



OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): OBKMS

Classes/Grade Level(s): grade 7

ABOUT THE BOOK

Selection Title/Author: DogTag Summer by Elizabeth Partridge

Genre: historical fiction

Lexile Reading Level: 720

Total number of pages: 240

Book Summary (abbreviated, bulleted list or link to a book summary)

Half Vietnamese, half American, Tracy's not sure she fits in with her family in California. But when she and her best friend find a soldier's dogtag, she is jarred by memories from her life in Vietnam, and the lingering anti-war sentiments that surround her today. Where is home when you're a child of war? Is it the country that's buried deep within your memories? Or is it the place you live, among the people you call family?

Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)

Drinking/smoking: Bob (dad) drinks bourbon every night,

Sex: Many women were forced into prostitution, Tracy is conceived out of wedlock (page 91) , Tracy is starting puberty and mom buys her bras (page 120)

Language:"Baby-killer" "Gook" (pg 40, 42)

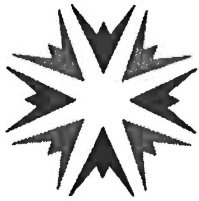
Violence: War, people are shot and killed, arms are twisted and broken, people are punched and wrestled - book does not describe these events in detail but simply says it happened. Tracy also has flashbacks of seeing the war and its effect/being taken from her family.(page 168-169, most opening scenes to the chapters)

Other trauma inducing content:

Finding out your dad is not your real dad (page 182)

Book Reviews (1-2 link(s)) Note: teacher is not responsible for broken links

Review from Kirkus



ABOUT THE CLASS

Rationale for the Literature Selection (in addition to standards): (To be completed by the teacher or team)

This book is used for its high student engagement and the ability to make connections between the past and present in ways that facts and dates sometimes obscure. The author has completed years of credible and reliable research to narrate the historical event in a respectful and honest manner. It presents historical facts mixed with a fictional story with protagonists in which middle schoolers can engage.

The Ohio Department of Education ELA Standards (list priority standards *only* and abbreviations of the main ideas of the priority standards) [Link to Ohio's ELA Standards](#)

RL7.9: Compare and contrast a fictional portrayal of a time, place, or character and historical account of the same period as a means of understanding how authors of fiction use or alter history.

RL7.6: Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

W7.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

ALTERNATIVE TEXTS

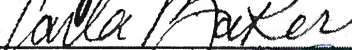
What alternative texts would allow students to meet the same objectives? (1-2 texts, title/author; Note: these texts must also have lit. reviews forms associated with their selection)

1. Shooting the Moon by Frances O'Roark Dowell

SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher:  Date: _____

Department Chair:  Date: 9/16/24

Building Principal:  Date: 9/17/24

District Curriculum Administrator:  Date: 10/2/24