targeted volunteer training, focused on our earliest learners*
 - *Targeted parenting classes to help children prepare for school*
 - *Interpretation/translation training for staff at each site to better communicate with families*



SPECIAL NEEDS FAMILY SUPPORT GROUP

EMPOWERMENT | MUTUAL ENCOURAGEMENT | UNDERSTANDING

Join our supportive group for families of children with special needs! We are dedicated to creating a welcoming and informative environment where you can gain valuable insights through our speaker sessions and educational workshops. Connect with other families in our support group for empowerment, mutual encouragement, and understanding. Together, we can build a stronger, more informed community for our children!

See you at our next meeting!

SPECIAL EDUCATION

Contact Us for More Information
Parent Representative, Brenda Veronica
brenda_veronica@hotmail.com
SPED Director, Sharon Azmon
sharon_azmon@lawndalesd.net
www.lawndalesd.net/parents/SNFamily



Community Partners.

Improving Outcomes



Centinela Valley and South Bay Superintendents

Partnering with CVUHSD and neighboring districts

- *Safety Training at CV*



City of Lawndale

Partnership with City of Lawndale - Ad Hoc committees and joint events

Providence Little Company of Mary

Community and Wellness Center centralized at Anderson ES

El Camino College

English as a Second Language for LESD families

Superintendent Leadership Council

The Superintendent Leadership Council gives students a unique chance to shape the district's future while building leadership skills. Participants gain insights into district operations, share their perspectives, and make a meaningful impact on our school community.



Communications.



Connect with us

STAY CONNECTED FOR OUR LATEST NEWS & UPDATES

 <p>School, teacher, and district updates, events, and alerts www.parentsquare.com/signin</p>	
 <p>Photos and updates @lawndaleschools</p>	
 <p>Photos and updates @lawndaleschools</p>	
 <p>Board and committee meetings, and program features @lesdyoutube5774</p>	
 <p>Community flyers & events www.lawndalesd.net/peachjar</p>	

NEED ASSISTANCE? CONTACT OUR COMMUNICATIONS COORDINATOR

 (310) 973-1300  www.lawndalesd.net



Conéctese con nosotros

MANTÉNGASE CONECTADO PARA NUESTRAS ÚLTIMAS NOTICIAS Y ACTUALIZACIONES

 <p>Actualizaciones, eventos y alertas de la escuela, maestros y del distrito www.parentsquare.com/signin</p>	
 <p>Fotos y actualizaciones @lawndaleschools</p>	
 <p>Fotos y actualizaciones @lawndaleschools</p>	
 <p>Reuniones de la junta directiva y comités, y presentaciones de programas @lesdyoutube5774</p>	
 <p>Folletos y eventos comunitarios www.lawndalesd.net/peachjar</p>	

¿NECESITA AYUDA? CONTACTE A LA COORDINADOR DE COMUNICACIONES

 (310) 973-1300  www.lawndalesd.net



LAWNDALE
ELEMENTARY SCHOOL DISTRICT

ABOVE & BEYOND RECOGNITION



Lynn Zebley

Special Ed Teacher, Rogers



Marjam Gallardo

Instructional Assistant - Health Care, FDR



Erin Blad-Johnson

21st Century Library Media Specialist

October 2024

Employees of the Month

SPONSORED BY



Goal 4:
Provide 21st Century
Learning Environments

Invest in optimal learning environments that enhance student learning and ensure safety.

TREC. Makerspace

Elementary Makerspace Labs

- Continuation with 1 Makerspace Lab at each elementary site
- Makerspace learning available to all students/grade levels
- Continuation with all 4th and 5th grade students attending twice a month to participate in grade-level specific lessons with support from Makerspace Lead Teachers.

New in 2024-25

- All 3rd grade classes attend twice a month to participate in grade-level specific lessons with support from Makerspace Lead Teachers.



TREC. MS Computer Elective

6th grade

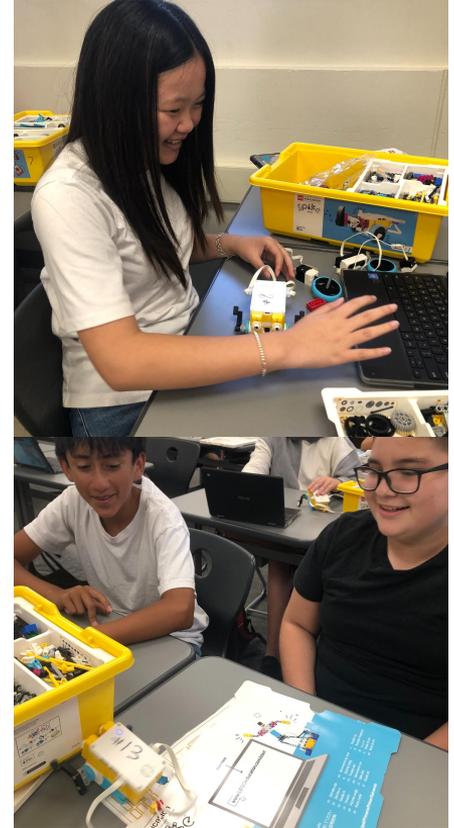
- Continuation with 6th grade computer elective curriculum using Project STEM and Scratch.

7th grade

- Continuation with 7th grade computer elective curriculum using Project STEM, Scratch, and Lego Spike Prime.

8th grade: starting 2024-2025 year

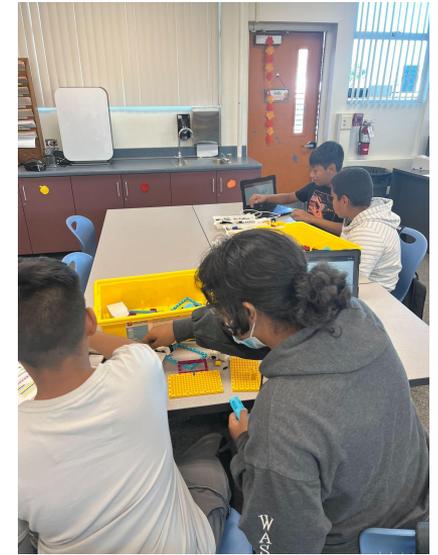
- Develop and implement 8th grade curriculum that prepares students for First Lego League the first half of the year.
- Participate in First Lego League class curriculum the second half of the year.



TREC. MS ELD Support

New in 2024-25

- ELD classes will go to the library twice a month for STEAM infused lessons designed to support specific English language development.



Facilities. Projects

2-Story Buildings

- Rogers MS (July 2025), Measure EE

Play Structures

- Twain Elementary (Oct 2024, Measure CL)
- Mitchell & FDR (Summer 2025)



Facilities. Projects



Jane Addams MS Asphalt
Completed (Oct 2024)



Rogers MS Administrative Building
Near Completion
November 2024

Facilities. Digital Marquees



Planning Stage
District-wide

Installation of drinking fountain and bottle filling stations district-wide

CLEAN WATER WITHIN REACH

Filter is NSF certified to help put cleaner, healthier water within reach by reducing lead and other contaminants.



HANDS-FREE OPERATION

The touchless, sensor-activated bottle filler is designed for easy use. There's no need to hold the bottle; just place and fill.



REAL DRAIN

The basin includes a real drain system to help with drainage and eliminate standing water.



SEE BOTTLES SAVED

Exclusive Green Ticker™ informs user of the number of 20 oz. plastic water bottles saved from waste by using refillable bottles at the bottle filling station.



ANTIMICROBIAL PROTECTION

Key plastic components on the unit have a special silver ion antimicrobial protection that inhibits the growth of mold and mildew.



MINIMAL SPLASHING

Bottle filler dispenses a clean, laminar flow of water so there is minimal splashing when filling reusable bottles and cups.



District Wide Fencing Projects



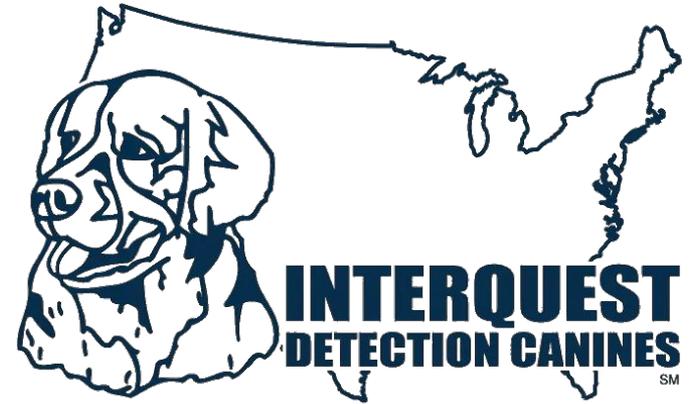
Completed Schools

Anderson
Twain
Addams

Planning Stages

Green
Carson

Increased Safety Measures



Building and Bridging Into 2024-25



Next Steps. District Drivers



*You do not rise to the level of your goals.
You fall to the level of our systems.*

-James Clear



Questions and Answers