

	ST	TUDEN	T ENI	ROLLI	MENT II	NFO	RMATI	ON				
School:	Date:			_	Bus Serv	vice: Yes	s 🗌 No	Bus Number:				
Last Name:	F	First Nar	ne:			ı		Middle N	ame:		Suffix:	
Current Residential Address:	urrent Residential Address: Apartr			tment Number: Ci			y:		State:	7	Zip:	
Is this location on Shaw Air For Federal Property? No Yes	Appro	Approved for : Regular Enrollme Out-of-Zone				nt Intra- Out-o	al Transportation					
Grade: Gend		Date of Birth:				Place of Birth (if not in the US):						
Is the student Hispanic or Latin	race ca	ace category that applies:					Telephone Number:					
American Alas	Afric	Black or Wh African American				Native Hawa ner Pacific Is						
Is the student enrolled in any of the following programs or does the student have one of the following plans? Gifted/Talented/C Program No Yes				Challenge English fo of Other I (ESOL) Pr			anguages ogram Ves Program No Yes			t Special Education Program/Individualized Education Plan (IEP) No Yes		
Speech Program 504 Plan	1 , 8										ployed?	
No Yes No Yes Yes No				☐ National Guard ☐ Reserves ☐ Active Duty ☐ Yes ☐ No					Yes No			
PARENT OR GUARDIAN INFORMATION												
With whom does the student liv				•								
Both Father Only	Father and Stepmother		Mother Only Mother and Stepfather				Gra	indparents	Foste Parer	l	Legal Guardians	
Name of Father/Guardian:	Father/Guardian: Address (if different fro			com the student's):			City:		State:	7	Zip Code	
Occupation: Work Address:				Home Tele			ione:	Work Te	lephone: C		Phone:	
Email Address (Father/Guardi	an):											
Name of Mother/Guardian:	Address (if di	ifferent f	rom the	studen	t's):		City:		State:		Zip Code:	
Occupation: Work A	ddress:			Hon	ne Telepl	one	:	Work Te	lephone:	Cell	Phone:	
Email Address (Mother/Guard	ian):									I		
Those in dividuals and a					ACT IN				domt ! :-	0.000	mar aitustiss	
These individuals, with present Name:	Relationsh		ncatior	ı, wili t	Home '			ıp your stu	Cell Ph		ency situation.	
Name:	Relationsh	nip:	Home Te			Гeleр	hone:		Cell Ph	Cell Phone:		
Name:	Relationsh	ship:			Home Telephone:				Cell Phone:			



					SIBLIN	NG INFO)KM/	VIIC	N							
Last Name:					First Name: Date of Birth:						(Gender:	Male	Female		
Is the student enrolled in Sumter School				Name of se	Name of school in which student is currently						(Grade:				
District?	enrolled:							rauc.								
Last Name:	First Name:				Date of Birth:			Gender: Male Female								
Is the student enrolled	d in Sur	mter S	choc	ol	Name of so	Name of school in which student is current					ently	(rade:			
District?	enrolled:	, i														
					MEDIC	AL INF	ORM	ATIO	ON							
Does the student have	any pl	nysica	l dis	abiliti	es? No No	Yes		Doe	s your	chile	l have a	any	allergies:	□ No □	Yes	
If yes, please list:						If yes, please list:									_	
Indicate any health pr	oblems			ain to									st Medication(s):			
Asthma		Yes		No	High Blood F			Yes No								
Attention Deficit Disord	der	Yes	4	No	Kidney Probl	ems		Y	es	N	lo					
Clotting Disorder		Yes	i.	No	Muscle or Bo	ne (Scolie	osis)	Y	es	N	lo					
Diabetes		Yes		No	Sickle Cell Ar	nemia		Y	es	N	lo					
Epilepsy		Yes		No	Vision Proble	ems			es		lo					
Hearing Problem(s)		Yes	Ш	No	Other			Y	es	N	lo					
PREVIOUS ENROLLMENT INFORMATION																
D 01 1E 1	re-K Program	e-K Program				Private Pre-School			☐ Private Daycare							
Pre-School Experience Only:				Iead Start	ead Start			Babysitter's House				Home				
Has the student ever r	repeate	d a gr	ade?)		Has the	e stud	ent a	ittende	ed a	previou	is so	chool in Su	mter Schoo	ol District?	
List last school attended if not in Sumter Address:							City:					Zip Code: Telephone		e Number:		
School District:																
To what grade does the Property Propert	he stud re-K	ent ex	pect	t the s	chool to assign	n him or	her?	7 _{tl}	n 🗌 8	th	9 _{th}	10t	h 11th	12th		
How many high school	ol units	has tl	he st	tudent	earned?											
Is the student currently s	suspend	ded or	pend	ding ex	pulsion from s	chool?			tudent Yes	been	expelle	ed fr	om any sch	ool?		
If yes, what is the reason	n for th	e curre	ent su	ispens	ion or pending	expulsion				was	the reas	son	for the exp	ılsion?		
Has the student been withdrawn from a school in lieu of expulsion: No Yes Has the student ever received home-based (not medical home bound) services for disciplinary reasons? No Yes If yes, please explain:																
Would the former school	ol distri	ct and/	or s	chool:	allow this stude	ent to retu	ırn if l	ne or	she des	ired:	□N	О	Yes	_		
Check any of the follow	wing s	chools	the	stude	nt has attende	ed:							1			
Charter Rivers					n and Testing (Earl I	Mor	ris					
Hall Institute					ıstitute				R & I							
Wil Lou Gray	1		Wil	llow La	ane				Alteri	nativ	e School					



		ROMNOTHI							
If the student does not live with mother or father, pleas	se complete	this section:							
Name of Guardian/Custodial Parent:		Relation	onship:						
Status: Legal Guardian:	$\square_{No} \square_{Y}$	es	Legal Custody: No Yes						
Legal documents supporting guardianship:	$\square_{\mathbf{No}} \square_{\mathbf{Y}}$	es	Verified By:						
PARENT'S OR LEGA	L GUARDI	AN'S SIGNATURE I	REQUIRED						
PARENT'S OR LEGAL GUARDIAN'S SIGNATURE REQUIRED I am a resident citizen of Sumter School District, or I am an employee with a child or children in Sumter School District, or I have out of district permission for my child or children to attend a school(s) in Sumter School District. The information on this application is true to the best of my knowledge. I understand that the willful omission or willful misstatement of any information on this form may result in the withdrawal of this student from Sumter School District or other appropriate actions as determined by the administration.									
Parent's or Legal Guardian's Signature:		Parent's or Legal Gu	lardian's Signature:						
Date:		Date:							
Additional Comments:									
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	THIS SECTION IS FOR OFFICE USE ONLY											
Entry Date:	Grade:	Homer	oom:	Counselor's Name:								
Transportation:				December Cohmitted by Bernett (A. Annillanti)								
After School Program	Documents Submitted by Farents (Its Appl				Physical Examination							
Day Car Van				⊢ ⊨	Proof of Address							
Day Car van		iver	☐Walker	Ļ	Ear/Hearing Screening							
				┞ <u>┕</u>	Eye Screening	Proof of Age						
Proo	of of Resid	ency		Immunization (SC Long Form) Proof of Legal Guard								
				Ш	Individual Education Plan (IEP)	Proof of Power of Attorney						
Auto Registration Mortgage Agreement			ᄔ	Magnet Student Transcript Psychological Repor								
<u> </u>	Current Pay Stub Utility Bill-SC (Cable, Gas,				Medicaid Form Report Card							
Lease Agreement	Electric	, Telephone, V	Vater)		Military Orders Special Education I							
Add Oth	er Docum	nentation			NCLB Transfer (Choice)	Transcript(s)						
Required Doc	ument for	r School Ent	<u>ry</u>		Non-Parental Affidavit	Vision Screening						
-			•		Open Enrollment Form	Withdrawal Form						
Baptismal Records		Report C			Required Age for	School Entry						
Birth Certificate or	Other	Transcri	pt	Ī	Pre-Kindergarten - Four by Septer	mber 1						
Verification of Age	_				 							
Immunization Forn	n (SC)	Withdray	val Form	Ī	Kindergarten - Five by September 1							
Passport				ĪĒ	First Grade - Six by September 1							
*If documentation can	not be pr	ovided, imn	nunization r	reco	ords must be obtained within this	rty (30) days.						
Enrolled By: Date:												
Additional Comments	:											
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Enrollment Survey: Section I

Section I: This portion of the Enrollment Survey (ES) must be completed for *all* students upon first-time enrollment in South Carolina public schools <u>and</u> at registration each year.

Information collected within the ES is strictly for educational and program purposes. A local educational agency (LEA) must comply with Family Educational Rights and Privacy Act (FERPA) guidelines. Under federal law, all children, regardless of their citizenship or residency status, are entitled to equal access to free public education. Student Name: Date of Birth: Today's Date: Right to Translation and Interpretation Services All families have the right to information about their student's education in a language they understand. An interpreter and translated documents **must** be provided by the district, free of charge when needed. In what language(s) would your family prefer to communicate with the school? Oral Communication Language(s): Written Communication Language(s): Title I, Part C: Education of Migratory Children & Youth The Education of Migratory Children/Youth (MEP) is authorized by Title I, Part C of the Elementary and Secondary Education Act (ESEA), as amended by Every Student Succeeds Act (ESSA) of 2015. The MEP provides various educational services to families who work in agriculture and their children between the ages (0-21). This program is free to all eligible families and may include tutoring, free lunch eligibility, summer programs, parental involvement activities, and referrals to other services as needed. In the last three (3) years, has anyone in your family moved from another school district, state, city, or country? Yes \(\subseteq \) No \(\subseteq \) In the past six (6) years, has anyone in your family worked in any of the following occupations? This includes work related to logging, timber planting/growing, harvesting, food processing plant (such as poultry, pork, beef, or vegetable), packing houses (fruits and vegetables), dairy farms, or other general farm work not listed. Yes No McKinney-Vento This survey complies with the McKinney-Vento Act, U.S.C. 42 11431 et seq. Your answers will help determine if the student meets eligibility requirements for free services and educational rights provided under the McKinney-Vento Act, including immediate school enrollment, even if lacking required documents. Based on the residency option selected, this survey will be submitted to the district McKinney-Vento Liaison to determine eligibility. What best describes where you live now? Single-family house/apartment/trailer In a residence with inadequate facilities (no water, no heat, Transitional Housing no electricity, no plumbing, overcrowded, infested, etc.) Living with others due to loss of housing or economic Agricultural camp Shelter hardship Moving from place to place/couch surfing Displaced by a natural disaster (hurricane, flood, etc.) Car, park, or similar location Disaster: Displaced due to COVID-19 Motel

Camping grounds

Other: _____



Enrollment Survey: Section II

Student Name:

Section II: This portion of the Enrollment Survey must be completed for *all* students upon <u>first-time enrollment</u> in South Carolina public schools and is not completed annually at registration.

Title III, Part A: Multilingual Learner Program (MLP) and Immigrant Children and Youth

The MLP program complies with Title III, Part A of the ESEA, as amended by ESSA. The MLP program provides various educational services to multilingual learners (MLs) and immigrant children and youth who may speak languages other than English. This program is **free** to all eligible students and provides support for language acquisition.

Home Language Survey (HLS)

School districts and charter schools are required to determine the language(s) spoken in each student's home to identify their specific language needs. The purpose of the HLS is to determine the primary or home language of the student and is given to all students one time at initial enrollment in a South Carolina public school district or charter school and should remain in the student's permanent record.

Information about the student's language helps to identify students who qualify for <u>free</u> support to develop the English language skills necessary for success. English language proficiency (ELP) testing may be necessary to determine if the student is eligible for language supports if a language other than English is recorded for any of the three HLS questions below. If the student qualifies, they will be entitled to services as an ML and will be assessed annually to determine their English language proficiency.

Families must fully understand the purpose and intent of the HLS and MLP program. If you have any questions, you may contact your district's Title III/MLP Coordinator before completing the HLS.

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