

# **Cohasset Public Schools 2024 - 2025 District Goals**



**“Ever Onward”**

**Goal #1: Student Learning Goal (District)**

**Goal Statement:** During the 24-25 school year, the District will strengthen the Multi-Tiered System of Support framework by documenting a consistent process, identifying tools, and creating a training and implementation plan to support the progress of students requiring interventions and/ or specialized instruction across PK-12.

<b>Key Action</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Anticipated Indicators/Measures of Success</b>
Document a consistent process, identify tools and create a training and implementation plan to support students who need interventions and specialized instruction across PK-12.	Directors of Student Services and Curriculum, Instruction and Assessment, MTSS Teams Principals	September 2024- June 2025	MTSS Implementation Plan Number of students engaged in tiers of MTSS intervention Student achievement data Updated Student Services website
Define the process for referring, progress monitoring, exiting and/ or special education referral through MTSS	Director of Student Services, Building level MTSS Teams	September- February	Identification and progress monitoring data Refine District Accommodation Plan/ Student Success Plan template
Align MTSS tracking process/system at all levels	Director of Student Services Principals Building Level MTSS Teams	September 2024- April 2025	Updated Cohasset forms/data collection system
Define comprehensive list of tiered support at each building level	Director of Student Services, Building level MTSS Teams	September 2024- April 2025	MTSS Implementation Plan Updated Student Services website
Analyze student achievement data (MCAS, iReady, progress monitoring) for lowest achieving students and implement targeted instruction	Building level MTSS Teams, Director of Data, Evaluation & Curriculum, Faculty	October 2024- June 2025	Student Achievement data

**Goal #2: Professional Practice Goal (Superintendent)**

**Goal Statement:** During the 2024-25 school year, I will fully participate in the New Superintendent Induction Program (NSIP) and engage in a fully developed entry plan process that results in entry plan findings, a CPS educational vision, and a new strategic plan.

<b>Key Action</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Anticipated Indicators/Measures of Success</b>
Attend all NSIP meetings	Superintendent	July 1 - June 30, 2024	Attendance Completed assignments
Write, share and complete an entry plan	Superintendent	July 1, 2024 - March 15, 2025	School Committee and community presentation of entry plan School Committee and community presentation of entry plan findings
Engage in the educational visioning for the CPS as part of the CMHS feasibility study	Superintendent, Ai3	August, 2024 - February, 2025	Meeting agendas Completed educational vision and feasibility study
Design a 2025 - 2029 Strategic Plan for the Cohasset Public Schools	Superintendent, CPS Leadership Team, TLA	March - June 2025	Meeting agendas Emails to the community New strategic plan

**Goal #3: Teaching & Learning**

**Goal Statement:** During the 2024-2025 school year, K-12th grade curriculum maps will be reviewed, aligned, and used to inform the creation/adoption and implementation of benchmark assessments in all subject areas.

<b>Key Action</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Anticipated Indicators/Measures of Success</b>
Audit curriculum maps to identify areas for revision	Director of Data, Evaluation & Curriculum Department Chairs Faculty	October 1, 2024	DRAFT curriculum maps
Align curriculum maps vertically and horizontally	Director of Data, Evaluation & Curriculum Department Chairs Faculty	December 1, 2024	Finalized curriculum maps
Communicate district expectations for benchmark assessments to faculty	Director of Data, Evaluation & Curriculum Department Chairs	December 31, 2024	Presentation and resources for faculty communicating expectations
Departments create, administer, and revise benchmark assessments	Director of Data, Evaluation & Curriculum Department Chairs Faculty	July, 2024 - June 30, 2025	Benchmark assessments, student data, and evaluation of benchmark assessments.
Engage families in the creation of the community-facing documents	Assistant Superintendent, Director of Data, Evaluation & Curriculum Department Chairs Faculty	July, 2024 - June 30, 2025	Have forums to review draft of community facing documents for feedback

Publish curriculum and assessment documents	Assistant Superintendent, Director of Data, Evaluation & Curriculum	Summer 2025	Publish curriculum and assessment documents for staff Publish community-facing documents on the website and provide notification to the community
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**Goal #4: Social Emotional Wellness**

**Goal Statement:** By the end of the 2024 - 2025 school year, we will have trained a restorative justice leadership team that will build an implementation plan to introduce and use restorative practices and community-building circles at the secondary level.

<b>Key Action</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Anticipated Indicators/Measures of Success</b>
Engage all staff in community circles at least three times	Superintendent and Assistant Superintendent	August, October and March Professional Development Days	Community circle assignments Community circle facilitator plans
Complete staff training for selected staff and Restorative Justice Leadership Team	Director of Curriculum, Data & Evaluation Suffolk Lead RJ team	October, 2024 - June, 2025	Training dates and agendas
Continue to create the 3 year implementation plan	Director of Curriculum, Data & Evaluation Lead RJ team Suffolk	January - February, 2025	Implementation plan RJ Lead Team create video New branding for this work in Cohasset
Invite elementary staff to join the Restorative Justice Leadership Team to align responsive classroom with Restorative Justice practices	Director of Curriculum, Data & Evaluation Suffolk Lead RJ Team	April - June, 2025	Similarities difference charts Schedule for dates of topics for students

**Goal #5: Resources**

**Goal Statement:** By the end of the 2024 - 2025 school year, we will assess and analyze district resources including staffing, budget, transportation, class size, time on learning, technology, etc to forecast future budgets, needs and strategic plan.

<b>Key Action</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Anticipated Indicators/Measures of Success</b>
Review budget workbooks, line items and expenditures	Leadership Team	August - December 2024	Memo outlining findings Recommendations for balancing the FY25 budget Recommendations for the FY26 budget
Audit ridership, routes and fees including special education and athletics	Sarah, Sue, Ray, Michael, and Steve	August - December 2024	Transportation report with recommendations
Run and analyze FTE and class size reports as well as course and space offerings (academic and athletic)	Leadership Team	August - December 2024	Class size report with recommendations
Examine district fees and fee structures	Leadership Team	August - December 2024	Fee report with recommendations
Engage in and complete the CMS & CHS Feasibility Study	Superintendent, Central Office, CHS Principal and CMS Principal	September - March 2025	Agendas Emails to the community Forums and Community Events Educational Vision Final feasibility study documents

**Goal #6: Communication & Engagement**

**Goal Statement:** During the 2024-25 school year, we will implement a minimum of three practices to increase opportunities for ALL families to engage and have a voice in the school community.

<b>Key Action</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Anticipated Indicators/Measures of Success</b>
Produce and distribute a Superintendent's newsletter 2x/month with a new format and focus	Superintendent	September 2024 - June 2025	Newsletters
Review Epstein's theory of family engagement	Leadership team	September - November 2024	Leadership agendas
Elicit feedback from families on desired areas of involvement	Leadership team	September 2024 - June 2025	Surveys, anecdotal notes
Create implementation plan and timeline for identified family opportunities <ul style="list-style-type: none"><li>• Establish process &amp; protocols</li><li>• Provide opportunities for staff input and feedback</li></ul>	Leadership team	September 2024 - February 1, 2025	Plan and timeline document
Plan and execute three new family engagement opportunities	Leadership team	September 2024 - June 2025	Emails, newsletters and other messaging Artifacts and agendas from family opportunities