

| French 2024-25 | TERM 1 | | TERM 2 | | TERM 3 | | TERM 4 | | TERM 5 | | TERM 6 | |
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| Y7 | TIENES HERMANOS | Key concepts Grammar | AS-TU DES FRERES ET DES SOEURS? | Key concepts Grammar | MON ANNIVERSAIRE | Key concepts Grammar | MES YEUX, MES CHEVEUX | Key concepts Grammar | MON CARACTERE | Key concepts Grammar | MA FAMILLE ET MES AMIS | Key concepts Grammar |
| | Greetings Numbers 1-21 Saying your name and someone else name and age using <i>tener</i> A range of Spanish common names | Use of tener (1st, 2nd, 3rd pronoun) Tengo, tienes, tiene to express age Adjective order | Greetings Numbers 1-21 Saying your name and someone else name and age using <i>tener</i> A range of Spanish common names | Use of avoir (1st, 2nd, 3rd pronoun) J'ai, tu as, il/elle a to express age Adjective order | Consolidation of previous vocabulary & building on previous knowledge. Saying when your birthday is. Numbers 1-31 Months of the year.) | Conjugation of Avoir person to express someone's birthday (1st, 2 nd , 3 rd pronoun). Word order, possessive adjectives (mon/ma Ton/ta Son/sa | revision of previous unit Saying when your birthday is Numbers 1-21 Months of the year Physical descriptions (hair/eyes) Physical features (glasses/beard) | Use of être & porter (1st, 2nd, 3rd pronoun) I wear/he/she wears Adjective order Adjective agreement Je porte/il porte une barbe/ des lunettes | Describing my family (parents/siblings) & their personality. Use of wide range of adjectives Extending sentences with connectives and intensifiers to strengthen the meaning and express emphasis | Use of être (to be) 1st, 2nd, 3rd pronoun Je suis, tu es, il/elle est Use of gender- fem. masc. for adjectives Recycling of previous concepts Intensifiers Assez (quite) un peu (a little) muy (very) trop (too) vraiment (really) | Family and relationships describing how I get along with them Expressing opinions and reason | Reflexive v. s'entendre bien/mal To get on with someone Opinions Reason using Parce que (because) |
| Builds on: | Introducing Spanish with phonics, cognates Dictation | | Introducing French with phonics, cognates Dictation | | Speaking skills Introducing yourself & others & saying when is your birthdays | | Translation of short paragraphs in TL inferring meaning from context and surrounding language | | Talking about family Using word order and correct adjective agreement | | Talking about family Using word order and correct adjective agreement | |
| Leads to: | Introducing yourself & your siblings Say your name and their age | | Introducing yourself & your siblings Say your name and their age | | Reading skills Understanding a range of details in longer texts and finding out translation mistakes | | Speaking skills Introducing yourself & others with a range of details | | Reading skills Understand long paragraphs & translation from & in TL | | Extended sentences Using opinions & reasons | |
| Y8 | T'ES BRANCHE(E) | Key concept Grammar | PARIS, JE T'ADORE | Key concept Grammar | MON IDENTITE | Key concept Grammar | CHEZ MOI, CHEZ TOI | Key concept Grammar | CHEZ MOI, CHEZ TOI | Key concept Grammar | QUEL TALENT! | Key concept Grammar |
| | Talking about TV programs, films, Reading and the internet. Giving opinions | tenses with different subject pronouns Use of articles | Saying what you can do/like doing in Paris Asking for tourist information | On peut + infinitive Opinions + infinitive Question words | Describing personality. Talk about relationships with friends | Adjectival agreement Use of pronoun ON The Near Future | Saying where you would like to live. Describing your home Talk about mealtime and | Use of the Conditional Je voudrais + infinitive Use of prepositions | Talking about a particular meal and what you need to buy Talking about a forthcoming event | Use of du/de la/des/de l' Use of the Near Future tense | Talking about talent and ambition Saying what you must and can do Telling someone what to do | Use of the Infinitive Devoir + infinitive Use of the Imperative |

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| | Describing what you do depending on the weather | Use of On Use of the verb Faire | Saying what you visited/did and giving opinions in past tense | Perfect tense of verbs in -er | Talking about music and giving opinions Describing clothing items and saying what you are going to wear for a party Talking about what you did last weekend | The Past Tense | what you have for breakfast | | | | Describing people's personalities | |
| Builds on: | Expressing opinions on hobbies Using Weather expressions | | Tourist attractions Using past tense Using of 2 different tenses | | Adjectives and description Expressing opinions on music | | Where you live and where you would like to live Food items | | Shopping list and quantities Carnivals | | Writing a profile of a music star | |
| Leads to: | Descriptions of activities depending on the weather | | Forming the past tense of verbs -er | | Giving opinions on friends depending on their personality | | Creating your ideal house and labelling in French Writing a paragraph describing your home and giving opinions/reasons | | Creating your ideal house and labelling in French Writing a paragraph describing your home and giving opinions/reasons | | Working on a film in French, with a set of activities Les choristes | |
| Y9 | Descriptions Family & Friends | Key concept Grammar | | Key concept Grammar | Leisure activities | Key concept Grammar | TV programs | Key concept Grammar | Daily routine | Key concept Grammar | Food, illness, celebrations | Key concept Grammar |
| | Revising descriptions. Introducing yourself & your family members Relationships How you get along with family/friends Discussing Role models | Present tense -er verbs Present tense Reflexive verbs Near Future | Revising places in town. Making arrangements to go out Describing a day out Discussing role models | Use of Perfect tense 2 time frames | Revising leisure activities Talking about sport and weather, technology and the internet, reading and music Talking about a night out with friends | Use of Depuis+the Present tense Use of Irregular verbs in the Present tense Use of negative forms | Talking about Tv programs | Use of comparative Developing the Perfect tense | Describing daily routine Revising clothing items Shopping for clothes | Use of Devoir and Pouvoir Ce/cet/cette/ces Question words | Revising food and meals Shopping for food Describing family celebrations Body parts | Use of 3 tenses: Present Past Future |
| Builds on: | Speaking skills | | Understand literal translation does not work | | Authentic texts/ videos Extracts of films Les choristes Neuilly sa mere | | Reading comprehension dictation Reading out loud | | Asking questions | | Reinforce use of 3 different tenses | |
| Leads to: | Introducing yourself and your family members Increased accuracy in pronunciation | | Picture task writing and speaking skills | | Description of a favourite TV program/book | | Speaking skills Using a text as starting point for a conversation | | Increase grammar accuracy | | Understand traditions and customs in France and French speaking countries watching a film in French about Identity and Culture Neuilly sa mere | |

| Y10 New GCSE | STUDYING AND MY FUTURE | Key concept Grammar | STUDYING AND MY FUTURE | Key concept Grammar | LIFESTYLE AND WELLBEING | Key concept Grammar | LIFESTYLE AND WELLBEING | Key concept Grammar | TRAVEL AND TOURISM | Key concept Grammar | TRAVEL AND TOURISM | Key concept Grammar |
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| | Learning about school life in Francophone countries. -school subjects and school life -discussing school rules, agreeing and disagreeing -talking about what has happened at school | Use of comparative adjectives Giving opinions with reasons Il faut + infinitive. Regular and irregular verbs in Perfect tense | Talking about what school used to be like when you were younger -Talking about learning languages | Use of verbs in the imperfect tense. Use of the imperfect, present and near future tenses. Negatives in different timeframes. | Describing different dishes Understanding advice (VOUS) Talking about meals and mealtimes. Talking about good mental health. Describing illness and accidents. Booking a doctor's appointment. | Giving opinions about dishes Imperative form Partitive articles (DU..) Using present and perfect tenses Use of modal verbs (DEVOIR, POUVOIR, VOULOIR) Giving advice. Perfect tense | Talking about what you are going to do to improve Talking about lifestyle changes. | Use of Near future tense Use of PLUS and MOINS Use of imperfect, present and near future tenses. | Talking about holidays and accommodation Talking about your ideal holiday Discussing what you can see and do on holiday Talking about festivals | Use of POUR + infinitive Use of conditional of VOULOIR. Giving opinions and reasons Questions forming Advice with Il faut, on doit, on peut. Use of perfect and imperfect tenses together Use of QUI. | Talking about booking holiday accommodation Talking about staycation activities | Use of negatives in the perfect and imperfect tenses. Positive and negative opinions. Different tenses. SI +present tense+ near future. |
| Builds on: | Vocabulary on schools, school subjects, time tables and school rules. | | Vocabulary on schools in the past Vocabulary on learning languages Translation into French. Reinforce use of 3 different tenses | | Vocabulary on meals, dishes and mental health Understanding advice in VOUS form | | Vocabulary on lifestyle, food and sport Reinforce use of 3 different tenses | | Vocabulary on holidays Vocabulary on activities and opinions Case study of a French area (Corsica) | | Revision Grammar Module 1 to 5 | |
| Leads to: | Picture description Speaking skills Writing a paragraph 40 to 50 words | | End of the term units Listening, reading Writing F. 80 words WRITING H. 130 words | | Speaking skills | | Listening skills with different tenses. End of term assessments. | | Writing skills | | End of term assessments in all 4 skills Extended writing. | |
| Y11 | FUTURE ASPIRATIONS STUDIES & WORK THEME 4 MOD 7 | Key concept Grammar | FUTURE ASPIRATIONS STUDIES & WORK THEME 4 MOD 7 | Key concept Grammar | INTERNATIONAL & GLOBAL DIMENSION THEME 5 MODULE 8 | Key concept Grammar | INTERNATIONAL & GLOBAL DIMENSION THEME 5 MODULE 8 <u>SPEAKING EXAMS</u> | Key concept Grammar | | REVISION EXAMS | | |
| | Discussing work preferences Part time jobs Discussing the importance of languages | Use of conditional Simple future tense Adverbs Present, perfect and | Talking about plans hopes and wishes Discussing the importance of languages | Use of conditional Simple future tense Adverbs | Talking healthy eating and life style Talking about protecting the environment Discussing ethical shopping | Simple future tense Passive form | Discussing the weather and natural disasters Discussing ethical shopping Talking about volunteering | Using the subjunctive Listening for high numbers | | | | |

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| | Work experience | conditional perfect and imperfect tenses | | Present, perfect and conditional perfect and imperfect tenses | | | Discussing big events | | | | | |
| Builds on: | Use of conditional Simple future tense Adverbs Present, perfect and conditional perfect and imperfect tenses | | Use of conditional Simple future tense Adverbs Present, perfect and conditional perfect and imperfect tenses | | | | | | | | | |
| Leads to: | Being about to talk about what you want to do after your exams and later in life Talk about careers | | Being about to talk about what you want to do after your exams and later in life Talk about careers & jobs | | Being able to talk about what concerns you in the world using 3-time frames | | | | | | | |