



OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): OBKMS

Classes/Grade Level(s): grade 7

ABOUT THE BOOK

Selection Title/Author: Shooting the Moon by Frances O'Roark Dowell

Genre: historical fiction

Lexile Reading Level: 890

Total number of pages: 192

<p>Book Summary (abbreviated, bulleted list or link to a book summary)</p> <p>When twelve-year-old Jamie Dexter's brother joins the Army and is sent to Vietnam, Jamie is plum thrilled. She can't wait to get letters from the front lines describing the excitement of real-life combat: the sound of helicopters, the smell of gunpowder, the exhilaration of being right in the thick of it. After all, they've both dreamed of following in the footsteps of their father, the Colonel.</p> <p>But TJ's first letter isn't a letter at all. It's a roll of undeveloped film, the first of many. What Jamie sees when she develops TJ's photographs reveals a whole new side of the war. Slowly the shine begins to fade off of Army life - and the Colonel.</p>	<p>Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)</p> <p>Drinking/smoking: "shirts off and drinking beer-" (pg64)</p> <p>Sex: n/a</p> <p>Language: "retarded" (pg65)</p> <p>Violence: n/a</p> <p>Other trauma inducing content:</p>
<p>Book Reviews (1-2 link(s)) <i>Note: teacher is not responsible for broken links</i> Kirkus Review</p>	

ABOUT THE CLASS

Rationale for the Literature Selection (in addition to standards): (To be completed by the teacher or team)

This book is used for its high student engagement and the ability to make connections between the past and present in ways that facts and dates sometimes obscure. The author has completed



years of credible and reliable research to narrate the historical event in a respectful and honest manner. It presents historical facts mixed with a fictional story with protagonists in which middle schoolers can engage.

The Ohio Department of Education ELA Standards (list priority standards *only* and abbreviations of the main ideas of the priority standards) [Link to Ohio's ELA Standards](#)

RL7.9: Compare and contrast a fictional portrayal of a time, place, or character and historical account of the same period as a means of understanding how authors of fiction use or alter history.

RL7.6: Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.


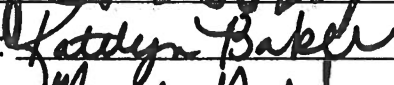
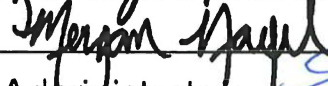

W7.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives? (1-2 texts, title/author; Note: these texts must also have lit. reviews forms associated with their selection)

1. Dogtag Summer by Elizabeth Partridge

SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher:  Date: 9/10/24
Department Chair:  Date: 9/16/24
Building Principal:  Date: 9/16/24
District Curriculum Administrator:  Date: 10/2/24