



# State of the District

Board of Trustees Meeting  
**October 3, 2024**

**Virginia Castro**  
Superintendent



# District Goals.



## 01 Increase Academic Achievement

Ensure all students learn through access to high quality actions and services that increase academic achievement and civic, career, and college readiness.



## 02 Ensure Access & Equity

Provide high quality actions and services to eliminate barriers to student access to required and desired areas of study.



## 03 Improve Parent & Student Engagement

Ensure all schools have safe, welcoming, healthy and inspiring climates for all students and families, so that all students are behaviorally and academically engaged in school and ready to learn.



## 04 Provide 21st Century Learning Environments

Invest in optimal learning environments that enhance student learning and ensure safety.



## **Goal 1:**

# **Increase Student Achievement**

Ensure all students learn through access to high quality actions and services that increase academic achievement and civic, career, and college readiness.

# 2024 SBAC District Summary Growth Highlights

49%

## English Language Arts

Average 3rd-8th  
Student proficiency

Site increases  
by **9** or more percentage points

Grade level increases  
between **10-22** percentage points

36%

## Mathematics

Average 3rd-8th  
Student proficiency

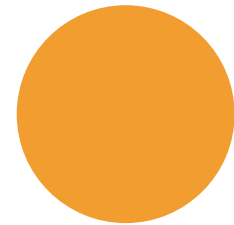
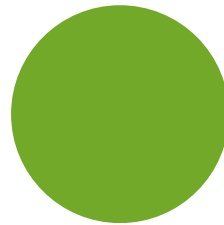
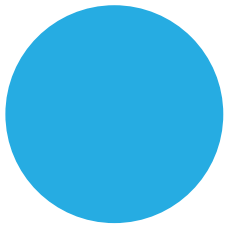
Site increases  
by **8** or more percentage points

Grade level increases  
between **9-18** percentage points



# 2024-25 Action Steps

Building on our Work



# Student Learning through Quality Teaching, Quality Curriculum

## English Language Arts

- Updated Benchmark Curriculum
- Embedded Intervention
- Reinforced by personalized iReady MyPath resources

## Mathematics

- Illustrative Math (Elem) / Envision (MS)
- Three districtwide focus areas:
  - Intentional use of new curriculum
  - Student math discussions DAILY
  - Fostering a growth mindset

## English Language Development

- 30 Minutes of Daily Designated ELD
- Daily Integrated ELD
- Focus on Vocabulary Development



# Data Walls:

Creating a space for intentional discussions to support student learning



## District Data Analysis

- SBAC State Tests
- ELPAC English Proficiency Progress
- iReady Diagnostic 3x per year
- District Math/ELA Assessments

## Data-Informed Planning

- Instructional grouping
- Next steps
- Targeted skills and standards

# California Community Schools Partnership Program

- Five-year grant = \$9,737,500 over 5 years
  - Smith: \$1,187,500
  - Addams, Rogers, Anderson, FDR, Green, Mitchell: \$1,425,000
- Purpose = build equity for students by highlighting areas of need and leveraging community resources...so that students are healthy, prepared for college, and career and civic ready.



● ● ● ●  
C O M M U N I T Y  
S C H O O L S  
Opportunity. Equity. Families.

## Math Adoption

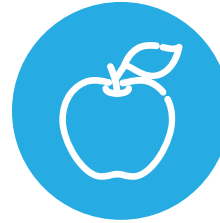
- New Curriculum with Essential Standards Identified
- Implementation Tools for Teachers

## Data Walls

- Monitoring student progress in ELA and Math
- Updated throughout the year

## SEL/Behavior

- Attendance monitoring
- PBIS restorative practices
- Registered Behavior Technicians



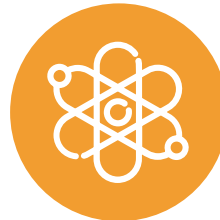
## Professional Learning Community (PLC)

LESD Leadership Teams Learning and Working Together



## Data-Informed Instruction

District-wide implementation of iReady assessments 3x per year, MyPath, and small group instruction for ELA and Math



## Multi-Tiered System of Supports (MTSS)

California Community Schools Partnership Program: Year 1



# How can parents/guardians help?



## Supporting Academics

Monitor Device Usage  
Encourage Learning at Home

## Parent Workshops

Wellness, Social-Emotional Learning,  
Helping your Child at Home, ESL,  
NALEO Citizenship, and many more!

## Attendance

Emphasize the Importance of School  
Attendance

## Data Driven Instruction

Ask about your child's progress;  
support their target and stretch  
goals

## Professional Learning Community (PLC)

Support teacher collaboration

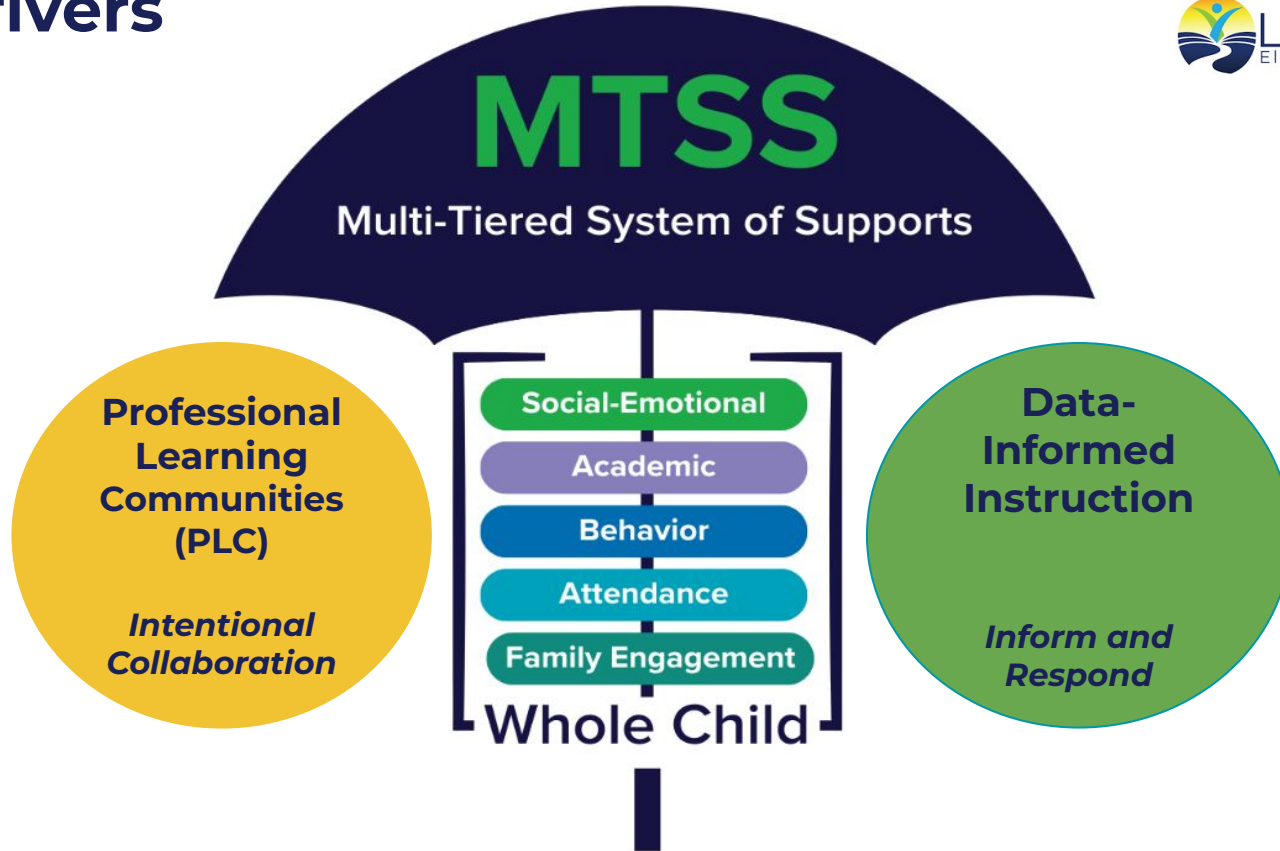
## Multi-Tiered System of Supports (MTSS)

Get Involved!  
Community Schools Opportunities

## **Goal 2:**

# **Ensure Access and Equity**

Provide high quality actions and services to eliminate barriers to student access to required and desired areas of study.



**Practices that Ensure Access and Equity**

# California PBIS Recognition



Mark Twain ES  
William Green ES



William Anderson ES  
Will Rogers MS  
F.D. Roosevelt ES  
Billy Mitchell ES



Lucille Smith ES  
Jane Addams MS

# Building Equitable Practices.



Equity leadership and community building, collective knowledge-sharing, and co-generative problem-solving with school administrators.



Leadership Coaching  
of Principals  
Implicit Bias Training



Student and Parent  
Affinity Groups  
AAPAC Support



# **Goal 3:**

## **Improve Parent and Student Engagement**

Ensure all schools have safe, welcoming, healthy, and inspiring climates for all students and families, so that all students are behaviorally and academically engaged in school and ready to learn.

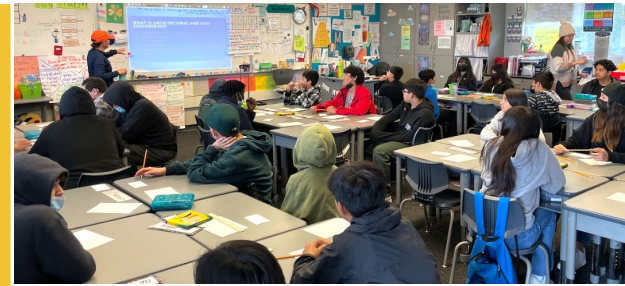
# Partnering with Parents

## Attendance



### Positive Behavior Intervention Supports (PBIS)

- Positive Culture
- School Connectedness



### Students

- Schoolwide initiatives
- Student rewards and incentives
- Student recognition

### Partnership with Parents

- Communication
- Education
- Home Visits
- Offer Support

### Attendance Recovery

- Monthly attendance meetings
- Attendance patterns
- Student Attendance review teams

# Families, Schools, District. In Partnership

- Parent Leadership
  - *District Parent Advisory Committee*
  - *District English Learner Advisory Committee*
  - *African American Parent Advisory Committee*
  - *Lawndale Council Parent-Teacher Association*
  - *New this year: Special Needs Family Support Group*
- Support for Parents
  - *ESL Classes at Green Elementary & Community Wellness Center*
  - *Spanish as a Second Language (SSL) classes*
  - *2nd Annual Volunteer Fair*
  - *Targeted volunteer training, focused on our earliest learners*
  - *Targeted parenting classes to help children prepare for school*
  - *Interpretation/translation training for staff at each site to better communicate with families*



**SPECIAL NEEDS  
FAMILY SUPPORT GROUP**

**EMPOWERMENT | MUTUAL ENCOURAGEMENT | UNDERSTANDING**

Join our supportive group for families of children with special needs! We are dedicated to creating a welcoming and informative environment where you can gain valuable insights through our speaker sessions and educational workshops. Connect with other families in our support group for empowerment, mutual encouragement, and understanding. Together, we can build a stronger, more informed community for our children!

**See you at our next meeting!**

**SPECIAL EDUCATION**

**Contact Us for More Information**

Parent Representative, Brenda Veronica  
brenda\_veronica@hotmail.com

SPED Director, Sharon Azmon  
sharon\_azmon@lawndalesd.net

[www.lawndalesd.net/parents/SNfamily](http://www.lawndalesd.net/parents/SNfamily)

# Community Partners.

## Improving Outcomes



### **Centinela Valley and South Bay Superintendents**

Partnering with CVUHSD and neighboring districts

- *Safety Training at CV*



### **City of Lawndale**

Partnership with City of Lawndale - Ad Hoc committees and joint events

### **Providence Little Company of Mary**

Community and Wellness Center centralized at Anderson ES

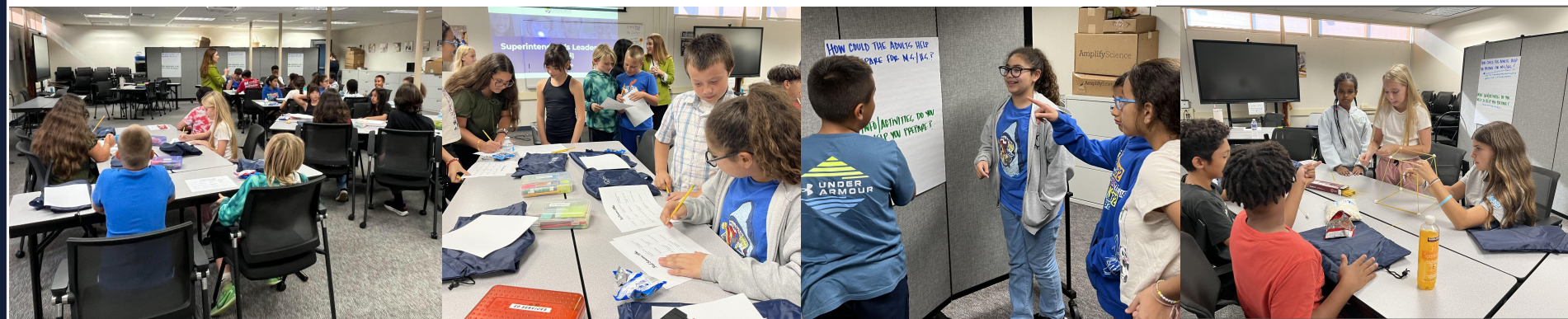
### **El Camino College**

English as a Second Language for LESD families



# Superintendent Leadership Council

The Superintendent Leadership Council gives students a unique chance to shape the district's future while building leadership skills. Participants gain insights into district operations, share their perspectives, and make a meaningful impact on our school community.





# Communications.



## Connect with us

STAY CONNECTED FOR OUR LATEST NEWS & UPDATES

	School, teacher, and district updates, events, and alerts <a href="http://www.parentsquare.com/signin">www.parentsquare.com/signin</a>	
	Photos and updates <a href="https://www.facebook.com/lawndaleschools">@lawndaleschools</a>	
	Photos and updates <a href="https://www.instagram.com/lawndaleschools">@lawndaleschools</a>	
	Board and committee meetings, and program features <a href="https://www.youtube.com/channel/UC5774">@lesdyoutube5774</a>	
	Community flyers & events <a href="http://www.lawndalesd.net/peachjar">www.lawndalesd.net/peachjar</a>	

NEED ASSISTANCE? CONTACT OUR COMMUNICATIONS COORDINATOR

	(310) 973-1300		<a href="http://www.lawndalesd.net">www.lawndalesd.net</a>
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## Conéctese con nosotros

MANTÉNGASE CONECTADO PARA NUESTRAS ÚLTIMAS NOTICIAS Y ACTUALIZACIONES

	Actualizaciones, eventos y alertas de la escuela, maestros y del distrito <a href="http://www.parentsquare.com/signin">www.parentsquare.com/signin</a>	
	Fotos y actualizaciones <a href="https://www.facebook.com/lawndaleschools">@lawndaleschools</a>	
	Fotos y actualizaciones <a href="https://www.instagram.com/lawndaleschools">@lawndaleschools</a>	
	Reuniones de la junta directiva y comités, y presentaciones de programas <a href="https://www.youtube.com/channel/UC5774">@lesdyoutube5774</a>	
	Folletos y eventos comunitarios <a href="http://www.lawndalesd.net/peachjar">www.lawndalesd.net/peachjar</a>	

¿NECESITA AYUDA? CONTACTE A LA COORDINADOR DE COMUNICACIONES

	(310) 973-1300		<a href="http://www.lawndalesd.net">www.lawndalesd.net</a>
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LAWNDALE  
ELEMENTARY SCHOOL DISTRICT

# ABOVE & BEYOND RECOGNITION



**Lynn Zebley**

Special Ed Teacher, Rogers



**Marjam Gallardo**

Instructional Assistant - Health Care, FDR



**Erin Blad-Johnson**

21st Century Library Media Specialist

**October 2024**

**Employees of the Month**

SPONSORED BY



# **Goal 4:**

## **Provide 21st Century Learning Environments**

Invest in optimal learning environments that enhance student learning and ensure safety.

# TREC. Makerspace

## Elementary Makerspace Labs

- Continuation with 1 Makerspace Lab at each elementary site
- Makerspace learning available to all students/grade levels
- Continuation with all 4th and 5th grade students attending twice a month to participate in grade-level specific lessons with support from Makerspace Lead Teachers.

## New in 2024-25

- All 3rd grade classes attend twice a month to participate in grade-level specific lessons with support from Makerspace Lead Teachers.



# TREC. MS Computer Elective

## 6th grade

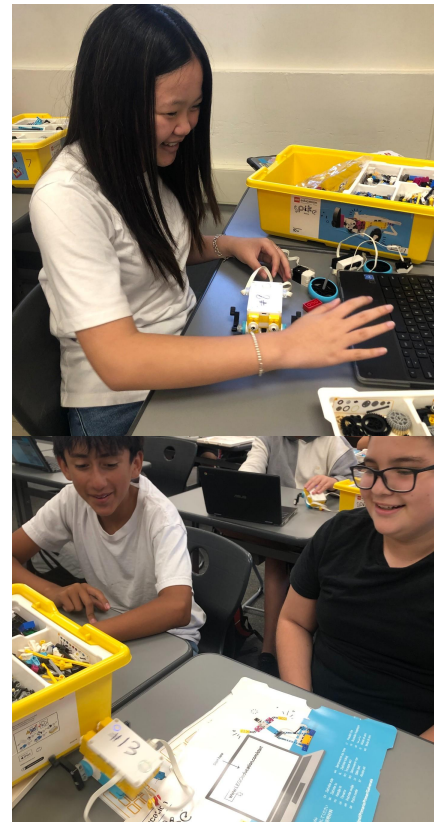
- Continuation with 6th grade computer elective curriculum using Project STEM and Scratch.

## 7th grade

- Continuation with 7th grade computer elective curriculum using Project STEM, Scratch, and Lego Spike Prime.

## 8th grade: starting 2024-2025 year

- Develop and implement 8th grade curriculum that prepares students for First Lego League the first half of the year.
- Participate in First Lego League class curriculum the second half of the year.

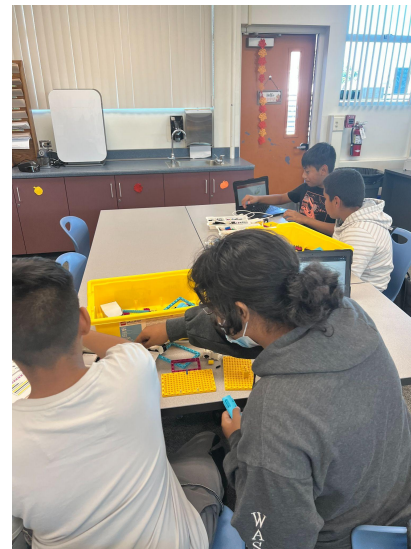




# TREC. MS ELD Support

## New in 2024-25

- ELD classes will go to the library twice a month for STEAM infused lessons designed to support specific English language development.



# Facilities. Projects

## 2-Story Buildings

- Rogers MS (July 2025), Measure EE

## Play Structures

- Twain Elementary (Oct 2024, Measure CL)
- Mitchell & FDR (Summer 2025)



# Facilities. Projects



**Jane Addams MS Asphalt**  
Completed (Oct 2024)



**Rogers MS Administrative Building**  
**Near Completion**  
November 2024

# Facilities. Digital Marquees



**Planning Stage**  
District-wide



# Current Project. Drinking Fountains



## Installation of drinking fountain and bottle filling stations district-wide

### CLEAN WATER WITHIN REACH

Filter is NSF certified to help put cleaner, healthier water within reach by reducing lead and other contaminants.



### HANDS-FREE OPERATION

The touchless, sensor-activated bottle filler is designed for easy use. There's no need to hold the bottle; just place and fill.



### REAL DRAIN

The basin includes a real drain system to help with drainage and eliminate standing water.



### SEE BOTTLES SAVED

Exclusive Green Ticker™ informs user of the number of 20 oz. plastic water bottles saved from waste by using refillable bottles at the bottle filling station.



### ANTIMICROBIAL PROTECTION

Key plastic components on the unit have a special silver ion antimicrobial protection that inhibits the growth of mold and mildew.



### MINIMAL SPLASHING

Bottle filler dispenses a clean, laminar flow of water so there is minimal splashing when filling reusable bottles and cups.



# District Wide Fencing Projects



## Completed Schools

Anderson

Twain

Addams

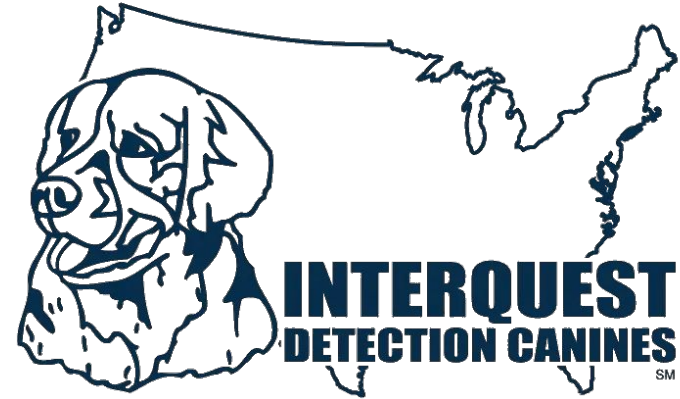
## Planning Stages

Green

Carson



# Increased Safety Measures



# Building and Bridging Into 2024-25



# Next Steps. District Drivers



*You do not rise to the level of your goals.  
You fall to the level of our systems.*

*-James Clear*



# Questions and Answers