

Secondary Gifted Service Matrix

Grade Level and Service Options		
Gifted Domain	7th - 8th Grade	9th - 12th Grade
Superior Cognitive Domain	Differentiated Instruction Teacher consultation and/or support from the GIS Individual student goals for gifted services will be set and implemented by the classroom teacher Cluster Grouping of gifted students in the general classroom Honors Courses Elective Courses taught by GIS	Differentiated Instruction Teacher consultation and/or support from the GIS Individual student goals for gifted services will be set and implemented by the classroom teacher Cluster Grouping of gifted students in the general classroom Honors Courses Advanced Placement courses College Credit Plus courses <i>Enrichment Reflections</i> course taught by GIS
Specific Academic (Reading)	Differentiated Instruction Teacher consultation and/or support from the GIS Individual student goals for gifted services will be set and implemented by the classroom teacher Cluster Grouping of gifted students in the general classroom Honors Courses Elective Courses taught by GIS	Differentiated Instruction Teacher consultation and/or support from the GIS Individual student goals for gifted services will be set and implemented by the classroom teacher Cluster Grouping of gifted students in the general classroom Honors Courses Advanced Placement courses College Credit Plus courses
Specific Academic (Math)	Differentiated Instruction Teacher consultation and/or support from the GIS Individual student goals for gifted services will be set and implemented by the classroom teacher Cluster Grouping of gifted students in the general classroom Honors Courses Elective Courses taught by GIS	Differentiated Instruction Teacher consultation and/or support from the GIS Individual student goals for gifted services will be set and implemented by the classroom teacher Cluster Grouping of gifted students in the general classroom Honors Courses Advanced Placement courses College Credit Plus courses
Specific Academic (Science)	Differentiated Instruction Teacher consultation and/or support from the GIS Individual student goals for gifted services will be set and implemented by the classroom teacher Cluster Grouping of gifted students in the general classroom Honors Courses Elective Courses taught by GIS	Differentiated Instruction Teacher consultation and/or support from the GIS Individual student goals for gifted services will be set and implemented by the classroom teacher Cluster Grouping of gifted students in the general classroom Honors Courses Advanced Placement courses College Credit Plus courses
Specific Academic (Social Studies)	Differentiated Instruction Teacher consultation and/or support from the GIS	Differentiated Instruction Teacher consultation and/or support from the GIS

	Individual student goals for gifted services will be set and implemented by the classroom teacher Cluster Grouping of gifted students in the general classroom Honors Courses Elective Courses taught by GIS	Individual student goals for gifted services will be set and implemented by the classroom teacher Cluster Grouping of gifted students in the general classroom Honors Courses Advanced Placement courses College Credit Plus courses
Visual/Performing Arts (Visual Arts, Dance, Music, Drama)	Differentiated Instruction Teacher consultation and/or support from the GIS Individual student goals for gifted services will be set and implemented by a specialized instructor for the area of music, art, dance, or drama	
Creative Thinking	Differentiated Instruction Teacher consultation and/or support from the GIS Individual student goals for gifted services will be set and implemented by the classroom teacher Cluster Grouping of gifted students in the general classroom	

Students are assessed for gifted identification upon referral and in 11th grade using the ACT assessment.

Differentiating instruction allows for adapting the content, process, or product based upon a student's readiness, learning style, and interests.

Gifted intervention and instructional strategies used to support students are: flexible grouping, intervention groups, executive functioning supports, inquiry, online extensions, problem-based learning, creative problem solving, curriculum compacting, independent projects, literary circles, etc.

Advanced Placement, and College Credit Plus courses are available in several disciplines in grades 9-12 and may be appropriate for, although not limited to, students identified as gifted.

Gifted identification is not a prerequisite for honors, Advanced Placement, or College Credit Plus courses.