GISD District Performance Committee October 2, 2024



Agenda

- Good Things & Introductions
- DPC Overview
- 25-26 School Year Calendar
- District Improvement Plan
- Exit Ticket



Good Things & Introductions



- Who are you?
- What's your connection to Georgetown ISD?
- Favorite subject when you were in school?

What is the District Performance Committee?

- Established by Policy [Legal + Local] BQA
 - Meet at least twice annually
 - Representation of stakeholders:
 - % of committee is required to be classroom teachers
 - At least 2 parents
 - At least 2 community members
 - At least 2 business representatives
 - At least 1 district level professional staff member
 - 2 year terms; Maximum of 2 consecutive terms

Purpose/Role

- Provide recommendations to district leadership + school board
 - School year calendar
 - District Improvement Plan
 - District of Innovation Plan
 - District's Priority Work



2025-2026 School Year Calendar

Wes Vanicek



Calendar Creation Process



Tonight

You will review the survey feedback and help us decide on most important factors to consider when creating calendar options

Oct 3 - 15

We will meet and review the DPC's input and create several calendar options to bring to the October 16th meeting

Meeting Oct 16

You will help us select 3 calendar options

Oct 17 - Nov 13

You will present the 3 calendar options to those you represent (i.e. campus, other parents, etc.) and land on a calendar selection

Meeting Nov 13

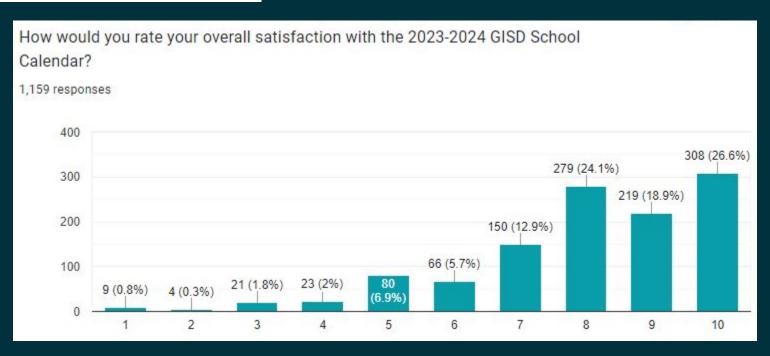
You will vote for the calendar as selected by your constituents

Early Dec

We will present the selected calendar to the Board and expect to have final approval at the board meeting on December 18th

RGETOZZ Z

Overall satisfaction: 8 out of 10

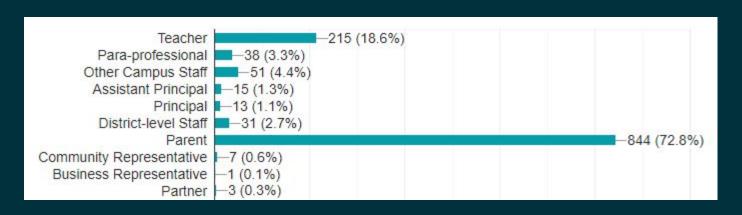




Participation: 1159 Responses

Staff: 363

Parents: 844



^{*}Note that 56 staff members were also parents



TOP 4

MOST LIKED about the 23-24 Calendar . . .

- Frequent breaks built in for students/staff (62%)
- Winter holiday break (43%)
- Thanksgiving break (39%)
- End of school date (38%)



TOP 4

LEAST LIKED about the 23-24 Calendar . . .

- Start date for students (31%)
- Early release days (31%)
- Two Feb professional learning days (22%)
- Start date for staff (19%)

Review Survey Feedback





Individually: take a packet of comments to review.



As a table group: share what stood out to you from the comments you reviewed.

Use sticky notes to jot down key considerations

Whole Group Discussion



Calendar Considerations Form



2023-2024 District Improvement Plan Wes Vanicek



Notes about the GISD DIP



- Aligned to the GISD Strategic Direction and Strategic Blueprint
- Reviewed formatively quarterly
- Reviewed publicly 2x/year
- Board approved Priorities and Objectives

Student Learning, Growth, and Progress

- In GISD, instruction, assessment, and intervention are aligned.
- In GISD, we monitor students' progress toward mastery of the content, meeting standards, and developing attributes of the Learner Profile.
- GISD students are prepared for postsecondary education and the workforce.
- GISD students demonstrate excellence in the state's academic standards and the GISD learner profile attributes.



Student and Staff Well-Being

- GISD students are treated with respect and are respectful to each other and to adults.
- GISD employees find meaning and value in their work.
- Students feel GISD classrooms are physically and psychologically safe.



Staff Recruitment and Retention

- Georgetown ISD provides competitive compensation and benefits to its employees.*
- Georgetown ISD actively recruits, attracts, and retains employees who embrace the vision, mission, beliefs, amd norms of the organization.



Community and Connectivity



- GISD is transparent with reporting progress and providing access to information.
- Parents and community members feel welcome and invited in GISD schools.
- GISD staff and school board trustees establish effective relationships with parents and other key community leaders in support of students and schools.

District Improvement Plan

Goal 1: Student Learning, Growth & Progress

Goal 2: Student & Staff
Well-being

Goal 3: Staff Recruitment & Retention

Goal 4: Community & Connectivity



DIP Questions

As you review please consider:

- What questions do you have about the strategies in terms of scope, alignment, impact?
- What evidence would allow you to see progress as it relates to performance objectives and/or strategies?

Please write your notes on the printouts*



Closing Out the Meeting



Next Meeting:

October 16 @ 5:30pm

- Dr. Padavil
- Calendar Work Continues
- Consider Adjustment to the District of Innovation Plan

 Follow-Up Email with Exit Ticket