Sacred Heart Middle School: Teacher Help Times 2024-2025

Be an Advocate and seek help when needed. Teachers are available outside of class time to help students reach his/her academic potential. Please come to help times with your questions ready.

	Monday	Tuesday	Wednesday	Thursday	Friday
Before School 7:55-8:20	Ms. Schriber Mrs. Ward	Mr. Bonfanti (7:45 am) Ms. Boyd Mrs. Engman **Choir (8 am)**		Mrs. Engman Ms. Ward	
Lunch/Recess 12:05-12:45 pm		**MS Teacher Mtg** **Sprit Commission**	**Student Council** **Mrs. Batchelor**	**Tech Com.** Mrs. du Preez Mrs. Schriber Mrs. Vasquez Brown	**Activities Com.** **1st & 3rd** **Faith Comm.** **2nd & 4th**
After School 3:15-3:45	Mrs. Batchelor Mr. Bozzo Mrs. du Preez Mrs. McReynolds Mrs. Works Ms. Horton	Mr. Bozzo Ms. Covington Mrs. McReynolds Mrs. Vasquez Brown Ms. Mannion	**Staff Meeting**	Mrs. Horton Ms. Mannion Mrs. Works	

<u>Language Arts & Social Studies:</u>
Ms. Boyd: Portable 1 = Tues. 7:55 – 8:20 am and by appointment
Ms. Covington: MS6 = Tuesday 3:15-3:45 pm
Ms. Horton: MS5 = Thursday 3:15-3:45
Mrs. McReynolds: MS1= Monday & Tuesday 3:15-3:45 pm

<u>Math:</u>
Ms. Du Preez: MS4 = Monday 3:15-3:45 pm and Thursday at lunch/recess
Mrs. Schriber: MS2 = Monday 7:55 –8:20 am and Thursday at lunch/recess
Ms. Ward: MS3 = Monday and Thursday 7:55 –8:20 am

<u>Religion:</u>
Mr. Bozzo: Portable 1 = Monday & Tuesday 3:15-3:45 pm

<u>Science & Technology</u>
Mrs. Works = Monday and Thursday 3:15-3:45 pm
Mrs. Batchelor = Monday 3:15-3:45 pm and Wednesday lunch/recess
Ms. Mannion = Tuesday & Thursday 3:15-3:45 pm

<u>Electives:</u>
Mr. Bonfanti: Music = Tuesday 7:45 am
Ms. Boyd: = Tues. 7:55 – 8:20 am and by appointment
Mr. Burroughs = By Appointment
Mrs. Engman: Portable 3 = Tues. & Thursday 7:55-8:20 am
Mr. Kimbrough = By Appointment
Mrs. Schriber: MS2 = Monday 7:55-8:20 am and Thursday at lunch/recess
Mrs. Brown: Portable 2 = Tuesday 3:15-3:45 pm & Thursday at lunch/recess
Ms. Wood: Art room = By Appointment

Sacred Heart School
Community Service Log

Student Name:_____ Religion Class:____ Trimester:____

Due Date:_____

Activity:	Supervisor's Name:	Date	Hours
Organization/Location:	Supervisor's Signature		

Activity:	Supervisor's Name:	Date	Hours
Organization/Location:	Supervisor's Signature		

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Activity:	Supervisor's Name:	Date	Hours
Organization/Location:	Supervisor's Signature		

NAME: _____ Assigned

Language Arts IXL Log -

Please fill out the follow log in as you complete your recommended IXL skills.

Grade: 60 minutes TOTAL required over the next 2 weeks. You will need to choose ONE skill from your diagnostic skills and practice until you earn **at least 90 points or for 30 minutes** before moving on to the next skill.

(**Please note**: the program will count your active time towards this goal, not your total time on the program. Make sure you double check your active time on each skill to make sure you complete the assignment correctly. If you have doubts, take a snip/screenshot and email your teacher.)

IXL Grade Level	Skill Code	Name of Skill	Questions Completed	Time Spent	How was this skill? Easy? Hard? **Be specific in your answer.**

Math Department Helpful Guide:

1. Math Muscle
    a. All classes received a paper math muscle this week. These are meant to challenge and review math content. It is graded for correctness and students get two weeks to complete it.
    b. Students can come to help times for assistance or to get it prechecked.
    c. Students should show ALL work. If that requires extra paper, please have them staple it to the back.
    d. If a math muscle is lost, extra copies can be printed from the Team.
2. PowerSchool
    a. All homework, tests, quizzes, and math muscle due dates are in PowerSchool.
    b. Please use the assignment Dashboard feature of PowerSchool to look at things that are upcoming (I recommend Month not week)
    c. 7th Grade Ch. 1 Assessment 9/8
    d. 6th Grade Ch. 1 Assessment 9/13
3. Evidence
    a. This is what your student does to show ME how they studied for the assessment.
    b. There is a tab in your student's Team with worksheets they can choose problems to work (and check with the key).
    c. There is no specific requirement of number.
    d. These problems are DUE the day of the assessment- no late evidence will be accepted.
4. Big Ideas Videos
    a. Big Ideas makes review videos.
    b. I have attached a how to sheet to this email on how to find them.
    c. Students also have their classnotes and copies of my notes they can reference in the Team.
5. Incompletes
    a. An incomplete is a homework that did not follow all required steps.
    b. Incompletes will show up in PS as missing/incomplete/0.
    c. Students will need to fix JUST the incomplete problems, not do the whole thing over.
    d. If something is on the missing list that you know you turned in – go to the Gradebook on PowerSchool and see if it is incomplete.
    e. I will put WHY something is incomplete in the comment on the assignment.

Big Ideas Math Apps – Video Tutorials Access

If you are struggling with a concept or an example from the lesson, you can choose the **apps** icon from the Big Ideas Learning page and watch helpful video tutorials to supplement our lessons and/or study for quizzes and tests. To access these videos, follow these steps:

1. Go to the Big Ideas Math page by logging on through Clever. Once you are the book's main page, click **APPS!** It is in the bottom, right part of the screen.

2. On the next screen, choose: "Web" under "Big Ideas Math Videos"



3. On the next screen, choose the highlighted book from the drop-down menu: **Modeling Real Life**



4. Click on the Grade 6 Advanced Textbook and then you will see another drop-down menu below.



You can choose any chapter, section, and example. Once you have selected your desired chapter, section, and example number from our notes, click the red "View" button.

5. Once you press view, the video will pop up and you can also choose to watch it with Spanish audio as well.

AVOID MATH INC. WORK!

1. Copy the problem from the book as written (with the exception of story problems).
2. Student must show ALL work. Anything they think, they write down.
3. Complete one step per line. Work vertically, not horizontally.
4. Students must write neat and legibly on all assignments.
5. No scratch/side work is used to show process (only computation can be written off to the side but next to the problem and still organized)
6. Students are encouraged to circle or highlight the answers so we can easily find them, however if you do not circle the answers you will not earn an incomplete.
7. Correct homework answers at home, often posted in your class OneNote. If you can figure out why you missed your problem, great! Fix it and explain your mistake before you come to class! Any corrections or remarks should be made in red pen.
9. Mark incorrect answers and record correct answers in pen.
10. Rework any missed problems: rework in class or show steps to achieve solutions. This rework must be done in pen.
11. Record at the top of the paper how many problems you missed or how many you got correct/total
12. Complete error analysis: Why did I miss this problem? Was it a computation, concept, or careless error?

How many you missed and why it is important for both student and teacher to recognize, however that will not affect the homework completeness grade.

AVOID MATH INC. WORK!

1. Copy the problem
2. Show ALL work.
3. Complete one step per line.
4. Write neat and use lined or graph paper
5. No scratch/side work
6. Circling or highlighting the answers for each question
7. Correct all homework at home in red pen
8. Rework any missed problems in red pen.
9. Record at the top of the paper your score, # of problems correct/total # of problems
10. Complete error analysis: Why did I miss this problem?



NAME: _____ DUE: _____

MATH MUSCLE #__: IXL Recommended Skills

Please fill out the following log as you complete your recommended IXL skills. Record the skills learned/practiced below. You are required to complete **90 minutes TOTAL**. You need to spend **at least 30 minutes** on the chosen skills ***OR*** **assess 100% before leaving** and choosing a new skill. If you run out of skills, please see me.

IXL Grade Level, Skill Code, Name of Skill	Score	# of Problems Completed	Time Spent	How was this skill? Did you watch the tutorials or use the learn by example choice? Come in for extra help? **Be specific in your answer.**

Name _____ Class _____

Parent Signature Requested _____

Math Test Correction Sheet – Chapter _____

I did not receive full credit on question # (MC=multiple choice, WR=written response)	Reason I missed this question (computation, misread question/directions, copying error, incomplete response, missing label, concept, careless error)	Here is the work and the steps that I should have used to solve the problem:	What I learned from my mistake. (go slowly, mark important words in the problem, include a label, answer all parts of the question, check my work, etc)
# _____ MC or WR (circle)			
# _____ MC or WR (circle)			
# _____ MC or WR (circle)			

Name: Grade:

SPLIT AND TACKLE OPTIONS

A little a day keeps the stress away!



1. **Membean:** 15 min. on 3 different days Recommend Mon. Tues. & Thurs

2. **Math Muscle IXL 90 min.:** Recommend 6 days of 15 min. or 9 days of 10 min.

3. **Math Muscle paper:** Recommend divide number of problems by number of days you want to work on it. Example 2 problems on 10 days or 5 problems on 4 days.

4. **Math Evidence:** Recommend 2-5 problems a day until due date -Do at Teacher Help Times!

5. **LA IXL 60 min.:** Recommend 4 days of 15 min.

6. **AR reading:** Recommend 4 days at minimum with # of pages or write 20-30 min. reading time.

DAILY HOMEWORK CHECK OFF.

Use the below checklist daily to build homework management success. Do a mental check from 1st period to 6th period. Remember to double check all classwork was done.

Showed Mom/Dad:

_____ Planner: All completed assignments are crossed off. Parent initialed planner.

_____ Show Teams all assignments are turned in.

_____All turn in work in "turn in folder" in binder.

_____Check P. School missing work -Just do it!

_____ PowerSchool Assignment Dashboard is checked.

_____ # of LA IXL minutes.

_____ # of Math IXL minutes or number of paper problems completed.

_____# of AR points

_____Pack up and charge up!